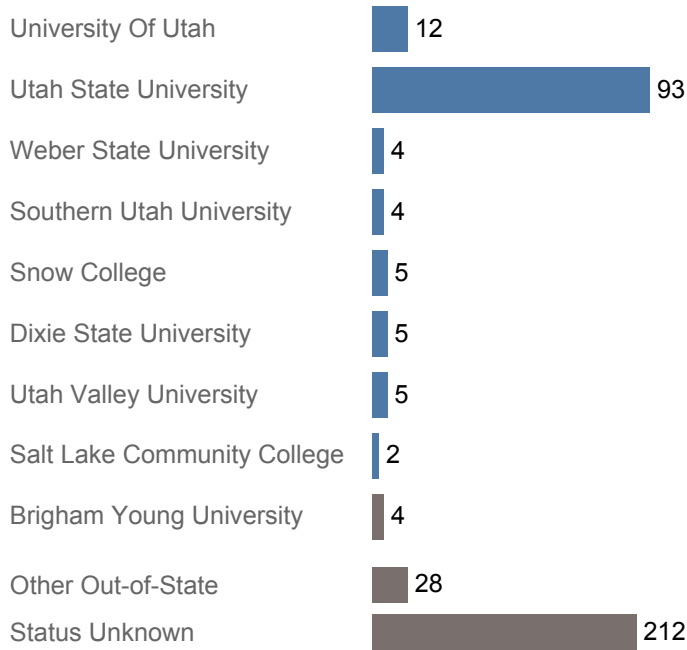**Utah System of Higher Education (USHE) High School Feedback Report**
High School Graduating Class of 2017
Logan City District

First Year Enrollments (2017-2018)

Institution	Count
University Of Utah	12
Utah State University	93
Weber State University	4
Southern Utah University	4
Snow College	5
Dixie State University	5
Utah Valley University	5
Salt Lake Community College	2
Brigham Young University	4
Other Out-of-State	28
Status Unknown	212

May include individual student enrollments at multiple institutions.
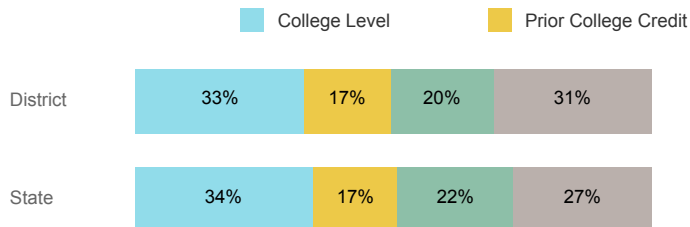
High School Graduates, Scholarships, and ACT

	District	State
Graduates	372	40,099
% Enrolled 1st Year	43.0%	45.5%
Applied for Regents' Scholarship	57	5,522
Awarded Regents' Scholarship	35	3,774
Avg ACT Composite Score	20	21
Took ACT Test	353	37,614
% ACT College Math Ready (≥ 22)	38.2%	38.7%
% ACT College English Ready (≥ 18)	54.1%	61.2%

USHE Student Information

	District	State
Enrolled 1st Year	131	15,360
Avg. 1st Year GPA	2.84	2.62
% Pell Eligible	47.3%	34.1%
% Returned Spring Semester	90.2%	80.5%
% with 30 Credits 1st Year	38.2%	27.6%
Avg ACT Composite Score	22	22
Took ACT Test	131	15,180
% ACT College Math Ready (≥ 22)	55.0%	48.1%
% ACT College English Ready (≥ 18)	71.0%	74.7%

College Performance Measures for USHE Students

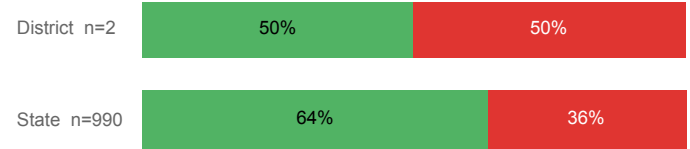### Students Taking Math by Highest Level Attempted

Legend: College Level | Prior College Credit | Remedial | No Enrollment

	College Level	Prior College Credit	Remedial	No Enrollment
District	33%	17%	20%	31%
State	34%	17%	22%	27%

Students Taking English by Highest Level Attempted

	College Level	Prior College Credit	Remedial	No Enrollment
District	16%	72%	1%	11%
State	34%	33%	4%	28%

% Earning C or Higher in Remedial Math

	C or Higher	Lower
District n=32	63%	38%
State n=4490	61%	39%
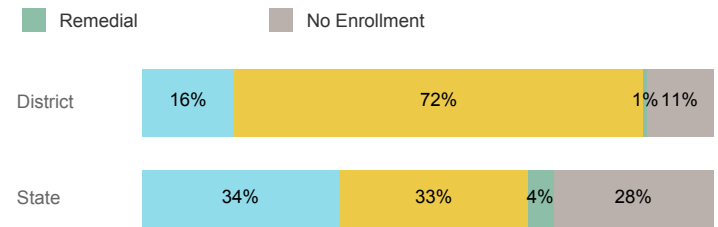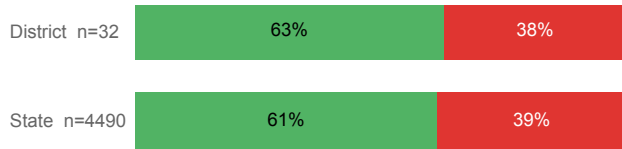
% Earning C or Higher in Remedial English

	C or Higher	Lower
District n=2	50%	50%
State n=990	64%	36%

% Earning C or Higher in College Math

	C or Higher	Lower
District n=43	86%	14%
State n=5265	76%	24%
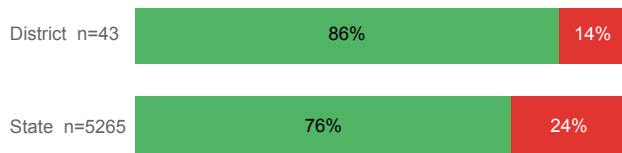
% Earning C or Higher in College English

	C or Higher	Lower
District n=21	62%	38%
State n=5290	76%	24%

For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.