

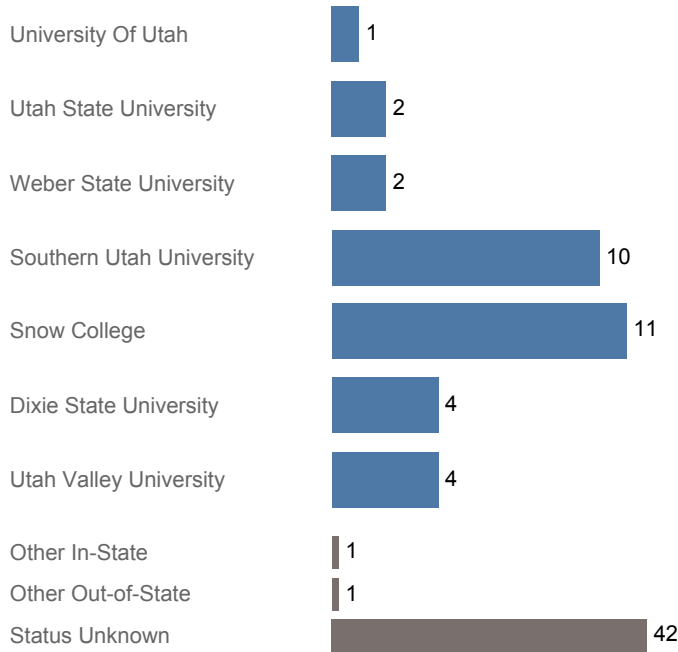


# Utah System of Higher Education (USHE) High School Feedback Report

## High School Graduating Class of 2017

### Millard High, Millard District

#### First Year Enrollments (2017-2018)



May include individual student enrollments at multiple institutions.

#### High School Graduates, Scholarships, and ACT

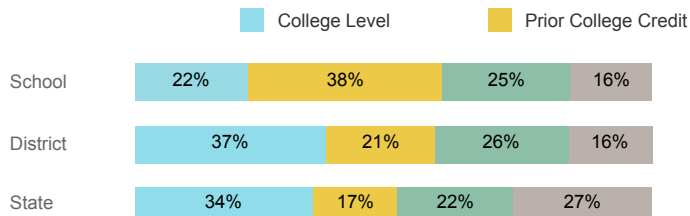
	School	District	State
Graduates	77	194	40,099
% Enrolled 1st Year	45.5%	46.4%	45.5%
Applied for Regents' Scholarship	0	5	5,522
Awarded Regents' Scholarship	0	4	3,774
Avg. ACT Composite Score	19	20	21
Took ACT Test	76	192	37,614
% ACT College Math Ready ( $\geq 22$ )	25.0%	34.9%	38.7%
% ACT College English Ready ( $\geq 18$ )	40.8%	47.9%	61.2%

#### USHE Student Information

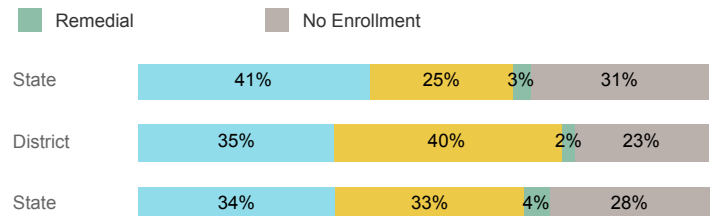
	School	District	State
Enrolled 1st Year	32	81	15,360
Avg. 1st Year GPA	2.90	2.87	2.62
% Pell Eligible	46.9%	46.9%	34.1%
% Returned Spring Semester	83.3%	87.2%	80.5%
% with 30 Credits 1st Year	30.0%	38.5%	27.6%
Avg. ACT Composite Score	22	22	22
Took ACT Test	32	81	15,180
% ACT College Math Ready ( $\geq 22$ )	40.6%	45.7%	48.1%
% ACT College English Ready ( $\geq 18$ )	68.8%	67.9%	74.7%

#### College Performance Measures for USHE Students

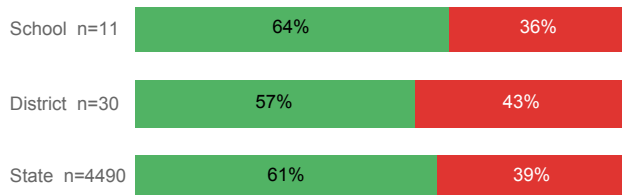
##### Students Taking Math by Highest Level Attempted



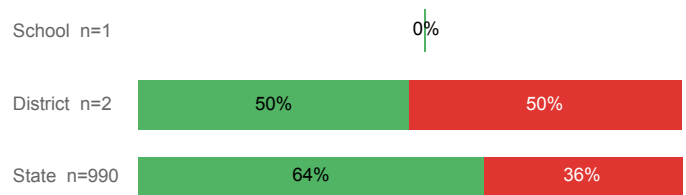
##### Students Taking English by Highest Level Attempted



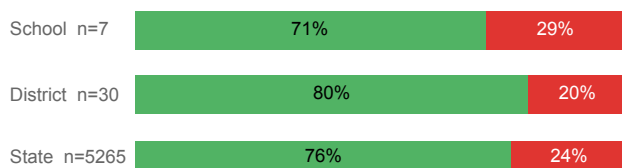
##### % Earning C or Higher in Remedial Math ( $\leq 1010$ )



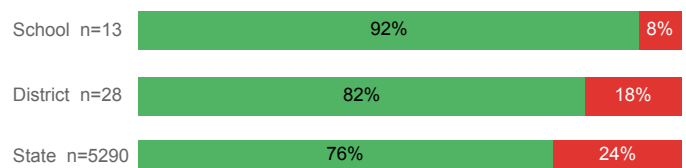
##### % Earning C or Higher in Remedial English ( $< 1000$ )



##### % Earning C or Higher in College Math ( $\geq 1030$ )



##### % Earning C or Higher in College English ( $\geq 1010$ )



For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.

Prepared by Utah System of Higher Education  
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