

BOARD OF REGENTS MEETING
WASATCH HIGH SCHOOL
HEBER CITY, UTAH
June 25, 2010

Contents of Minutes

Roll 1

Joint Meeting with State Board of Education

Panel Discussions
• Teacher Quality 4
• Relevant Curriculum with High Standards 5
• Effective Summative and Formative Assessment 6
K-12 Alliance 6

Regular Meeting of the State Board of Regents

Oath of Office to Regent Dan Campbell 7
Recognition of Regent Jeff Kinsel 7
Resolution of Appreciation for Dr. Mike King 7

Report of the Commissioner

Recognitions 7
Governor’s Education Excellence Commission 7
Lumina Foundation Grant 8
Strategic Goals 8
 Participation
 Retention
 Economic Development

Mission-Based Funding Task Force Report 8
Capital Development Prioritization/Revisions to Policy R741 9

General Consent Calendar 9

Reports of Board Committees

Finance Committee 10
 Dixie State College – Property Purchase
 Weber State University – Issuance of Auxiliary Services Revenue Bonds to
 Finance the Construction of Student Housing
 Utah State University – Refunding of the Series 2002A Research Revenue Bonds
 Proposed Policy R545, *Disclosure of Foreign Donations*
 College of Eastern Utah – Carbon County Land Exchange
 Efficiencies in Higher Education through the use of Purchasing Consortium and
 Cooperative Contracts

Information Technology Efficiency Update
 Health Benefits – Institutional Plan Changes
 University of Utah – Summary of Series 1998A, 1999A and 2001 Auxiliary and
 Campus Facilities System Revenue Bonds Refunding

<u>Programs Committee</u>	10/11
Utah State University – Graduate Route to Licensure in Science, Math or EDSL Within the Master of Education Degree	
Weber State University Master of Taxation Degree Bachelor of Science Degree in Electronics Engineering	
Utah Valley University Bachelor of Science Degree in Botany Bachelor of Arts Degree in Art Education Associate of Applied Science Degree in Wildland Fire Management	
Southern Utah University – New Emphases National Resource Recreation Outdoor Recreation Tourism Outdoor Education	
Fast-Track Approval – Certificates of Completion Salt Lake Community College College of Eastern Utah	
 <u>Planning Committee</u>	 11
USHE 2020 Higher Education Plan	
Strategic Planning – Follow-up to April 1 Board Meeting	
Utah Data Alliance Grant	
UCAP Update	
• Pilot Projects (Aerospace, Energy, Digital Media)	
• 2010-2011 Projects	
• 2010-2011 Additional Funding Proposal	
Residency Officers' Handbook	
 Report of the Nomination Committee	 11
Election of Regent David Jordan as Board Chair	
Re-election of Regent Bonnie Jean Beesley as Board Vice Chair	
 Report of the Chair	 12
 Executive Session and Adjournment	 12

STATE BOARD OF REGENTS MEETING
WASATCH HIGH SCHOOL
HEBER CITY, UTAH
JUNE 25, 2010

Minutes

Regents Present

Jed H. Pitcher, Chair
Bonnie Jean Beesley, Vice Chair
Jerry C. Atkin
Brent Brown
Dan Campbell
Rosanita Cespedes
Katharine B. Garff
Greg W. Haws *
Meghan Holbrook
David J. Jordan
Nolan E. Karras
Jeffrey Kinsel
Robert S. Marquardt
Carol Murphy *
William H. Prows
Teresa Theurer
John H. Zenger

Regents Excused

France A. Davis
Marlon O. Snow

Commissioner's Office

William A. Sederburg, Commissioner of Higher Education
David L. Buhler, Associate Commissioner for Public Affairs
Joyce Cottrell, Executive Secretary
Jeff Aird, Intern
Carrie Beckman, Policy and Special Projects Coordinator
Travis Clemens, Director of Communications
Joseph Curtin, Director of Institutional Research and Analysis
Stephanie Davis, Assistant Commissioner for Administrative Services
Ralph Hardy, Assistant Commissioner for Facilities Management
Melissa Miller Kincart, Assistant Commissioner for Outreach and Access
Cameron K. Martin, Associate Commissioner for Economic Development and Planning
Paul C. Morris, Assistant Commissioner for Budget and Planning
Phyllis C. Safman, Assistant Commissioner for Academic Affairs
Gregory L. Stauffer, Associate Commissioner for Finance and Facilities
Gary S. Wixom, Assistant Commissioner for Academic Affairs

State Board of Education

Debra Roberts, Chair

Dixie L. Allen, Vice Chair
Laurel Brown
Kim Burningham
Janet A. Cannon
Leslie B. Castle
Rosanita Cespedes *
David L. Crandall
Greg W. Haws *
Michael Jensen
Denis R. Morrill
Tami Pyfer
David L. Thomas

* Member of both Boards

State Office of Education

Larry Shumway, State Superintendent for Public Instruction
Twila Affleck, Secretary to the Board
Sydnee Dickson, Director, Educator Quality and Licensing
Natalie Grange, Internal Auditor
Brenda Hales, Associate Superintendent/Student Achievement and School Success
Todd Hauber, Business Services
Cory Kanth, Financial Analyst, Charter Schools
Carol Lear, Director, Law and Legislation
Martell Menlove, Deputy Superintendent/Law, Legislation and Educational Services
Judy Park, Associate Superintendent/Data, Assessment and Accountability
Mary Shumway, State Director, Career and Technical Education

Institutional Representatives

University of Utah

Michael K. Young, President
John G. Francis, Senior Associate Vice President for Academic Affairs
David W. Pershing, Senior Vice President for Academic Affairs

Utah State University

Stan L. Albrecht, President
Raymond T. Coward, Provost
Michelle B. Larson, Assistant Provost
Sydney Peterson, Chief of Staff

Weber State University

F. Ann Millner, President

Norm Tarbox, Vice President for Administrative Services
Brad Mortensen, Vice President for Institutional Advancement

Southern Utah University

Dorian G. Page, Vice President for Finance and Facilities
William J. Byrnes, Associate Provost and Dean of Graduate Studies

Snow College

Scott L. Wyatt, President
Marvin Dodge, Vice President of Finance and Administrative Services

Dixie State College

Stephen H. Nadauld, President
Donna Dillingham-Evans, Vice President for Academic Affairs
Stanley J. Plewe, Vice President of College Services

College of Eastern Utah

Greg Benson, Interim Vice President, Academic Affairs
Joe Peterson, Utah State University-College of Eastern Utah Chancellor-designee

Utah Valley University

Michael S. Holland, President
Val Peterson, Vice President for Administration and Legislative Affairs
Shad Sorenson, Associate Vice President SASS/Wasatch Campus
Ian Wilson, Interim Vice President for Academic Affairs

Salt Lake Community College

Cynthia A. Bioteau, President
Blair Carruth, Dean, School of Business
Clifton Sanders, Dean, School of Science, Mathematics and Engineering
Nate Southerland, Assistant to the Vice President for Instruction

Representatives of the Media

Lisa Schencker, *Salt Lake Tribune*
Paul Koepp, *Deseret News*

Other Guests

Patti Harrington, K-16 Alliance
Carson Howell, Governor's Office of Planning and Budget
Ben Leishman, Office of the Legislative Fiscal Analyst
Myron Mickelsen, Sevier School District
Kraig Powell, Utah House of Representatives
Spencer Pratt, Office of the Legislative Fiscal Analyst

Terry Shoemaker, Superintendent, Wasatch School District
Angie Stallings, Legislative Research and General Counsel
Connie Steffan, Legislative Research and General Counsel
Brent Thorne, Superintendent, Sevier School District
Ray Timothy, Superintendent, Park City School District

Joint Meeting with State Board of Education

SBE Chair Debra Roberts welcomed everyone and called the meeting to order. SBR Chair Pitcher thanked the meeting planners and asked everyone around the table to introduce themselves. Terry E. Shoemaker, Superintendent of the Wasatch School District, also welcomed the group. Chair Roberts explained the Promises to Keep program, which included the vision and mission of Utah public education. Three panel discussions followed.

The first panel was moderated by Deputy Superintendent Martell Menlove and included Sydnee Dickson, Director of Educator Quality and Licensing; Ray C. Timothy, Superintendent of the Park City School District; and Dr. Phyllis C. Safman, Assistant Commissioner for Academic Affairs. The topic was teacher quality. Superintendent Timothy offered his idea of the qualifications and skills necessary for new teachers. They included content knowledge, understanding of the state core curriculum, awareness of literacy development, knowledge of technology, ability to contact students, lesson design, commitment to teaching all students, communication skills, effective teaching skills and the ability to control the classroom. He said he also looked for certain disposition characteristics in new teachers: student-centered, ability to work collaboratively, lifelong learners, professionalism (in attitude and appearance), ethics and integrity, and willingness to be a contributor. When asked if new teachers had these qualities, skills and dispositions, Superintendent Timothy said he was extremely impressed with the level of preparation of new teachers. Their greatest weakness, however, is upper-level math. Fit is another important factor.

Regent Jordan asked how public education provides feedback to the higher education community about how well it is doing in preparing our teachers. Assistant Commissioner Safman explained the follow-up procedures in place and commended the great relationship between public education and the Deans Council. Dr. Safman spoke of the challenges facing higher education. She reported the Education Deans meet monthly with representatives of the State Office of Education and Commissioner's Office. Utah is the only place in the country where there is continual communication. She said we need to attract more minorities into the field of teaching, and the teachers need to know how to connect with minority students. Regent Cespedes remarked that at the Sorenson Multicultural Center, where she formerly worked, 87 languages were spoken. Many of these people could not understand English or did not know how to act in a classroom.

Director Dickson spoke of structuring the classroom to meet the needs of young (new) teachers. Great progress has been made in the last decade. The State Board of Education has provided a way to support novice teachers. Some new teachers need mentoring or co-teachers, which is being offered in some districts. However, that is often a casualty of the economy. Ms. Dickson said new teachers need opportunities to network socially. Many of the "millennium teachers" have a different perspective from seasoned teachers on the

difference between a job and a career. She commented that Section D of the Race to the Top application focused on continual support for teachers from pre-service throughout their career.

The second panel discussion was moderated by Associate Superintendent Brenda Hales and focused on relevant curriculum with high standards. The other panelists were Ms. Dickson, Dr. Safman, CTE Director Mary Shumway, and Laurel Brown, a member of the State Board of Education and a teacher. Dr. Hales began her presentation by showing a picture taken by National Aeronautics and Space Administration, commissioned by a 7th grade science class, of a cave on Mars. She used that to draw attention to the caliber and knowledge of today's students.

Ms. Brown spoke of the key benefits, opportunities and challenges for common core standards, the process of adopting those standards, and how the students are prepared for 21st Century careers. Ms. Brown explained that because of the globalization of today's world, public education is compelled to meet the needs of the millennial student. Today's students require greater mobility, greater consistency in lesson preparation, and greater consistency in teacher preparation programs. The common core standards are based on best practices; the final document has been endorsed by 75 agencies or organizations. Ms. Brown explained the process the SBE followed in considering and adopting the common core standards.

Ms. Dickson pointed out Utah had always had core standards. Literacy and math skills are essential. This involves tools, resources, assessments, and the transition between assessments. The pace will depend on availability of funding.

Dr. Safman said the great challenge colleges and universities face in receiving high school graduates is math and composition skills. Higher education is encouraging math in the senior year, if not all four years, of high school. Correct grammar and composition skills are vital, and feedback should be provided daily. Research has found that many of the people teaching math and composition are not proficient in those skills. Knowledge of education must use the common core standards and make math and English arts essential for the teaching profession. Unfortunately, the federal government has eliminated funding for higher education in professional development. Dr. Hales pointed out that the work toward common core standards began with career and college readiness standards. The federal government's definition of the common core curriculum is making a student ready for the first year of community college without remediation. Ms. Shumway said she worked closely with Assistant Commissioner Gary Wixom. Students need more applied skills. The goal of the math curriculum is for a student to pass Math 1050 without remediation.

Following a short break, the third panel convened to discuss effective summative and formative assessment, which included pilot programs and college and career readiness. Chair Allen moderated the discussion; panel members included Superintendents Brent Thorne and Myron Mickelson, former State Superintendent Patti Harrison, and Associate Superintendent Judy Park. Dr. Harrington explained that the Blue Ribbon Committee was founded by the Governor and included legislators as well as education leaders. The committee reviewed UPASS for effectiveness and to see if a student was able to work beyond grade level. She defined "summative" as assessment at the end of the year or unit, "formative" as assessment during development, and explained that "adaptive testing" zeroes in on a child's ability. The committee submitted the following recommendations: (1) Formally establish a pilot program, (2) expect testing for college readiness

through ACT and Accuplacer, (3) seek permission to use computer-adaptive testing, and (4) increase access to modern technology in the classrooms.

Deputy Superintendent Menlove gave a slide show presentation on adaptive testing. Dr. Harrington thanked higher education for their help; Dr. Lucille Stoddard was a valuable asset. Superintendent Shumway commended Associate Superintendent Park for being selected vice chair of the 31-state consortium. Chair Roberts commended the schools which were involved in the pilot program (Logan, Cedar City and Richfield Districts).

Following lunch, Chair Roberts recognized Representative Powell and asked him to make a few remarks. Representative Powell spoke of the link between education and community service.

K-16 Alliance. Dr. Harrington reported that 17 percent of high school graduates require remediation in math when they enroll in college. Regent Brown said employers need people who know how to work in the workplace – personal skills, leadership, etc. **It was decided that the K-16 Alliance would meet and make recommendations to the joint group in January 2011.** Ms Cannon said assessment and communication from public education to higher education was necessary to report how new teachers were doing. Commissioner Sederburg said education's challenge would be to work together to bring the state along. Superintendent Shumway commended the K-16 Alliance for its great leadership in achieving wonderful things. We need to do better in expressing pride in our teachers, students, and administration, but we need to take credit for what we are doing well.

Commissioner Sederburg thanked the State Board of Education and the Superintendent's staff for putting together the joint meeting. Chair Roberts thanked everyone for their participation. The joint meeting was adjourned at 1:00 p.m.

Regular Meeting of the State Board of Regents

Following meetings of the Board committees, the Regents reconvened in Committee of the Whole. Chair Pitcher called the meeting to order at 2:30 p.m.

Oath of Office to Regent Campbell

Chair Pitcher administered the official oath of office to Dan Campbell, the newest member of the State Board of Regents, and asked Regent Campbell to introduce himself. Regent Campbell stated he had served on the UVU Board of Trustees for 11 years and was also member of the UVU Foundation Board. Prior experience included working with Price Waterhouse in San Francisco and Salt Lake City, which he left to become the CFO of WordPerfect. Presently he is a partner in EsNet, a private investment group. He said he looked forward to serving on the Board. Chair Pitcher announced that Regent Campbell would be a member of the Finance Committee.

Recognition of Regent Kinsel

Chair Pitcher thanked Regent Kinsel for his dedicated service on the Board this past year. He remarked that Jeff had perfect attendance at Board meetings and that he had enjoyed Jeff's participation. Chair Pitcher presented Regent Kinsel with a gift of appreciation on behalf of the Board of Regents. Jeff said he had graduated with a degree in communication and broadcasting and was presently looking for employment.

Resolution of Appreciation

Regent Marquardt moved adoption of a Resolution of Appreciation for Mike King, who had been serving as Interim President of the College of Eastern Utah. Regent Theurer seconded the motion, which was adopted unanimously. (A copy of the resolution is on file with the minutes in the Commissioner's Office.) Regent Jordan commented that Mike had been "a very good soldier" in working through the CEU transition. He could have been very territorial, but he always had the best interests of the institutions and the students in mind. He worked very cautiously to help the process come to a resolution.

Report of the Commissioner

Recognitions. Commissioner Sederburg congratulated SLCC Vice President Dennis Klaus and UUHC CEO Gordon Crabtree for being recognized by Utah Business Magazine as CEOs of the Year. He congratulated the University of Utah for its inclusion in the PAC 10 conference. President Young it was a very exciting time for the University. This will put the University in a conference where the other schools are most like it. Commissioner Sederburg announced that Dr. Liz Hitch would become Associate Commissioner for Academic Affairs, effective July 6. She will be meeting with the Chief Academic Officers (CAOs). College readiness standards will be at the top of her agenda.

Governor's Education Excellence Commission. The Commissioner reported that six clusters of initiatives had been identified which included strategic goals, standards and accountability, curriculum, and adequacy and equity of funding. The Commissioner has recommended that parents be more involved with the process, as well as the business community. The focus is mostly on K-12, rather than on higher education.

Lumina Foundation Grant. Assistant Commissioner Safman said she anticipated a \$150 million grant for math and higher education. UHEAA. Commissioner Sederburg said UHEAA was being reorganized, with 54 fewer staff members than last year. UHEAA is bidding for a service contract with the federal government. UESP continues to grow, with 160,000 accounts totaling \$3.2 billion. The LDS Church has endorsed the plan for its employees. The Economic Development staff received a \$9.6 million grant for longitudinal data research. Associate Commissioner Buhler has been meeting with key legislators in anticipation of the 2011 Session.

Strategic Goals

Participation Task Force. Assistant Commissioner Kincart reported the task force had been meeting regularly. Good participation has been received from the institutions and K-12 representatives. An application has been submitted for a \$7.5 million (over five years) College Access Challenge Grant. If

successful, the money will be used to get better information to the parents about the availability of financial aid and to provide some professional development for counselors.

Retention. The USHE is leading a group to compete for an CCA academic grant. The Governor has challenged the Regents to develop a goal and to develop measures to implement it, to improve funding for performance, and to reduce the time to degree and transform remediation.

Economic Development. Associate Commissioner Martin reported the Department of Workforce Services had budgeted \$500,000 toward the UCAP project, in addition to the \$60,000 already allocated and budgeted. Additional funding of another \$500,000 has been requested and approved by the Governor. The UCAP model will be used repeatedly. The three pilot programs are doing nicely and additional proposals would be welcomed. EDCUtah was also involved in the project.

Mission-Based Funding Task Force Report

Associate Commissioner Stauffer referred to Tab W for a conceptual model developed by the task force. Its focus was designing a funding process which would reflect the institutional missions, with allowance for institutional missions and strategic goals. It would be a funding initiative with accountability. Assistant Commissioner Morris explained how the model worked, and UVU's Linda Makin explained its implementation. The focus is on the Regents' three strategic goals (see page 3 of the report).

Commissioner Sederburg said this had been discussed at a recent Council of Presidents meeting with a broad consensus to approve. It will come to the Regents for approval when a project request has been prepared. Assistant Commissioner Morris said the model would need to be designed before the August Board meeting. Associate Commissioner Buhler reported that Senate President Waddoups and Speaker Clark had been briefed on this concept, and Senator Urquhart was interested in sponsoring a bill.

Chair Pitcher thanked Associate Commissioner Stauffer and the task force for their excellent work and said the Board was in agreement to proceed in this direction.

Capital Development Prioritization

Associate Commissioner Stauffer referred to Replacement Tab X, with a revised recommendation. The Q&P process has been in place since 1988, and it has worked relatively well. The proposed revisions to Policy R741, *Capital Development Prioritization (CDP)*, included many of the same quantitative components as the Q&P process, but elements have been added to the issues to be considered. He commended Assistant Commissioner Hardy for his work on the policy revision. **Regent Atkin moved preliminary approval of the revisions to Policy R741 and of the Commissioner's revised recommendation. Regent Karras seconded the motion, which was adopted.**

General Consent Calendar

On motion by Regent Atkin and second by Regent Karras, the following items were approved on the Regents' General Consent Calendar (Tab V):

- A. Minutes – Minutes of the Regular Board Meeting held May 5, 2010 at the Regents' Offices in Salt Lake City, Utah
- B. Grant Proposals (On file in the Commissioner's Office)
- C. Awards
 - 1. Utah State University – Naval Research Laboratory; "Naval Research Laboratory Advanced Ground, Air, Space, Systems Integration (AGASSI) Task Order 0002"; \$2,280,000. Niel Holt, Principal Investigator.
 - 2. Utah State University – Air Force Research Laboratory; "Responsive Space Technologies"; \$1,400,000. Chad Fish, Principal Investigator.
 - 3. Utah State University – Quest Oil Corporation; "Quest Oil/UIMSSD \$1.5M Flow Through to Bill Skokos"; \$1,685,610. Paul Israelsen, Principal Investigator.
 - 4. University of Utah – National Institutes of Health/National Library of Medicine; "National Network of Libraries of Medicine (NL/LM) Service"; \$1,404,025. Jean Pugh Shipman, Principal Investigator.
 - 5. University of Utah – Synteract Inc; "Reversible Contraception"; \$1,474,338. David Turok, Principal Investigator.
 - 6. University of Utah – National Science Foundation; "Veritas Upgrade"; \$1,633,491. David Kieda, Principal Investigator.
 - 7. University of Utah – National Institutes of Health/National Cancer Institute; "Burt PPG"; \$2,600,886. Randall Walter Burt, Principal Investigator.
 - 8. University of Utah – National Institutes of Health/National Heart Lung and Blood Institute; "Spiromics"; \$1,729,657.

Reports of Board Committees

Chair Pitcher asked the committee chairs to report on action items only.

Finance Committee

Chair Karras moved, seconded by Vice Chair Beesley, to approve the following items:

1. Dixie State College – Property Purchase (Tab I)
2. Weber State University – Issuance of Auxiliary Services Revenue Bonds to Finance the Construction of Student Housing (Tab J)
3. Utah State University – Refunding of the Series 2002A Research Revenue Bonds (Tab K)
4. Proposed policy R545, *Disclosure of Foreign Donations* (Tab L)
5. College of Eastern Utah – Carbon County Land Exchange (Tab M)

The following items were discussed in committee but were not reported in Committee of the Whole:

6. Efficiencies in Higher Education Through the Use of Purchasing Consortium and Cooperative Contracts (Tab N)
7. Information Technology Efficiency Update (Tab O)
8. Health Benefits – Institutional Plan Changes (Tab P)
9. University of Utah – Summary of Series 1998A, 1999A and 2001 Auxiliary and Campus Facilities System Revenue Bonds Refunding (Tab Q)

Programs Committee

Utah State University – Graduate Route to Licensure in Science, Math or ESL within the Master of Education Degree (Tab A). Chair Jordan commended college officials for the proposal which created a mechanism for someone to come back to school after getting a baccalaureate degree to complete a master's degree, which would provide eligibility to teach. He briefly explained each item.

On motion by Chair Jordan, seconded by Regent Garff, Utah State University's proposal, as well as the following other items, were unanimously approved:

1. Weber State University
 - A. Master of Taxation Degree (Tab B)
 - B. Bachelor of Science Degree in Electronics Engineering (Tab C)
2. Utah Valley University
 - A. Bachelor of Science Degree in Botany (Tab D)
 - B. Bachelor of Arts Degree in Art Education (Tab E)
 - C. Associate of Applied Science Degree in Wildland Fire Management (Tab F)
3. Southern Utah University – New Emphases (Tab G)
 - A. National Resource Recreation
 - B. Outdoor Recreation Tourism
 - C. Outdoor Education
4. Fast-track Approval – Certificates of Completion (Tab H)
 - A. Salt Lake Community College
 - B. College of Eastern Utah

Planning Committee

Chair Zenger reported the committee had no action items on the agenda. He reported good progress on the Higher Education Plan and thanked Associate Commissioner Martin for his work. The committee discussed briefly the following items which were not reported in Committee of the Whole:

1. USHE 2020 Higher Education Plan (Tab R)
2. Strategic Planning – Follow-up to April 1 Board Meeting (Tab S)
3. Utah Data Alliance (UDA) Grant (Tab T)
4. UCAP Update (Tab U)
 - A. Pilot Projects (Aerospace, Energy, Digital Media)
 - B. 2010-2011 Projects
 - C. 2010-2011 Additional Funding Proposal
5. Residency Officers' Handbook (Tab Y)

Report of the Nominating Committee

On behalf of the Nominating Committee, Regent Garff moved the nomination of Regent David Jordan as Board Chair and of Regent Bonnie Jean Beesley as Vice Chair. The motion was seconded by Regent Zenger and carried unanimously. Chair Pitcher congratulated Regents Jordan and Beesley.

Report of the Chair

Chair Pitcher thanked the Regents, Vice Chair Beesley and Commissioner Sederburg for their work over the past two years, with special appreciation to Secretary Cottrell. He assured Chair Jordan he had his full support. Chair Pitcher reported that during his term as Board Chair, five presidents, six interim presidents, and two Commissioners had been appointed. In addition, the Board approved three mergers. Vice Chair Beesley said they had been remarkable, challenging years. She expressed her respect and deep appreciation for Chair Pitcher's commitment and his constant and untiring efforts. He was instrumental in procuring many of our institutional and system leaders. Commissioner Sederburg said it had been delightful to work with Chair Pitcher. He commended his professionalism, availability and willingness to go the extra mile.

Executive Session and Adjournment

Regent Céspedes moved that the Board move into executive session for the purpose of discussing personnel issues. The motion was seconded by Regent Atkin and carried unanimously. The Board moved into Executive Session at 4:00 p.m. and adjourned immediately thereafter.

Joyce Cottrell CPS, Executive Secretary

Date Approved

STATE BOARD OF REGENTS MEETING
WASATCH HIGH SCHOOL
HEBER CITY, UTAH
JUNE 25, 2010

Minutes

Regents Present

Jed H. Pitcher, Chair
Bonnie Jean Beesley, Vice Chair
Jerry C. Atkin
Brent Brown
Dan Campbell
Rosanita Cespedes
Katharine B. Garff
Greg W. Haws *
Meghan Holbrook
David J. Jordan
Nolan E. Karras
Jeffrey Kinsel
Robert S. Marquardt
Carol Murphy *
William H. Prows
Teresa Theurer
John H. Zenger

Regents Excused

France A. Davis
Marlon O. Snow

Commissioner's Office

William A. Sederburg, Commissioner of Higher Education
David L. Buhler, Associate Commissioner for Public Affairs
Joyce Cottrell, Executive Secretary
Jeff Aird, Intern
Carrie Beckman, Policy and Special Projects Coordinator
Travis Clemens, Director of Communications
Joseph Curtin, Director of Institutional Research and Analysis
Stephanie Davis, Assistant Commissioner for Administrative Services
Ralph Hardy, Assistant Commissioner for Facilities Management
Melissa Miller Kincart, Assistant Commissioner for Outreach and Access
Cameron K. Martin, Associate Commissioner for Economic Development and Planning
Paul C. Morris, Assistant Commissioner for Budget and Planning
Phyllis C. Safman, Assistant Commissioner for Academic Affairs
Gregory L. Stauffer, Associate Commissioner for Finance and Facilities
Gary S. Wixom, Assistant Commissioner for Academic Affairs

State Board of Education

Debra Roberts, Chair

Dixie L. Allen, Vice Chair
Laurel Brown
Kim Burningham
Janet A. Cannon
Leslie B. Castle
Rosanita Cespedes *
David L. Crandall
Greg W. Haws *
Michael Jensen
Denis R. Morrill
Tami Pyfer
David L. Thomas

* Member of both Boards

State Office of Education

Larry Shumway, State Superintendent for Public Instruction
Twila Affleck, Secretary to the Board
Sydnee Dickson, Director, Educator Quality and Licensing
Natalie Grange, Internal Auditor
Brenda Hales, Associate Superintendent/Student Achievement and School Success
Todd Hauber, Business Services
Cory Kanth, Financial Analyst, Charter Schools
Carol Lear, Director, Law and Legislation
Martell Menlove, Deputy Superintendent/Law, Legislation and Educational Services
Judy Park, Associate Superintendent/Data, Assessment and Accountability
Mary Shumway, State Director, Career and Technical Education

Institutional Representatives

University of Utah

Michael K. Young, President
John G. Francis, Senior Associate Vice President for Academic Affairs
David W. Pershing, Senior Vice President for Academic Affairs

Utah State University

Stan L. Albrecht, President
Raymond T. Coward, Provost
Michelle B. Larson, Assistant Provost
Sydney Peterson, Chief of Staff

Weber State University

F. Ann Millner, President

Norm Tarbox, Vice President for Administrative Services
Brad Mortensen, Vice President for Institutional Advancement

Southern Utah University

Dorian G. Page, Vice President for Finance and Facilities
William J. Byrnes, Associate Provost and Dean of Graduate Studies

Snow College

Scott L. Wyatt, President
Marvin Dodge, Vice President of Finance and Administrative Services

Dixie State College

Stephen H. Nadauld, President
Donna Dillingham-Evans, Vice President for Academic Affairs
Stanley J. Plewe, Vice President of College Services

College of Eastern Utah

Greg Benson, Interim Vice President, Academic Affairs
Joe Peterson, Utah State University-College of Eastern Utah Chancellor-designee

Utah Valley University

Michael S. Holland, President
Val Peterson, Vice President for Administration and Legislative Affairs
Shad Sorenson, Associate Vice President SASS/Wasatch Campus
Ian Wilson, Interim Vice President for Academic Affairs

Salt Lake Community College

Cynthia A. Bioteau, President
Blair Carruth, Dean, School of Business
Clifton Sanders, Dean, School of Science, Mathematics and Engineering
Nate Southerland, Assistant to the Vice President for Instruction

Representatives of the Media

Lisa Schencker, *Salt Lake Tribune*
Paul Koepp, *Deseret News*

Other Guests

Patti Harrington, K-16 Alliance
Carson Howell, Governor's Office of Planning and Budget
Ben Leishman, Office of the Legislative Fiscal Analyst
Myron Mickelsen, Sevier School District
Kraig Powell, Utah House of Representatives
Spencer Pratt, Office of the Legislative Fiscal Analyst

Terry Shoemaker, Superintendent, Wasatch School District
Angie Stallings, Legislative Research and General Counsel
Connie Steffan, Legislative Research and General Counsel
Brent Thorne, Superintendent, Sevier School District
Ray Timothy, Superintendent, Park City School District

Joint Meeting with State Board of Education

SBE Chair Debra Roberts welcomed everyone and called the meeting to order. SBR Chair Pitcher thanked the meeting planners and asked everyone around the table to introduce themselves. Terry E. Shoemaker, Superintendent of the Wasatch School District, also welcomed the group. Chair Roberts explained the Promises to Keep program, which included the vision and mission of Utah public education. Three panel discussions followed.

The first panel was moderated by Deputy Superintendent Martell Menlove and included Sydnee Dickson, Director of Educator Quality and Licensing; Ray C. Timothy, Superintendent of the Park City School District; and Dr. Phyllis C. Safman, Assistant Commissioner for Academic Affairs. The topic was teacher quality. Superintendent Timothy offered his idea of the qualifications and skills necessary for new teachers. They included content knowledge, understanding of the state core curriculum, awareness of literacy development, knowledge of technology, ability to contact students, lesson design, commitment to teaching all students, communication skills, effective teaching skills and the ability to control the classroom. He said he also looked for certain disposition characteristics in new teachers: student-centered, ability to work collaboratively, lifelong learners, professionalism (in attitude and appearance), ethics and integrity, and willingness to be a contributor. When asked if new teachers had these qualities, skills and dispositions, Superintendent Timothy said he was extremely impressed with the level of preparation of new teachers. Their greatest weakness, however, is upper-level math. Fit is another important factor.

Regent Jordan asked how public education provides feedback to the higher education community about how well it is doing in preparing our teachers. Assistant Commissioner Safman explained the follow-up procedures in place and commended the great relationship between public education and the Deans Council. Dr. Safman spoke of the challenges facing higher education. She reported the Education Deans meet monthly with representatives of the State Office of Education and Commissioner's Office. Utah is the only place in the country where there is continual communication. She said we need to attract more minorities into the field of teaching, and the teachers need to know how to connect with minority students. Regent Cespedes remarked that at the Sorenson Multicultural Center, where she formerly worked, 87 languages were spoken. Many of these people could not understand English or did not know how to act in a classroom.

Director Dickson spoke of structuring the classroom to meet the needs of young (new) teachers. Great progress has been made in the last decade. The State Board of Education has provided a way to support novice teachers. Some new teachers need mentoring or co-teachers, which is being offered in some districts. However, that is often a casualty of the economy. Ms. Dickson said new teachers need opportunities to network socially. Many of the "millennium teachers" have a different perspective from seasoned teachers on the

difference between a job and a career. She commented that Section D of the Race to the Top application focused on continual support for teachers from pre-service throughout their career.

The second panel discussion was moderated by Associate Superintendent Brenda Hales and focused on relevant curriculum with high standards. The other panelists were Ms. Dickson, Dr. Safman, CTE Director Mary Shumway, and Laurel Brown, a member of the State Board of Education and a teacher. Dr. Hales began her presentation by showing a picture taken by National Aeronautics and Space Administration, commissioned by a 7th grade science class, of a cave on Mars. She used that to draw attention to the caliber and knowledge of today's students.

Ms. Brown spoke of the key benefits, opportunities and challenges for common core standards, the process of adopting those standards, and how the students are prepared for 21st Century careers. Ms. Brown explained that because of the globalization of today's world, public education is compelled to meet the needs of the millennial student. Today's students require greater mobility, greater consistency in lesson preparation, and greater consistency in teacher preparation programs. The common core standards are based on best practices; the final document has been endorsed by 75 agencies or organizations. Ms. Brown explained the process the SBE followed in considering and adopting the common core standards.

Ms. Dickson pointed out Utah had always had core standards. Literacy and math skills are essential. This involves tools, resources, assessments, and the transition between assessments. The pace will depend on availability of funding.

Dr. Safman said the great challenge colleges and universities face in receiving high school graduates is math and composition skills. Higher education is encouraging math in the senior year, if not all four years, of high school. Correct grammar and composition skills are vital, and feedback should be provided daily. Research has found that many of the people teaching math and composition are not proficient in those skills. Knowledge of education must use the common core standards and make math and English arts essential for the teaching profession. Unfortunately, the federal government has eliminated funding for higher education in professional development. Dr. Hales pointed out that the work toward common core standards began with career and college readiness standards. The federal government's definition of the common core curriculum is making a student ready for the first year of community college without remediation. Ms. Shumway said she worked closely with Assistant Commissioner Gary Wixom. Students need more applied skills. The goal of the math curriculum is for a student to pass Math 1050 without remediation.

Following a short break, the third panel convened to discuss effective summative and formative assessment, which included pilot programs and college and career readiness. Chair Allen moderated the discussion; panel members included Superintendents Brent Thorne and Myron Mickelson, former State Superintendent Patti Harrison, and Associate Superintendent Judy Park. Dr. Harrington explained that the Blue Ribbon Committee was founded by the Governor and included legislators as well as education leaders. The committee reviewed UPASS for effectiveness and to see if a student was able to work beyond grade level. She defined "summative" as assessment at the end of the year or unit, "formative" as assessment during development, and explained that "adaptive testing" zeroes in on a child's ability. The committee submitted the following recommendations: (1) Formally establish a pilot program, (2) expect testing for college readiness

through ACT and Accuplacer, (3) seek permission to use computer-adaptive testing, and (4) increase access to modern technology in the classrooms.

Deputy Superintendent Menlove gave a slide show presentation on adaptive testing. Dr. Harrington thanked higher education for their help; Dr. Lucille Stoddard was a valuable asset. Superintendent Shumway commended Associate Superintendent Park for being selected vice chair of the 31-state consortium. Chair Roberts commended the schools which were involved in the pilot program (Logan, Cedar City and Richfield Districts).

Following lunch, Chair Roberts recognized Representative Powell and asked him to make a few remarks. Representative Powell spoke of the link between education and community service.

K-16 Alliance. Dr. Harrington reported that 17 percent of high school graduates require remediation in math when they enroll in college. Regent Brown said employers need people who know how to work in the workplace – personal skills, leadership, etc. **It was decided that the K-16 Alliance would meet and make recommendations to the joint group in January 2011.** Ms Cannon said assessment and communication from public education to higher education was necessary to report how new teachers were doing. Commissioner Sederburg said education's challenge would be to work together to bring the state along. Superintendent Shumway commended the K-16 Alliance for its great leadership in achieving wonderful things. We need to do better in expressing pride in our teachers, students, and administration, but we need to take credit for what we are doing well.

Commissioner Sederburg thanked the State Board of Education and the Superintendent's staff for putting together the joint meeting. Chair Roberts thanked everyone for their participation. The joint meeting was adjourned at 1:00 p.m.

Regular Meeting of the State Board of Regents

Following meetings of the Board committees, the Regents reconvened in Committee of the Whole. Chair Pitcher called the meeting to order at 2:30 p.m.

Oath of Office to Regent Campbell

Chair Pitcher administered the official oath of office to Dan Campbell, the newest member of the State Board of Regents, and asked Regent Campbell to introduce himself. Regent Campbell stated he had served on the UVU Board of Trustees for 11 years and was also member of the UVU Foundation Board. Prior experience included working with Price Waterhouse in San Francisco and Salt Lake City, which he left to become the CFO of WordPerfect. Presently he is a partner in EsNet, a private investment group. He said he looked forward to serving on the Board. Chair Pitcher announced that Regent Campbell would be a member of the Finance Committee.

Recognition of Regent Kinsel

Chair Pitcher thanked Regent Kinsel for his dedicated service on the Board this past year. He remarked that Jeff had perfect attendance at Board meetings and that he had enjoyed Jeff's participation. Chair Pitcher presented Regent Kinsel with a gift of appreciation on behalf of the Board of Regents. Jeff said he had graduated with a degree in communication and broadcasting and was presently looking for employment.

Resolution of Appreciation

Regent Marquardt moved adoption of a Resolution of Appreciation for Mike King, who had been serving as Interim President of the College of Eastern Utah. Regent Theurer seconded the motion, which was adopted unanimously. (A copy of the resolution is on file with the minutes in the Commissioner's Office.) Regent Jordan commented that Mike had been "a very good soldier" in working through the CEU transition. He could have been very territorial, but he always had the best interests of the institutions and the students in mind. He worked very cautiously to help the process come to a resolution.

Report of the Commissioner

Recognitions. Commissioner Sederburg congratulated SLCC Vice President Dennis Klaus and UUHC CEO Gordon Crabtree for being recognized by Utah Business Magazine as CEOs of the Year. He congratulated the University of Utah for its inclusion in the PAC 10 conference. President Young it was a very exciting time for the University. This will put the University in a conference where the other schools are most like it. Commissioner Sederburg announced that Dr. Liz Hitch would become Associate Commissioner for Academic Affairs, effective July 6. She will be meeting with the Chief Academic Officers (CAOs). College readiness standards will be at the top of her agenda.

Governor's Education Excellence Commission. The Commissioner reported that six clusters of initiatives had been identified which included strategic goals, standards and accountability, curriculum, and adequacy and equity of funding. The Commissioner has recommended that parents be more involved with the process, as well as the business community. The focus is mostly on K-12, rather than on higher education.

Lumina Foundation Grant. Assistant Commissioner Safman said she anticipated a \$150 million grant for math and higher education. UHEAA. Commissioner Sederburg said UHEAA was being reorganized, with 54 fewer staff members than last year. UHEAA is bidding for a service contract with the federal government. UESP continues to grow, with 160,000 accounts totaling \$3.2 billion. The LDS Church has endorsed the plan for its employees. The Economic Development staff received a \$9.6 million grant for longitudinal data research. Associate Commissioner Buhler has been meeting with key legislators in anticipation of the 2011 Session.

Strategic Goals

Participation Task Force. Assistant Commissioner Kincart reported the task force had been meeting regularly. Good participation has been received from the institutions and K-12 representatives. An application has been submitted for a \$7.5 million (over five years) College Access Challenge Grant. If

successful, the money will be used to get better information to the parents about the availability of financial aid and to provide some professional development for counselors.

Retention. The USHE is leading a group to compete for an CCA academic grant. The Governor has challenged the Regents to develop a goal and to develop measures to implement it, to improve funding for performance, and to reduce the time to degree and transform remediation.

Economic Development. Associate Commissioner Martin reported the Department of Workforce Services had budgeted \$500,000 toward the UCAP project, in addition to the \$60,000 already allocated and budgeted. Additional funding of another \$500,000 has been requested and approved by the Governor. The UCAP model will be used repeatedly. The three pilot programs are doing nicely and additional proposals would be welcomed. EDCUtah was also involved in the project.

Mission-Based Funding Task Force Report

Associate Commissioner Stauffer referred to Tab W for a conceptual model developed by the task force. Its focus was designing a funding process which would reflect the institutional missions, with allowance for institutional missions and strategic goals. It would be a funding initiative with accountability. Assistant Commissioner Morris explained how the model worked, and UVU's Linda Makin explained its implementation. The focus is on the Regents' three strategic goals (see page 3 of the report).

Commissioner Sederburg said this had been discussed at a recent Council of Presidents meeting with a broad consensus to approve. It will come to the Regents for approval when a project request has been prepared. Assistant Commissioner Morris said the model would need to be designed before the August Board meeting. Associate Commissioner Buhler reported that Senate President Waddoups and Speaker Clark had been briefed on this concept, and Senator Urquhart was interested in sponsoring a bill.

Chair Pitcher thanked Associate Commissioner Stauffer and the task force for their excellent work and said the Board was in agreement to proceed in this direction.

Capital Development Prioritization

Associate Commissioner Stauffer referred to Replacement Tab X, with a revised recommendation. The Q&P process has been in place since 1988, and it has worked relatively well. The proposed revisions to Policy R741, *Capital Development Prioritization (CDP)*, included many of the same quantitative components as the Q&P process, but elements have been added to the issues to be considered. He commended Assistant Commissioner Hardy for his work on the policy revision. **Regent Atkin moved preliminary approval of the revisions to Policy R741 and of the Commissioner's revised recommendation. Regent Karras seconded the motion, which was adopted.**

General Consent Calendar

On motion by Regent Atkin and second by Regent Karras, the following items were approved on the Regents' General Consent Calendar (Tab V):

- A. Minutes – Minutes of the Regular Board Meeting held May 5, 2010 at the Regents' Offices in Salt Lake City, Utah
- B. Grant Proposals (On file in the Commissioner's Office)
- C. Awards
 - 1. Utah State University – Naval Research Laboratory; "Naval Research Laboratory Advanced Ground, Air, Space, Systems Integration (AGASSI) Task Order 0002"; \$2,280,000. Niel Holt, Principal Investigator.
 - 2. Utah State University – Air Force Research Laboratory; "Responsive Space Technologies"; \$1,400,000. Chad Fish, Principal Investigator.
 - 3. Utah State University – Quest Oil Corporation; "Quest Oil/UIMSSD \$1.5M Flow Through to Bill Skokos"; \$1,685,610. Paul Israelsen, Principal Investigator.
 - 4. University of Utah – National Institutes of Health/National Library of Medicine; "National Network of Libraries of Medicine (NL/LM) Service"; \$1,404,025. Jean Pugh Shipman, Principal Investigator.
 - 5. University of Utah – Synteract Inc; "Reversible Contraception"; \$1,474,338. David Turok, Principal Investigator.
 - 6. University of Utah – National Science Foundation; "Veritas Upgrade"; \$1,633,491. David Kieda, Principal Investigator.
 - 7. University of Utah – National Institutes of Health/National Cancer Institute; "Burt PPG"; \$2,600,886. Randall Walter Burt, Principal Investigator.
 - 8. University of Utah – National Institutes of Health/National Heart Lung and Blood Institute; "Spiromics"; \$1,729,657.

Reports of Board Committees

Chair Pitcher asked the committee chairs to report on action items only.

Finance Committee

Chair Karras moved, seconded by Vice Chair Beesley, to approve the following items:

1. Dixie State College – Property Purchase (Tab I)
2. Weber State University – Issuance of Auxiliary Services Revenue Bonds to Finance the Construction of Student Housing (Tab J)
3. Utah State University – Refunding of the Series 2002A Research Revenue Bonds (Tab K)
4. Proposed policy R545, *Disclosure of Foreign Donations* (Tab L)
5. College of Eastern Utah – Carbon County Land Exchange (Tab M)

The following items were discussed in committee but were not reported in Committee of the Whole:

6. Efficiencies in Higher Education Through the Use of Purchasing Consortium and Cooperative Contracts (Tab N)
7. Information Technology Efficiency Update (Tab O)
8. Health Benefits – Institutional Plan Changes (Tab P)
9. University of Utah – Summary of Series 1998A, 1999A and 2001 Auxiliary and Campus Facilities System Revenue Bonds Refunding (Tab Q)

Programs Committee

Utah State University – Graduate Route to Licensure in Science, Math or ESL within the Master of Education Degree (Tab A). Chair Jordan commended college officials for the proposal which created a mechanism for someone to come back to school after getting a baccalaureate degree to complete a master's degree, which would provide eligibility to teach. He briefly explained each item.

On motion by Chair Jordan, seconded by Regent Garff, Utah State University's proposal, as well as the following other items, were unanimously approved:

1. Weber State University
 - A. Master of Taxation Degree (Tab B)
 - B. Bachelor of Science Degree in Electronics Engineering (Tab C)
2. Utah Valley University
 - A. Bachelor of Science Degree in Botany (Tab D)
 - B. Bachelor of Arts Degree in Art Education (Tab E)
 - C. Associate of Applied Science Degree in Wildland Fire Management (Tab F)
3. Southern Utah University – New Emphases (Tab G)
 - A. National Resource Recreation
 - B. Outdoor Recreation Tourism
 - C. Outdoor Education
4. Fast-track Approval – Certificates of Completion (Tab H)
 - A. Salt Lake Community College
 - B. College of Eastern Utah

Planning Committee

Chair Zenger reported the committee had no action items on the agenda. He reported good progress on the Higher Education Plan and thanked Associate Commissioner Martin for his work. The committee discussed briefly the following items which were not reported in Committee of the Whole:

1. USHE 2020 Higher Education Plan (Tab R)
2. Strategic Planning – Follow-up to April 1 Board Meeting (Tab S)
3. Utah Data Alliance (UDA) Grant (Tab T)
4. UCAP Update (Tab U)
 - A. Pilot Projects (Aerospace, Energy, Digital Media)
 - B. 2010-2011 Projects
 - C. 2010-2011 Additional Funding Proposal
5. Residency Officers' Handbook (Tab Y)

Report of the Nominating Committee

On behalf of the Nominating Committee, Regent Garff moved the nomination of Regent David Jordan as Board Chair and of Regent Bonnie Jean Beesley as Vice Chair. The motion was seconded by Regent Zenger and carried unanimously. Chair Pitcher congratulated Regents Jordan and Beesley.

Report of the Chair

Chair Pitcher thanked the Regents, Vice Chair Beesley and Commissioner Sederburg for their work over the past two years, with special appreciation to Secretary Cottrell. He assured Chair Jordan he had his full support. Chair Pitcher reported that during his term as Board Chair, five presidents, six interim presidents, and two Commissioners had been appointed. In addition, the Board approved three mergers. Vice Chair Beesley said they had been remarkable, challenging years. She expressed her respect and deep appreciation for Chair Pitcher's commitment and his constant and untiring efforts. He was instrumental in procuring many of our institutional and system leaders. Commissioner Sederburg said it had been delightful to work with Chair Pitcher. He commended his professionalism, availability and willingness to go the extra mile.

Executive Session and Adjournment

Regent Céspedes moved that the Board move into executive session for the purpose of discussing personnel issues. The motion was seconded by Regent Atkin and carried unanimously. The Board moved into Executive Session at 4:00 p.m. and adjourned immediately thereafter.

Joyce Cottrell CPS, Executive Secretary

Date Approved

