

STATE BOARD OF REGENTS
PLANNING RETREAT WITH USHE PRESIDENTS
SOUTHERN UTAH UNIVERSITY, CEDAR CITY, UTAH
JULY 27, 2006

Minutes

Regents Present

Jed H. Pitcher, Chair
Jerry C. Atkin
Daryl C. Barrett
Bonnie Jean Beesley
Janet A. Cannon
Rosanita Cespedes
Katharine B. Garff
Ali Hasnain
Greg W. Haws
Meghan Holbrook
James S. Jardine
Michael R. Jensen
Josh M. Reid
Sara V. Sinclair
Marlon O. Snow

Regents Excused

David J. Grant
David J. Jordan
Nolan E. Karras

Commissioner's Office

Richard E. Kendell, Commissioner of Higher Education
David L. Buhler, Associate Commissioner for Public Affairs
Joyce Cottrell, Executive Secretary
Amanda K. Covington, Director of Communications
David S. Doty, Assistant Commissioner and Director of Policy Studies
Kimberly Henrie, Budget Officer
Mark H. Spencer, Associate Commissioner for Finance and Facilities
Lucille T. Stoddard, Associate Commissioner for Academic Affairs
Kevin Walthers, Assistant Commissioner for Finance and Facilities
Lynne N. Ward, Director, Utah Educational Savings Plan

USHE Presidents

Stan L. Albrecht, Utah State University
Michael T. Benson, Snow College
Cynthia A. Bioteau, Salt Lake Community College
Robert O. Brems, Utah College of Applied Technology
Donna Dillingham-Evans (for Lee G. Caldwell), Dixie State College
F. Ann Millner, Weber State University
William A. Sederburg, Utah Valley State College
Gregory L. Stauffer, Southern Utah University
Ryan L. Thomas, College of Eastern Utah
Michael K. Young, University of Utah

Others

Dirk Anderson, Governor's Office of Planning and Budget
Linda Makin, Director of Budgets, Utah Valley State College
Shinika Sykes, *Salt Lake Tribune*

Chair Pitcher welcomed and thanked everyone for their participation in this year's planning retreat at 12:30 p.m.

Progress Report – CEU and SEATC

During lunch, Chair Pitcher introduced Dr. Gary Carlston, who chaired a committee asked to study how the College of Eastern Utah and the Southeast Applied Technology College might better collaborate in providing educational opportunities to the citizens of southeastern Utah.

Dr. Carlston provided a progress report and said the committee had consisted of the following other individuals: Jill Wakefield, President of South Seattle Community College; Dr. Gary Wixom, Assistant Commissioner for Academic Affairs; Judy Mainord, CTE Director for Carbon School District; and Kimberly Henrie, Budget Analyst in the Commissioner's Office.

Dr. Carlston said the study was ongoing and was not completed by June 30, as originally anticipated. The study did not include any involvement with Utah State University. The committee formulated study questions based on the Regents' resolution, which stated, in part:

"It is proposed that the Utah State Board of Regents authorize a study, under the direction of the Commissioner of Higher Education, to explore options for advancing the collaboration between the College of Eastern Utah and the Southeast Applied Technology College (A UCAT Campus), including the advantages and disadvantages of several different options. Such options would include but not be restricted to the merger of SEATC as a fully integrated administrative unit of the College of Eastern Utah."

The committee first determined the organizational structure of the two entities, as well as the structure of the Snow College Richfield Campus. They then gathered data on student enrollments and demographics. They interviewed many interested stake holders in the area and found everyone to be very helpful and responsive. Dr. Carlston thanked President Thomas and President Nelson for their assistance in facilitating the study needs of the committee. The committee hopes to have the project completed in its final form for presentation to the Regents in September.

Dr. Carlston said the various constituencies asked the committee to convey to the Regents the need for education in their respective areas. He clarified that the purpose of the study was not to give the Regents recommendations but to provide collaborative models. Commissioner Kendell said he had asked the committee to take a fair, third-party, objective approach and he then would make a recommendation to the Regents upon receipt of the final report. He did not want the committee to have any preconceived ideas about the issue being

studied. The Regents will receive the full report during the September Board meeting, along with the Commissioner's recommendation. Dr. Carlston said the report would focus on opportunities and challenges rather than strengths and weaknesses. The report will also address conceptions some people have, even within the System, about a range of topics, including funding.

Proposed Agenda for Regents' Meetings with SUU and DSC Trustees

Chair Pitcher reviewed the discussion outlines for meetings with the SUU and Dixie Trustees and explained this would be the pattern followed in subsequent meetings with institutional boards of trustees. Commissioner Kendell said it was particularly important to have open discussions with the trustees in the southern part of the state, with its specific challenges of growth, program approval, etc. Meetings between the Regents and trustees enable better communication.

Opinion Survey

Chair Pitcher asked Associate Commissioner Buhler to lead the discussion for this agenda item. Mr. Buhler said the Regents had contracted with Dan Jones to do opinion surveys on higher education issues. Two different groups were surveyed: One group consisted of 600 Utahns among the general public, and the other focused on 100 business and community leaders. In the general public survey, individuals who had children "in college or younger" were asked additional questions. Four specific areas were targeted: value/purpose, availability/access, preparation, and who pays. Overwhelmingly, the result of both groups was that Utahns value higher education. Opinions were mixed regarding the minimum level of educational attainment for men and women, with 44 percent indicating females should have a four-year degree or higher and 61 percent responding males should have a four-year degree or higher. Of the "parents only" group, 95 percent said it was important that their children attend college, and a substantial majority indicated they were saving for their children's college education.

Associate Commissioner Buhler pointed out participation and completion rates are not consistent with the value Utahns say they place on higher education. As a result, based on the research and input from presidents and a number of others, the recommended focus for higher education is "Building a Stronger State of Minds," with three specific messages: preparation, participation, and completion. The recommendation is that this message be supported by the Regents and all institutions in the Utah System of Higher Education.

Commissioner Kendell said some institutions will continue with follow-up focus groups of their own constituencies. He distributed copies of a PowerPoint presentation, "The Infrastructure of the Future: Building a Stronger State of Minds." There is an increased dependence on higher education for individuals, families, and communities to be successful. Being well educated will be critical in our future as the world and communities change. It was interesting to discover that opinion leaders felt developing thinking skills was the primary purpose of education. Workforce skills are similar to those required for college preparation. The Commissioner said he constantly hears people say only 20 percent of the jobs in Utah require a four-year degree or higher. The jobs that do not require a four-year degree are service-related – servers, cashiers, janitors, retail clerks – and most of those jobs do not pay enough to support a family.

Powerful movements are occurring in other states to build the infrastructure of higher education. Many of these are focused around partnerships between public education and higher education. These partnerships transform the quality of education in that state. Kentucky had low completion rates and high school literacy rates. Their outcomes are now quite improved. Texas has also revamped its public and higher education systems for a much stronger, more progressive focus on education. Utah can do likewise.

Commissioner Kendell stated many young men and women are going into the work force right after high school because jobs are plentiful. For the first time, the 45-64 age group is better educated than the younger generations. Minority students are not enrolling and/or doing well in higher education. Utah needs to improve success rates and improve completion rates for women in higher education. The Commissioner reviewed the percentage of population with bachelor's degrees or higher in Salt Lake, Davis, Utah and Washington Counties and remarked those figures should give cause for concern. The United States is one of only two countries whose younger generation (25 to 34 years old) was not as well educated as the older generation (45- to 64-year-olds).

The Commissioner noted only 26.1% of Utahns have a bachelor's degree or higher. Comparisons across specific populations indicate 27.1% of Caucasians have bachelor's degrees, 9.8% of Hispanic, and 9.1% of Native Americans have bachelor's degrees¹. The achievement level of white Utahns is three times the rate of Hispanics and Native Americans. The state has not sufficiently addressed the fact that our minority population is rapidly growing, and those citizens need to be educated.

Utah has one of the highest high school graduation rates in the nation (approximately 76%). Commissioner Kendell asked, "What happens to the other 24%?" The states focusing on a higher education infrastructure require a more rigorous high school curriculum. Utah must establish target goals for higher education participation. Enrollment increases must be built into the higher education budget. Our goal is to increase the percentage of Utahns with a bachelor's degree or higher, as well as the percentage of young people enrolled in college. Young people need some form of postsecondary education – whether a skill learned at UCAT or a community college, an associate's degree, or more. They cannot be economically self-sufficient with only a high school diploma. This will enable the state to be more competitive in the workforce and in the global economy.

The Commissioner then turned to a discussion of the five-year budget forecast with three specific scenarios.

Commissioner Kendell explained the slides depicting five-year and twenty-year enrollment scenarios. Associate Commissioner Spencer explained the budget had been developed based on three scenarios: Scenario 1 would maintain the status quo, Scenario 2 projected growth at 0.5% per year, and Scenario 3 established goals for increased participation with institutional plans to address systemwide need. The budget request, based on Scenario 3, is very conservative and was based on today's dollars, with no adjustment for inflation.

¹*Diplomas Count, The Graduation Project, 2006*

The Commissioner explained the critical issue in all three scenarios is the level of state support compared with tuition. The value of looking forward is to let policy makers know higher education needs to be put into perspective with other state needs. Regent Atkin recommended adjusting the budget to reflect expected inflation. He said a ten-year planning model is valuable for talking with policy makers about long-term ratifications. He commended the Commissioner and his staff for an excellent start.

Regent Holbrook asked the ramifications of not adopting this policy. Regent Beesley asked if a 2.5% salary increase would result in faculty leaving the state. The Commissioner said higher education was not competitive with public education in terms of salary increases; their average salary increase is significantly higher. A 3.5% salary increase for faculty this year resulted in a 4% attrition rate. There is a direct correlation that needs to be addressed: What level of attrition is reasonable for the system, and what dollar amount does this equate to? President Young said O&M must also be considered because the institutions are diverting too much money from tuition funds for building upkeep. Deferred maintenance for higher education buildings is very high. He noted the percentage of money needed for O&M when a building is constructed will not be the same for the lifetime of that building. President Millner asked if salary retention dollars could be built into the funding scenarios. Every president's top priority is salaries and compensation. Salary retention funds will be included in the 2008 budget request.

Commissioner Kendell said it is important to show the value of education as it relates to economic development and family welfare. Two things should come out of this discussion: (1) a planning document with estimates of five- and ten-year costs, and (2) a budget request. The two documents are related but not the same. The goal for a state-vs-tuition ratio is 29-31% tuition and 69-71% tax funds. Increasing tuition by 10 to 15 percent a year is not a good option. Regent Jensen pointed out that in the 2000 USHE Master Plan, the Regents agreed on a 75/25% split. Commissioner Kendell said tuition has had to compensate for the lack of state funding.

It was noted that tuition (especially second-tier) is a very specific tax on a target population. While students do not want tuition increased, neither do they want quality compromised. Policy makers need to understand how important it is to maintain quality and that quality costs money.

Commissioner Kendell thanked everyone for their comments, which will be very helpful as he prepares the planning document and budget request. He said he would review the documents with the Council of Presidents and then bring them back to the Regents in September. Regent Beesley recommended the planning document show the desired participation rates rather than just maintaining the status quo.

The Commissioner said part of the plan includes increasing rigor in high school curriculum. He indicated his complete support for the State Board of Education and their consideration of a proposal to increase rigor in high school graduation requirements. Regent Cannon thanked Commissioner Kendell for his support. She said the SBE had received much "push back" from some in the public education community. The results of the Dan Jones survey will be helpful to public education as well. It was agreed that the Regents approve a letter of endorsement and support for the State Board of Education. *{Note: The State Board of Education adopted the proposal at their next meeting.}*

Chair Pitcher thanked Commissioner Kendell and his staff for their hard work in preparing the planning models.

Q&P Process and Recommendations

Assistant Commissioner Walthers presented an overview of the Q&P process and said recommendations would be presented to the Regents in September. Construction costs have increased dramatically; at the same time, the Legislature has reduced funding for capital development projects. Another key factor is that higher education facilities occupy two-thirds of the state's space.

Regent Barrett asked the Presidents for other critical factors which were not included in the existing process. President Benson expressed concern about allowing some of the institutions to include two projects and the effect on the institutions whose projects generally rank lower on the priority list. Commissioner Kendell acknowledged the Q&P process raises hard issues. However, the process has worked reasonably well. He favored a quantitative process as part of the Q&P calculations. After the Building Board goes through their own process, they vote, which can be a political process. President Millner said higher education needs to communicate the importance of investing in the capital infrastructure on the higher education campuses. She recommended building "higher education champions" in the Legislature to help convey that message.

Chair Pitcher thanked everyone for their participation. The meeting was adjourned at 4:20 p.m.

STATE BOARD OF REGENTS
SOUTHERN UTAH UNIVERSITY, CEDAR CITY, UTAH
JULY 28, 2006

Minutes

Regents Present

Jed H. Pitcher, Chair
Jerry C. Atkin
Daryl C. Barrett
Bonnie Jean Beesley
Janet A. Cannon
Rosanita Cespedes
Katharine B. Garff
Ali Hasnain
Greg W. Haws
Meghan Holbrook
James S. Jardine
Michael R. Jensen
Josh M. Reid
Sara V. Sinclair
Marlon O. Snow

Regents Excused

David J. Grant
David J. Jordan
Nolan E. Karras

Commissioner's Office

Richard E. Kendall, Commissioner of Higher Education
David L. Buhler, Associate Commissioner for Public Affairs
Joyce Cottrell, Executive Secretary
Amanda K. Covington, Director of Communications
Richard Davis, Associate Executive Director for Finance and Administration, UHEAA
David S. Doty, Assistant Commissioner and Director of Policy Studies
Carrie Flamm, Executive Director, Utah Student Association
Brian Foisy, Assistant Commissioner for Budget and Finance
Kimberly Henrie, Budget Officer
Mark H. Spencer, Associate Commissioner for Finance and Facilities
Lucille T. Stoddard, Associate Commissioner for Academic Affairs
Kevin Walthers, Assistant Commissioner for Finance and Facilities
Lynne N. Ward, Director, Utah Educational Savings Plan

INSTITUTIONAL REPRESENTATIVES

University of Utah

Michael K. Young, President
Paul T. Brinkman, Associate Vice President for Budget and Planning
Michael Perez, Associate Vice President for Facilities

Laura Snow, Special Assistant to the President and Secretary to the University
Chuck Wight, Associate Vice President for Instructional Technology and Outreach

Utah State University

Stan L. Albrecht, President
Lee H. Burke, Assistant to the President and Secretary of the University
Dave Cowley,
Stephen H. Hanks, Assistant Dean, Continuing Ed and Associate Professor, Management & HR Development
Darrell Hart, Assistant Vice President for Facilities
Sydney Peterson, Chief of Staff
Whitney J. Pugh, Director, Budget Office
Jacob Roskelley, Public Relations Director, USUSA

Weber State University

F. Ann Millner, President
Brad Mortensen, Assistant Vice President for Support and Auxiliary Services
Peter Owen, Student Body President

Southern Utah University

Gregory L. Stauffer, Interim President
Wes Curtis, Assistant to the President and Director of Regional Services
Abe Harraf, Provost
Steven Kiisel, Student Body President
David McGuire, Director of Human Resources
Lee Montgomery, Associate Provost for Undergraduate Studies
Dean O'Driscoll, Assistant to the President and Director, Marketing and Public Relations
Dorian G. Page, Interim Vice President for Administrative and Financial Services
Georgia B. Thompson, Vice President for Student Services

Snow College

Michael T. Benson, President
Bradley A. Winn, Provost and Academic Vice President

Dixie State College

Donna Dillingham-Evans, Academic Vice President
Joe Peterson, Vice President for Student Services

College of Eastern Utah

Ryan L. Thomas, President

Utah Valley State College

William A. Sederburg, President
Bradley Cook, Vice President for Academic Affairs

Philip Gordon, Chair, Communications Department
Val Hale, Vice President for Institutional Advancement
Linda Makin, Director of Budgets
Bryce Rytting, Chair, Music Department
J. Karl Worthington, Associate Vice President for Academic Affairs

Salt Lake Community College

Cynthia A. Bioteau, President
Dennis R. Klaus, Vice President for Administrative Services
David Richardson, Vice President for Academic Services
Julie Ann Curtis, Assistant Vice President for Academic Services

Utah College of Applied Technology

Robert O. Brems, President

Representatives of the Media

Steve Kiggins, *Southern Utah Spectrum*
Erin Stewart, *Deseret Morning News*
Shinika A. Sykes, *Salt Lake Tribune*

Others

Representative David Clark
William A. Evans, Chief, Education Division, Attorney General's Office
Senator John W. (Bill) Hickman
Camilla Olsen, Utah Student Association
Keith Stepan, Director, Department of Facilities Construction and Management (DFCM)
Representative Stephen Urquhart
Blake Wade, Ballard Spahr

Following an executive session breakfast meeting and meetings of the Board committees, Chair Pitcher welcomed everyone and called to order the Committee of the Whole at 11:40 a.m. He excused Regents Grant, Jordan and Karras. He said the Regents had enjoyed an informative meeting the previous evening with the Southern Utah University Board of Trustees and anticipated a similar meeting with the Dixie State College Trustees following the Board of Regents meeting. He recognized Senator Hickman and Representatives Clark and Urquhart and thanked them for attending the meeting.

Administration of Oath of Office to New Student Regent

Chair Pitcher administered the oath of office to Ali Hasnain, the new Student Regent, and welcomed him to the Board. Regent Hasnain said he was attending the University of Utah and would graduate next spring. Future plans are to attend law school. Ali was the student body president at the University of Utah last year and

enjoyed his involvement in student government. He said he was honored to be able to represent the students on the State Board of Regents.

Report of Nominating Committee

Vice Chair. Co-chair Marlon Snow nominated Bonnie Jean Beesley as Vice Chair of the State Board of Regents. Co-chair Meghan Holbrook seconded the nomination, and Regent Beesley was elected Vice Chair by acclamation. Vice Chair Beesley thanked the Regents for their expressions of confidence. She noted the state had just celebrated its birthday. When the early pioneers arrived in Utah, they made education a priority by establishing the University of Deseret (now the University of Utah). She praised the pioneers for overcoming hardships and for making difficult choices. Utah is now facing more hard decisions – how to provide an educated citizenry with a high-quality education. She shared the importance of education in her own family.

Committees. Regent Holbrook introduced the members of the Nominating Committee, who had spent many hours talking with people and trying to make the best decisions for each committee assignment. In recommending chairs and membership for each assignment, the committee looked for diversity and the opportunity for the regents to serve on various committees, to develop a better understanding of the entire system. Regent Holbrook read the committee's recommendations for chairs, vice chairs, and members of each committee. Regent Snow moved approval of those recommendations. Regent Atkin seconded the motion, which carried unanimously. Chair Pitcher thanked the committee for their outstanding work.

Resolutions

R.J. Snow. Vice Chair Beesley moved adoption of a resolution in memory of Dr. R. J. Snow. Regent Snow seconded the motion, which was adopted unanimously. Vice Chair Beesley presented a copy of the resolution to Laura Snow and told her she had once been a student of Laura's father and valued that association. A copy of the resolution is attached to the minutes on file in the Commissioner's Office.

State Board of Education. Chair Pitcher explained that a recommendation had been made in the planning meeting the previous day that the Regents adopt a resolution supporting the State Board of Education's efforts to increase rigor in high school core curriculum graduation requirements. Regent Sinclair so moved, seconded by Regent Barrett. The resolution was adopted unanimously. A copy of the resolution is attached to the minutes on file in the Commissioner's Office.

Open Meetings Act – Changes and Training

Assistant Attorney General Evans explained amendments enacted by the Legislature to Utah's Open Meetings Act. Meetings can be closed only for limited purposes and no action can be taken in closed meetings. Changes made during the 2006 Legislative Session are as follows: (1) The presiding officer must conduct annual training on the Open Meetings Act. (2) The definition of "public body" was amended to include only public bodies created by statute, rule, ordinance, or resolution. (3) It is now a Class B misdemeanor to willfully,

knowingly violate the provisions of the Open Meetings Act. Closed meetings must be recorded unless personnel issues or security issues are discussed. An affidavit must be signed by the presiding officer stating compliance with provisions of the Act. Closed meetings must also have an agenda and a notice of whether or not individuals will be participating electronically. Mr. Evans noted none of the changes reflect on the Board of Regents and institutional Boards of Trustees, nor will they change how those meetings are conducted.

Chair Pitcher thanked Mr. Evans for his presence and his helpful explanations.

Personnel Changes

Brad Cook. President Sederburg announced Dr. Brad Cook had accepted a position as President of a university system in the United Arab Emirates. Dr. Cook has worked at UVSC for several years, and began his career at Snow College. President Sederburg said Brad had been largely responsible for gaining Regent approval of so many new programs at UVSC. He congratulated him, wished him well, and thanked him for his service to UVSC. Associate Commissioner Stoddard also expressed her appreciation for the close association she enjoyed with Dr. Cook while she was at UVSC and later in their Associate Commissioner-Chief Academic Officer relationship.

Val Hale. President Sederburg introduced Dr. Val Hale, new Vice President for Institutional Advancement and Marketing at UVSC. He previously worked at Brigham Young University.

2007 Meeting Schedule

Regent Jensen moved approval of the proposed meeting schedule for 2007. Regent Barrett seconded the motion, which carried unanimously.

General Consent Calendar

On motion by Regent Atkin and second by Regent Sinclair, the following items were approved on the Regents' General Consent Calendar (Tab S):

- A. Minutes – Minutes of the Regular Meeting of the State Board of Regents held June 9, 2006, at Snow College in Ephraim, Utah
- B. Grant Proposals – On file in the Commissioner's Office
- C. Grant Awards
 - 1. University of Utah – Sports Medicine Research; "Sports Medicine Research and Testing Laboratory at the UN;" \$1,585,194. Dennis J. Crouch, Principal Investigator.
 - 2. University of Utah – Huntsman Cancer Foundation; "FY07 HCI Res Admin;" \$10,000,005. Randall Walter Burt, Principal Investigator.

3. University of Utah – Center for Disease Control/National Institute Occupational; “Educ Res Center: Admin;” \$1,128,894. Kurt Timothy Hegmann, Principal Investigator.
4. Utah State University – US Department of Defense/US Navy; “Time Critical Sensor Image/ Data Processing;” \$1,950,000. Niel Holt, Principal Investigator.
5. Utah State University – US Department of Education; “To Operate Regional Resource Center, Region No. 5, Utah State University;” \$1,300,000. John Copenhaver, Principal Investigator.

Reports of Board Committees

Programs Committee – Regent James S. Jardine, Chair

Chair Jardine added his appreciation to Dr. Brad Cook for his participation in the program approval process.

University of Utah – Revised Mission Statement (Tab A). Chair Jardine explained the 2000 USHE Master Planning Task Force on Missions and Roles had recommended that each institution develop a new mission and role statement, to be included in Policy R312, *Configuration of the Utah System of Higher Education, and Institutional Missions and Roles*. The University of Utah’s revision had gone through a lengthy approval process. New emphases were included to recognize the University’s areas of excellence. A request was made in committee that current mission statements be included on future agendas for comparison purposes. **Chair Jardine moved approval of the University of Utah’s Mission Statement. Regent Beesley seconded the motion, which carried.**

Weber State University – Master of Arts Degree in English (Tab B). Chair Jardine said the committee thought this was a very carefully prepared proposal to recognize primarily teachers of English in Weber’s service area. It will be primarily offered during the evening and in summers to accommodate employment schedules of primary participants. The only negative impact would be if participation exceeded expectations. President Millner said university officials were prepared to meet the need of school districts in the area and were prepared to help them meet the needs of No Child Left Behind requirements. **Chair Jardine moved approval of WSU’s Master of Arts Degree in English. Regent Snow seconded the motion, which carried.**

Southern Utah University – Bachelor of Science Degree in Human Nutrition (Tab C). Chair Jardine explained this proposal had resulted from organizational changes in SUU’s Family and Consumer Sciences program. Students now graduate from other colleges so the proposal will provide a way for students to get a degree in their own major. Questions were raised regarding the number of science courses, appropriateness of name, and enrollment. The committee discussed advisement to be sure students were informed that this major did not meet the requirements of the American Dietetic Association. Regent Jensen noted the program matrix appended to Tab I indicated SUU’s intention to bring forward a Bachelor of Science program in Dietetics in the future. Provost Harraf said the Dietetics program was not a short-term goal. **Chair Jardine moved approval of SUU’s Bachelor of Science Degree in Human Nutrition. Regent Cespedes seconded the motion, and it was adopted.**

Dixie State College – Bachelor of Arts and Bachelor of Science Degrees in English (Tab D). Chair Jardine noted conflicting statements between Tabs D and E. Dixie's mission is not to become a comprehensive four-year institution. He clarified the first sentence under "Background" in the Commissioner's cover memo should read, "Dixie State College of Utah (DSC) was approved by the Regents to offer baccalaureate programs in high demand areas and in core foundational areas consistent with four-year colleges." DSC officials have identified three primary emphases to be developed in their core curriculum. English fits into this concept. **Chair Jardine moved approval of DSC's Bachelor of Arts and Bachelor of Science Degrees in English. Regent Reid seconded the motion, which carried.**

Dixie State College – Bachelor of Science Degree in Biology (Tab E). Chair Jardine said the committee had reviewed possible conflicts with other institutions. He noted the cost for the English degree and pointed out the financial impact of these two degrees would be over one million dollars in the next five years. Regent Reid asked if faculty would be available after the program was approved or if this program would be subject to attrition. Chair Jardine said the issue had been raised in committee when the English proposal was discussed. It did not come up when the committee discussed the Biology proposal, but the committee felt approval was warranted, with the stipulation that a report follow in three years to show compliance. **Chair Jardine moved approval of DSC's Bachelor of Science Degree in Biology, with a compliance report to follow in three years. The motion was seconded and adopted.**

Utah Valley State College – Bachelor of Arts Degree in Music, Bachelor of Science Degree in Music, Bachelor of Science Degree in Music Education, and Minor in Music (Tab F). Chair Jardine pointed out during the past several years UVSC has been building its programs in the fine and performing arts. Programs in Dance, Art, and Theatre have already been approved. There are strong music programs in place at UVSC. The Regents, both in PRC and Programs Committee, were comfortable with the BA and BS Degrees in Music, but they had reservations about the Music Education Degree because of the demand for music educators. The principal discussion in the Programs Committee concerned duplication and/or impact on other institutions. The committee was satisfied with the school's readiness. The University of Utah expressed concern that this might draw students away from other institutions. A larger concern came from Snow College because music is one of its strongest programs. The concern is that Utah County students who might otherwise have been planning to go to Snow College would now go to UVSC. The committee decided they were strong programs in their own right and that UVSC should be allowed to move forward. The committee also discussed possible partnerships with institutions currently offering four-year degrees. Challenges were discussed and recognized, especially for funding. President Benson said music was one of Snow College's pockets of excellence. He expressed support for UVSC's program, with the hope that UVSC will foster a partnership with Snow College. Chair Jardine said the Regents always want to know if program proposals seriously impact other institutions. The committee was mindful of the impact on Snow but felt the demand was there. **Chair Jardine moved approval of UVSC's Music Programs, with the following caveats: (1) Institutions offering baccalaureate degrees should be sensitive for opportunities to partner with two-year institutions, particularly those with strong two-year degree programs. (2) An item should be included on an agenda in the near future indicating how the Regents could help look for funding mechanisms for such partnerships. Regent Beesley seconded the motion, and it was adopted.**

Utah Valley State College – Bachelor of Arts and Bachelor of Science Degrees in Communication (Tab G). Chair Jardine said Communication was becoming an increasingly popular degree, one that fits within UVSC's mission. Students learn skills in oral, written, and visual communication in interpersonal, organizational, print, and electronic contexts. The University of Utah registered concern about duplication of programs and the impact on its students. The committee felt the demand had been met and approved the program. **Chair Jardine moved approval of UVSC's BA and BS Degrees in Communication. Regent Snow seconded the motion, which was subsequently adopted.**

Consent Calendar, Programs Committee (Tab H). **On motion by Chair Jardine and second by Regent Snow, the following items were approved on the Programs Committee's Consent Calendar:**

- A. Utah State University
 1. Removal of Business Analysis and Decision-Making Specialization
 2. Removal of Business Information Systems Specialization
 3. Removal of International Economics Specialization
 4. Removal of Quantitative Economic Analysis Specialization
- B. Southern Utah University – Discontinue Undergraduate Physical Education Minor with an Athletic Training Emphasis

Information Calendar (Tab I). Chair Jardine pointed out the matrix of programs under consideration on pages 9-11 of Tab I. He encouraged all Regents to read this item because it is important to know which programs will be forthcoming for Regent approval.

New Century Scholarship – Math and Science Curriculum (Tab J). Chair Jardine noted the changes to curriculum requirements for the New Century Scholarship, which were required as the result of recent legislative action.

In concluding his report, Chair Jardine commended Associate Commissioner Stoddard and her staff. Dr. Stoddard is a tremendous asset to the System and to the program review process. Dr. Stoddard thanked Regent Jardine for his leadership on the PRC Committee. Vice Chair Beesley said the Regents were the beneficiaries of Regent Jardine's experience in several ways. He led the Regents through the moratorium on new programs due to financial constraints as well as other difficult issues. His keen intellect, statesmanship, and devotion to education and community are to be commended.

Chair Pitcher thanked Regent Jardine for his report and for his years of service as chair of the Programs Committee and the Program Review Committee.

Finance Committee – Regent Jerry C. Atkin, Chair

Proposed Revisions to Policy R741, Capital Facilities Qualification and Prioritization (Q&P) Process (Tab K). Chair Atkin said four recommendations for implementation in the upcoming capital development process had been discussed the previous day. They were: (1) Leased space will be counted as Q&P space, institutions can include it in their inventory, and it can be replaced as necessary. (2) Life safety will include a physical condition assessment. (3) Definitions of non-state funds were strengthened and clarified. (4) Only the

two research institutions will be allowed to submit multiple projects. Chair Atkin said these changes still allow Regents to make a judgment that does not exactly fit within the Q&P process. **Chair Atkin moved approval to the proposed changes to Policy R741. Regent Snow seconded the motion, which carried.**

Long-term Enrollment Scenarios (Tab L). Chair Atkin said these scenarios would be used in the Q&P process to develop a five-year budget of need compared with existing inventory, and also for general planning purposes. In the planning meeting the previous day, the Regents agreed to adopt Scenario 3. **Chair Atkin so moved. The motion was seconded by Regent Snow and adopted.**

UHEAA – Approving Resolution: Amendment to 1988 General Student Loan Program Indenture and Replacement of a Cash-Funded Reserve with a Surety Bond (Tab M). Chair Atkin explained a \$17 million fund being held as collateral would be replaced with a surety bond. An amendment to the 1988 General Indenture was included in the Twelfth Supplemental Indenture of Trust dated February 1, 2005, subject to the consent of at least two-thirds of the bond holders of outstanding bonds and final Board approval. The bond holders recently met and gave their consent. **Chair Atkin moved adoption of the Approving Resolution. The motion was seconded by Regent Jensen and adopted by the following vote:**

AYE:	Jerry C. Atkin Daryl C. Barrett Bonnie Jean Beesley Rosanita Cespedes Katharine B. Garff Ali Hasnain Meghan Holbrook James S. Jardine Michael R. Jensen Jed H. Pitcher
(AYE)	Josh M. Reid Marlon O. Snow Sara V. Sinclair
NAY:	(None)

Southern Utah University – Campus Master Plan (Tab N). Brochures were distributed to outline the current master plan and the college's plans for future development. A Science Building will be added this year. Expansion of the Utah Shakespeare Festival is also planned in the future, as Fred Adams explained to the committee. **Chair Atkin moved approval of Snow College's Campus Master Plan. The motion was seconded by Regent Holbrook and adopted.**

Southern Utah University – Property Purchase (Tab O). The property is a residential complex adjacent to the campus. Proximity is important and the revenue stream will help to repay the cost. **Chair Atkin moved approval of SUU's purchase of the Dewey Avenue Apartment complex, subject to SUU Trustees'**

approval, at an amount not to exceed the appraised value. The motion was seconded by Regent Snow and adopted.

Consent Calendar, Finance Committee (Tab P). **On motion by Chair Atkin and second by Regent Snow, the following items were approved on the Finance Committee's Consent Calendar:**

- A. 2005-2006 Final Work Program Revisions
- B. 2006-2007 Work Program Revisions
- C. 2006-2007 Budget Implementation Reports
- D. 2006-2007 Appropriated Ongoing Operating Budgets
- E. Spring Semester and End-of-year Enrollment Reports
- F. Proposed Revisions to Policy R165, *Concurrent Enrollment*
- G. Proposed Revisions to Policy R548, *Institutional Discretionary Funds Administration*
- H. UofU and USU – Capital Facilities Delegation Reports

Information Calendar (Tab Q). Chair Atkin noted the update on possible administrative data processing functions, preview list of 2007-2008 capital development projects, and the annual report on research grant awards included in the Information Calendar.

Chair Pitcher thanked Regent Atkin for his report.

Report of the Chair

Chair Pitcher thanked the Nominating Committee and commended everyone for participating in the planning meeting. He thanked Commissioner Kendell and his staff as well as the Regents who have been chairing the various committees. He said he looked forward to working with Vice Chair Beesley. She will oversee the Resource and Review Team efforts with reports to the Regents in June and December. She will also develop a self-evaluation instrument for the Board and will work with committee chairs to prepare a master calendar of all meetings for the coming year.

Report of the Commissioner

Appreciation. Commissioner Kendell thanked President Stauffer and his staff for their hospitality and for keeping the logistics of the two-day meeting so well organized. He acknowledged the Regents' role and their selfless dedication to higher education. He also acknowledged his staff for their work in preparing for these meetings and noted the heavy volume of material that had been distributed over the two days. He acknowledged the presidents for their work and the high quality they add to the System. The exchange of ideas and differences of opinion are valuable and helpful.

Budget Proposal. Commissioner Kendell said he had put together a modest proposal of higher education needs (\$400 million over the next five years). This is a significant investment for the state, and it is one of the most important investments the state can make to sustain a viable future for Utah. The planning document will be fine-tuned and brought back to the Regents for approval.

Highlights of Notable Accomplishments. Commissioner Kendell noted the outstanding achievements of each institution and commended the Presidents for those remarkable accomplishments. He also commented on the successes of UHEAA and UESP and commended their respective directors.

Commissioner Kendell encouraged the State Board of Education to continue to address the issue of increased rigor in high school graduation requirements and wished them well for their upcoming meeting.

Adjournment

Chair Pitcher announced he would be meeting with each president and his/her trustee chair before the end of the year. Secretary Cottrell will arrange the meetings with each institution.

The meeting was adjourned at 1:09 p.m., after which the Regents had a luncheon meeting with the Dixie State College Board of Trustees and some legislators from southern Utah.

Joyce Cottrell CPS
Executive Secretary

Date Approved

