

STATE BOARD OF REGENTS MEETING
REGENTS' OFFICES, SALT LAKE CITY, UTAH
DECEMBER 14, 2007

Minutes

Regents Present

Jed H. Pitcher, Chair
Bonnie Jean Beesley, Vice Chair
Jerry C. Atkin
Janet A. Cannon
Rosanita Cespedes
Amy Engh
Katharine B. Garff
Patti Harrington
Greg W. Haws
James S. Jardine
David J. Jordan
Nolan E. Karras
Anthony W. Morgan
Josh M. Reid
Marlon O. Snow
John H. Zenger

Regents Excused

Meghan Holbrook
Sara V. Sinclair

Office of the Commissioner

Richard E. Kendell, Commissioner
Carrie Beckman, Policy and Special Projects Coordinator
David L. Buhler, Associate Commissioner for Public Affairs
Troy Caserta, Accounting Officer
Jorie Colbert, Research Officer
Joyce Cottrell, Executive Secretary
Amanda Covington, Director of Communications
David S. Doty, Director of Policy Studies and Assistant Commissioner
David A. Feitz, Executive Director, UHEAA
Brian Foisy, Assistant Commissioner for Financial Services
Kimberly Henrie, Budget Director
Phyllis C. Safman, Assistant Commissioner for Academic Affairs
Mark H. Spencer, Associate Commissioner for Finance and Facilities
Lucille T. Stoddard, Associate Commissioner for Academic Affairs
Kelly Stowell, Utah Student Association
Lynne S. Ward, Director, Utah Educational Savings Plan
Gary S. Wixom, Assistant Commissioner for Academic Affairs
Andrea Worthen, Director, Education Policy and Accountability

INSTITUTIONAL REPRESENTATIVES

University of Utah

Michael K. Young, President
A. Lorris Betz, Senior Vice President for Health Sciences
David W. Pershing, Senior Vice President for Academic Affairs/Provost
Paul T. Brinkman, Associate Vice President for Budget and Planning
Charles Evans, Director, Research Park
John G. Francis, Associate Vice President for Academic Affairs
Stephen Hess, Chief Information Officer
Michael G. Perez, Associate Vice President for Facilities
Laura Snow, Special Assistant to the President and Secretary to the University
Kim Wirthlin, Vice President for Government Relations

Utah State University

Raymond T. Coward, Provost
Gary L. Carlston, Department Head, Elementary Education
Steven H. Hanks, Vice Provost, International Affairs
Fred R. Hunsaker, Interim Vice President for Business and Finance
Clifford R. Skousen, Ernst and Young Professor, School of Accountancy

Weber State University

Norm Tarbox, Vice President for Administrative Services

Southern Utah University

Michael T. Benson, President
Wes Curtis, Assistant to the President/Director of Regional Services

Snow College

Scott L. Wyatt, President
Bradley A. Winn, Academic Vice President

Dixie State College

Lee G. Caldwell, President
Karen Bauer, Associate Dean of Sciences
Donna Dillingham-Evans, Academic Vice President
John Goldhardt, Assistant Professor of Education/Liaison, Washington County School District
Donald Hinton, Dean of Education, Humanities, Arts and Social Sciences
Stanley J. Plewe, Vice President of College Services
Brenda Sabey, Associate Dean of Education, Family Studies and PEHR
Tracey Wheeler, Assistant Professor of Education

College of Eastern Utah

Ryan L. Thomas, President
Mike King, Academic Vice President
Miles Nelson, Associate Vice President for Workforce Development

Utah Valley State College

William A. Sederburg, President
Vincent Foriana, Special Assistant to the President for Constituent Relations
Elizabeth J. Hitch, Vice President for Academic Affairs
Linda Makin, Director of Budgets
Cameron Martin, Assistant to the President for Institutional Development and Planning
Janette Hales-Beckham, Chair, UVSC Board of Trustees

Salt Lake Community College

Cynthia A. Bioteau, President
Dennis Klaus, Vice President of Administrative Services
Mason Bishop, Vice President of Marketing
Julie Curtis, Assistant to the Vice President for Instruction
Deneece Huftalin, Vice President of Student Services
John Latkiewicz, Dean, Skills Center
Joe Peterson, Vice President for Instruction
Jesselie Anderson, SLCC Board of Trustees
Rev. France Davis, SLCC Board of Trustees
Stan Parrish, SLCC Board of Trustees
Halee Thomsen, SLCC Board of Trustees

Utah College of Applied Technology

Jared A. Haines, Interim President
Richard L. White, President-Appointee
Kirt Michaelis, Vice President of Administrative Services
Scott Snelson, President, Salt Lake-Tooele ATC
James Taggart, Ogden-Weber ATC

Representatives of the Media

Wendy Leonard, *Deseret Morning News*
Brian Maffly, *Salt Lake Tribune*
Roxana Orellana, *Salt Lake Tribune*

Other Guests

Mary Shumway, CTE Director, State Office of Education

Chair Jed Pitcher called the meeting to order at 9:00 a.m. and welcomed everyone to the meeting. He acknowledged Dr. Rick White, who will assume the UCAT Presidency on January 1, 2008, and excused Regents Holbrook and Sinclair. He briefly reviewed the meeting agenda.

Appointment of Interim Commissioner

Chair Pitcher explained that the search for the new Commissioner was taking a while longer than originally anticipated, it was decided that an Interim Commissioner should be appointed. **Regent Atkin moved the appointment of Dave Buhler as Interim Commissioner and the appointment of Mark Spencer as Interim Deputy to the Commissioner, seconded by Regent Snow. The motion was adopted unanimously.**

Associate Commissioner Buhler thanked the Regents for their vote of confidence and pledged to "work his heart out." He expressed his appreciation for a great staff and said together they would be working to move the work of higher education forward. Associate Commissioner Spencer also thanked the Board for their vote. President Sederburg expressed the support of the presidents for Dave's appointment as Interim Commissioner.

The Regents recessed to their respective committees at 9:05 a.m. and reconvened in Committee of the Whole at 10:30 a.m. Chair Pitcher thanked the committee chairs for ending their discussions in a timely manner.

USTAR Presentation

Dr. Ted McAleer, Executive Director, distributed handouts that identified the work being done with the funding the USTAR Governing Authority had received from the State. As background, Senate Bill 75 created the Utah Science Technology and Research Initiative (USTAR) in 2006. The top priority was the recruitment of outstanding researchers. A long-term goal was the creation of 22 new companies as an outgrowth of the research generated. Dr. McAleer said he was very pleased with the progress made in the first 15 months. He was able to recruit the first, second, and third choices of "All Stars" in 10 of the 11 innovation areas. So far, six researchers have been recruited at Utah State University and nine at the University of Utah. In addition, six USHE institutions are participating in the Technology Innovation Outreach Program.

President Young thanked Dr. McAleer for his outstanding work with the USTAR program. He credited his two Senior Vice Presidents, Dr. Dave Pershing and Dr. Lorris Betz, for leading out on the University of Utah campus. Dr. Betz predicted that in a few years, people will look back and consider USTAR to be one of the best programs ever developed in this state. The program has been successful for three reasons: (1) It is very strategically directed. (2) There is a collaborative environment at the universities. (3) Facilities have been set up efficiently for laboratory work.

President Young said many of the outstanding researchers are bringing with them substantial research grant funding. The University of Utah is at the top of the nation in technology and technology commercialization. Provost Coward said Utah State University is also seeing outstanding results. The successful hiring of All-Star researchers has been a magnet for other outstanding researchers. Other departments on campus are also benefitting from these efforts. He expressed his appreciation for the support and the opportunity of being a part of the USTAR program.

Regent Morgan praised the USTAR team for its impressive start and asked about the prospects of sustaining this lead as other states invest larger amounts of money. President Young said by continuing to

target faculty, the success should continue. His administration is concentrating on the University's areas of strength and excellence. The researchers who have been hired attract other researchers. Those already hired appreciate the cooperative work being done with other institutions. He admitted the UofU may not be able to be a competitor if recruitment salaries become excessive. Provost Coward thanked Governor Huntsman for including additional funding for USTAR in his budget recommendation. The USTAR Governing Authority has also requested more ideas for further consideration. Dr. McAleer reported several business leaders had been recruited to implement the strategy. The USTAR team is not only "courting" business leaders, but those most likely to come with them.

Commissioner Kendell agreed that USTAR will be seen as a visionary undertaking. He asked what the Regents could do to help sustain the success of this program. This needs to be a unified effort between the research universities and the other USHE institutions. President Young asked the Regents to share their excitement with legislators and community leaders. Regent Jardine recommended that the USTAR team make this presentation to local Chambers of Commerce, inviting legislators to accompany them and publicly express their support for USTAR. Dr. McAleer said he would be meeting soon with advisory council representatives from eight local Chambers and would convey this message. Chair Pitcher requested a one-page glossary or talking points.

College of Eastern Utah/Southeast Applied Technology College Merger Progress Report

Commissioner Kendell referred to Tab R and asked President Ryan Thomas to brief the Board. President Thomas said the initial concern regarding the merger was about a possible risk to the CTE programs in southeast Utah. Not only have those programs not been lost; they have been enhanced. Members of advisory boards who had initially expressed concern are now laudatory. The college has not reduced costs, but it has expanded programs. No faculty or staff lost positions as a result of the merger. SEATC personnel have been integrated into CEU programs and have worked together very well.

President Thomas related an e-mail message he had received from the person in charge of CTE programs in the southernmost area of the state. She told of a Native American woman who hitchhiked and walked to her college classes because a college education was so important to her.

Regent Reid asked about opportunities for expansion of programs in the more remote areas of the state. President Thomas said Miles Nelson was working with the local school district superintendent in Moab and with USU officials to explore ways to expand higher education offerings in that area. College officials are planning for a new joint-tenant building in Moab. Chair Pitcher thanked President Thomas for his report.

High School to College and Career Pathways

Commissioner Kendell referred to Tab T and asked Assistant Commissioner Gary Wixom and Mary Shumway, Director of CTE for the State Office of Education, to report on this item. Dr. Wixom said efforts are ongoing across the nation to expand the connection between public education and higher education. Students of the future will need a specific set of skills to be successful in the workplace. Governor Huntsman has been supportive of the message that a high school diploma is no longer sufficient to obtain success and career advancement in the workplace now and in the future.

Director Shumway said counselors and teachers in the public school system have received training. Public education officials are working with the school boards and principals to educate them on this effort. She distributed a booklet entitled "Utah High School to College and Career Pathways" and explained that it identified the specific programs or classes required from the 7th grade through high school to prepare students for various individual careers. This booklet was prepared for educators and will be available electronically in February. The electronic version will also link to majors.org and other sites to help the students.

Dr. Wixom said information is available for students beginning in the 7th grade, which was designed to help them move along the path to their chosen careers. It includes concurrent enrollment courses available in high school. He pointed out that the book refers to the New Century Scholarship and other state initiatives. A companion publication is being finalized. Everything will be available on the Web as well.

President Sederburg pointed out that the requirements for a student's senior year were quite light for most programs. Ms. Shumway explained that was because of the varied curriculum requirements throughout the state. Counselors will tell students the additional classes they need in each field. In addition, there is an individual student planner that will have all of the blanks filled in. She referred to "Career Pathways to College," that spelled out high school curriculum for those students who do not yet know what career they want to pursue. She noted that often the college is the default position for students, and many of them are unprepared when they arrive.

Commissioner Kendell pointed out this subject had been discussed throughout the state. He asked if more is known about what is happening at the 12th-grade level. Are we finding that 12th graders are taking significant courses leading to the CTE competencies or to college? Regent Cespedes asked about the downside for not including specific courses for the 12th grade. Assistant Commissioner Wixom said students could see which electives to take during their senior year to prepare them for their chosen fields. Ms. Shumway explained the booklet included minimum requirements only; most districts go beyond the minimum. Regent Jordan suggested color-coding, with minimum requirements in one color and suggested curriculum in other colors.

Chair Pitcher thanked Assistant Commissioner Wixom and Ms. Shumway for their report.

General Consent Calendar

On motion by Regent Jardine and second by Regent Atkin, the following items were approved on the Regents' General Consent Calendar (Tab T):

A. Minutes

1. Minutes of the Regular Board Meeting held October 26, 2007, at Utah State University in Logan, Utah
2. Minutes of the Special Board Meeting held November 8, 2007, at the Regents' offices in Salt Lake City, Utah

B. Grant Proposals – On file in the Commissioner's Office

C. Grant Awards

1. University of Utah – National Science Foundation; "MRI: Newlab"; \$1,378,999. Frank J. LePreau, Principal Investigator.
2. University of Utah – National Institutes of Health/National Institute of Neurological Disorders; "Medical Countermeasures"; \$3,500,000.
3. University of Utah – National Institutes of Health/National Institute of Neurological Disorders; "Prevention of Epilepsy"; \$2,510,077. H. Steve White, Principal Investigator.
4. University of Utah – National Science Foundation; "Cosmic Ray Operations"; \$1,215,025. Pierre Sokolsky, Principal Investigator.
5. University of Utah – National Institutes of Health/National Institute of General Medical Sciences; "Extrusion Signaling"; \$2,255,001. Jody Rosenblatt, Principal Investigator.
6. University of Utah – National Institutes of Health/National Institute of General Medical Sciences; "HIV/Host Interactions"; \$3,793,551. Wesley I. Sundquist, Principal Investigator.
7. University of Utah – National Institutes of Health/National Institute on Aging; "Genetics of Aging"; \$1,216,332. Steven C. Hunt, Principal Investigator.
8. University of Utah – National Institutes of Health/National Heart Lung & Blood Institute; "Vascular Access"; \$1,045,216. Alfred K. Cheung, Principal Investigator.
9. University of Utah – Department of Health and Human Services/Public Health Service; "National Child Welfare Leadership Institute"; \$1,168,142. Norma J. Harris, Principal Investigator.

10. University of Utah – National Institutes of Health/National Cancer Institute; “Surveillance, Epidemiology and End Results (SEER) Program”; \$1,314,980. Wallace Akerley, Principal Investigator.
 11. University of Utah – Centers for Disease Control; “COE: Public Health Informatics”; \$1,499,636. Matthew H. Samore, Principal Investigator.
 12. Utah State University – NASA Jet Propulsion Laboratory; “Wide-field Infra-red Survey Explorer (WISE)”; \$1,000,000. John Elwell, Principal Investigator; Scott Schick, Co-Principal Investigator.
 13. Utah State University – State of Utah Department of Health; “Up to 3 Early Intervention”; \$1,175,335. Susan Olsen, Principal Investigator.
 14. Utah State University – Department of Health and Human Services; “Animal Models of Human Viral Infections for Evaluation of Experimental Therapies: Influenza and Orthopox Viruses”; \$2,747,224. John Morrey, Principal Investigator; Dale Barnard and Donald Smee, Co-Principal Investigators.
 15. Utah State University – U.S. Naval Research Laboratory; “Time-Critical Sensor Image/Data Processing, NRL Task Order 7”; \$2,053,086. Niel Holt, Principal Investigator.
- D. Revisions to Policy R911, *Employment of Relatives*. The amended policy expands the definition of relatives and provide that relatives not work in the same business unit, audits the work of a relative, nor be in the same audit trail as the other. It allows 90 days for employees to correct a violation that occurs after employment, and provides for some exceptions to these policy restrictions under limited circumstances.

Reports of Board Committees

Programs Committee

Southern Utah University – Associate of Applied Science Degree in Equine Studies (Tab A). Chair Garff reported the committee had enjoyed a good discussion with SUU officials. It was noted the program was first presented as a request for a baccalaureate degree and was subsequently changed to an AAS degree. A task force comprised of university, county and community leaders identified equine studies to be a high priority. **Chair Garff moved approval of SUU’s AAS Degree in Equine Studies. Regent Cespedes seconded the motion, which was adopted unanimously.**

Dixie State College – Secondary Education Teaching Licensure Program with Emphases in Biology Education and Biology/Integrated Science Education and English Education (Tab B). Chair Garff reported that college officials had worked closely with the Washington County School District to provide secondary education teachers throughout the district. Several institutions expressed concerns or raised questions regarding the proposed program. It was also noted that Dixie’s enrollments continue to decline. College officials hope the Secondary Licensure program will attract additional students and, in turn, help the Washington County School

District by providing new teachers for the public schools. **Chair Garff moved approval of Dixie's Secondary Education Teaching Licensure Program, with the requirement of annual reports on enrollments of declared majors in each emphasis area for all three programs until the third year, when a full report will be due. Vice Chair Jordan seconded the motion, which was adopted unanimously.**

Utah Valley State College – Mission Statement (Tab C). Chair Garff reported two clarifications: (1) The reference to graduate education means master's degree-level programs. (2) The committee recommended removal of the word "comprehensive" when referring to learning opportunities. President Sederburg said the proposed mission statement carried the full endorsement of the UVSC Board of Trustees. **Vice Chair Jordan moved approval of UVSC's revised mission statement, to become effective on July 1, 2008. Chair Garff seconded the motion, which passed unanimously.** Chair Garff expressed the committee's appreciation for Associate Commissioner Stoddard and her great work in this effort.

Weber State University – Associate of Applied Science Degree in Apprenticeship (New Agenda Item). Chair Garff said WSU officials were proposing to offer an AAS Degree in Apprenticeship, in conjunction with the UCAT campuses. This program was designed for students completing an apprenticeship program under the auspices of the Bureau of Apprenticeship and Training (BAT). While the degree was requested from WSU by the Ogden-Weber Applied Technology College, the program would be open to anyone who meets the qualifications for an apprenticeship as defined by the BAT. Graduates would have greater opportunities to either advance in their organization or to move into a different position. Chair Garff noted this was an excellent collaborative effort between a credit-granting USHE institution (WSU) and a UCAT campus. Institutional officials will work closely with the Commissioner's staff to clarify final details regarding articulation. Regent Jordan pointed out two-thirds of the instruction will take place at the ATCs, with only one-third of classes on the Weber campus. He commended those responsible for pioneering collaborative partnerships among institutions. Regent Karras said he had attended an OWATC board meeting where he heard that this partnership would shorten the time to work for electricians. He commended the institutions for this work. **Chair Garff moved approval of WSU's AAS Degree in Apprenticeship, with a progress report to be presented to the Regents after the first year of operation. Regent Beesley seconded the motion, which carried unanimously.**

Revised Policy R401, Approval of New Programs, Program Changes, Discontinued Programs, and Program Reports (Tab D). Commissioner Kendell commented that one important change in this policy was the strengthening of financial reporting requirements. The Chief Academic Officers (CAOs) have endorsed this procedure. The largest change was the focus on the AAS degree and the elimination of any reference to the AAT (Associate of Applied Technology) degree. The Legislative Higher Education Task Force identified the connectivity of the traditional colleges with UCAT as one of the major issues they wanted to be addressed. Last summer, Commissioner Kendell developed a list of recommendations which were incorporated into a bill that received the support of the Legislature. UCAT campuses will now partner with credit-bearing institutions on AAS degrees (see page 6 of the policy). Trustees appear to be in support of these partnerships and understand that the Regents' focus is working together to leverage assets.

Regent Beesley said the Program Review Committee (PRC) was most concerned with what was best for students. Some areas of the state do not have the same opportunities for partnering as other areas. The Regents expect the institutions to work together. Regent Beesley referred to the financial analysis document

in § 3.2 (page 2) of the policy and said the Regents were not attempting to impinge in any way on the presidents' ability to manage their institutions, but they do want to know how the institutions are doing.

Chair Garff moved approval of the revisions to policy R401. Regent Beesley seconded the motion, and the policy was adopted unanimously.

Consent Calendar, Programs Committee (Tab E). **On motion by Chair Garff and seconds by Vice Chair Jordan and Regent Cespedes, the following items were approved on the Programs Committee's Consent Calendar:**

- A. University of Utah – Asia Center
- B. Utah State University – Discontinued Business Information Technology and Marketing Education Programs
- C. College of Eastern Utah – Fast-track Approval: Certificate of Completion in Medical Assistant
- D. Utah Valley State College – Fast-track Approval: Certificate in Water and Wastewater Operations
- E. Utah College of Applied Technology – Fast-track Approval: Certificate of Completion in Barbering at BATC, MATC, and OWATC Campuses

Information Calendar, Programs Committee (Tab F). Chair Garff reported the committee had postponed consideration of Southern Utah University's strategic plan until the next meeting. Committee members commended Weber State University officials for their excellent program reviews but expressed alarm at the decline of students in the teacher education program. Chair Garff also commented on the \$25 million gift to Utah State University's School of Business from John and Karen Huntsman. Chair Pitcher said he had attended the event, which was a wonderful occasion.

Finance Committee

Revisions to Policy R541, *Management and Reporting of Institutional Investments* (Tab G). Chair Atkin reported the revisions were technical refinements and were not substantive changes. The committee recommended the following additional changes:

4.6.1.2 If any gift, devise, or bequest . . . not to exceed 30 days. The Commissioner may approve exceptions to the 30-day rule in the case of non-readily marketable investments.

4.6.1.3 Investment Grade Fixed Income and Cash Equivalents 25-100%

Chair Atkin moved approval of the revisions to policy R651, including those incorporated by the committee. Regent Snow seconded the motion, which was adopted unanimously.

Revisions to Policy R510, *Tuition and Fees* (Tab H). Chair Atkin said the proposed revisions changed the non-resident tuition rate to three times the resident rate, and gave the Commissioner the ability to recommend exceptions. The committee recommended the effective date be changed to March 1, 2008. Commissioner Kendell said setting the non-resident tuition rate at three times the resident tuition exceeds the number required in all areas. A non-resident rate of 2.8 times the resident rate would recover the full cost of

instruction. **Chair Atkin moved approval of the proposed revisions to policy R510, effective March 1, 2008. Regent Snow seconded the motion, which carried unanimously.**

Consent Calendar, Finance Committee (Tab I). Chair Atkin said a new item had been added to the committee's consent calendar. During the October Board meeting, action on a property purchase by Utah Valley State College was deferred to the Regents' Executive Committee because an appraisal had not been completed. In the interim, additional property was added to the purchase, and a price was negotiated of 7 percent above the appraisal value. **Chair Atkin moved that this item be added to the committee's Consent Calendar as an action item. Regent Snow seconded the motion, which carried.** Chair Atkin said the Regents' Executive Committee had agreed to meet via teleconference the following Monday to take action on the UVSC property purchase, with a positive recommendation from the committee.

On motion by Chair Atkin and second by Regent Snow, the following items were approved on the Finance Committee's Consent Calendar:

1. UofU and USU – Capital Facilities Delegation Reports
2. University of Utah – Property Sale
3. Dixie State College – Property Purchase
4. Utah State University – Property Purchase

USHE – 2006-2007 CTE Report (Tab J). Chair Atkin called attention to the volume of CTE (career and technical education) being done in the state of Utah. The report included training of high school students and adults by public education, the nine traditional USHE institutions, and UCAT.

Legislative Audit – Follow-up Report (Tab K). The report summarized four recent reviews of the Utah System of Higher Education by legislative staff. Recommendations for improvement have been implemented.

Planning Committee

Revisions to Policy R208, Resource and Review Teams (Tab L). Regent Beesley explained the revisions to the policy provided a greater differential between a president's formal evaluation and the ongoing Resource and Review (R&R) team process. The policy also focuses the R&R team and institutional leadership on the priorities of the Regents and Presidents. The Regents want the Presidents to use the Regents on their R&R teams as a resource. **Chair Jardine moved approval of the revisions to policy R208. Regent Beesley seconded the motion, which carried unanimously.**

USHE Legislative Priorities for 2008 (Tab M). Chair Jardine reported the State Building Board had rearranged the Regents' priorities, and the Governor's recommendation did not include either list. The Regents would like to eliminate the disconnect between the Regents' priorities and the Building Board's priorities in future years. Regent Reid reported the Finance Committee had discussed land banking proposals in an earlier meeting. The institutions are pursuing those opportunities without prioritization, for a total of \$250 million. Chair Jardine pointed out the USHE would oppose any legislation to repeal in-state tuition for students who graduated from and attended a Utah high school for three years. **Chair Jardine moved adoption of the Regents' legislative priorities for 2008. Regent Snow seconded the motion, which carried unanimously.**

Trademarking of Logos/Taglines (Tab N). Chair Jardine said the report was provided for information only and did not require any action. When the Commissioner's staff has completed the process of acquiring domain names, word/service marks and other protections, an updated report will be given to the Regents.

K-16 Alliances, Part II: Increasing Participation Through Rigorous College-Prep Curricula (Tab O). Chair Jardine reported a very good discussion in committee. The committee appreciated the input of Superintendent Harrington and SBE Vice Chair Janet Cannon. Through the K-16 Alliance, there is continuing discussion of what is needed to prepare our students for college. Regent Cannon noted that several years ago Dr. David Gardner, former President of the University of Utah, instituted the requirement that students take two years of a foreign language in high school. Regent Harrington said the State Board of Education had increased requirements for science and math courses. However, promoting a foreign language requirement is also going to be necessary in this global economy. Increased rigor will become mandatory in the future. She said she personally favored four years of math; hopefully, this would decrease the number of students requiring remediation in math. She expressed her concern about Hispanic students who need help and support to improve their English skills.

Regent Cannon said the successful implementation of a common student identifier will enable both public education and higher education to generate effective data. Regent Harrington reported success with concurrent enrollment students, who then go on to higher education institutions.

Regent Jordan appreciated the suggestion of four years of mathematics and asked if the courses are available that fit what students' needs. He suggested that a math course be designed for those students who do not plan to take extensive math courses in college, that would be appropriate for the senior year, specifically designed to prepare students for Math 1010. Assistant Commissioner Safman said that suggestion was under discussion with the math faculty across the state.

Chair Jardine said this was another example of the very positive things coming out of the K-16 Alliance. He commended the Commissioner and his staff for the data-driven items they brought to that endeavor. He noted the Salt Lake Chamber had indicated its support for increased rigor in high school curriculum. Vice Chair Beesley pointed out the booklet, "Tough Choices for Tough Times," which was provided to the Regents from the K-16 Alliance. She recommended that all Regents read it, especially the executive summary.

Report on the Higher Education Legislative Task Force (Tab P). Associate Commissioner Dave Buhler said the task force had met four times this year. Much of its attention was focused on UCAT governance. This discussion resulted in a proposed bill sponsored by Senator Greg Bell, "Utah College of Applied Technology - Governance and Operations." The bill would add to the Regents' responsibilities the creation of partnerships between higher education institutions, and the review (but not approval) of the UCAT budget requests and capital facilities requests, ensuring that they do not unnecessarily duplicate other higher or public education facilities. Other additional responsibilities assigned to the Regents were included in the Commissioner's cover memo. Associate Commissioner Buhler pointed out the additional responsibilities delegated to the UCAT Board of Trustees as well. This is only one of the many bills he and the legislative representatives will be watching during the coming general session.

Commissioner Kendell said the legislators think the ability to hire or fire UCAT campus presidents should be assigned to a public body, and they decided that body should be the UCAT Board of Trustees. He explained that the UCAT President is appointed by the Board of Regents; however, UCAT campus presidents have been appointed by the UCAT President, but the regional Boards of Directors have set the compensation and conditions of employment for their respective presidents. A public body needs the ability to govern the institutions. The Regents will continue to appoint the UCAT President, but the campus presidents will be appointed by the UCAT Board of Trustees, allowing them to retain the power to set the terms and conditions of employment for their respective presidents, using the regional boards of trustees in an advisory role.

Associate Commissioner Buhler said other bills were being drafted, including one providing for an appropriation of \$17.5 million for institutional priorities and partnerships. There is also agreement to add \$2.3 million for UCAT. This bill will mirror the Regents' budget and the request of the UCAT Board of Trustees.

Salt Lake Community College/Salt Lake-Tooele Applied Technology College Report & Recommendations

Dr. Gary Carlston described the process for conducting the SLCC/SLTATC study that was authorized by the State Board of Regents. Commissioner Kendell recommended and appointed an advisory group and a study group. The study group met frequently, and both groups worked hard throughout the summer and fall. Interviews were conducted, and reliable data were researched and assembled. Representatives from the Department of Facilities Construction and Management (DFCM) were consulted about capital facilities issues. After he had thoroughly reviewed the report, Commissioner Kendell asked Dr. Steve Laing and Dr. Paul Thompson to meet individually with representatives of various constituencies and to report their findings.

The Commissioner concluded that the mission of SLCC and SLTATC is basically the same, although there are sizeable enrollment differences in the two institutions. Credit was an important factor. It was noted that the state subsidy for UCAT is significantly greater than for SLCC, and the cost of instruction is substantially greater at SLCC than at UCAT. DFCM representatives were asked to estimate the cost of a new building for UCAT, including the cost of land, and the cost of a full campus.

There was unanimous agreement among those interviewed that the SLCC Skills Center and the SLTATC should be combined. Everyone also agreed that there needs to be a line item provision for CTE funding. Respondents were equally split on the issue of merging the two institutions. This has been a controversial issue for many years without full resolution. The Commissioner concluded that after six years of program development, the core issues of mission overlap, duplicated programs and relatively high cost remain.

Commissioner's recommendations: The Commissioner recommended the merger of Salt Lake Community College and the Salt Lake-Tooele Applied Technology College. He pointed out that SLTATC is caught between a very large comprehensive community college and the public school districts, with no immediate prospects for improving this situation. Of the 53,000 secondary students in the CTE field in the Salt Lake-Tooele area, only 393 attend the Salt Lake-Tooele ATC.

Commissioner Kendell reviewed the conditions attached to his recommendation, including the creation of "safe harbor" status for the Bridgerland, Uintah-Basin, Mountainland, Ogden-Weber and Southwest Applied

Technology Colleges. He also recommended that the Regents maintain the possibility of future studies in southern Utah to ensure optimal CTE offerings in the St. George area.

Regent Jordan commended Dr. Carlston and his group and offered his support for the Commissioner's recommendations. Regent Cannon said the State Board of Education members had not seen the report, although members of the State Office of Education staff have been heavily involved in the process. She felt a merger offered a positive resolution and recommended that the mission be expanded to include secondary students. She pointed out that offerings for secondary students should be at no cost for instruction. The State Board of Education would like an annual report with reliable data to show that secondary students will continue to be served. Regent Cannon expressed her appreciation for SLCC's willingness to meet the needs of secondary students and asked President Bioteau to ensure that students in Tooele were offered the same opportunities as those in Salt Lake.

Regent Atkin moved approval of the Commissioner's recommendations. Regent Karras seconded the motion. Vote was taken on the motion, which was adopted unanimously. Regent Karras said he appreciated Commissioner Kendell's efforts to take on this very difficult issue as he approaches his retirement.

Report of the Commissioner

Because of time constraints, Commissioner Kendell referred to his written report.

Report of the Chair

Outstanding Leaders. Chair Pitcher referred to the Most Influential Leaders profiled in the current issue of *Utah Business* magazine. He said it was a pleasure to work with such outstanding individuals. He congratulated Commissioner Kendell and all of those mentioned in the article for their contributions to Utah's citizens.

Resolutions. **Regent Jardine moved that a resolution be prepared on behalf of the State Board of Regents in memory of Lorna Matheson, former member of the University of Utah Board of Trustees, who worked tirelessly to raise funds for education. Vice Chair Beesley seconded the motion, which carried unanimously.**

Regent Jardine further moved that a resolution be prepared to express the Regents' appreciation for Commissioner Kendell. On a daily basis, Commissioner Kendell has done everything in his power to advance the cause of education in this state. **Regent Cespedes seconded the motion, which carried unanimously.**

Dave Feitz, Executive Director of the Utah Higher Education Assistance Authority, said the UHEAA Board of Directors had met the previous day and had adopted a Resolution of Appreciation for Commissioner Kendell. In his four years as Commissioner, UHEAA has achieved record student financial aid, and the UESP program

has increased substantially. He thanked the Commissioner for believing that "we are all in the student success business" and presented him with the UHEAA Resolution of Appreciation.

Commissioner Kendell thanked everyone for their generous words. He said he had learned several important lessons which he had tried to incorporate throughout his career: (1) We must be engaged in something worthwhile. (2) We must develop good relationships with the people with whom we work. (3) We must work with fidelity.

Adjournment

Regent Reid moved that the Board move into closed session to discuss personnel issues. Regent Atkin seconded the motion, and it carried unanimously. The Regents adjourned from that meeting at 2:50 p.m.

Joyce Cottrell CPS, Executive Secretary

Date Approved