

Academic Education Committee Overview

Academic Education Committee Members

- Stan Albrecht (committee chair)
- TBD
- TBD
- TBD
- TBD

Primary Commissioner's Office Staffer

Julie Hartley, Associate Commissioner and Chief Academic Officer
Email: jhartley@ushe.edu
Cell: 801-646-4758

Primary Institutional Consortia Group(s)

Council of Presidents, Chief Academic Officers, General Education Task Force, Board Transfer Council

General Areas of Responsibility for the Committee

- Institutional roles, missions, and service regions and associated responsibilities for instruction and research.
- The formation of academic administrative units at degree-granting institutions such as centers, branches, and institutes.
- Academic programs at degree-granting institutions, from undergraduate through graduate and professional-level certificates and degrees, their instructional quality, their transferability, and their ability to meet the workforce, research, and economic development needs of the state.
 - Setting credit ranges and other structural parameters for various levels of academic awards.
 - Providing guidelines and delegating duties to Boards of Trustees for approval of within-role academic programs.
 - Vetting out-of-role academic programs for approval by the Board.
 - Cyclical reviews of existing degree programs for academic quality and appropriate student outcomes.
- Academic standards, placement, credits for prior learning, and student outcomes and completion.
- Concurrent enrollment and high school students' ability to earn college credit.
- Faculty responsibilities, rights, and outcomes at degree-granting institutions including policies related to academic freedom, professional duties, research, tenure, and workloads.

- National responsibilities for Utah’s State Authorization Reciprocity Agreement (SARA) management, to monitor adherence with federal standards for interstate post-secondary distance (online) education of USHE and non-public institutions located within the state.

Board Strategic Plan Strategies Assigned to the Committee

<p>System Unification</p>	<ul style="list-style-type: none"> • Align programs with institutional roles and minimize duplication among institutions post-merger with technical colleges: <ul style="list-style-type: none"> ○ Update and blend technical college and degree-granting policies defining award structures by institutional role (i.e., types of certificates and degrees offered). ○ Identify and eliminate unnecessary duplication of certificate programs between technical colleges and degree-granting institutions. ○ The production of research, scholarly work, and creative achievements and their impact on local communities and on the state’s economy and quality of life. ○ System strategies for the availability of online degree programs. ○ Community College Study. • Streamline articulation between technical college programs and associated degree programs. • Train boards of trustees on delegated responsibilities for program approval processes. • Update faculty workload policies and associated reporting documents to allow institutions to better align faculty work with student success initiatives and to support all USHE institutions in their efforts to attract and retain faculty and staff.
<p>Access</p>	<ul style="list-style-type: none"> • Address and narrow participation and completion gaps for underrepresented students in Concurrent Enrollment.
<p>Completion</p>	<ul style="list-style-type: none"> • Structure awards to facilitate completion <ul style="list-style-type: none"> ○ Streamline transfer through initiatives such the development of Direct Transfer Associate Degrees with shared lower division pathways in key majors across all degree-granting institutions; formation of a system Transfer Council; maintenance of an electronic Transfer Guide for students; policies related to transfer rights and responsibilities. ○ Updates to the system General Education policies. ○ Shared efforts to address success gaps for students from underrepresented populations in key “gateway” General Education courses. ○ Development of shared placement minimums and co-requisite options for key gateway courses to help academically underprepared students successfully complete credit-bearing courses as quickly as possible. ○ Standardize minimum scores, maximum credits, and common course number equivalencies for prior learning assessments; shared portfolio and other personalized assessments; and evaluation of the impact of credits for prior learning on student completion.

Student Affairs Committee Overview

Student Affairs Committee Members

- Scott Theurer (committee chair)
- TBD
- TBD
- TBD
- TBD

Primary Commissioner’s Office Staffer

Melanie Heath, Associate Commissioner of Student Affairs and Access
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 Cell: 801-244-9620

Primary Institutional Consortia Group(s)

Senior Student Affairs Officers

General Areas of Responsibility for the Committee

- Student affairs and student services
- Wrap-around services
- Student mental health and wellness
- Student basic needs
- Campus safety
- Postsecondary access
- FAFSA completion initiatives
- High school partnerships
- Student feedback via the Campus Safety and Equity Advisory Council

Board Strategic Plan Strategies Assigned to the Committee

Access	<ul style="list-style-type: none"> • Ensure high school students are meaningfully informed on scholarships, dual enrollment, financial aid, and higher education pathways • Simplify institutional admissions processes • Ensure systemwide institutional supports for student basic needs
Affordability	<ul style="list-style-type: none"> • Increase FAFSA completion
Completion	<ul style="list-style-type: none"> • Ensure systemwide institutional supports for student mental health and campus safety
Workforce Alignment	<ul style="list-style-type: none"> • Increase higher education participation rate of adults with/without a high school diploma

Finance and Facilities Committee Overview

Academic Education Committee Members

- Art Newell (committee chair)
- TBD
- TBD
- TBD
- TBD

Primary Commissioner’s Office Staffer

Juliette Tennert, Chief Financial Officer
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Primary Institutional Consortia Group(s)

Council of Presidents, Business Administrators Consortium, Institutional Budget Officers

General Areas of Responsibility for the Committee

- System finance and budget
- Institutional performance and growth funding
- Tuition and fees
- Financial aid
- Shared services
- Capital
 - Campus master planning
 - Space utilization
 - Capital project expenditures and requests
 - Bonding

Board Strategic Plan Strategies Assigned to the Committee

Affordability	<ul style="list-style-type: none"> • Develop a cost structure model to compare the cost of delivering degrees and awards for each USHE institution • Develop an expanded standard of affordability • Evaluate and prioritize state student financial aid • Expand shared services
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Technical Education Committee Overview

Technical Education Committee Members

- Shawn Newell (committee chair)
- TBD
- TBD
- TBD
- TBD

Primary Commissioner’s Office Staffer

Kim Ziebarth, Associate Commissioner of Technical Education
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 Cell: 801-546-1985

Primary Institutional Consortia Group(s)

Instructional Officers

General Areas of Responsibility for the Committee

- Technical education programs
- Apprenticeship training
- Short-term training
- Secondary student articulation and transfer
- Prior learning credit
- Student outcomes
- Competency based education
- Workforce development
- Industry credentialing
- Industry partnerships
- Work-based activities
- Institution and programmatic accreditation and compliance
- Student organizations

Board Strategic Plan Strategies Assigned to the Committee

<p>System Unification</p>	<ul style="list-style-type: none"> • Align programs with institutional roles and minimize duplication among institutions. • Increase stackability of credentials from technical colleges to degree-granting institutions. • Merge System policies and align data and measures as appropriate.
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Completion	<ul style="list-style-type: none"> • Structure awards to facilitate completion and transfer. • Increase awarding of credit for prior learning. • Expand supportive entry-level education practices.
Workforce Alignment	<ul style="list-style-type: none"> • Increase student participation in work-based learning. • Increase higher education participation rate of adults with/without a high school diploma.
Affordability	<ul style="list-style-type: none"> • Develop a cost structure model to compare the cost of delivering degrees and awards for each USHE institution. • Develop an expanded standard of affordability. • Evaluate and prioritize state student financial aid. • Expand shared services.

Statutory Obligations/Policy Requirements of the Board Facilitated Through the Committee

- UCA 53B-1-402(2)(b), Policies
- UCA 53B-1-402(4), Annual Workforce/CTE Report
- UCA 53B-7-705(5), Performance Funding
- UCA 53B-16-101(1)(iv), Institutional Roles
- UCA 53B-16-102, Program Approval and Review
 - Technical College Policy 200, Program/Course Approval and Reporting (R401, R411)
- UCA 53B-16-105, Articulation and Transfer
- UCA 53B-16-110, Credit for Prior Learning
- UCA 53B-34, Talent, Education, and Industry Alignment
- UCA 53B-35-201 & 202, Higher Education and Corrections Council
- R432, Custom Fit.
- R474, Clock-Hour to Credit-Hour Transition
- R622, Technical Education Scholarship Program

Executive Committee Overview

Executive Committee Members

- Lisa Michele Church (committee chair)
- Jesselie Anderson
- Art Newell
- Shaun Newell
- Stan Albrecht
- Scott Theurer

Primary Commissioner’s Office Staffer

Dave Woolstenhulme, Commissioner
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Primary Institutional Consortia Group(s)

Council of Presidents

General Areas of Responsibility for the Committee

- Board governance & oversight
- Board meetings/agenda
- Presidential Compensation
- Commissioner Performance
- Financial aid
- Shared services
- Capital
 - Campus master planning
 - Space utilization
 - Capital project expenditures and requests
 - Bonding

Board Strategic Plan Strategies Assigned to the Committee

Board Leadership	<ul style="list-style-type: none"> • Train boards of trustees on delegated responsibilities. • Merge system policies and align data and measures as appropriate. • Streamline presidential evaluation and R&R processes.
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