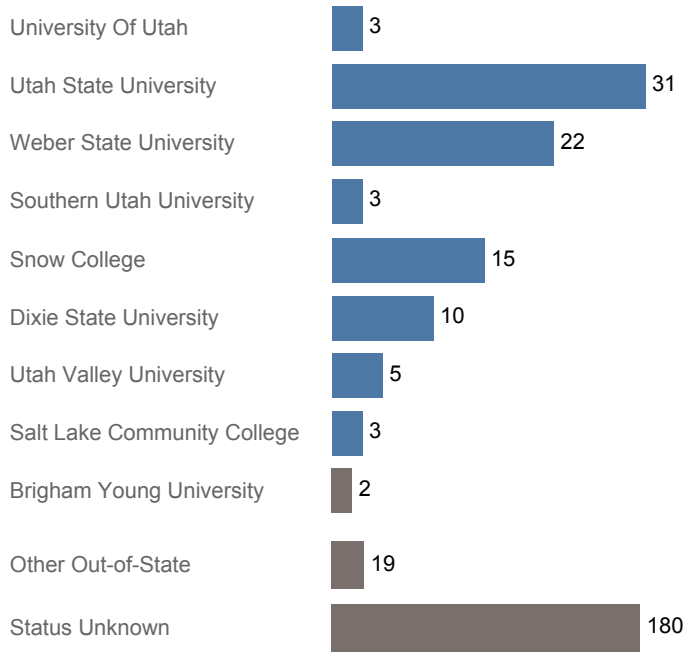![stepUP TO HIGHER EDUCATION]

Utah System of Higher Education (USHE) High School Feedback Report
High School Graduating Class of 2017
Bear River High, Box Elder District

First Year Enrollments (2017-2018)

Institution	Enrollments
University Of Utah	3
Utah State University	31
Weber State University	22
Southern Utah University	3
Snow College	15
Dixie State University	10
Utah Valley University	5
Salt Lake Community College	3
Brigham Young University	2
Other Out-of-State	19
Status Unknown	180

May include individual student enrollments at multiple institutions.

High School Graduates, Scholarships, and ACT

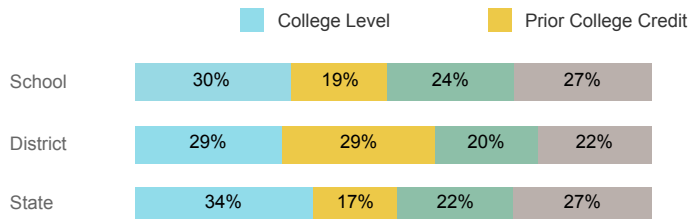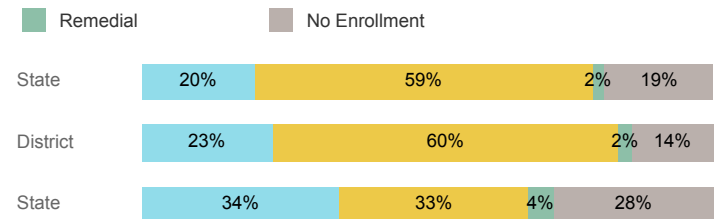|	School	District	State
Graduates	291	770	40,099
% Enrolled 1st Year	38.1%	39.1%	45.5%
Applied for Regents' Scholarship	53	165	5,522
Awarded Regents' Scholarship	34	113	3,774
Avg. ACT Composite Score	20	20	21
Took ACT Test	284	743	37,614
% ACT College Math Ready (≥ 22)	32.4%	35.8%	38.7%
% ACT College English Ready (≥ 18)	53.5%	55.2%	61.2%

USHE Student Information

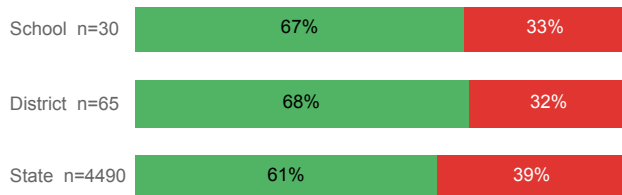|	School	District	State
Enrolled 1st Year	90	258	15,360
Avg. 1st Year GPA	2.60	2.70	2.62
% Pell Eligible	40.0%	32.9%	34.1%
% Returned Spring Semester	82.5%	81.7%	80.5%
% with 30 Credits 1st Year	35.0%	33.3%	27.6%
Avg. ACT Composite Score	21	22	22
Took ACT Test	90	258	15,180
% ACT College Math Ready (≥ 22)	41.1%	47.3%	48.1%
% ACT College English Ready (≥ 18)	70.0%	76.0%	74.7%

College Performance Measures for USHE Students

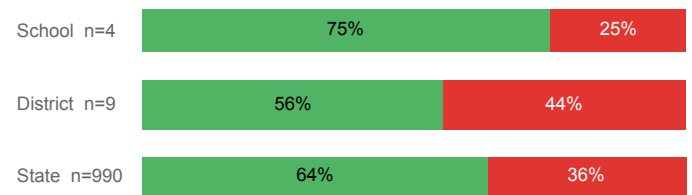### Students Taking Math by Highest Level Attempted

Legend: College Level | Prior College Credit | Remedial | No Enrollment

	College Level	Prior College Credit	Remedial	No Enrollment
School	30%	19%	24%	27%
District	29%	29%	20%	22%
State	34%	17%	22%	27%

Students Taking English by Highest Level Attempted

	College Level	Prior College Credit	Remedial	No Enrollment
State	20%	59%	2%	19%
District	23%	60%	2%	14%
State	34%	33%	4%	28%

% Earning C or Higher in Remedial Math (≤ 1010)

	C or Higher	Lower
School n=30	67%	33%
District n=65	68%	32%
State n=4490	61%	39%

% Earning C or Higher in Remedial English (< 1000)

	C or Higher	Lower
School n=4	75%	25%
District n=9	56%	44%
State n=990	64%	36%

% Earning C or Higher in College Math (≥ 1030)

	C or Higher	Lower
School n=27	81%	19%
District n=74	78%	22%
State n=5265	76%	24%
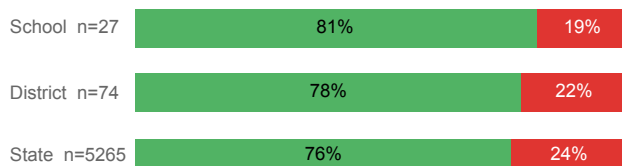
% Earning C or Higher in College English (≥ 1010)

	C or Higher	Lower
School n=18	83%	17%
District n=59	76%	24%
State n=5290	76%	24%
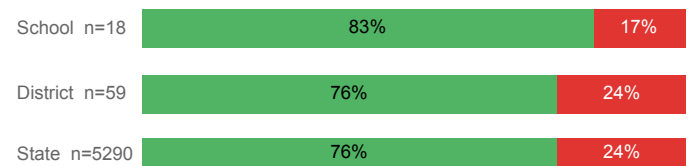
For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.