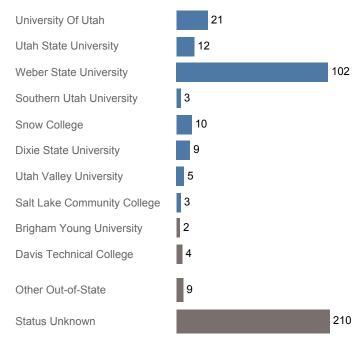


Utah System of Higher Education (USHE) High School Feedback Report High School Graduating Class of 2017 Bonneville High, Weber District

First Year Enrollments (2017-2018)



May include individual student enrollments at multiple institutions.

High School Graduates, Scholarships, and ACT

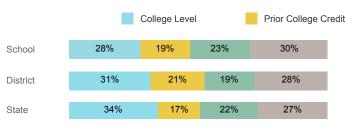
	School	District	State
Graduates	384	2,181	40,099
% Enrolled 1st Year	45.3%	42.0%	45.5%
Applied for Regents' Scholarship	40	176	5,522
Awarded Regents' Scholarship	27	125	3,774
Avg. ACT Composite Score	19	20	21
Took ACT Test	371	2,043	37,614
% ACT College Math Ready (≥ 22)	30.7%	32.3%	38.7%
% ACT College English Ready (≥ 18)	51.8%	53.9%	61.2%

USHE Student Information

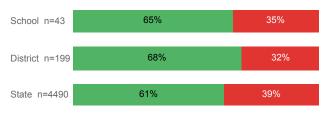
	School	District	State
Enrolled 1st Year	160	820	15,360
Avg. 1st Year GPA	2.77	2.71	2.62
% Pell Eligible	34.4%	25.7%	34.1%
% Returned Spring Semester	84.0%	83.0%	80.5%
% with 30 Credits 1st Year	24.0%	26.2%	27.6%
Avg. ACT Composite Score	21	22	22
Took ACT Test	159	812	15,180
% ACT College Math Ready (≥ 22)	45.9%	45.8%	48.1%
% ACT College English Ready (≥ 18)	71.1%	72.4%	74.7%

College Performance Measures for USHE Students

Students Taking Math by Highest Level Attempted



% Earning C or Higher in Remedial Math (≤ 1010)

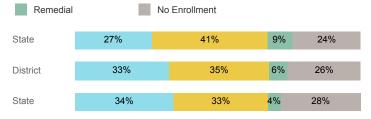


% Earning C or Higher in College Math (≥ 1030)



For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.

Students Taking English by Highest Level Attempted



% Earning C or Higher in Remedial English (< 1000)



% Earning C or Higher in College English (≥ 1010)

