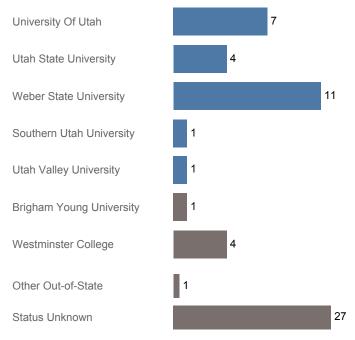


Utah System of Higher Education (USHE) High School Feedback Report High School Graduating Class of 2017 Davinci Academy, Charter District

First Year Enrollments (2017-2018)



May include individual student enrollments at multiple institutions.

High School Graduates, Scholarships, and ACT

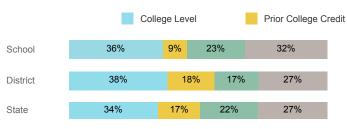
	School	District	State
Graduates	55	2,554	40,099
% Enrolled 1st Year	50.9%	47.2%	45.5%
Applied for Regents' Scholarship	2	136	5,522
Awarded Regents' Scholarship	2	73	3,774
Avg. ACT Composite Score	21	22	21
Took ACT Test	55	2,301	37,614
% ACT College Math Ready (≥ 22)	32.7%	43.9%	38.7%
% ACT College English Ready (≥ 18)	65.5%	68.7%	61.2%

USHE Student Information

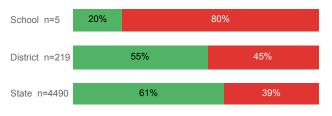
	School	District	State
Enrolled 1st Year	22	1,003	15,360
Avg. 1st Year GPA	2.42	2.52	2.62
% Pell Eligible	50.0%	39.1%	34.1%
% Returned Spring Semester	90.9%	81.0%	80.5%
% with 30 Credits 1st Year	13.6%	25.8%	27.6%
Avg. ACT Composite Score	24	23	22
Took ACT Test	22	982	15,180
% ACT College Math Ready (≥ 22)	45.5%	54.5%	48.1%
% ACT College English Ready (≥ 18)	95.5%	80.5%	74.7%

College Performance Measures for USHE Students

Students Taking Math by Highest Level Attempted



% Earning C or Higher in Remedial Math (≤ 1010)

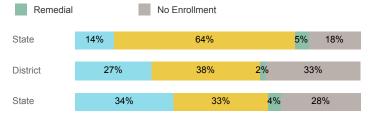


% Earning C or Higher in College Math (≥ 1030)

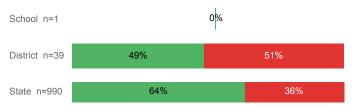


For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.

Students Taking English by Highest Level Attempted



% Earning C or Higher in Remedial English (< 1000)



% Earning C or Higher in College English (≥ 1010)

