

MINUTES OF MEETING
UTAH STATE BOARD OF REGENTS
UTAH VALLEY STATE COLLEGE
January 12, 2001

Regents Present

Charles E. Johnson, Chair
Aileen H. Clyde, Vice Chair
Pamela J. Atkinson
David J. Grant
L. Brent Hoggan
Karen H. Huntsman
James S. Jardine
Michael R. Jensen
David J. Jordan
Robert W. Peterson
Winn L. Richards
Paul S. Rogers
Maria Sweeten

Regents Excused

E. George Mantes

Office of the Commissioner

Cecelia H. Foxley, Commissioner
David Buhler, Associate Commissioner for Public Relations
Michael A. Petersen, Associate Commissioner for Academic Affairs
Norm Tarbox, Associate Commissioner for Finance and Facilities
Chalmers Gail Norris, Associate Commissioner for Student Financial Aid
Joyce Cottrell, Executive Secretary
David R. Colvin, Academic Affairs Planning and Assessment Officer
Richard Davis, UHEAA Chief Financial Officer
Harden R. Eyring, Executive Assistant
Linda Fife, Director of Academic Programs
Jerry H. Fullmer, Director of Information Systems
Edith Mitko, Director of Student Services and Minority Affairs
Brad Mortensen, Director of Business and Finance
Phyllis C. Safman, Assistant Commissioner for Academic Affairs
Gary S. Wixom, Assistant Commissioner for Applied Technology Education and Special Projects

INSTITUTIONAL REPRESENTATIVES

University of Utah

J. Bernard Machen, President
Coralie Alder, Director of Public Relations
Keri Anderson, University Hospital
Michael T. Benson, Special Assistant to the President

A. Lorris Betz, Senior Vice President for Health Sciences
Arnold B. Combe, Vice President for Administrative Services
Fred C. Esplin, Vice President for University Relations
Barbara H. Snyder, Vice President for Student Affairs

Utah State University

Kermit L. Hall, President
Lee H. Burke, Assistant to the President for Government Relations
Fred R. Hunsaker, Vice President for Administrative Affairs
Richard W. Jacobs, Budget Director
Craig H. Petersen, Acting Provost
Deanna D. Winn, Associate Dean, Teacher Education, Certification, Graduation

Weber State University

Paul H. Thompson, President
David Eisler, Provost
Carol V. Gaskill, Director of Budget and Institutional Research
Dee Hansen, Student Body President
Allen F. Simkins, Vice President of Administrative Services

Southern Utah University

Steven D. Bennion, President
Sterling R. Church, Vice President for Student Activities
Dorian G. Page, Associate Vice President and Treasurer, Administrative/Financial Services
Ray Reutzler, Provost
Gregory L. Stauffer, Vice President for Administrative and Financial Affairs

Snow College

Gerald J. Day, President
Larry J. Christensen, Vice President for Administrative Services
Rick Wheeler, Vice President for Student Affairs
Richard White, Vice President for Academic Affairs
Becki Hermansen, Student

Dixie State College

Robert C. Huddleston, President
William D. Fowler, Vice President for Student Services
Stanley J. Plewe, Vice President, Administration & Information Technology

College of Eastern Utah

Grace S. Jones, President
Charles O. Foust, Vice President of Academic Affairs
Gail Glover, Dean of Administrative Services, San Juan Campus

Utah Valley State College

Kerry D. Romesburg, President
Brad Cook, Vice President for College Relations

Derek Hall, Director of College Relations
Tom Hover, Dean of Student Services
Linda L. Makin, Budget Director
Brent Roberts, Associate Vice President for Facilities Planning
Mark H. Spencer, Associate Vice President for Planning
Lucille Stoddard, Vice President for Academic Affairs
Douglas E. Warner, Executive Director, Budgets/Management Studies
Bradley A. Winn, Vice President for Student Services and Campus Planning
J. Karl Worthington, Associate Vice President for Academic Affairs

Salt Lake Community College

H. Lynn Cundiff, President
Marjorie Carson, Vice President of Academic Services
Judd D. Morgan, Vice President of Student Services
Richard M. Rhodes, Vice President of Business Services

Representatives of the Media

Matt Canham, *Daily Utah Chronicle*
Jeff Haney, *Deseret News*
Havalah Gholdston, *Daily Herald*
Kirsten Stewart, *Salt Lake Tribune*
Kersten Swinyard, *Deseret News*

Others Present

David C. Jones, Office of the Attorney General
Leo Memmott, Salt Lake Olympic Committee
Vernon C. Rowley, Governor's Deputy for Education
Blake Wade, Ballard Spahr

COMMITTEE OF THE WHOLE

Chair Charles E. Johnson called the meeting of the State Board of Regents to order at 11:05 a.m. He welcomed President Kermit Hall to his first Board meeting and wished him well in his new position. Chair Johnson excused Regent Mantes, who was being honored by the Automobile Association in Salt Lake City, and recognized Leo Memmott, former Legislative Fiscal Analyst, who is now working in the State Olympic Office. He welcomed the Legislators who were present and said the Board would be joined by additional Legislators for lunch.

Reports of Board Committees

Finance and Facilities

University of Utah – Authorization to Seek Revenue Bond Financing (Tab E). Chair Hoggan explained that the University had implemented cost-saving measures which made the Hospital more profitable. They anticipate a significant profit this year. The proposed bonds of up to \$25 million will be paid from operating revenues. This transaction will ultimately require Legislative approval. Stating the committee had unanimously endorsed the plan, Chair Hoggan moved to authorize the preparation of legislation granting

legislative authority to issue revenue bonds for the University of Utah Hospital Expansion project. The motion was seconded by Regent Grant and carried unanimously.

Utah Valley State College – Campus Master Plan (Tab F). Chair Hoggan said UVSC is attempting to deal with some issues regarding traffic to and from campus and on the campus itself. Of significance is an area to construct facilities which would house 6000 students. The College is trying to resolve a safe way to get those students across the freeway. This additional facility will increase UVSC's capacity to approximately 30,000 students. Options are being explored for future growth in other areas of the county. Chair Hoggan moved approval of UVSC's master plan. The motion was seconded by Regent Atkin and carried unanimously.

President Romesburg spoke briefly of the College's Wasatch Campus near Heber City. The land has been donated, and a private donor will build the first facility. Some infrastructure issues have yet to be resolved by the city and county and may not be resolved in time for the College to move forward this year. It will be discussed in the Legislature this year, but UVSC will request no action until next year.

Proposed Amendment to Policy R512, Determination of Resident Status (Tab G). Chair Hoggan said the proposed change would provide perpetual authorization for Olympic athletes who are United States citizens, training in the Salt Lake City area under programs approved by their respective Olympic sport governing bodies, to be extended resident status for tuition purposes at Utah's public colleges and universities. Two modifications were proposed to the existing policy. The first clarified the fact that the provision would be limited to United States citizens. The second required that athletes participate in programs endorsed by the U.S. Olympic Committee. This is primarily expected to impact the University of Utah, but other institutions may be involved as well. It is anticipated that a relatively small number of students would participate. Chair Hoggan moved approval of the proposed amendment. The motion was seconded by Regent Grant. Regent Peterson requested that the policy include clarification that these individuals would come to Utah for the purpose of being trained in Olympic events and not just to become students. President Machen noted that a number of these students are already on the University of Utah campus. They are exceptional young people and are expected to make significant contributions to the University's student body. Commissioner Foxley pointed out that this policy change makes Utah consistent with the other states which offer Olympic training sites. The motion carried unanimously.

Student Financial Aid – Approving Resolution, SBR Student Loan Revenue Bonds, Series 2001P, Series 2001Q, and Series 2001R (Tab H). Chair Hoggan referred to page 4 of the Commissioner's cover letter and reviewed the bond parameters. Some of the bonds are fixed at 28 days and others at 35 days. The maximum interest rates would be 14% for tax-exempt bonds and 18% for taxable bonds. Chair Hoggan moved that the Board approve the Approving Resolution delegating authority to the Board Chair, Vice Chair and/or Chair of Finance and Facilities to approve final versions of the documents and to execute other necessary implementing agreements. The motion was seconded by Regent Grant and was adopted by the following vote:

AYE:	Pamela J. Atkinson
	Aileen H. Clyde
	David J. Grant
	L. Brent Hoggan
	Karen H. Huntsman
	James S. Jardine

Michael R. Jensen
Charles E. Johnson
David J. Jordan
Robert W. Peterson
Winn L. Richards
Paul S. Rogers
Maria Sweeten

NAY: (None)

Consent Calendar, Finance and Facilities Committee (Tab I). Upon motion by Chair Hoggan and second by Regent Atkin, the following items were approved:

1. OCHE Monthly Investment Report
2. UofU and USU Capital Facilities Delegation Reports
3. Annual Reports on Institutional Discretionary Funds and Auxiliary Enterprises

Academic and Applied Technology Education Committee

University of Utah – Master of Science Degree in Computational Engineering and Science (Tab A). Chair Atkinson said the primary purpose of this program is to train students in the use of advanced computer hardware and mathematical techniques. It will help Utah scientists and engineers play a greater role nationally in scientific computation. All of the University's peer institutions are already in the process of implementing a similar degree program. Chair Atkinson moved approval of the new degree. The motion was seconded by Regents Clyde and Sweeten. Regent Grant asked if there would be sufficient computer power to support this program. He noted that this would affect the hardware budget. Chair Atkinson said computer power was presently sufficient and that no additional fiscal resources are necessary at this time. Vote was taken on the motion, which carried unanimously.

Utah State University – Stand-alone Minor in Folklore (Tab B). Regent Atkinson noted that this action would officially implement what was already in place. Formerly called "orphan minors," stand-alone minors are minors in programs where there is no major. USU is generous in sharing their folklore knowledge with other institutions. This program also helps students attain knowledge of the various cultures in Utah. Program costs will be covered by existing budgets. Chair Atkinson moved approval of the request. Regent Clyde seconded the motion, which carried unanimously.

Information Calendar, Academic and ATE Committee (Tab C). Regent Atkinson called attention to the committee's Information Calendar. She noted USU's title change (from Information Systems Management to Management Information Systems) and said the change needed to be consistent with similar programs throughout the country. She also noted that SLCC's incorporation of the Department of Graphic Communication into the Department of Visual Art and Design was saving the College \$60,000 a year. She commended President Cundiff for that savings.

Consent Calendar, Academic and ATE Committee (Tab D). UVSC proposed the establishment of a Center for the Advancement of Leadership in the School of Business. Chair Atkinson said a question had arisen about duplication of efforts with the Larry H. Miller Entrepreneurship Center at SLCC, as well as competition with Franklin Covey and opportunities for continuing education. SLCC officials saw this Center as a good opportunity for collaboration, and UVSC officials were able to satisfy questions from University

of Utah representatives. Chair Atkinson moved approval of the request. The motion was seconded by Regents Clyde and Sweeten and carried unanimously.

Chair Johnson thanked Chairs Atkinson and Hoggan for their reports.

General Consent Calendar

On motion by Vice Chair Clyde and second by Regent Atkin, the following items were unanimously approved on the Board of Regents' General Consent Calendar (Tab K):

- A. Minutes – Approval of the Minutes of the Regular Meeting of the Utah State Board of Regents held December 8, 2000, at the University of Utah in Salt Lake City, Utah.
- B. Grant Proposals - Approval to submit the following proposals:
 - 1. University of Utah - Genetic Mapping of Non-HLA Genes for Celiac Growth Factors and Colon Cancer, \$2,730,186; Susan L. Neuhausen, Principal Investigator.
 - 2. University of Utah - Clinical Genetics and Molecular Characterization of Advanced Sleep Phase Syndrome, \$2,174,650; Martha I. Slattery, Principal Investigator.
 - 3. University of Utah - Growth Factors and Colon Cancer, \$2,593,758; Louis J. Ptacek, Principal Investigator.
 - 4. University of Utah - Clinics Based Literacy Support for Hispanic Preschoolers, \$3,244,911; Carrie L. Byington, Principal Investigator.
- D. Executive Session(s) — Approval to hold an executive session or sessions prior to or in connection with the meetings of the State Board of Regents to be held February 16, 2001, at the Utah State Capitol, to consider property transactions, personnel issues, litigation, and such other matters permitted by the Utah Open and Public Meetings Act.

Discussion of Applied Technology Education

Chair Johnson said the focus of discussion with the Legislators at lunch would be on Applied Technology Education (ATE). He reported that a group of Regents had met with the Presidents and Commissioner's staff. The Presidents developed the following recommendations for the co-chairs of the Legislative ATE Task Force: (1) Better clarification that the proposed legislation applies to non-credit, open-entry, open exit education. (2) With respect to the concern about creation of a third board, we will request modification of language to ensure that an entirely new administrative system is not being created. Existing facilities and programs will continue to be used, as will financial or administrative programs. The funds will go to students and classrooms. (3) At the regional board level, the presidents recommended that the board be comprised of equal numbers of representatives from public education and higher education. The criteria for governance should be based on equally representing the types of students being served. (4) The final recommendation was for a slight modification in override procedures. If the Board of Regents voted to override a policy of the Joint Liaison Committee, a 2/3 majority was required. The recommendation for the

new board is for a 3/4 majority to override. Chair Johnson said Senator Leonard Blackham would be discussing the proposed legislation at the luncheon meeting.

Report of the Chair

Resignation of Snow President Gerald J. Day. Chair Johnson announced that because of a sudden, unexpected opportunity in the private sector, President Day had decided to be resign as President of Snow College. The Regents were given this information in executive session earlier in the day. The Board is excited for President Day while realizing he will be greatly missed. He thanked President Day for agreeing to be available for consultation during the legislative session.

President Day expressed his deep appreciation to the Regents, Snow College Trustees, staff, faculty, students, and members of the community for their support. He reflected that it is always bittersweet to change relationships. He extended his thanks and that of his wife to everyone with whom he has worked in the Utah System of Higher Education for the past 11 years. He recalled the day he was interviewed by the Regents and remembered that there had been some concern about how long he would stay in that position. He expressed his admiration for the great heritage of Snow College and affirmed his confidence in its future.

Commissioner Foxley said the Regents' original concern had been that President Day's tenure would be too short. The USHE is fortunate to have had him for over 11 years. She expressed her great appreciation for his leadership, vision and friendship. After discussion in executive session this morning, the Regents asked Vice President Rick Wheeler to become interim president of Snow College. President Day introduced Dr. Wheeler and gave a brief background of his leadership in the field of forensics. He indicated that Snow College had won the national football championship in 1985; that year they also won the national championship in forensics. President Day expressed his confidence that Dr. Wheeler would do an outstanding job as interim president.

Dr. Wheeler thanked the Regents for their confidence in him and said it was an honor to have been selected as interim president. He paid tribute to President Day as not only a great leader, but a great man.

President Romesburg expressed the Council of Presidents' appreciation for President Day. He has been a solid thinker and an outstanding leader for higher education in Utah. The Presidents all wish him well in his new endeavor.

Chair Johnson said the Regents have constantly been in the process of searching for new presidents during the past few years. He announced that Regent Jensen had accepted the responsibility of chairing the Snow College Presidential Search Committee. Regents Grant and Richards will also serve on the committee. Noting that Regent Jensen had previously agreed to serve on the CEU Presidential Search Committee, Chair Johnson asked Regent Sweeten to take his place on the CEU committee. He stressed that selecting presidents was the Regents' most important responsibility.

Master Plan 2000 Accountability for Performance Report

Associate Commissioner Petersen referred to Tab J and noted replacement pages 6 and 7, which were in the Regents' folders. He expressed his appreciation to Dave Colvin for his hard work in preparing the report, assisted by a number of staff members. Dr. Petersen explained that the report was a follow-up and supplement to the biennial assessment and accountability report received last year. It is felt that this issue

is too important not to have a report each year. This report focuses on the four main performance indicators adopted by the Board of Regents as part of Master Plan 2000. He briefly reviewed those indicators, which were outlined on page 1 of the report:

1. Increase instructional quality to better prepare students for success in an occupational field.
2. Increase student graduation efficiency at all institutions by identifying and eliminating bottlenecks to the timely completion of academic programs.
3. Increase transfer efficiency by reducing institutional barriers to timely graduation by transfer students.
4. Maintain institutional teaching workloads at a level appropriate to maintaining quality and efficiency at each institution.

In addition to these four measures, other Regents' commitments were highlighted in the Master Plan for which no performance indicators were established. These were outlined on page 2 of the report:

5. Increase the number of graduates in fields with large numbers of projected employment opportunities.
6. Increase the college participation rate in the ten counties, without USHE institutions, with the lowest college participation rates.
7. Increase college participation by minorities to better reflect the state's general minority population.

Chair Johnson asked Regent Jordan, as chair of the 1998 Master Planning Task Force on Accountability, to comment on the report. Regent Jordan commended the report and suggested building into subsequent reports more specific measures for accountability, specifically for goals given by the Governor in increasing the number of graduates in specific programs. He also suggested tracking our progress toward the Governor's goals.

Regent Atkinson called attention to the looming crisis in the health care professions. There is a shortage of pharmacists, respiratory therapists and nurses, and people are entering those professions in smaller numbers. She stressed the need to expedite the process of identifying areas of highest need and recommended a special task force on the crisis areas.

Report of the Commissioner

Commissioner Foxley recognized David Buhler, Associate Commissioner for Public Relations, and the institutional legislative representatives. Associate Commissioner Buhler has “hit the ground running.” She expressed great appreciation for the work he has already done.

Legislature. Commissioner Foxley announced that the Legislative Higher Education Appropriations Subcommittee would be holding its first meeting on Wednesday, January 18. A full meeting schedule of the Subcommittee will be distributed to the Regents and Presidents when it is available. The Commissioner referred to the lists of bills which have been filed and numbered and bills requested which were in the Regents’ folders. She recognized Harden Eyring, who is the key person on the Commissioner’s staff in identifying and reviewing these bills.

2001 Revised Meeting Schedule. Commissioner Foxley referred to the revised schedule of meetings of the Board of Regents, which changed the meeting dates for the June and December meetings. She asked the Presidents and Regents to let Joyce know if they have any conflicts with the new dates.

Chair Johnson thanked President Romesburg and his staff for the excellent hospitality and accommodations. The meeting recessed at 11:59 a.m.

Luncheon Meeting with Legislative Higher Education Appropriations Subcommittee and Co-Chairs of Legislative Executive Appropriations Committee

Chair Johnson welcomed the Legislators and thanked them for joining the Regents for this discussion. He recognized Senator Lyle Hillyard, co-chair of the Legislative Higher Education Appropriations Subcommittee, and Senator Leonard Blackham, Senate Chair of the Executive Appropriations Committee, who co-chaired the Legislative ATE Task Force. He then introduced all of the Legislators who were present. Chair Johnson announced that Representative Afton Bradshaw, who co-chairs the Higher Education Appropriations Subcommittee with Senator Hillyard, could not be in attendance because she had suffered a broken kneecap and would require surgery. Commissioner Foxley said Representative Bradshaw’s surgery had been postponed until after the legislative session.

For the benefit of the Legislators, Chair Johnson announced President Day’s impending departure from Snow College. He introduced Dr. Rick Wheeler, who will serve as interim president until a successor is found for President Day.

Master Plan 2000 Accountability for Performance Report (continued)

During lunch, Associate Commissioner Petersen briefly reviewed the Regents’ earlier discussion on the Accountability for Performance Report. He called attention to the tables in the report. Table 1 showed pass rates on professional certifications and licensure examinations which were required for an individual to be hired or to move on to additional training. Table 2 focused on graduation efficiency ratings of four-year institutions with native and transfer student efficiency indicators. Dr. Petersen noted the typical baccalaureate program in the Utah System of Higher Education requires 120 semester hours of credit. The table showed how many credit hours were actually taken at the four-year institutions. An efficiency index was created from this data.

Table 3 focused on graduation efficiency for associate degrees. Associate Commissioner Petersen said the number of credits required for an Associate of Applied Science (A.A.S.) Degree may have to be revised. After the data was reported last year, the committee intended to use those figures as a baseline; however, due to improvements in data collection, they have decided to use this year's figures as a baseline instead. Table 4 was a faculty workload report which compared Regents' standards with actual weekly contact hours and credit hours.

Table 5 showed the occupations in Utah with a high demand for employment. The report identified graduates of USHE and private institutions in those fields to see whether or not the demand was in alignment with the number of graduates being produced. Associate Commissioner Petersen pointed out that this report provides helpful information to the system. For example, in the field of health services, we are supplying fewer nurses than are required. We are also coming up short in the field of computer science. The report indicates a need for more focus in specific fields.

Table 6 showed the increasing access to higher education in areas of the state which do not have higher education institutions. The report identified the ten rural counties with the lowest participation rates in the state. Table 7 focused on racial and ethnic minority students and showed that the percentage of ethnic and minority students (7.5%) was lower than the state's minority population (11%).

Chair Johnson thanked Associate Commissioner Petersen for his presentation.

Funding Formula. Chair Johnson informed the Legislators that the Regents would be introducing a funding formula in the 2001 Legislative Session. Two major things can be accomplished by the use of a formula: (1) predictability to funding areas which have mostly been missed, and (2) ability to exact change within the system. A funding formula provides that a specific amount of funding would go through the Board of Regents, which they could use to reward change.

Discussion with Legislators

Following lunch, Chair Johnson introduced Senator Lyle Hillyard, co-chair of the Legislative Higher Education Appropriations Subcommittee. On behalf of the entire State Legislature, Senator Hillyard thanked President Day for his many accomplishments in higher education. He said, "We are a better state because of his service at Snow College."

Legislative Higher Education Appropriations Subcommittee

Senator Hillyard said he had served on the WICHE Commission for ten years including a term as chair. In the past few years, the Legislature has determined how much money was available and divided it among the institutions by percentage so that everyone received a little money but none of the institutions received sufficient help. Another approach has been for the subcommittee to take the funding appropriated by the Executive Appropriations Committee and distribute it equally in specific areas, such as salary increases. Senator Hillyard admitted that it was hard for him to take 25% of the student tuition and mandate that it be used for faculty and staff compensation. Yet the colleges and universities have no choice but to raise tuition to pay their faculty and staff. Another area is enrollment growth, which sometimes has been only partially funded. The third specific area to receive funding is mandated costs, which are most often only partially funded. This inadequate funding forces the presidents to "cannibalize" their budgets to cover what the Legislature does not fund.

Senator Hillyard said this year he and Representative Bradshaw had agreed to narrow the focus down to three areas: (1) Move away from an emphasis on enrollment growth funding and adopt a formula. The system reward should not only be for an institution's growth. Some of our institutions intentionally do not grow. (2) Salary equity for faculty. This includes training our graduates with a desire to become college professors. Senator Hillyard stressed the need to keep minorities in our state as teachers. (3) Senator Hillyard asked the institutional Presidents to decide on a few specific areas in which their respective institutions excel and then consider how they can improve those areas. He said the Regents and Presidents would have to identify those areas. Systemwide programs such as AHEC and the University Hospital are not adequately heard nor funded. The funding they receive is taken from the institution's total budget, which is unfair.

Senator Hillyard praised the higher education system in Utah and said it works because of its dedicated teachers and leaders who love young people. The Higher Education Appropriations Subcommittee's goal is to go to the Executive Appropriations Committee with wise investments in higher education. Senator Hillyard said his personal goal was to make sure that the Subcommittee makes a difference during his chairmanship.

He urged the Presidents to let their staffs and students know that they were aggressively supporting them to the Legislature. He said the members of the Higher Education Appropriations Subcommittee were very supportive of higher education. Chair Johnson brought up the Governor's challenge in the fields of engineering, computer science, and technology. Senator Hillyard responded that he was bothered by the Governor's request that the Presidents fund his challenge through internal reallocations. With the help of the Regents and Presidents, the Subcommittee will target those internal reallocations. Senator Hillyard said he wanted to help the schools graduate students who can compete nationally and internationally.

Commissioner Foxley asked about the agenda for the first Subcommittee meeting on Wednesday. Senator Hillyard said it would be an orientation for committee members. He and Representative Bradshaw have mailed some basic information about higher education to the committee members. He assured the group that the committee would work together. He said it was important that the institutional presentations be made to the committee and asked the Presidents to provide a written report as well.

Senator Hillyard said he felt strongly about first-generation college students, especially in the minority population. Utah's percentage of young people is much higher than the rest of the nation, and these young people want to go to college. Senator Hillyard praised the concurrent enrollment programs enabling high school graduates to enter college as juniors. He encouraged a better relationship between higher education and public education for the benefit of the students.

Applied Technology Education. Chair Johnson introduced Senator Leonard Blackham, Senate Chair of the Executive Appropriations Committee and co-chair of the Legislative Applied Technology Education (ATE) Task Force, which had been meeting for the past few months. Remarking that it should be a good year for funding in Utah, Senator Blackham said there is a better resolve in the Legislature to meet the needs of higher education than was seen last year, and consequently a better chance to receive more funding to meet those needs.

Senator Blackham said the ATE Task Force had learned that applied technology education was a very difficult issue. The task force worked hard and received input from both public education and higher education, which was greatly appreciated. He introduced his slide presentation as his own personal summary of legislative considerations regarding ATE. He showed the nine Applied Technology Center Service Regions

(ATCSRs) and said the majority of the state was underserved in both adult and secondary ATE. The goals of the task force were: (1) provide the best programs for its customers, (2) recognize that local cooperation and coordination ensures the strongest programs, and (3) maximize the use of resources.

A major focus of the task force was to define governance of the ATCs and ATCSRs. Senator Blackham stressed that committee members did not have a predetermined idea of the direction of ATE when they began their deliberations. They agreed on their desire to better utilize existing facilities and equipment and recognized the financial pressures of the various regions of the state. Senator Blackham said the committee was very positive about Salt Lake Community College and the job they have done in delivering applied technology education to adults. However, the secondary students in the area are greatly underserved. There is an overall desire in the legislature to support ATE. He pointed out that 60% of the jobs in Utah require training on the ATE level.

Senator Blackham shared his legislative perspectives, which he thought were shared by the majority of his colleagues: (1) Local control is preferred. (2) Control with funding gets the job done. (3) Local boards reflect their customers and players. (4) Higher Education focuses on credit-based programs, (5) Additional funding is needed for the underserved regions.

The current proposal which the ATE Task Force will present to the Legislature is for a statewide Joint Applied Technology Education Council (JATEC) to oversee non-credit training in the state. Regional boards would receive direct appropriations from the Legislature. Those boards would determine the programs and spend the money. Senator Blackham called the JATEC a bringing together of non-credit ATE programs in the state. Modifications are expected to be made to the proposed legislation as the session progresses.

Chair Johnson asked if Senator Blackham was expecting a lot of additional funding for the ATE tier. Regent Sweeten asked what fiscal note would be required for the creation of JATEC. Senator Blackham said he did not anticipate that much funding would be required in the beginning. Board members would be compensated through the local or state government. The only employees would be a director and secretary. He estimated that over time it would take \$20 million to bring the entire state up to the level of participation which is presently being delivered in the northern area of the state. Funding would go to the regional boards and not to specific institutions, although the legislation may include intent language to ensure that higher education institutions remain the providers in particular areas. He said the Legislature would reward partnerships and that priority would be given to capital requests with joint participation by public education and higher education.

Regent Atkinson asked about the portions of Utah statute which specified the other duties of the Joint Liaison Committee (JLC). Will the remainder of the JLC's responsibilities continue, such as the areas of concurrent enrollment, remedial education and teacher preparation? Senator Blackham said perhaps they could be completed through the JATEC, which will have good representation from the school districts. The Senator predicted that JATEC would be stronger than the JLC had been, and said the proposed legislation could be amended to include provision for the other responsibilities of the JLC.

Senator Blackham expressed his appreciation for higher education and the great benefits it provides to all Utah citizens and families.

Adjournment

Chair Johnson thanked the Legislators for their participation. He again thanked President Romesburg and his staff for the excellent food and warm hospitality. The meeting was adjourned at 1:53 p.m.

Joyce Cottrell CPS
Executive Secretary

Date Approved