



AGENDA

MEETING OF THE
UTAH STATE BOARD OF REGENTS

April 30, 2001

**Utah State Board of Regents
Office of the Commissioner
of Higher Education
355 West North Temple
3 Triad Center, Suite 550
Salt Lake City, Utah 84180-1205**

AGENDA
STATE BOARD OF REGENTS
REGENTS BOARD ROOM, 3 TRIAD CENTER, SUITE 550
April 30, 2001
8:00 a.m.

CONFERENCE CALL
800-411-0099, Participant Code 369512

1. Salt Lake Community College – Lease of Downtown Instructional Facility Tab A
2. Engineering, Computer Science and Technology Funding Recommendation Tab B
3. Other

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In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify ADA Coordinator, at 355 West North Temple, 3 Triad Center, Suite 550, Salt Lake City, UT 84180, or at 801-321-7124. TDD # 801-321-7130.

MEMORANDUM

April 27, 2001

TO: State Board of Regents
FROM: Cecelia H. Foxley
SUBJECT: Salt Lake Community College - Lease of Downtown Instructional Facility

Issue

On April 20, 2001, the Regents were asked to approve a lease on behalf of Salt Lake Community College that would provide approximately 38,386 square feet of downtown Salt Lake City space to house a Metro Learning Center of the College. After lengthy discussion, the Regents instructed the College to take additional steps prior to any final action on the lease. Primary among these steps was to seek from the lessor more favorable early-termination language in the lease. In addition, the Regents requested that information be collected on the downtown operations of other metropolitan community colleges in other cities.

A summary of the information gathered on other downtown community college operations is attached (Attachment 1). Also attached as background are excerpts of the April 20th agenda item (Attachment 2). New early-termination language for the proposed lease is in the process of being finalized and will be presented at the Board of Regents teleconference meeting scheduled for Monday, April 30th at 8:00 AM.

Cecelia H. Foxley, Commissioner

Attachments
CHF/NCT

Salt Lake Community College Metro Learning Center

Selected Comparison of Other Downtown Centers (Summary)

Portland Community College – Central Portland Workforce Training Center

- 31,000 square foot facility in Central Eastside Portland.
- Three-story structure built in 1996 using a local bond measure.
- Serves 10,000 students in day, evening, and weekend courses in management and professional development, health care continuing education, computer training, life enrichment, small business development, ESL, senior studies and distance learning.
- Houses a 100-seat auditorium and catering kitchen for meetings and seminars.
- 158-space parking lot.
- Capacity for interactive television, teleconferencing, and other distance-delivered instruction.

El Centro College - Dallas Community College District

- Opened 35 years ago in a renovated 9-story department store in downtown Dallas. Now occupies several downtown buildings with about 400,000 square feet.
- 4,600 Credit FTE students; 6,000 non-credit FTE students
- Courses in culinary arts, health occupations, computer information systems, and paralegal.
- Contract training, done on-site for employers, represents a sizable portion of the revenue generated. Downtown location helps to generate these customized classes.

Maricopa Community College – City Colleges Center (Phoenix)

- Opened as a pilot facility for three years. Currently in its fifth year and doing well.
- 28,000 square foot facility.
- A consortium between Phoenix College (managing partner), the Maricopa Skills Center, Rio Salado Community College and South Mountain Community College.
- Offers bilingual computer training, Spanish classes for service industries, and ESL courses.
- Space used extensively by other groups, e.g. charter high school, Arizona Women’s Education/ Employment Center, and business conferences and meetings.

Community College of Denver – Auraria Campus

- Main (Auraria) campus is located in downtown Denver, with four other branch campuses.
- Offers a comprehensive range of programs to 8,000 credit FTE students.
- About one-third of classes are remedial, one-third general education, and one-third career/technology education.
- Location builds a strong relationship with city and state government.
- New “Weekend College” program has grown 100% in one year.
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Miami-Dade Community College – Wolfson Campus

- Began in 1970 offering classes in downtown Miami storefronts.
- Now serves 27,000 students a year with comprehensive academic and vocational offerings.

Selected Comparison of Other Downtown Centers (Summary)

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Cuyahoga Community College (Cleveland)

- Began in 1963 with 3,000 students in a downtown school building leased from the Cleveland Board of Education.
- Now serves 24,000 credit and non-credit students on three campuses, including a modern campus in downtown Cleveland. Offers a comprehensive range of programs.

Seattle Central Community College

- Began as a technical school in 1946, but was converted to a community college in 1965.
- Serves 10,000 students in Central Seattle with general education and 30 professional technical programs, an international education program, and an alternative high school.

MEMORANDUM

April 27, 2001

To: State Board of Regents
From: Cecelia H. Foxley
Subject: Technology Initiative Advisory Board Recommendation

The Technology Initiative Advisory Board met on the afternoon of April 26, 2001. During that meeting the Advisory Board elected John Sutherland as Chair and Susan Johnson as Vice Chair. The Advisory Board reviewed the discussion at the April 20 Board of Regents Meeting in Price and the subsequent discussion with some members of the Regents' Executive Committee and institutional representatives.

In response to questions raised by Regents, the four-year institutions had been asked to provide data substantiating the "bottleneck" existing in Engineering and Computer Science Programs, including the numbers of students on waiting lists for entry into these programs. The Advisory Board reviewed and analyzed this data. The discussion centered around how this additional data related to the overall direction that had been adopted earlier by the Advisory Board to recommend funding for those programs that would have the most immediate impact on graduates in high demand areas.

After much discussion, the Advisory Board adopted a recommendation and asked the Committee Chair (John Sutherland) to communicate that recommendation to the Board of Regents during a conference call scheduled for Monday, April 30, 2001 at 8:00 a.m.

The Advisory Committee will be meeting regularly during the next few months to address the full scope of their assigned duties as outlined in Senate Bill 61, with a specific goal of making a significant impact on the next phase of funding which will be requested during the 2002 Legislative Session.

Cecelia H. Foxley, Commissioner

CHF/GW