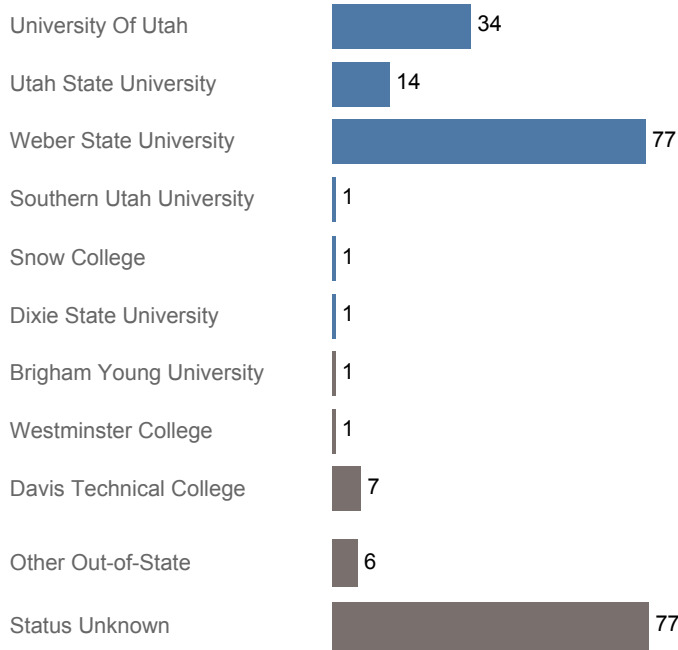




Utah System of Higher Education (USHE) High School Feedback Report  
 High School Graduating Class of 2017  
 No. UT. Acad. for Math Engineering and Science (NUAMES), Charter District

**First Year Enrollments (2017-2018)**



May include individual student enrollments at multiple institutions.

**High School Graduates, Scholarships, and ACT**

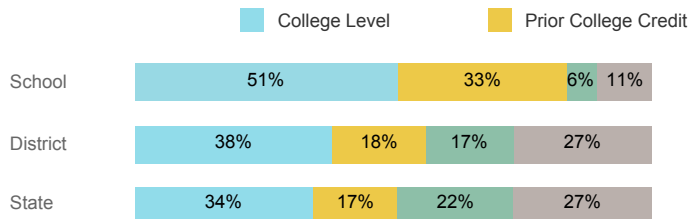
	School	District	State
Graduates	213	2,554	40,099
% Enrolled 1st Year	64.8%	47.2%	45.5%
Applied for Regents' Scholarship	4	136	5,522
Awarded Regents' Scholarship	1	73	3,774
Avg. ACT Composite Score	25	22	21
Took ACT Test	212	2,301	37,614
% ACT College Math Ready (≥ 22)	79.7%	43.9%	38.7%
% ACT College English Ready (≥ 18)	91.5%	68.7%	61.2%

**USHE Student Information**

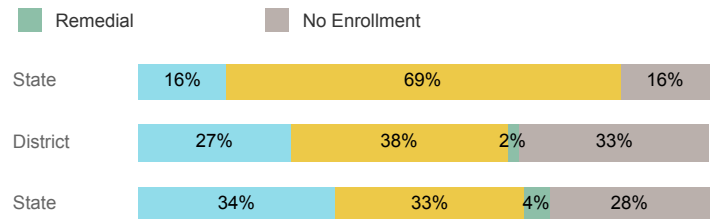
	School	District	State
Enrolled 1st Year	122	1,003	15,360
Avg. 1st Year GPA	2.64	2.52	2.62
% Pell Eligible	28.7%	39.1%	34.1%
% Returned Spring Semester	84.6%	81.0%	80.5%
% with 30 Credits 1st Year	40.2%	25.8%	27.6%
Avg. ACT Composite Score	26	23	22
Took ACT Test	121	982	15,180
% ACT College Math Ready (≥ 22)	84.3%	54.5%	48.1%
% ACT College English Ready (≥ 18)	97.5%	80.5%	74.7%

**College Performance Measures for USHE Students**

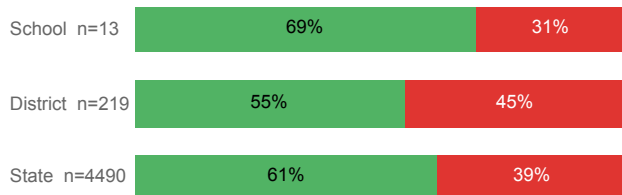
**Students Taking Math by Highest Level Attempted**



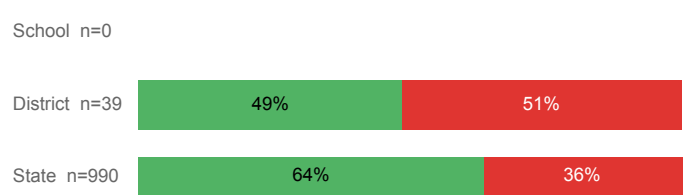
**Students Taking English by Highest Level Attempted**



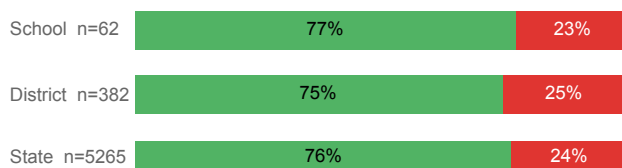
**% Earning C or Higher in Remedial Math (≤ 1010)**



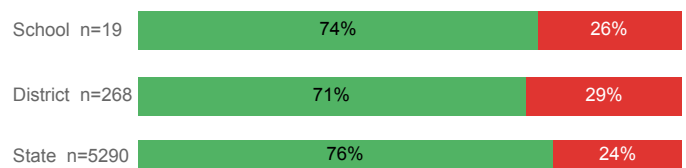
**% Earning C or Higher in Remedial English (< 1000)**



**% Earning C or Higher in College Math (≥ 1030)**



**% Earning C or Higher in College English (≥ 1010)**



For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.

Prepared by Utah System of Higher Education  
 higheredutah.org Published Jan. 2019.