Empowering Latino youth to lead and strengthen their communities
106 Schools in UTAH

- 87 Utah High Schools
- 16 Utah Middle Schools
- 3 Utah Charter Schools
- 24 Utah School Districts
11 STATES, soon to be 13 STATES

200+
participating schools

Utah
Florida
Idaho
Illinois
Iowa
Nevada
Arizona
California
Colorado
Connecticut
New York
*Oregon
*Washington

8,000+ LIA Students
FOUR ESSENTIALS
1. The **30/40/30 Model**

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**WHAT IS THE MODEL?**

The **30/40/30** model is a strategic way to structure the student make-up of the class Dr. Enriquez aptly refers to as LIA’s secret sauce.

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**HIGH ACHIEVERS**

These students often excel both academically and in their extracurricular activities.

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**UNTAPPED POTENTIAL**

These students have valuable assets but are either not applying them in the school arena or are not given a stage to showcase their talents, such as English learners.

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**THE INVISIBLE**

While often not leaders, these students participate in school without being fully engaged. They are “going through the motions.”
EMPOWERING OUR ELLs
2. The **Elementary School** Partnership

During the class period, LIA students provide literacy tutoring at local elementary schools.
LIFELONG READERS
3. Student Leadership

SECRETARY

HISTORIAN

PRESIDENT

VP PROFESSIONAL

VP SERVICE

VP SOCIAL
4. The **College & Career Readiness Curriculum**
Lesson 1: Bilingualism

OBJECTIVE:
Students will learn the purpose and objectives of the LIA course.

INTRODUCTION

Watch one or more of the following videos on bilingualism:

- 11.01 Video Bilingualism
- 11.01 Video Santa Claus

Is being bilingual beneficial? Why or why not?

If bilingualism is advantageous, what advantages do you have over someone that is monolingual?
INSTRUCTION

Model

Display the infographic from this link: 11.01 Weblink Infographic $ to be Bilingual. Distribute & display 11.01 HO Infographic & Article Notes.

Many students don’t fully grasp the benefits of being bilingual. Look at this infographic.

Explain that this infographic displays a lot of information and our goal is to summarize the information in the most efficient way possible.

Take notes on 1.01 HO Infographic & Article Notes as we are discussing the infographic. We are going to try and use our own words and not just copy the vocabulary or summaries on the graphic.

Possible ways to model:

- Ask students to identify vocabulary from the infographic.
- Write down three vocabulary words from student suggestions and record them on 11.01 HO Infographic & Article Notes.
- Help guide students to come up with definitions and record them.
- Lead a class discussion on the other information on 11.01 Weblink Infographic $ to be Bilingual.
- Write a summary of the information on 11.01 HO Infographic & Article Notes by asking for student ideas. Emphasize the importance of concise summaries.
- Demonstrate a drawing that represents the summary on 11.01 HO Infographic & Article Notes.
Guided Practice

Ask students to choose one of the following articles on bilingualism:

- 11.01 Weblink Article 1 Resilient Brain
- 11.01 Weblink Article 2 New Language
- 11.01 Weblink Article 3 Languages Smarten

Distribute a blank copy of 11.01 HO Infographic & Article Notes. Instruct students to read the article and complete the HO.
COVID-19 INITIATIVES

Microcredential Program

LIA Social Determinants of Health Microcredential Program

Intermountain Healthcare and Latinos in Action have partnered to provide students with the opportunity to get trained as Health Screeners. This microcredential provides a means to develop skills and a knowledge base for addressing social determinants of health, pre-diabetes, high blood pressure, and depression. The course will help you to gain content expertise and necessary skills to successfully perform health screenings, interpret the collected data, and become a health advocate.

NOTE: This course is not the equivalent of a Certified Nurse Assistant (CNA/PCT) or Medical Assistant (MA) program. This course is not designed for pediatric health screening.
Digging Deeper

LIA students participating in

Extra-curriculars

Years in LIA 1 YEAR 2 YEARS 3 YEARS 4 YEARS

Concurrent enrollment

32% 37% 43% 49%
Latinos in Action Is Evaluation Ready

The Annie E. Casey Foundation invested in Latinos in Action as part of its Expanding Evidence portfolio. Expanding Evidence supports programs developed by leaders of color for communities of color. Organizations received technical assistance and Foundation support to build evaluation capacity.

Being evaluation ready means a program has the knowledge, skills, and practices to test the effectiveness of its services. The Future Foundation has critical evaluation building blocks in place.

- A fully articulated logic model that shows the pathways between services and expected outcomes
- Fidelity tools to measure performance and determine whether services are delivered as intended
- Experience with rigorous external evaluation

Where do we go from HERE?
Questions