

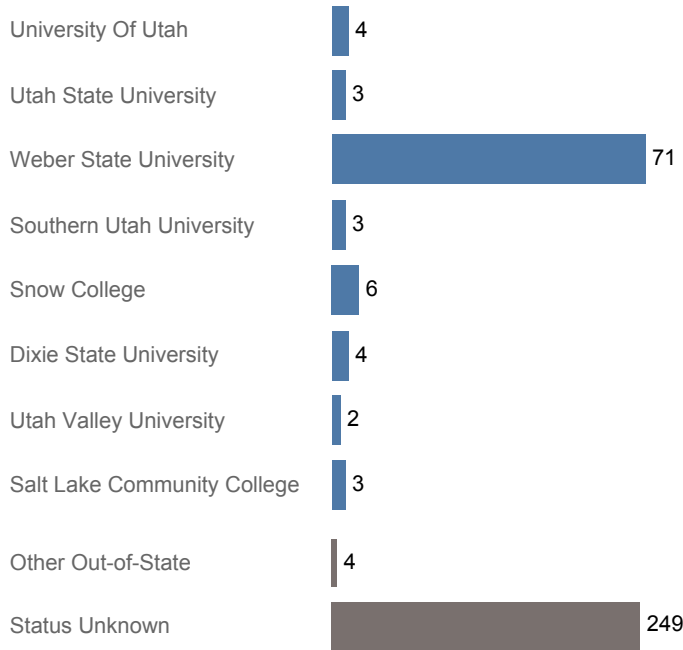


Utah System of Higher Education (USHE) High School Feedback Report

High School Graduating Class of 2017

Ben Lomond High, Ogden City District

First Year Enrollments (2017-2018)



May include individual student enrollments at multiple institutions.

High School Graduates, Scholarships, and ACT

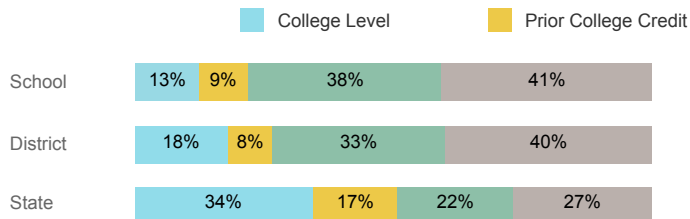
	School	District	State
Graduates	347	739	40,099
% Enrolled 1st Year	28.2%	33.3%	45.5%
Applied for Regents' Scholarship	2	16	5,522
Awarded Regents' Scholarship	1	8	3,774
Avg. ACT Composite Score	17	18	21
Took ACT Test	329	686	37,614
% ACT College Math Ready (≥ 22)	8.8%	14.0%	38.7%
% ACT College English Ready (≥ 18)	28.6%	34.0%	61.2%

USHE Student Information

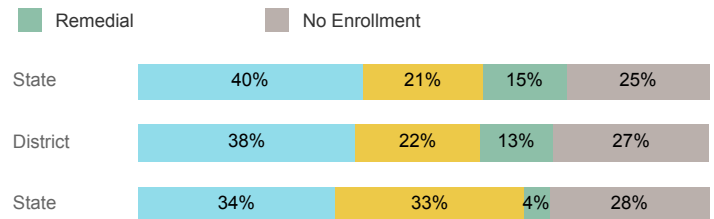
	School	District	State
Enrolled 1st Year	96	227	15,360
Avg. 1st Year GPA	2.13	2.27	2.62
% Pell Eligible	72.9%	63.0%	34.1%
% Returned Spring Semester	75.6%	75.2%	80.5%
% with 30 Credits 1st Year	14.6%	17.8%	27.6%
Avg. ACT Composite Score	19	20	22
Took ACT Test	96	224	15,180
% ACT College Math Ready (≥ 22)	17.7%	23.2%	48.1%
% ACT College English Ready (≥ 18)	41.7%	50.9%	74.7%

College Performance Measures for USHE Students

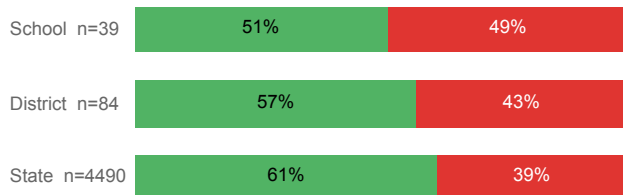
Students Taking Math by Highest Level Attempted



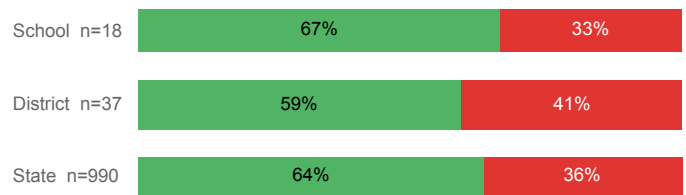
Students Taking English by Highest Level Attempted



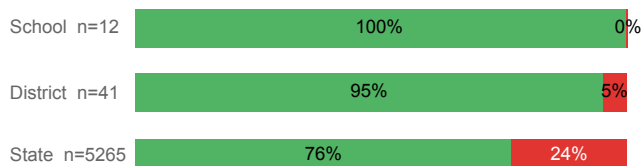
% Earning C or Higher in Remedial Math (≤ 1010)



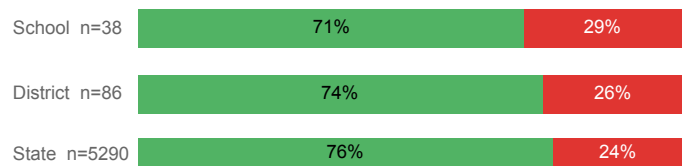
% Earning C or Higher in Remedial English (< 1000)



% Earning C or Higher in College Math (≥ 1030)



% Earning C or Higher in College English (≥ 1010)



For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.

Prepared by Utah System of Higher Education
higheredutah.org Published Jan. 2019.