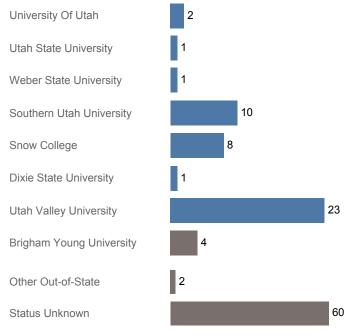


# Utah System of Higher Education (USHE) High School Feedback Report High School Graduating Class of 2017 American Leadership Academy, Charter District

### First Year Enrollments (2017-2018)



May include individual student enrollments at multiple institutions.

#### High School Graduates, Scholarships, and ACT

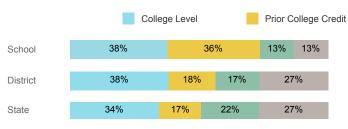
	School	District	State
Graduates	112	2,554	40,099
% Enrolled 1st Year	46.4%	47.2%	45.5%
Applied for Regents' Scholarship	6	136	5,522
Awarded Regents' Scholarship	5	73	3,774
Avg. ACT Composite Score	20	22	21
Took ACT Test	108	2,301	37,614
% ACT College Math Ready (≥ 22)	39.8%	43.9%	38.7%
% ACT College English Ready (≥ 18)	63.0%	68.7%	61.2%

#### **USHE Student Information**

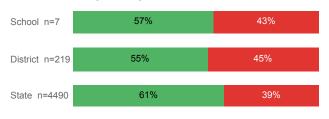
	School	District	State
Enrolled 1st Year	45	1,003	15,360
Avg. 1st Year GPA	2.21	2.52	2.62
% Pell Eligible	57.8%	39.1%	34.1%
% Returned Spring Semester	72.1%	81.0%	80.5%
% with 30 Credits 1st Year	20.9%	25.8%	27.6%
Avg. ACT Composite Score	21	23	22
Took ACT Test	44	982	15,180
% ACT College Math Ready (≥ 22)	43.2%	54.5%	48.1%
% ACT College English Ready (≥ 18)	70.5%	80.5%	74.7%

## **College Performance Measures for USHE Students**

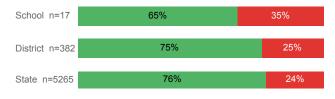
## Students Taking Math by Highest Level Attempted



### % Earning C or Higher in Remedial Math (≤ 1010)

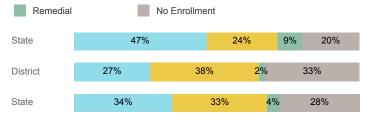


### % Earning C or Higher in College Math (≥ 1030)

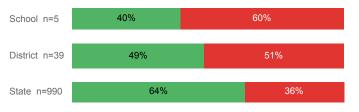


For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.

## Students Taking English by Highest Level Attempted



### % Earning C or Higher in Remedial English (< 1000)



### % Earning C or Higher in College English (≥ 1010)

