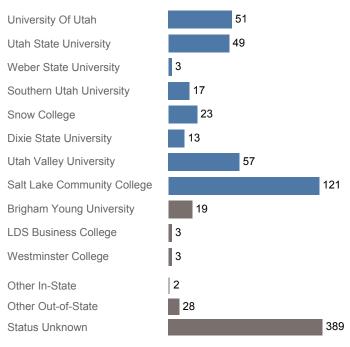


Utah System of Higher Education (USHE) High School Feedback Report High School Graduating Class of 2017 Herriman High, Jordan District

College Performance Measures for USHE Students

State

First Year Enrollments (2017-2018)



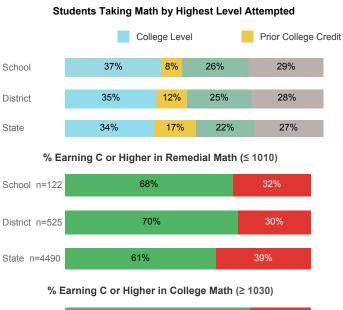
High School Graduates, Scholarships, and ACT

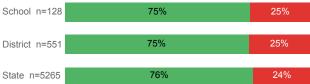
	School	District	State
Graduates	765	3,761	40,099
% Enrolled 1st Year	49.5%	47.7%	45.5%
Applied for Regents' Scholarship	130	533	5,522
Awarded Regents' Scholarship	89	351	3,774
Avg. ACT Composite Score	21	21	21
Took ACT Test	734	3,496	37,614
% ACT College Math Ready (≥ 22)	39.0%	36.7%	38.7%
% ACT College English Ready (≥ 18)	66.9%	63.8%	61.2%

USHE Student Information

	School	District	State
Enrolled 1st Year	342	1,562	15,360
Avg. 1st Year GPA	2.63	2.66	2.62
% Pell Eligible	23.1%	28.3%	34.1%
% Returned Spring Semester	86.0%	82.1%	80.5%
% with 30 Credits 1st Year	28.8%	26.5%	27.6%
Avg. ACT Composite Score	22	22	22
Took ACT Test	335	1,538	15,180
% ACT College Math Ready (≥ 22)	42.4%	42.1%	48.1%
% ACT College English Ready (≥ 18)	76.7%	73.1%	74.7%

May include individual student enrollments at multiple institutions.





For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.

 Students Taking English by Highest Level Attempted

 Remedial
 No Enrollment

 State
 42%
 23%
 3%
 32%

 District
 38%
 25%
 4%
 33%

% Earning C or Higher in Remedial English (< 1000)

33%

28%

4%

34%



% Earning C or Higher in College English (≥ 1010)



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