

**MINUTES OF MEETING
UTAH STATE BOARD OF REGENTS
WEBER STATE UNIVERSITY
October 27, 2000**

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MINUTES OF MEETING
UTAH STATE BOARD OF REGENTS
WEBER STATE UNIVERSITY
OGDEN, UTAH

Friday, October 27

Regents Present:

Charles E. Johnson, Chair
Aileen H. Clyde, Vice Chair
Jerry C. Atkin
Pamela J. Atkinson
David J. Grant
L. Brent Hoggan
James S. Jardine
Michael R. Jensen
E. George Mantes
Rob Peterson
Winn L. Richards
Paul S. Rogers
Maria Sweeten

Regents Excused:

Karen H. Huntsman
David J. Jordan

Office of the Commissioner:

Cecelia H. Foxley, Commissioner
David Buhler, Associate Commissioner for Public Relations
Michael A. Petersen, Associate Commissioner for Academic Affairs
Norm Tarbox, Associate Commissioner for Finance and Facilities
Chalmers Gail Norris, Associate Commissioner for Student Financial Aid
Joyce Cottrell, Executive Secretary
Linda Fife, Director of Academic Programs
Jerry H. Fullmer, Director of Information Systems
Nate Millward, Manager of Analytical Studies
Edith Mitko, Director of Student Services and Minority Affairs
Brad Mortensen, Director of Business and Finance
Phyllis C. Safman, Assistant Commissioner for Academic Affairs
Gary S. Wixom, Assistant Commissioner for Applied Technology Education and Special Projects

INSTITUTIONAL REPRESENTATIVES

University of Utah

J. Bernard Machen, President
Michael T. Benson, Special Assistant to the President
A. Lorris Betz, Senior Vice President for Health Sciences
Paul T. Brinkman, Associate Vice President for Budget and Planning
Arnold B. Combe, Vice President for Administrative Services
Fred C. Eskin, Vice President for University Relations

W. Ralph Hardy, Assistant Vice President for Budget and Resource Planning
Stephen H. Hess, Associate Vice President for Information Technology
Nancy Lyon, Assistant Vice President for Governmental Affairs
Barbara H. Snyder, Vice President for Student Affairs
Jess Dalton, Student Body President and UCSP President
Taylor Parkin, UCSP Legislative Vice President

Utah State University

George H. Emert, President
Fred H. Hunsaker, Vice President for Administrative Services
Richard W. Jacobs, Director, Budget Office
Joyce Kinkead, Associate Dean and Professor, College of Humanities, Arts & Social Sciences
Deanna D. Winn, Associate Dean, Teacher Education/Certification/Graduation

Weber State University

Paul H. Thompson, President
David L. Eisler, Provost
Georgine W. Bills, Associate Professor/Director, Respiratory Therapy
Anand Dyal-Chand, Vice President for Student Services
Carol V. Gaskill, Director of Budget and Institutional Research
Gloria Perez-Jensen, Coordinator, Gender Equity Technical Assistance Center
Marsha A. Richter, President's Office
Dee Hansen, Student Body President

Southern Utah University

Steven D. Bennion, President
D. Ray Reutzler, Provost
Sterling R. Church, Vice President of Student Services
Gregory L. Stauffer, Vice President of Administration/Financial Services
Michael Wasden, Student Body President

Snow College

Gerald J. Day, President
Rick White, Vice President for Academic Affairs
Jake Christensen, Student Body President

Dixie State College

William D. Fowler, Vice President, Student Services
Max H. Rose, Executive Vice President of Academics
Wendi Prince, Student Body President

College of Eastern Utah

Grace S. Jones, President
Raelene Allred, Vice President of Finance and Administrative Services
Gail Glover, Dean of Administrative Services, San Juan Campus
Allison McKinstry, Student Body President

Utah Valley State College

Kerry D. Romesburg, President

Lucille Stoddard, Vice President for Academic Affairs and Acting President
Linda Makin, Budget Director
Val Peterson, Associate Vice President for College Relations
Bob Rasmussen, Director, Student Life & Leadership
Ryan L. Thomas, Vice President for Administration and Campus Computing
Douglas E. Warner, Vice President for Budget and Human Resources
Bradley A. Winn, Vice President for Student Services and Campus Planning
J. Karl Worthington, Associate Vice President for Academic Affairs
Jared P. Finch, Student Body President

Salt Lake Community College

H. Lynn Cundiff, President
Daniel Bingham, Interim Assistant to the President
Marjorie Carson, Vice President of Academic Services
Judd D. Morgan, Vice President of Student Services
Richard M. Rhodes, Vice President of Administrative Services
Jake Packard, Student Body President

Representatives of the Media

Matt Canham, *Daily Utah Chronicle*
Kirsten Stewart, *Salt Lake Tribune*
Allen Edwards, *Deseret News*

Others Present

Kari Bodell, Utah Council of Student Body Presidents (UCSP)
Boyd Garriott, Office of the Legislative Fiscal Analyst
Debra Headden, Office of the Legislative Fiscal Analyst
David C. Jones, Attorney General's Office
James Mainord, UCSP Lobbyist
John Massey, Legislative Fiscal Analyst
Ken Nye, DFCM
Mel Parker, Governor's Office of Planning and Budget
Blake Wade, Ballard Spahr

COMMITTEE OF THE WHOLE

Following meetings of the Board Committees and a student rally on the steps of the Shepherd Union Building, Chair Johnson called the meeting of the Committee of the Whole to order at 10:35 a.m. He welcomed the students and reminded the Regents that the reason for the Board's existence is for the sake of the students. He noted that Weber was ranked 24th in the nation in football. Snow and Dixie are also nationally ranked. He congratulated the institutions and their athletes for their accomplishments.

Student Leaders' Presentation

Chair Johnson introduced Jess Dalton, President of the Utah Council of Student Body Presidents and President of the University of Utah Student Association. Mr. Dalton began by asking Dee Hansen, President of

the Weber Student Association, to display a stack of books which were typical for one student to use in one semester who takes a 16 credit-hour load. Mr. Dalton asked the Regents to estimate the cost of those eight textbooks. He then asked the other student body presidents to introduce themselves. They briefly explained their priority issues.

Service Committee. Jake Packard, Salt Lake Community College Student Body President, explained that this year the USHE students had formed a Service Committee so they might give back to the communities and the state. This committee has bonded students together from their various institutions through service. The students will focus statewide on helping the homeless during January. A scholarship fund is also being planned. Mr. Packard concluded by quoting the lyrics from a rock song which included, "It's not what you've got; it's what you give."

Student Civic Engagement. Wendi Price, Dixie State College Student Body President, said the purpose of the Student Civic Engagement Committee was to increase voter awareness and registration. Each institution has begun a political awareness committee. A statewide voter registration drive has also been conducted. All college students were encouraged to become actively engaged by voting on November 7.

Technological Advancement Committee. Jake Christensen, Snow College Student Body President, spoke of the online advising system which had been developed to help students resolve their advising and transfer issues.

Diversity Committee. Mike Wasden, Southern Utah University Student Body President, said focus groups had been held across the state. The students have taken an official stance opposing Initiative A (English Only). He encouraged all voters to study the issues more closely and said the students were undertaking a study of issues which impact diversity throughout the state.

Tuition and Financial Aid. Dee Hansen, Weber State University Student Body President, welcomed the students who had traveled long distances to be at the meeting, many of whom had been up since 4:00 a.m. The students understand that tuition increases are inevitable, but they feel they should be reasonable. Nearly every one of the students in attendance worked full-time or part-time. Mr. Hansen pointed out that the more tuition is increased, the more hours students will have to work to pay for their college education. He noted that the price of the eight textbooks displayed earlier was \$516. He stressed that these books were typical for one student for one semester.

Financial aid is also a great concern for the students. Utah is currently ranked 44th in the nation for financial aid availability. Increasing tuition without increasing financial aid defeats the purpose of access to education. Many students do not qualify for financial aid. With the cost of their tuition and books added to their living expenses, they are incurring financial difficulties.

Mr. Dalton referred to the handout which the students had prepared for the Regents. He called attention to a chart which demonstrated the variables in constant dollars between funding from state appropriations and the increases in tuition and fees from FY1985 through FY1999. The 1980s recession caused a double-digit tuition increase. Mr. Dalton said a tuition increase above four percent would be representative of a state in recession, which Utah is not. Rather, we are in an educational recession. Utah's educational system is in a crisis situation. The western model of low tuition/high access accommodates the needs of the students and ensures equal opportunity for everyone to gain a college education. If tuition is increased more than four percent, access will be threatened and education will no longer be available to all students who want a college education. He stressed, "If we lose one student because of economic constraints, the system has failed all students." He asked the Regents to help the Legislators understand that there are alternatives to tuition increases and that tuition increases should be linked with increases in financial aid.

Mr. Hansen expressed the students' appreciation for the opportunity of expressing their concerns to the Regents. He thanked the students who had come from all USHE institutions, and expressed particular appreciation to the students from BYU and Westminster who attended the meeting. Mr. Dalton petitioned the students to address these concerns with their institutional presidents.

Chair Johnson thanked the student leaders for their articulate presentation. He said the Regents appreciated knowing of the diversity, service and civic opportunities which were being afforded the students in this state. The entire presentation was extremely well presented.

Regent Atkinson applauded the students' work in community service. She encouraged them to join with others who are already involved in existing programs to help the homeless. She commended the students for their past service projects. The Bennion Center and other programs throughout the state are providing a remarkable service in their communities. She quoted Winston Churchill, who said, "You make a living by what you get. You make a life by what you give." She admitted that it was hard to comprehend that the books required by the students can cost over \$500 each semester. However, it is the other expenses which the rest of us take for granted – rent, utilities, food – which the students must also pay. She proposed increasing tuition incrementally, saying that the Regents must be fair to the faculty, staff and infrastructure of the campuses, but they must also be fair to the students.

Regent Rogers thanked the students for representing their constituents so well. He challenged them to organize a similar, well-articulated and robust demonstration before the Utah Legislature. The Regents agree and support the students, but the legislators have the authority. The Regents can only recommend. Regent Grant challenged the Regents to collectively define the amount of money necessary to maintain the quality of the state's investment in higher education and encouraged the students to lobby the Legislature for it. Chair Johnson responded that it was the Regents' responsibility to obtain funding for the students.

Mr. Dalton responded that the students have obligations which prevent them from spending time lobbying the Legislature. Many students work full-time while taking a full class load. He commended the students for being actively involved in this cause and accepted the Regents' challenge to work together.

Regent Jardine recalled that in his first campaign, Governor Leavitt said he was surprised at how rarely higher education was mentioned by the citizens with whom he visited. The Regents alone have been responsible for raising public consciousness of how critical this issue really is. He assured the students that the Regents shared their passion. He asked how many of the students knew the names of their state legislators. When only about half raised their hands, he said until every student knows the name of his or her legislators, our attempts to gain increased state support will fail. He encouraged the students to call their legislators and ask, "What is your position on higher education, so I will know how to vote in this election?"

Chair Johnson explained that in this meeting the Regents would be approving concepts on funding formulas in specific categories. They will work with the Governor's office and the Legislature to develop these issues for approval. He verified that a system tuition increase would not be a matter for action in this meeting. The Regents will be discussing the concept of a flat-rate tuition, and the idea that certain degree programs or institutions may be entitled to additional tuition increases. He agreed that access and quality were intertwined.

Regent Atkinson recalled that last year in lobbying Legislative Leadership she was told, "This is public education's year for funding. It is higher education's turn next year." She said she had not heard that lately. She urged the Regents and students to remind the Legislature that it is "higher education's turn" this year.

Commissioner Foxley commended the student leaders for representing their constituents so well. The student body presidents have been in the Commissioner's Office, and have attended meetings of the Tuition and Financial Aid Task Force, pleading the students' case. They will be invited to make presentations to the Legislative Higher Education Appropriations Subcommittee. She supported Regent Jardine's suggestion that the students contact their individual legislators and ask them if they are supportive of an increased level of funding for higher education. If all students do that and continue their voter registration efforts, this will become a public citizen issue. Commissioner Foxley commended the students for what they are doing. She assured them that the student leaders were working closely with her staff on their behalf. She thanked them for traveling to Ogden to attend the meeting.

USHE 2001-2002 Budget Request

Chair Johnson referred to Replacement Tab K in the Regents' folders. He said the funding formula was a "design-build" project which contained the assumption of a 4% factor increase. This is not necessarily the figure which will be used in the final formula, so the request was for approval of the formula but not the factor increase. He asked Associate Commissioner Tarbox to discuss the formula.

Dr. Tarbox referred to Attachment A and said the Formula Funding Task Force had been working for 2½ years to come up with a formula for funding higher education. He read the charge to the Task Force and said simplicity was a goal in their work. The first component of the formula is the financing mechanism. It is intended to be a contract between the Regents and the Legislature. The second component allocates funding within the USHE; it would be an internal document for allocating funding equitably. An assumption is made about the compensation package; this will be determined by the Legislature. The funding formula is similar to public education's weighted pupil unit (WPU). The state funding mostly supports instruction (80%). Non-instructional costs such as research and public service will be adjusted as a separate free-standing part of the formula. Twenty-five percent of the state appropriation is offset by tuition. Chair Johnson clarified that the Legislature has set that 25% figure as their policy. Associate Commissioner Tarbox explained that each level of instruction has a very different cost structure. Regent Jardine suggested that a footnote be added to the "Tax Funds Financing Summary" explaining the various figures.

Chair Johnson asked Legislative Fiscal Analyst John Massey to comment. Mr. Massey said his office had been involved in the task force so it can be represented correctly to the Legislature. The formula is a good concept for funding higher education and will give the Legislature a better understanding of the higher education costs and funding sources.

Regent Atkinson pointed out that there would be a turnover in the next legislature. We will be working with Legislators who have had no experience with higher education and have never seen a higher education budget. Our goal is simplicity and a document which is easy to understand. She requested Mr. Massey's guidance in terms of presenting this to the new legislators.

Regent Atkin asked about revenue projections. Mr. Massey said they were looking at a 5% net sustainable growth in the Uniform School Fund. There is conditional revenue in the current fiscal year in addition to projections for the next fiscal year. He said a 4% compensation increase would be reasonable. Five-year revenue projections will be presented at the next Executive Appropriations Committee meeting.

Associate Commissioner Tarbox explained the Allocation Mechanism of the formula. Enrollment support is funded by the level of instruction and the type of institution. This implements Regent policy and provides direct

costs plus \$600, rather than the full cost for enrollment. Chair Johnson said the core principle of the formula was standard model costs.

President Emert questioned the numbers used for enrollment changes and asked that they be reasonable and accurate. Commissioner Foxley said time will be spent in November and December on these issues.

Report of the Commissioner

Commissioner Foxley introduced David Buhler, the new Associate Commissioner for Public Relations. She thanked him for accepting the position and said she was looking forward to working with him. Although he will not official begin his duties for a week or two, she invited him to join the discussion groups.

The meeting recessed at 12:00 noon for lunch. Following the Regents' meeting with the Weber State University Board of Trustees for lunch, the business meeting reconvened at 1:40 p.m. Regent Grant was not in attendance for the remainder of the meeting.

USHE 2001-2002 Budget Request (continued)

Discussion resumed on the proposed budget request. Commissioner Foxley referred to Attachment B of Replacement Tab K and said there were considerable needs outside the formula, e.g., O&M for new facilities, standard mandated costs, health and dental insurance premiums, and access and quality initiatives like ATE, engineering and technology, and USU's Co-op Extension and Agricultural Experiment Station. The Governor has stressed the need for increased numbers of students to be trained in engineering, computer science, and related technologies. His focus supports a priority the USHE has had for several years. She reviewed the one-time requests and supplemental increases for fuel and power, O&M, New Century Scholarships, and salary equity. Some ongoing expenses which were paid from one-time money last year need to be added to the ongoing request.

The Commissioner noted that there were no institutional priorities shown. Many institutional priorities are included in the formula or the other items just discussed outside the formula. By statute the Regents are required to forward a budget request to the Governor and Legislature which represents the needs of the institutions, taking into consideration the state's ability to finance those needs. Clearly, this is an economically healthy year. She encouraged everyone to help the new legislators realize the tie between the state's healthy economy and higher education. She requested the Regents' conceptual approval to forward this request to the Governor and the Legislative Fiscal Analyst's Office.

Associate Commissioner Tarbox commented that the ongoing \$77 million request appeared large. With the formula in place, the compensation increase is included in the request, based on a 4% increase. The other major difference from former budget requests is that in the past we have averaged an enrollment growth request of \$5 million. This year we are requesting \$17 million to fund enrollment growth.

Regent Hoggan said in committee Regent Grant had requested that the Regents issue a statement on bonding. Our state's bonding is very modest when compared with other states. We should try to get some one-time bonding money this year.

Regent Hoggan urged conceptual approval of the budget request, seconded by Regent Atkin. Chair Johnson clarified that the motion signified that tuition has not yet been set but would be set in a special meeting if necessary. The motion carried unanimously.

President Machen expressed his appreciation to the task force for coming up with a formula for funding equitably. He urged everyone's efforts in getting this request approved by the Legislature. Regent Jardine commended the task force for their achievements in establishing a workable funding formula.

Vice Chair Clyde said in her time as a Regent, this was the most important step the Regents had ever taken. It is vital to the future of the state and the quality of education to which all Regent are committed. She committed to help explain it to anyone who has authority to put it in place.

Regent Atkinson said she was dismayed that a number of high school students have never heard of the New Century Scholarship program. She asked if public education had embraced the program adequately. Commissioner Foxley said the New Century Scholarship brochure was distributed to members of the Joint Liaison Committee, who had received it with high interest. It has also been distributed through the assistance of the State Office of Education to all high schools and junior high schools in the state. All counselors have received the publication. The problem may be that the title of the program does not reflect its purpose. We have not been fully funded for this program. She asked, if it were very successful with no funding, what would we do? The commitment to fully fund this program needs to be fulfilled by the Legislature. Chair Johnson said it was another example of the Internet advising system's need to keep counselors informed of what is being offered.

Reports of Board Committees

Finance and Facilities Committee.

Utah State University – Property Purchase (Tab E). Chair Hoggan said the subject property was located adjacent to the west border of the main USU campus. This property is included in the Campus Master Plan as part of the expansion space for new facilities in the future. The \$278,000 purchase price is for the appraised value of the property. It will be funded by a \$193,000 Community Development Block Grant with the balance to come from institutional discretionary funds. No O&M will be required. He moved approval of the purchase. The motion was seconded by Vice Chair Rogers and carried unanimously.

Utah State University – Property Purchase (New agenda item). Chair Hoggan called attention to the new agenda item in the Regents' folders and moved that it be added to the agenda as an action item. The motion was seconded by Regent Clyde and carried. Chair Hoggan explained that the property was a fraternity house. Two appraisals were received – for \$252,000 and \$212,000, respectively. The University proposed to purchase the property for the higher figure of \$252,000, and the seller has signed a letter of intent to donate \$100,000 back to the University for scholarships. This would make the net cost \$152,000. Chair Hoggan moved approval of the transaction. The motion was seconded by Regent Atkin and carried unanimously.

Weber State University – Campus Master Plan (Tab F). Chair Hoggan said no changes had been implemented for the Ogden Campus since the master plan was last approved. He asked Vice President Simpkin to discuss the proposed Davis County Campus. Mr. Simpkin said President Thompson had spoken with the Finance and Facilities Committee earlier that day about the new campus in Davis County. The master plan includes programming with DFCM for this campus. He was pleased to see that the State Building Board had included programming money on their prioritized list. Activity is growing significantly in Davis County. The University has run out of space in the Gordon Avenue property, and officials are eager to get started on the new property. Chair Hoggan said the property lies between Layton and Clearfield, and Weber had received good cooperation from officials of both cities. Chair Hoggan moved approval of the Campus Master Plan. The motion was seconded by Vice Chair Rogers and carried unanimously.

Student Financial Aid – Replacement of Standby Bond Purchase Agreements, Student Loan Revenue Bonds, Series 1995L and 1988C (Tab G). Chair Hoggan said the two bonds were expiring. He referred to the Supplement to Tab G and explained that UHEAA had issued a request for proposals and received seven responses. From these responses, Lloyds TSB Bank was chosen. Chair Hoggan moved approval of the revised resolution in the Supplement to Tab G. The motion was seconded by Regent Atkin. Chair Johnson commended Associate Commissioner Norris for getting low interest rates on the bond purchase agreements. The motion was adopted with the following vote:

YEA:

Jerry C. Atkin
Pamela J. Atkinson
Aileen H. Clyde
L. Brent Hoggan
James S. Jardine
Michael R. Jensen
Charles E. Johnson
E. George Mantes
Robert W. Peterson
Winn L. Richards
Paul S. Rogers
Maria Sweeten

NAY: (None)

Summer and Fall 2000 Enrollment Reports (Tab H). Chair Hoggan explained that this was an information item and no action was required. Chair Johnson noted that the FTEs had increased faster this time than the headcount, which reverses a trend. He thanked the Commissioner's Office for the good information contained in the report.

Consent Calendar, Finance and Facilities Committee (Tab I). Chair Hoggan referred to Revised Tab I in the Regents' folders. He invited attention to Item C, donated property to the University of Utah from the Lillian Simister Estate. The beneficiary of the gift will be the College of Nursing. On motion by Chair Hoggan and second by Regent Atkin, the following items were approved:

- A. OCHE Monthly Investment Report
- B. UofU and USU Capital Facilities Delegation Reports\
- C. University of Utah – Donated Property Liquidation
- D. USHE Revised 2001-2002 Capital Development Priorities

Academic and Applied Technology Education Committee

Consolidation of Regents Policies R401, Approval of New Programs, and R402, Program Additions or Changes (Tab A). Chair Atkinson said this consolidation had taken at least six months and had involved individuals from all of the institutions under the leadership of the Commissioner's Office. Particular acknowledgment was given to Kathleen Lufkin of Weber State University for her involvement. The new policy resolves conflicts between the original versions of policies R401 and R402. It provides definitions for degrees, provides minimum and maximum numbers of credit hours for each degree, and formalizes inter-institutional review procedures. Section 5.7 differentiates between new and existing program changes and explains which programs or changes are to be approved by the Boards of Trustees and which require Regent approval.

During the committee discussion it had been agreed that §4.1 should clarify that the Commissioner's review of the program would highlight potential impacts the program may have on other USHE institutions. In §9.1, it had been agreed the institution should report on its assessment of potential impacts that the new program would have on other USHE institutions, and how the program is consistent with and appropriate to the institution's mission, roles and goals.

Separate and apart from approval, Vice Chair Jardine asked the task force to consider the possibility of developing a scoring system for the elements included in the templates. Although a program could be worthy of being added, a scoring system would make a difference in the funding request. Chair Atkinson said the committee had not had sufficient time to discuss this document in depth. She agreed that a proposal should be developed with input from all the institutions.

Chair Atkinson moved acceptance of the Commissioner's recommendation with the changes previously outlined. The motion was seconded by Regent Clyde and carried unanimously.

Utah Valley State College – Bachelor of Science Degree in Earth Science (Tab B). Chair Atkinson recalled that this proposal had been brought to the Board last month. Several questions were raised and approval was delayed until further discussion could take place. Particular questions had been raised as to whether geology programs in four other institutions were efficiently utilized. The committee had a good discussion on the fact that resources are scarce and the Regents need to be careful in granting new degree programs. Chair Atkinson asserted that when questions are raised, they are not meant to attack the institution nor the quality of the program. Chair Atkinson moved approval of UVSC's proposal to offer a Bachelor of Science Degree in Earth Science. The motion was seconded by Regent Sweeten.

Regent Jensen asked for clarification of the difference between bachelor's degrees in geology and earth sciences and asked if this would prompt the other institutions to change their programs to earth science. President Romesburg indicated that earth science degrees are broader and support a wider range of employment opportunities. He noted that this would bring the total number of bachelor's degrees at UVSC to 15. Vice Chair Jardine said this would be UVSC's second bachelor's degree program in science. Chair Atkinson commended UVSC's overall strategic plan. President Romesburg said three more degree programs had been developed which would be coming to the Regents for approval over the next six months.

Vice Chair Clyde said the ATE Task Force has said we are drifting away from applied technology education by authorizing more baccalaureate degree programs. This is certainly not true. We need to help the Legislators understand that great importance is still placed on ATE. Commissioner Foxley said it was time for the Board to review the mission of Utah Valley State College and to look at a recommendation that the College is moving in the appropriate direction.

Vote was taken on the motion to approve UVSC's request to offer the Bachelor of Science Degree in Earth Sciences. The motion carried unanimously.

Information Calendar, Academic and Applied Technology Education Committee (Tab C). Chair Atkinson said the only item on the Information Calendar was WSU's discontinuance of its U.S. Japan Center. No action was required.

Consent Calendar, Academic and Applied Technology Education Committee (Tab D). On motion by Chair Atkinson and second by Regent Sweeten, the Board unanimously approved Weber State University's A.A.S. Degree in Clinical Laboratory Technician via Internet Delivery.

Chair Johnson thanked Regents Atkinson and Hoggan for their reports.

UHEAA Board of Directors Resolution in Support of SBR Appropriation Request for Student Financial Aid. Chair Hoggan moved, seconded by Regent Jardine, that this item (which was in the Regents' folders) be added to the agenda. Associate Commissioner Norris explained that it was an information item. The UHEAA Board wants the Regents to endorse their strategy on access in their budget request, including an increase for need-based financial aid.

Discussion of Master Planning Issues

Applied Technology Education (ATE). Chair Johnson referred to Agenda Tab L and said the Legislative Task Force on ATE had completed 80% to 90% of its work. He asked Assistant Commissioner Wixom to review the committee's work. Dr. Wixom said on October 16 the Task Force had begun to focus on their modified Joint Liaison Committee (JLC) proposal to address the ATE issues. The two documents discussed in committee were provided as Attachments 1 and 2 to Tab L. Attachment 1 was prepared by John Cannon and John Fellows, staff to the committee. The second document was a proposal by Senator Leonard Blackham. Similar areas were addressed in both documents. The Task Force made preliminary decisions on how a modified JLC would work. There was agreement that the committee would have jurisdiction, which would be defined, over the ATCs and ATCSRs and would coordinate with the State Office of Education on K-12 and the USHE on higher education. At its next meeting, the Task Force will hear a joint presentation from SLCC, the Wasatch Front South (WFS) Consortium, and the WFSATC. The work of the Task Force is moving rapidly to conclusion. The final two meetings in which the Task Force will conclude its work have been scheduled for October 30 and November 15. Chair Johnson reported that public education and higher education are working hard to stay together wherever possible.

Regent Atkinson said it was disturbing that in deciding the function of ATE governance, the Task Force did not include a discussion of other components and responsibilities of the JLC which have been clearly spelled out. These other roles are very important. The Joint Liaison Committee works on a continuum of education, not only applied technology education. They also work with teacher preparation, remedial education, etc. Hopefully this will be included in the new recommendation.

Associate Commissioner Petersen said it appeared that an ATE-only committee would not fill those roles and that probably a second committee would be needed to do that. Chair Johnson said the key is to get rid of the inefficiencies in the system.

General Consent Calendar

Regent Jardine commended the University of Utah for its \$26 million in contracts and grant proposals. On motion by Regent Hoggan and second by Regent Atkinson, the following items were approved on the General Consent Calendar (Tab M):

- A. Minutes
 1. Approval of the Minutes of the Regular Meeting of the Utah State Board of Regents held September 15, 2000, at Snow College in Ephraim, Utah.
 2. Approval of the Minutes of the Special Meeting of the Utah State Board of Regents held September 28, 2000 via conference call.

- A. Grant Proposals - Approval to submit the following proposals:
1. University of Utah - Biosensors for Chronic Biochemical Diseases; \$3,488,114; Joseph D. Andrade, Principal Investigator.
 2. University of Utah - Baa Daad19-R0009 Virtual parts Engineering Research Center (Viper); \$2,272,330; Richard F. Riesenfeld, Principal Investigator.
 3. University of Utah - Prevention of Hemodialysis; \$6,474,123; Alfred K. Cheung, Principal Investigator.
 4. University of Utah - Research Center for the Science and Technology of Quasicrystal Thin Films; \$10,891,235; Orest G. Symko, Principal Investigator.
 5. University of Utah - Professional Development with Emerging Technologies; \$3,000,000; Laura Hunter, Principal Investigator.
 6. Utah State University - Teacher Absenteeism and Substitute Teacher Effectiveness; \$1,366,241; Mathew J. Taylor, Principal Investigator.
- C. Proposed Policy R261, *Parental Notification Regarding Alcohol and Drug Violations*. Provides guidelines for institutional policy for the notification of a student's parent or legal guardian regarding a violation by the student of laws or institutional rules governing the use or possession of alcohol or a controlled substance.
- D. Executive Session(s) — Approval to hold an executive session or sessions prior to or in connection with the meetings of the State Board of Regents to be held December 8, 2000, at the University of Utah, to consider property transactions, personnel issues, litigation, and such other matters permitted by the Utah Open and Public Meetings Act.

Adjournment

Chair Johnson commended the Regents for their admirable discussion and the students for their excellent presentations.

The meeting was adjourned at 2:40 p.m.

Joyce Cottrell CPS
Executive Secretary

Date Approved