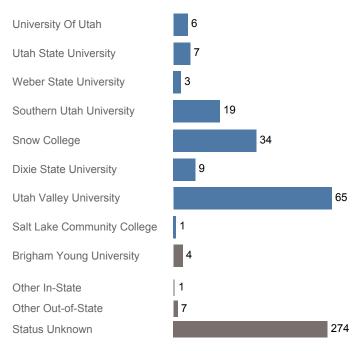


Utah System of Higher Education (USHE) High School Feedback Report High School Graduating Class of 2017 Payson High, Nebo District

First Year Enrollments (2017-2018)



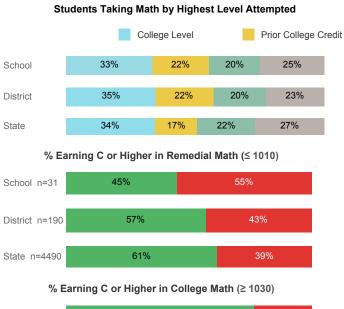
High School Graduates, Scholarships, and ACT

	School	District	State
Graduates	425	2,280	40,099
% Enrolled 1st Year	35.5%	39.4%	45.5%
Applied for Regents' Scholarship	68	439	5,522
Awarded Regents' Scholarship	40	313	3,774
Avg. ACT Composite Score	19	20	21
Took ACT Test	404	2,177	37,614
% ACT College Math Ready (≥ 22)	25.0%	36.0%	38.7%
% ACT College English Ready (≥ 18)	45.3%	57.8%	61.2%

USHE Student Information

	School	District	State
Enrolled 1st Year	141	739	15,360
Avg. 1st Year GPA	2.60	2.69	2.62
% Pell Eligible	37.6%	30.9%	34.1%
% Returned Spring Semester	78.6%	78.5%	80.5%
% with 30 Credits 1st Year	29.4%	29.0%	27.6%
Avg. ACT Composite Score	21	21	22
Took ACT Test	141	738	15,180
% ACT College Math Ready (≥ 22)	38.3%	42.7%	48.1%
% ACT College English Ready (≥ 18)	66.0%	71.7%	74.7%

May include individual student enrollments at multiple institutions.





For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.

Students Taking English by Highest Level Attempted Remedial No Enrollment State 30% 52% 4% 14% District 25% 51% 3% 21% 34% 33% 28% State 4% % Earning C or Higher in Remedial English (< 1000) 57% 43% School n=7 69% 31% District n=29 State n=990 64% 36% % Earning C or Higher in College English (≥ 1010) School n=42 60% District n=185 73% 27%

76%

Prepared by Utah System of Higher Education higheredutah.org Published Jan. 2019.

24%

College Performance Measures for USHE Students

State n=5290