

REGULAR MEETING OF THE STATE BOARD OF REGENTS  
SALT LAKE COMMUNITY COLLEGE, REDWOOD CAMPUS  
JANUARY 21, 2011

Minutes

Regents Present

David J. Jordan, Chair  
Bonnie Jean Beesley, Vice Chair  
Jerry C. Atkin  
Brent L. Brown  
Keith M. Buswell  
Daniel W. Campbell  
France A. Davis  
Jim T. Evans  
Katharine B. Garff  
Meghan Holbrook  
Nolan E. Karras  
Robert S. Marquardt  
Jed H. Pitcher  
David E. Smith  
Marlon O. Snow  
Teresa Theurer  
John H. Zenger

Regents Excused

Carol Murphy

Office of the Commissioner

William A. Sederburg, Commissioner of Higher Education  
Joyce Cottrell, Executive Secretary  
David L. Buhler, Associate Commissioner for Public Affairs  
Jeff Aird, Special Assistant to the Commissioner  
Holly Braithwaite, Director of Communications  
Joseph Curtin, Director of Institutional Research and Analysis  
David Feitz, Associate Commissioner and Executive Director, UHEAA  
W. Ralph Hardy, Special Assistant to the Associate Commissioner for Finance and Facilities  
Elizabeth J. Hitch, Associate Commissioner for Academic Affairs  
Melissa Miller Kincart, Assistant Commissioner for Outreach and Access  
Cameron K. Martin, Associate Commissioner for Economic Development and Planning  
Darren Marshall, Manager of Audit and Financial Services  
Paul C. Morris, Assistant Commissioner for Budget and Planning  
Phyllis C. Safman, Assistant Commissioner for Academic Affairs  
Gregory L. Stauffer, Associate Commissioner for Finance and Facilities  
Joseph Watkins, Utah Student Association Coordinator  
Gary S. Wixom, Assistant Commissioner for Academic Affairs

Institutional Presidents

Michael K. Young, University of Utah  
Stan L. Albrecht, Utah State University  
F. Ann Millner, Weber State University  
Michael T. Benson, Southern Utah University  
Scott L. Wyatt, Snow College  
Stephen D. Nadauld, Dixie State College

Matthew S. Holland, Utah Valley University  
Cynthia A. Bioteau, Salt Lake Community College

(Other institutional personnel and representatives of the media were also present. The signed roll is on file in the Commissioner's Office.)

The Regents began the day by meeting with the Salt Lake Community College Board of Trustees for breakfast. After meeting in Board committees, Chair Jordan called the Regents to order in the Committee of the Whole at 10:30 a.m.

#### Administration of Oath of Office

Chair Jordan administered the Oath of Office to new Regents **Jim T. Evans** (UCAT) and **Keith M. Buswell** (SBE). He congratulated them and welcomed them to the Board.

#### Commissioner's Report

Higher Ed 2020. Commissioner Sederburg brought the Regents up to date on enrollment growth and meetings with legislators to discuss the 2020 Higher Education plan. He thanked the Regents for taking the time to meet with the legislators in their respective areas. He thanked Regent Marquardt and the Friends of Utah Higher Education for their advocacy. The Commissioner noted that the Higher Education 2020 plan had been printed and distributed to all of the Regents and Presidents.

Legislature. Commissioner Sederburg said the Higher Education Appropriations Subcommittee had met on January 11 and 19. Committee chairs had been asked to recommend a 7 percent cut in the higher education budget. He showed a slide that represented how a 7 percent cut would impact the institutions. Approximately 18,000 students would be negatively affected, as would approximately 640 faculty and administrative staff. Each of the committees received the same instructions from Legislative Leadership: to see where 7 percent could be cut from its budget. Commissioner Sederburg noted this included capital facilities.

UHEAA. Commissioner Sederburg reported that UHEAA had refinanced \$1.3 billion last year. Additional restructuring will take place in 2011. UHEAA officials are still awaiting word from the federal government about whether or not UHEAA will get a contract to service direct loans. Regent Karras expressed his appreciation to Director Feitz and his staff for being able to raise \$390 million with a AAA rating in a very difficult market. Regent Holbrook noted this had been done at 4 percent on December 31.

UESP. Commissioner Sederburg reported UESP had 172,000 accounts, with a total of \$3.7 billion invested. In the last six weeks of 2010, UESP received \$109 million.

Research Posters on the Hill. The Commissioner announced University of Utah and Utah State University students would be displaying their research posters in the Capitol Rotunda on January 26. He encouraged everyone to try to stop by to see what our students have been doing.

#### Legislative Update

Associate Commissioner Buhler referred to Tab P and the updated memo in the Regents' folders. Chair Jordan noted the real issue, with respect to funding, would be how the Legislature will deal with the structural

deficit. Governor Herbert and the Legislature are not in agreement. Chair Jordan urged the Regents to speak with legislators and encourage them to retire the debt over two or three years, rather than doing it all in one year. Mr. Buhler pointed out a 7 percent cut would go against everything for which the Regents are working. Chair Jordan noted an "open carry" bill was being proposed which would authorize individuals to openly carry weapons on campuses. Associate Commissioner Buhler is tracking this bill carefully; the Regents and campuses will weigh in at the appropriate time. Mr. Buhler agreed it was a team effort. He expressed his appreciation for the help of the Regents, presidents, and legislative liaisons. He will send weekly reports throughout the session. Chair Jordan noted a variety of proposed immigration bills would also have an impact on higher education.

#### Dixie State College of Utah – Plan for University Access, Growth, and Facility Build-Out

Associate Commissioner Hitch referred to the material in Tab Q and said she had been pleased to accept the task, in partnership with Dixie officials, to determine the foundational academic programs necessary for Dixie to become a regional university. Dr. Hitch said she appreciated the collaboration with President Nadauld and Vice President Dillingham-Evans. The consulting team (Dr. Hal Dengerink from Washington State University, Dr. Norm Jones from Utah State University and Assistant Commissioner Safman) recommended a process that might be followed as the institution grows. The consultants and Commissioner's staff have now determined which programs would be necessary for Dixie to become a regional university. Dr. Hitch referred to page 9 of the material and said the Commissioner's office had completed the first four columns and explained each of those columns.

President Nadauld said he appreciated Associate Commissioner Hitch's help throughout this process. Dixie State College not only serves the educational needs of southern Utah but also its economic needs. He remarked that the new airport would be an asset to the entire community, as is the Dixie Regional Medical Center. Dixie State College would be the third part of that equation. President Nadauld further explained the rest of the material. He noted the college had been hiring only Ph.D.-qualified faculty, except for one faculty member with an MFA, which is a terminal degree.

Regent Karras thanked President Nadauld for his efforts in organizing this plan so well. A key factor to this program's success is funding. President Nadauld acknowledged that fact and said implementation of the plan would take place as funding becomes available.

Chair Jordan said he'd recently met with legislators in the southwestern part of the state for a very candid discussion about Dixie's growth. Transformation and evolution to a university status must include funding as it proceeds. He said he thought the legislators understood that message. Chair Jordan stressed this evolution cannot be done only by increasing tuition; that would damage participation and accessibility.

Regent Pitcher applauded President Nadauld for the document. He said it was essential that increased counseling, increased classroom space, and a finished library must be included in the plan. President Nadauld said the college had received an appropriation to build the library and student services center, which will increase capacity for education. All of the institutions are examining the impact of online education, which will also have an effect. He noted that had been included in the projected costs.

Chair Jordan applauded President Nadauld and Associate Commissioner Hitch for their diligent work and their academic approach, which was a sensible approach for moving Dixie forward in the future. Commissioner

Sederburg said this made a significant statement about the Regents being pro-active in partnerships with the institutions.

**Regent Atkin moved adoption of the blueprint outlined in Tab Q. The motion was seconded by Regent Zenger and was adopted unanimously.**

Chair Jordan pointed out that Southern Utah University was evolving as well. This will be discussed in March. The Regents are pleased that the efforts of the two institutions in southern Utah are complementary, rather than competitive.

#### General Consent Calendar

**On motion by Regent Karras and a second by Regent Atkin, the following items were approved on the Regents' General Consent Calendar (Tab R):**

- A. Minutes – Minutes of the Regular Board Meeting held December 9, 2010, at the Regents' offices in Salt Lake City, Utah
- B. Grant Proposals – On file in the Commissioner's Office
- C. Awards
  - 1. Utah State University – International Continental Scientific Drilling Program; "HOT SPOT: The Snake River Scientific Drilling Project"; \$1,000,000. John Shervais, Principal Investigator.
  - 2. University of Utah – National Institutes of Health/National Eye Institute; "Dev Complement Mod Therapy"; \$2,986,452. Greg Hageman, Principal Investigator.
  - 3. University of Utah – National Institutes of Health/National Institute of Child Health and Human Development; "CPCCRN"; \$2,600,795. J. Michael Dean, Principal Investigator.
  - 4. University of Utah – National Institutes of Health/National Cancer Institute; "NLST PLCO"; \$1,146,946. Sandra S. Buys, Principal Investigator.
  - 5. University of Utah – Utah State Office of Education; "Utah Data Alliance"; \$2,072,671. Lisa B. Kuhn, Principal Investigator.

Reports of Board Committees

Finance and Facilities Committee (Regent Nolan E. Karras, Chair)

Salt Lake Community College – Campus Master Plan Update (Tab F). Chair Karras reported the major change in the college's master plan was the acquisition of land in Herriman (Tab G). **Chair Karras moved approval of SLCC's Campus Master Plan. The motion was seconded by Regent Beesley and carried.**

Salt Lake Community College – Herriman Land Bank Property Request (Tab G). Chair Karras reminded the Regents they had previously approved SLCC's proposal to purchase some property in Herriman for future campus development. College officials continued to pursue leads and have been able to identify another property at a lower cost. President Bioteau said her staff had worked with the Sorensen Foundation to secure a property for \$10 million less than the project previously proposed. Chair Jordan congratulated President Bioteau for this excellent achievement. He noted college officials were working with UTA so the campus would be located where the TRAX line is placed. **Chair Karras moved approval of the property purchase. Regent Holbrook seconded the motion, which carried unanimously.**

Utah State University – Athletics Competition and Practice Facility (Tab H). Chair Karras referred to the corrected copy of Tab H in the Regents' folders. He noted the facility would be funded by donated funds, although the State Building Board and the Legislature would also have to authorize the planning, design and construction of the facility. University officials asked that the Regents consider this request at the present time so it could be considered by the 2011 Legislature as a non-state funded capital development request. **Chair Karras moved approval of the request, with the understanding that the University bring the issue of future state-appropriated O&M funds to the Regents for ratification, once programming and design have been completed and prior to the commencement of construction. Regent Holbrook seconded the motion, which carried unanimously.**

Revisions to Policy R601, Board of Directors of the Utah Higher Education Assistance Authority (Tab I). Chair Karras reported the proposed revisions to this policy would delegate authority to the UHEAA Board of Directors to make its own policies. As UHEAA advances toward becoming an active Federal student loan servicer, this will ensure UHEAA compliance with Federal contract requirements. **Chair Karras moved approval of the proposed revisions to Policy R601. Regent Atkin seconded the motion, which was adopted unanimously.**

The following non-action items were discussed in committee but not in Committee of the Whole:

USHE – Report of Auxiliary Funds (Tab J)

USHE – Annual Report of Institutional Revenue Bond Indebtedness (Tab K)

USHE – Annual Contracts and Grants Report (Tab L)

Update on Institutional Audit Reports to the Regents' Audit Committee (Tab M). Chair Karras reported that really good work was being done by the Trustee Audit Committees. The reports were excellent. Chair Jordan assigned the Finance Committee to look at how presidential expenses were reported on the various campuses. They are to come back with a recommendation: Do the Regents need a specific policy, or should they just leave those decisions to the institutions? Chair Karras said Regent Atkin would accept that assignment.

University of Utah – Sale of Guest House Expansion and South Campus Housing (Honors Housing) Project Revenue Bonds (Tab N). Chair Karras reported University officials had negotiated so the bond offering is \$20 million less than the authorized limit. He congratulated President Young and his staff.

Weber State University – Sale of Bonds to Finance Student Housing Renovation and Reconstruction Project (Tab O). Chair Karras said this was an information item; the bonding authority was authorized in June 2010. The Financing Summary provided relevant details of the bond sale.

Chair Jordan asked UHEAA Executive Director Dave Feitz if he knew approximately when they could expect to receive word from the Department of Education. Mr. Feitz responded that there were several deadlines. The first deadline was December 1; UHEAA submitted a proposal and met that deadline. He said he anticipated hearing back from the Department of Education about additional cuts toward the end of January. UHEAA hopes to receive a contract mid-year, which would be implemented later this year. Chair Jordan said when word is received about a possible contract, the role of UHEAA will be further clarified.

Programs and Planning Committee (Regent John H. Zenger, Chair)

Dixie State College of Utah – Bachelor of Science and Bachelor of Arts Degrees in Mathematics (Tab A) and Bachelor of Science and Bachelor of Arts Degrees in Mathematics Education (Tab B). Chair Zenger chose to discuss these two items together. He reported the program proposals had been thoroughly reviewed by the Program Review Committee (PRC), and everyone was comfortable with the proposals. Math is a fundamental building block to support the STEM disciplines. **Chair Zenger moved approval of Dixie's proposed BA/BS Degrees in Mathematics and in Mathematics Education. Regent Campbell seconded the motion, and it was adopted unanimously.**

New Emphases Requiring Regents' Approval (Tab C). Chair Zenger reported the PRC had reviewed both proposals and approved them. **Chair Zenger moved approval of the University of Utah's proposed new emphasis in Energy Engineering and Utah Valley University's proposed emphasis in Writing Studies. Regent Smith seconded the motion, which was adopted unanimously.**

Proposed Revision of Regents' Policy R473, *Standards for Granting Academic Credit for CTE Course Work Completed in Non-Credit Instructional Formats* (Tab D). Chair Zenger reported the committee had had a lengthy discussion about this proposal to revise policy R473 about granting credit to UCAT schools. **The committee recommended the following changes to the proposed amendments: (1) Section 4.6: Delete the first sentence and add "per policy R470" at the end of the remaining sentence. (2) Section 7.2.1.1, line 3: Add a comma after "...a USHE institution..." With those changes, the committee voted to approve the revised policy as amended, with the following conditions: (1) The proposal will be reviewed by the Northwest Accrediting Commission. (2) Associate Commissioner Hitch shall schedule a video conference meeting of the CAOs on February 1 to ensure that all of the CAOs are comfortable with the draft document and the plans for its implementation. (3) After the CAO meeting, the Board of Regents will meet via conference call to give formal approval to this policy revision.**

Chair Jordan clarified that these recommendations changed the intent of the agenda item from an action item because of the additional process with the CAOs. If substantive issues are raised by the CAOs, more time will be given for further discussion. Chair Jordan noted this was an important issue with the Legislature. He asked that the Board conference call be scheduled for the first week in February so the Legislature would know of the Regents' support. He clarified that the vote in the conference call would be the final vote on this issue.

Commissioner Sederburg expressed his appreciation for everyone's hard work on this policy. Under HB 15 (2009), we committed to facilitate this type of agreement. He appreciated the spirit of cooperation with which the policy had moved forward and encouraged continued flexibility. Chair Jordan asked Regent Evans to communicate to the UCAT Board that the Regents were very close to giving approval of these changes.

College Access Challenge Grant, Subgrant Recipients (Tab E). Chair Zenger reported the committee had heard a presentation from Assistant Commissioner Kincart. The program is moving forward successfully.

Chair Jordan asked Regents Buswell and Evans to serve on the Programs and Planning Committee.

#### State of the College Report

President Bioteau expressed her appreciation to the Presidents and Commissioner's staff. She recommended the Regents look around and observe the student activity. SLCC and its staff take deep pride in being a comprehensive community college. All state institutions are experiencing tremendous growth and remarkable success. President Bioteau reported SLCC was third in the nation in the number of associate degrees rewarded. She shared the college's model of "stackable credentials" in the area of CTE. That model starts with concurrent education in the high schools, then goes to non-credit training, certifications of completion, Associate of Arts/Associate of Applied Science degrees, baccalaureate degrees, and finally to graduate degrees.

Chair Jordan thanked President Bioteau for her report and for the college's hospitality in hosting the meeting.

#### JOINT MEETING OF THE STATE BOARD OF REGENTS AND THE STATE BOARD OF EDUCATION

Members of the State Board of Education and State Office of Education joined the Regents for lunch and the joint meeting that followed. The following individuals joined the meeting:

##### State Board of Education

Debra G. Roberts, Chair  
Janet A. Cannon  
David L. Crandall  
Tami W. Pyfer  
Kim R. Burningham  
Joel Coleman  
Craig E. Coleman

##### State Office of Education

Larry K. Shumway, State Superintendent of Public Instruction  
Martell Menlove, Deputy Superintendent  
Todd Hauber, Associate Superintendent  
Judy Park, Associate Superintendent  
Mary Shumway, Director, Career and Technical Education  
Sydney Dickson, Director, Teaching and Learning

Elizabeth Ziegler, Social Media Specialist  
Lorraine Austin, Board Secretary

Others

Mark Bouchard, CB Richard Ellis/Salt Lake Chamber  
Natalie Gochmour, Salt Lake Chamber  
Christine Kearl, Education Director, Office of the Governor

Chair Jordan thanked the State Board of Education for joining the State Board of Regents for this joint meeting. Chair Roberts expressed the SBE's appreciation for the invitation. Chair Jordan explained that higher education and public education were working together to develop a set of general education courses, beginning with math, with a college level curriculum that would be delivered through CTE into the 12<sup>th</sup> grade of high school. He announced that Governor Herbert would be joining the meeting from 1:00 to 1:30 p.m.

Prosperity 2020

Commissioner Sederburg introduced Mr. Mark Bouchard, who has been involved with the Salt Lake Chamber and its Prosperity 2020 project. Mr. Bouchard explained that Prosperity 2020 was a product of influential individuals in the business community. It is still in its early stages. He thanked Superintendent Shumway and Commissioner Sederburg, Chair Jordan and Vice Chair Beesley, for their leadership with the Governor's Excellence in Education Commission. The business community understands the goals of public and higher education and is taking steps toward the fulfillment of those goals.

Mr. Bouchard explained that Prosperity 2020 was developed with the following parameters: (1) It is a multi-year (ten-year) plan to enhance education. (2) The business community will lead the discussion. (3) The plan is statewide in its scope. (4) It will have a "cradle to the grave" mission, from pre-K through 16+. (5) No one is to be left out. He reported many Chambers of Commerce are partners with Prosperity 2020. Ms. Gochmour listed some of the individuals and organizations involved with the effort.

Ms. Gochmour reported Prosperity 2020 had accomplished the following: It is the largest collaboration in support of education in the history of the state. Governance was established through the able chairmanship of Mr. Bouchard and the Founders Council of Business Leaders. It established model partnerships with the governing boards of public education and higher education. Victory will be defined as: (A) By 2020, 90 percent of third- and sixth-graders will be proficient in reading and math. (B) By 2020, two-thirds of Utahns should have a certificate in a skilled trade or a degree in academic pursuit. The group aims to deploy its message during the 2011 Legislative Session. The group also supports the Governor's proposal to withhold taxes quarterly. The plan created a look and feel and brand for the public message: Prosperity 2020 – It Starts with Education.

Mr. Bouchard reflected that Americans don't like to be told what to do. The Prosperity 2020 group understands that we have to effectively communicate with each other. Part of the challenge to be overcome is breaking down barriers and fostering a spirit of cooperation. We must foster collaboration with the Legislature. Mr. Bouchard said his group supports Governor Herbert and the recommendations of the Governor's Commission on Educational Excellence and its efforts. They understand this is a process that will take several years. The Governor is committed to advance the cause of education in this state. They believe that together we can advance the things that need to be done to provide an educated, prepared workforce. Mr. Bouchard thanked the members of both boards and their staffs.



Superintendent Shumway thanked Mr. Bouchard for his report and commented that, historically, attempts to improve education had been unsuccessful because there was no funding attached. Chair Jordan said higher education agreed with the goals outlined in Prosperity 2020. The Regents' goal parallels the Prosperity 2020 goals and the goals of the Governor's Commission on Educational Excellence. However, members of both boards need to convince legislators that the Governor's goal is the correct goal. Ms. Cannon suggested that both boards meet with the Legislature to discuss the recent poll in which most Utahns indicated they were willing to increase taxes if it benefits education.

#### Appreciation for Steve Hess

Chair Jordan said Dr. Hess had served the state for many years as the Director of the Utah Education Network and in a variety of other roles. He has been of great service to both public education and higher education. Steve and his wife will be serving an LDS mission, beginning July 1. Senior Vice President Pershing said the University of Utah would miss him very much. University officials are beginning a national search for his replacement.

#### Governor's Remarks

Commissioner Sederburg introduced Governor Gary R. Herbert, and thanked him for effectively advocating the necessity of education in this state.

Governor Herbert announced that recent reports showed that Utah had the best quality of life in all of America. He thanked the educators and members of both boards for their efforts in fulfilling their responsibilities. He thanked President Bioteau for hosting this meeting and said SLCC was doing a wonderful job in fulfilling a significant niche in the state, as are the other institutions.

Economic Growth and Development. The Governor said since he first became Governor, his focus had been on growing the economy. If the economy is right, everything else will fall into place. This requires education and skills to contribute to the economy. Long-term system growth requires education. China is now competing in the global marketplace with a million additional people looking for jobs.

Governor's Commission on Education Excellence. Governor Herbert said the job of his Commission had not been easy. Change has colored some people's view of how education should be designed and delivered. The Commission contains a unique group of individuals, all of whom are affected by education. The work of the Commission is moving in a positive direction. The Governor said he appreciated the support of UCAT, the State Board of Education, and the State Board of Regents. He chairs the Commission and attends its meetings, to show the state that the Governor is committed to attaining educational excellence. The Commission's goals were approved unanimously, which he considered a remarkable accomplishment. The Commission has adopted a vision statement and action plan; they have also adopted strategic imperatives. As a result, Utahns are now able to do more things online.

The eight legislative goals of the Commission are: (1) Retain optional extended-day kindergarten. (2) Support the State Board's plan to augment instruction and assessment, including reading and literacy programs in K-12. (3) Begin implementation of the common core standards. (4) Expand computer-adaptive and formative assessments (ACT tests). (5) Finalize and implement mission-based funding for USHE institutions. (6) The State Board of Education, State Board of Regents, UCAT and the Governor's Office will produce a plan to align education with workforce needs. (7) The State Board of Regents, State Board of Education, UCAT, and

Workforce Services will produce a plan to build and expand public industry/private industry cluster partnerships. The Governor noted the partnership with ATS had expanded Utah's workforce by 8 million jobs. (8) The State Board of Education and State Board of Regents will produce a plan to develop an online system to allow high school students to get a college education based on the K-16+ model. Governor Herbert said this was an ongoing effort that requires collaboration between all of the parties involved. Record numbers of students are attending public and higher education institutions.

Budget. Governor Herbert said he would present his proposed budget to the Legislature in mid-December. He said his \$9.9 billion budget proposal was rational, reasonable, and defensible. The proposal will recommend that funding levels be held at the same level as last year. Most departments have already been cut by 23 to 26 percent, except for education. Public education was held harmless, but \$200 million was cut in the previous year. The Governor's proposal would fund growth in education. Governor Herbert said he also wants to hold higher education at the same level of funding.

Utah has a structural deficit of \$470 million. The state has had to assume many federal mandates, such as Medicaid. An audit of the state government services for efficiency, requested by the Bangerter Commission, showed Utah was spending its money wisely and efficiently. Governor Herbert's budget proposal would fund education, and reduce the structural deficit over a period of two years. Utah's economy is continuing to grow. The Governor said a 7 to 10 percent cut in education budgets was neither reasonable nor practical. He thanked everyone for their support.

Commissioner Sederburg asked the Governor if he could help the legislators understand the need to adequately fund education. The Governor said he was confident that the legislators would make the right decisions if they are given correct information. The Commissioner thanked Governor Herbert for his time and said the education community viewed the Governor as a leader. Governor Herbert was excused at 1:45 p.m.

#### Superintendent's Update

Superintendent Shumway thanked the Regents for the opportunity for collaboration between the State Board of Education and the State Board of Regents. "Promises to Keep" includes a vision statement for public education. It outlines a smooth transition from elementary to junior high to high school to college. However, effective guidance and planning are necessary. He noted the best way to predict the future is to plan for it.

### College and Career Readiness Statement

Associate Commissioner Hitch said both boards and their staffs were working collaboratively on several projects. The action plan had this issue as a key focus. Mary Shumway said the theme of college and career readiness was becoming a common theme across the country. Research uncovered varying definitions. She referred to Tab S and the attached statement and noted the second page showed various pathways. Even college readiness has varying levels – one- or two-year certificates, two-year degrees, four-year degrees, and beyond. Dr. Hitch urged the two boards to agree on a statement of college and career readiness.

Janet Cannon asked about the Regents' Scholarship program. Assistant Commissioner Kincart said her staff was reviewing applications. There is no way to know how much money will be funded this coming year. Changes in the program are being planned for discussion in the 2011 Legislative Session. She pointed out this was only the fourth year of the program so it is too early to do an accurate study.

Regent Davis asked that the difference between "competency" and "readiness" be clarified. Commissioner Sederburg said the courses listed were those that should be taken in high school for a student to be prepared for college. Competency is more outcome-based. Associate Commissioner Hitch said the Commissioner had recommended that this be brought back to the Board of Regents in March for approval.

### Utah Data Alliance

Associate Commissioner Martin referred to Tab T and said the Utah Data Alliance (UDA) is expected to be implemented this coming fall. It is funded through an American Recovery and Reinvestment Act (ARRA) grant. The UDA is a cooperative initiative between the Utah State Office of Education, Utah System of Higher Education, Utah College of Applied Technology, and the State Division of Workforce Services, with support from the Utah Education Network. It is designed to attract a cohort of students into college. He introduced Dr. John Brandt, USOE Information Technology Director.

Dr. Brandt pointed out there were many connections between the UDA project and the Utah Transcript and Record Exchange (UTREX) project. A State Student Identifier (SSID) has been implemented, which provides linkages between K-12, higher education, and workforce data. A few problems were identified and are being remedied. Most people were surprised to learn that students did not know (were not being told) their own SSID. UTREX will make electronic high school transcripts available to most postsecondary institutions across the country. It will be run as a pilot program this spring and is expected to be completed in October.

### K-16 Alliance

Associate Superintendent Park reported that what the State of Utah is doing is extremely rare. The Alliance has been in process for the past five years. Its greatest achievement is the relationship and collaboration between public and higher education.

Associate Commissioner Hitch distributed a document showing the K-16 Alliance membership and its various committees. She reported the structure of the Alliance had changed over time. As a result, its committees have shifted as required. Dr. Park said the work of the Curriculum and Assessment Subcommittee involved the collaboration of the two entities. We must ensure that there are no gaps between high school preparation and college entrance requirements. Instead, the goal is a seamless transition.

Presidents' Reports. Commissioner Sederburg asked the USHE presidents to report on the K-16 alliances in their respective areas. President Millner distributed a document entitled "Weber State University: Current K-16 Partnership and Outreach." The document not only provided information to the Alliance but served as a guide to concurrent enrollment and career pathways.

Senior Vice President Pershing said the University of Utah was partnering with AMES, the Academy for Math, Engineering and Science. University faculty are very involved in helping the Academy teach classes and deliver the courses themselves. The Utah College Advising Corps is putting full-time counselors into schools with the largest number of first-generation students. Mary Burbank reported that the State Office of Education had funded a grant to work with the Navajo culture. She briefly mentioned several other projects.

President Holland said in the Utah County area, public education needed help with counselors and in providing opportunities for professional development. Utah Valley University has many built-in resources for these counselors. UVU sponsored a very successful conference, in which attendance had doubled in just two years with extremely high rates of participation. High school counselors were surveyed about what they needed to be more effective. The survey produced good results and helped UVU reach its goal to teach fewer remedial classes. This will be an annual tradition.

President Wyatt said Snow College recently initiated a new report card for all of the schools. Each school was then shown how its students feed into the readiness and pathways efforts. College advisors are going to the high schools in the region, awarding scholarships and registering students in college. In addition, members of the school boards and superintendents have been invited to the college for social events.

SLCC Provost Chris Picard introduced Blair Carruth, Vice Provost of Academic Affairs. Dr. Carruth reported Salt Lake Community College was participating in 2 + 2 programs. Regular meetings are held with the CTE faculty. The college will be offering additional concurrent enrollment courses at the Redwood and Jordan Campuses. Strong linkages have been formed with district technology centers. Dr. Picard said the college had begun another initiative the previous week for college administrators to meet with the area superintendents. This effort is expected to leverage \$60,000 to begin a scholarship program to engage the public school partners to work through curriculum alignment, scholarship opportunities and to help students enroll at SLCC.

Vice President Dorian Page said SUU was working to increase index scores of students being admitted to the university. University officials are working with the rural school districts to provide mobile science labs. A Shakespeare tour is planned in the off-season. Other programs help younger students find an interest in science and art.

Vice President Donna Dillingham-Evans reported Dixie officials were working to identify issues and barriers. SUU and DSC are co-chairing a multi-regional K-16 alliance to cover all of southern Utah.

Regent Theurer said she had been working with Utah State University to form a K-16 Alliance in the northern part of the state with the goal of increasing diversity. President Albrecht makes that a priority, which elates the superintendents. Participation is more than 90 percent. She listed several of the agenda items covered and said legislators were frequently invited to the meetings. Presentations have been made on the New Century Scholarship, the Regents' Scholarship, college and career readiness, etc.

Chair Jordan recommended members of the State Board of Education be included in these alliances. Chair Roberts suggested that the elected board member in the area serve on the respective alliances. Due to the lateness of the hour, Chair Jordan recommended that discussion on Curriculum Alignment be postponed.

#### Common Core Standards

Dr. Sydnee Dickson noted that Utah had been one of the first states to adopt state standards. New standards being developed now are more performance based, with a greater emphasis on writing, grammar, comprehension, and critical thinking skills, beginning in kindergarten. Dr. Dickson distributed a handout and referred the group to the State Office of Education's web site, which showed the common core courses. A new cohort of teachers will be started in language arts and mathematics. Preparations are in place now to teach the common core standards.

Chair Jordan thanked Dr. Dickson and the other speakers for their excellent presentations.

Vice Chair Beesley thanked President Boteau and her staff for their excellent hosting efforts. She told members of the State Board of Education that the Regents look forward to continuing to work with them.

**Regent Davis moved that the Board of Regents go into executive session to discuss personnel issues, as provided by the law. Regent Zenger seconded, and the motion carried unanimously.**

The Regents met briefly in closed session and adjourned from there at 4:35 p.m.

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Joyce Cottrell CPS, Executive Secretary

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Date Approved