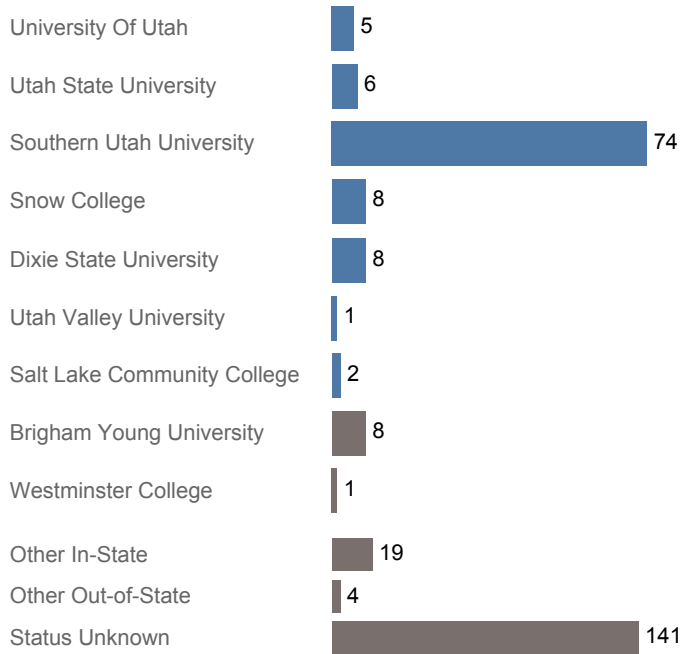![stepUP TO HIGHER EDUCATION logo]

Utah System of Higher Education (USHE) High School Feedback Report
High School Graduating Class of 2017
Cedar City High, Iron District

First Year Enrollments (2017-2018)

Institution	Count
University Of Utah	5
Utah State University	6
Southern Utah University	74
Snow College	8
Dixie State University	8
Utah Valley University	1
Salt Lake Community College	2
Brigham Young University	8
Westminster College	1
Other In-State	19
Other Out-of-State	4
Status Unknown	141

May include individual student enrollments at multiple institutions.

High School Graduates, Scholarships, and ACT

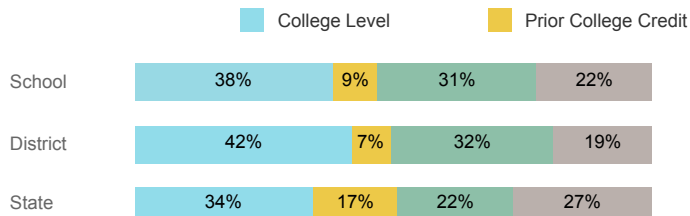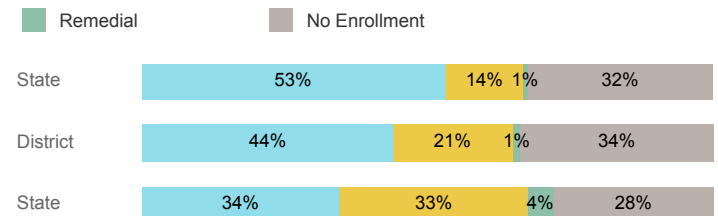|	School	District	State
Graduates	271	594	40,099
% Enrolled 1st Year	48.0%	43.8%	45.5%
Applied for Regents' Scholarship	45	52	5,522
Awarded Regents' Scholarship	36	38	3,774
Avg. ACT Composite Score	21	20	21
Took ACT Test	266	575	37,614
% ACT College Math Ready (≥ 22)	33.5%	28.3%	38.7%
% ACT College English Ready (≥ 18)	60.5%	56.2%	61.2%

USHE Student Information

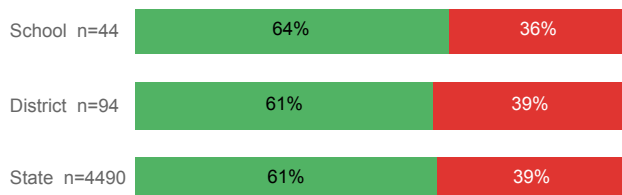|	School	District	State
Enrolled 1st Year	117	228	15,360
Avg. 1st Year GPA	2.73	2.57	2.62
% Pell Eligible	37.6%	40.4%	34.1%
% Returned Spring Semester	79.3%	78.1%	80.5%
% with 30 Credits 1st Year	38.7%	34.2%	27.6%
Avg. ACT Composite Score	22	21	22
Took ACT Test	117	228	15,180
% ACT College Math Ready (≥ 22)	38.5%	35.5%	48.1%
% ACT College English Ready (≥ 18)	77.8%	73.7%	74.7%

College Performance Measures for USHE Students
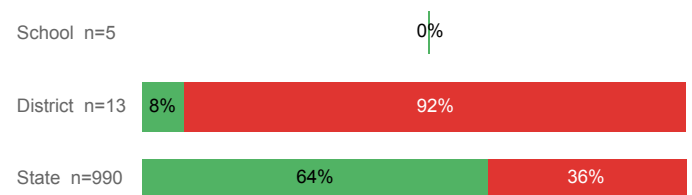
Students Taking Math by Highest Level Attempted

Legend: College Level | Prior College Credit | Remedial | No Enrollment

	College Level	Prior College Credit	Remedial	No Enrollment
School	38%	9%	31%	22%
District	42%	7%	32%	19%
State	34%	17%	22%	27%

Students Taking English by Highest Level Attempted

	College Level	Prior College Credit	Remedial	No Enrollment
State	53%	14%	1%	32%
District	44%	21%	1%	34%
State	34%	33%	4%	28%

% Earning C or Higher in Remedial Math (≤ 1010)

	Pass	Fail
School n=44	64%	36%
District n=94	61%	39%
State n=4490	61%	39%

% Earning C or Higher in Remedial English (< 1000)

	Pass	Fail
School n=5	0%	
District n=13	8%	92%
State n=990	64%	36%

% Earning C or Higher in College Math (≥ 1030)

	Pass	Fail
School n=45	78%	22%
District n=96	78%	22%
State n=5265	76%	24%
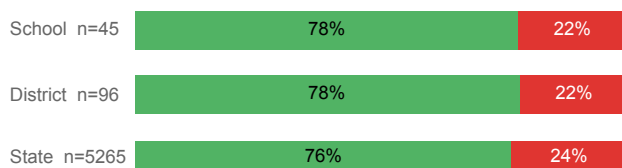
% Earning C or Higher in College English (≥ 1010)

	Pass	Fail
School n=62	71%	29%
District n=100	72%	28%
State n=5290	76%	24%
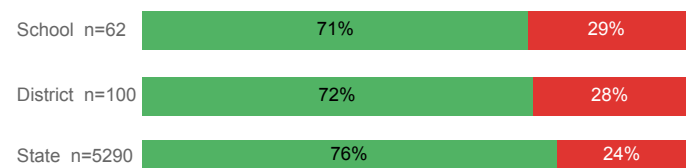
For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.