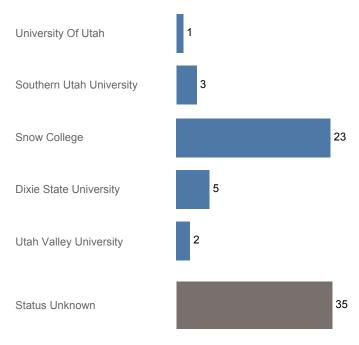


Utah System of Higher Education (USHE) High School Feedback Report High School Graduating Class of 2017 North Sevier High, Sevier District

First Year Enrollments (2017-2018)



May include individual student enrollments at multiple institutions.

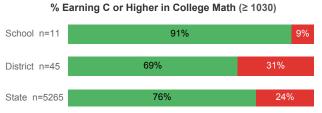
High School Graduates, Scholarships, and ACT

	School	District	State
Graduates	68	291	40,099
% Enrolled 1st Year	48.5%	48.1%	45.5%
Applied for Regents' Scholarship	0	36	5,522
Awarded Regents' Scholarship	0	25	3,774
Avg. ACT Composite Score	19	20	21
Took ACT Test	68	280	37,614
% ACT College Math Ready (≥ 22)	22.1%	32.1%	38.7%
% ACT College English Ready (≥ 18)	57.4%	60.7%	61.2%

USHE Student Information

	School	District	State
Enrolled 1st Year	31	124	15,360
Avg. 1st Year GPA	2.81	2.56	2.62
% Pell Eligible	29.0%	42.7%	34.1%
% Returned Spring Semester	89.3%	79.3%	80.5%
% with 30 Credits 1st Year	57.1%	39.6%	27.6%
Avg. ACT Composite Score	20	21	22
Took ACT Test	31	124	15,180
% ACT College Math Ready (≥ 22)	35.5%	39.5%	48.1%
% ACT College English Ready (≥ 18)	64.5%	73.4%	74.7%

Students Taking Math by Highest Level Attempted Prior College Credit College Level 29% 35% 10% 26% School 36% 22% District 15% 27% 34% 22% 27% State 17% % Earning C or Higher in Remedial Math (≤ 1010) 67% School n=12 33% 44% District n=48 56% State n=4490 61%



For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.

Students Taking English by Highest Level Attempted Remedial No Enrollment State 26% 48% 6% 19% District 28% 48% 2% 22% 34% 33% 28% State 4%

% Earning C or Higher in Remedial English (< 1000)



% Earning C or Higher in College English (≥ 1010)



Prepared by Utah System of Higher Education higheredutah.org Published Jan. 2019.

College Performance Measures for USHE Students