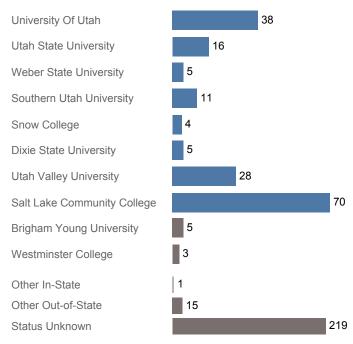


Utah System of Higher Education (USHE) High School Feedback Report High School Graduating Class of 2017 Jordan High, Canyons District

First Year Enrollments (2017-2018)



May include individual student enrollments at multiple institutions.

High School Graduates, Scholarships, and ACT

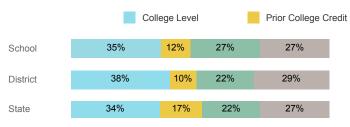
	School	District	State
Graduates	415	2,227	40,099
% Enrolled 1st Year	47.2%	53.4%	45.5%
Applied for Regents' Scholarship	66	433	5,522
Awarded Regents' Scholarship	42	288	3,774
Avg. ACT Composite Score	21	22	21
Took ACT Test	387	2,103	37,614
% ACT College Math Ready (≥ 22)	33.9%	45.1%	38.7%
% ACT College English Ready (≥ 18)	60.7%	70.9%	61.2%

USHE Student Information

	School	District	State
Enrolled 1st Year	182	1,051	15,360
Avg. 1st Year GPA	2.42	2.64	2.62
% Pell Eligible	41.2%	31.2%	34.1%
% Returned Spring Semester	78.0%	81.0%	80.5%
% with 30 Credits 1st Year	25.6%	26.7%	27.6%
Avg. ACT Composite Score	22	22	22
Took ACT Test	180	1,037	15,180
% ACT College Math Ready (≥ 22)	40.0%	49.1%	48.1%
% ACT College English Ready (≥ 18)	73.3%	79.0%	74.7%

College Performance Measures for USHE Students

Students Taking Math by Highest Level Attempted



% Earning C or Higher in Remedial Math (≤ 1010)

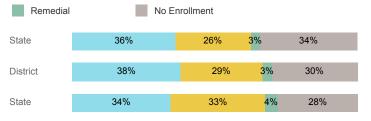


% Earning C or Higher in College Math (≥ 1030)



For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.

Students Taking English by Highest Level Attempted



% Earning C or Higher in Remedial English (< 1000)



% Earning C or Higher in College English (≥ 1010)

