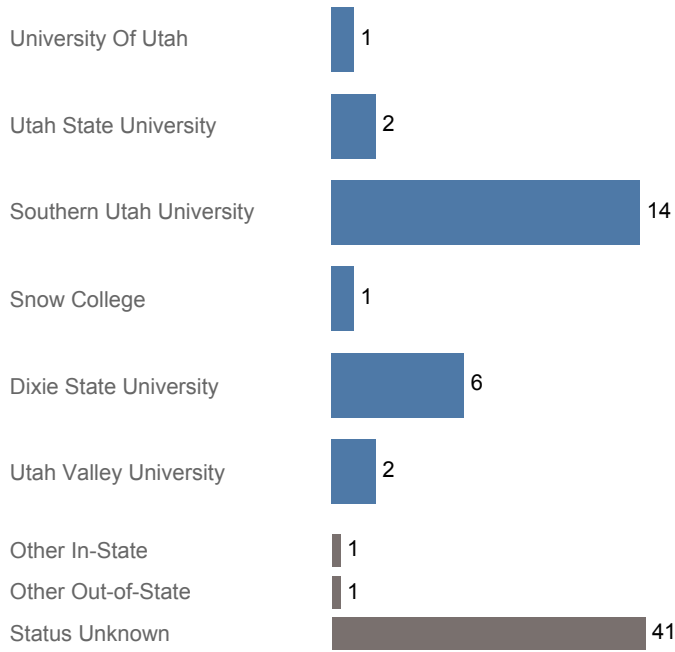**stepUP**
TO HIGHER EDUCATION

Utah System of Higher Education (USHE) High School Feedback Report
High School Graduating Class of 2017
Beaver High, Beaver District

First Year Enrollments (2017-2018)

Institution	Count
University Of Utah	1
Utah State University	2
Southern Utah University	14
Snow College	1
Dixie State University	6
Utah Valley University	2
Other In-State	1
Other Out-of-State	1
Status Unknown	41

May include individual student enrollments at multiple institutions.

High School Graduates, Scholarships, and ACT

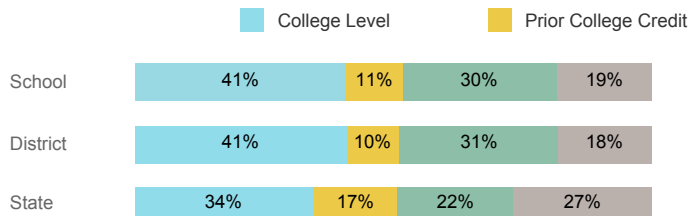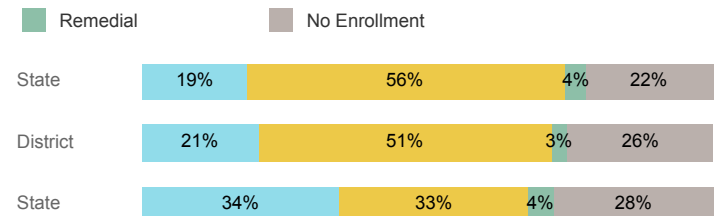|	School	District	State
Graduates	68	95	40,099
% Enrolled 1st Year	39.7%	40.0%	45.5%
Applied for Regents' Scholarship	0	0	5,522
Awarded Regents' Scholarship	0	0	3,774
Avg. ACT Composite Score	20	20	21
Took ACT Test	67	93	37,614
% ACT College Math Ready (≥ 22)	41.8%	38.7%	38.7%
% ACT College English Ready (≥ 18)	65.7%	60.2%	61.2%

USHE Student Information

	School	District	State
Enrolled 1st Year	27	39	15,360
Avg. 1st Year GPA	2.63	2.58	2.62
% Pell Eligible	48.1%	46.2%	34.1%
% Returned Spring Semester	81.5%	82.1%	80.5%
% with 30 Credits 1st Year	37.0%	30.8%	27.6%
Avg. ACT Composite Score	21	21	22
Took ACT Test	27	39	15,180
% ACT College Math Ready (≥ 22)	48.1%	48.7%	48.1%
% ACT College English Ready (≥ 18)	81.5%	74.4%	74.7%

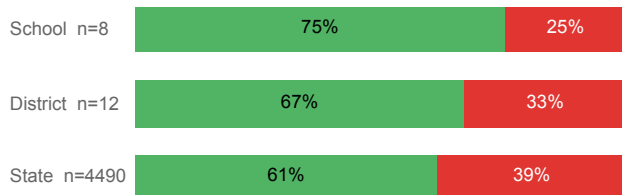## College Performance Measures for USHE Students
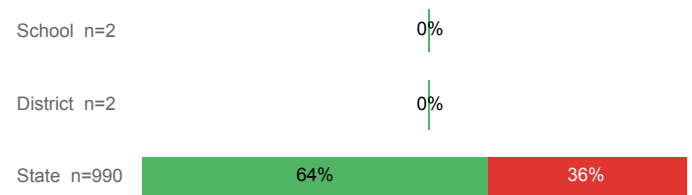
Students Taking Math by Highest Level Attempted

Legend: College Level | Prior College Credit | Remedial | No Enrollment

	College Level	Prior College Credit	Remedial	No Enrollment
School	41%	11%	30%	19%
District	41%	10%	31%	18%
State	34%	17%	22%	27%

Students Taking English by Highest Level Attempted

	College Level	Prior College Credit	Remedial	No Enrollment
State	19%	56%	4%	22%
District	21%	51%	3%	26%
State	34%	33%	4%	28%

% Earning C or Higher in Remedial Math (≤ 1010)

School n=8	75%	25%
District n=12	67%	33%
State n=4490	61%	39%

% Earning C or Higher in Remedial English (< 1000)

School n=2	0%	
District n=2	0%	
State n=990	64%	36%

% Earning C or Higher in College Math (≥ 1030)

School n=11	73%	27%
District n=16	75%	25%
State n=5265	76%	24%
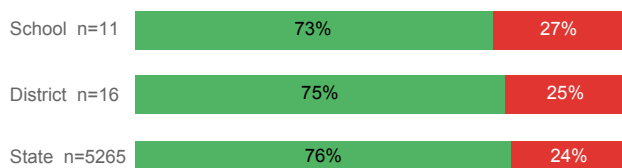
% Earning C or Higher in College English (≥ 1010)

School n=5	80%	20%
District n=8	88%	13%
State n=5290	76%	24%
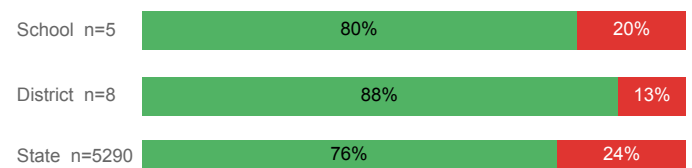
For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.