Utah System of Higher Education (USHE) High School Feedback Report
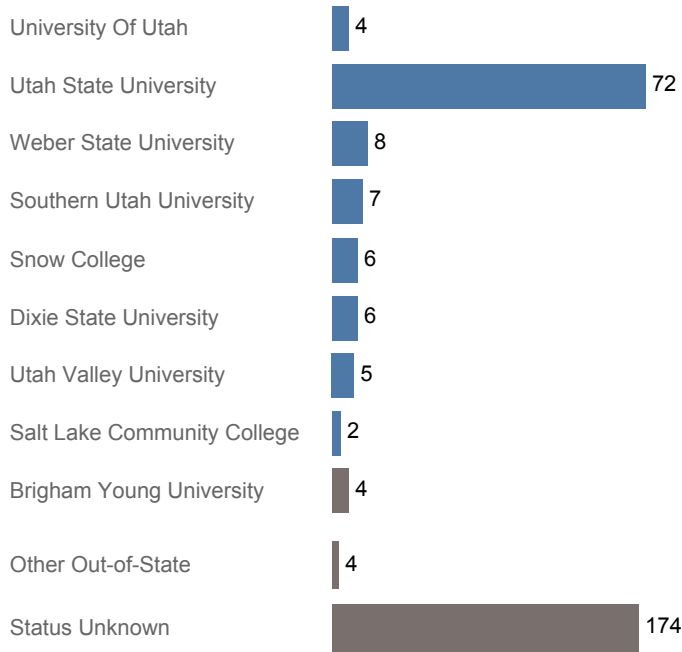**High School Graduating Class of 2017**
Ridgeline High School, Cache District

First Year Enrollments (2017-2018)

Institution	Enrollments
University Of Utah	4
Utah State University	72
Weber State University	8
Southern Utah University	7
Snow College	6
Dixie State University	6
Utah Valley University	5
Salt Lake Community College	2
Brigham Young University	4
Other Out-of-State	4
Status Unknown	174

May include individual student enrollments at multiple institutions.

High School Graduates, Scholarships, and ACT

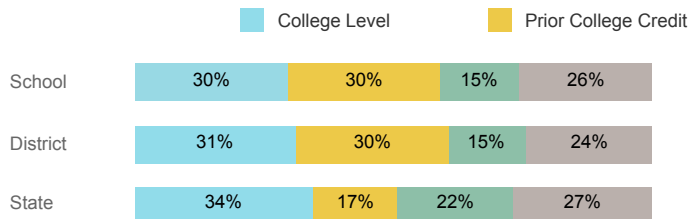|	School	District	State
Graduates	289	1,167	40,099
% Enrolled 1st Year	40.1%	36.8%	45.5%
Applied for Regents' Scholarship	75	238	5,522
Awarded Regents' Scholarship	52	184	3,774
Avg. ACT Composite Score	22	22	21
Took ACT Test	279	1,115	37,614
% ACT College Math Ready (≥ 22)	52.0%	48.3%	38.7%
% ACT College English Ready (≥ 18)	70.6%	65.3%	61.2%

USHE Student Information

	School	District	State
Enrolled 1st Year	105	389	15,360
Avg. 1st Year GPA	2.77	2.88	2.62
% Pell Eligible	31.4%	33.7%	34.1%
% Returned Spring Semester	87.5%	80.7%	80.5%
% with 30 Credits 1st Year	40.6%	39.8%	27.6%
Avg. ACT Composite Score	23	24	22
Took ACT Test	105	389	15,180
% ACT College Math Ready (≥ 22)	65.7%	62.7%	48.1%
% ACT College English Ready (≥ 18)	80.0%	81.0%	74.7%

College Performance Measures for USHE Students
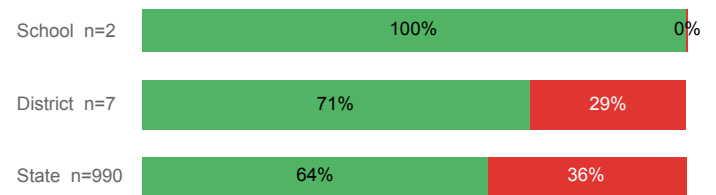
Students Taking Math by Highest Level Attempted

Legend: College Level · Prior College Credit · Remedial · No Enrollment

	College Level	Prior College Credit	Remedial	No Enrollment
School	30%	30%	15%	26%
District	31%	30%	15%	24%
State	34%	17%	22%	27%

Students Taking English by Highest Level Attempted

	College Level	Prior College Credit	Remedial	No Enrollment
State	26%	66%	1%	8%
District	17%	70%	1%	11%
State	34%	33%	4%	28%
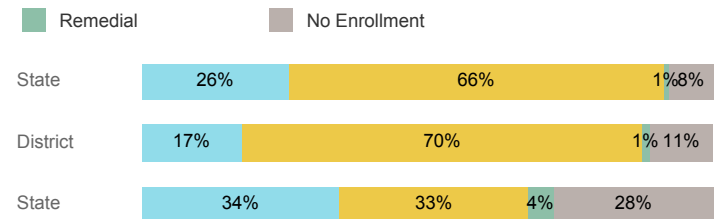
% Earning C or Higher in Remedial Math (≤ 1010)

	C or Higher	Lower
School n=21	57%	43%
District n=80	61%	39%
State n=4490	61%	39%
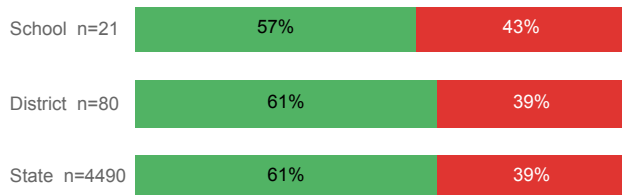
% Earning C or Higher in Remedial English (< 1000)

	C or Higher	Lower
School n=2	100%	0%
District n=7	71%	29%
State n=990	64%	36%

% Earning C or Higher in College Math (≥ 1030)

	C or Higher	Lower
School n=31	84%	16%
District n=121	80%	20%
State n=5265	76%	24%
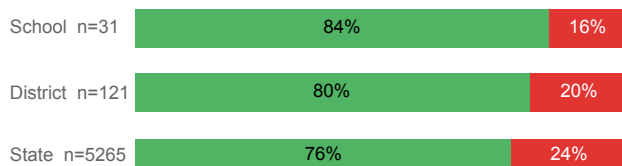
% Earning C or Higher in College English (≥ 1010)

	C or Higher	Lower
School n=27	56%	44%
District n=68	66%	34%
State n=5290	76%	24%
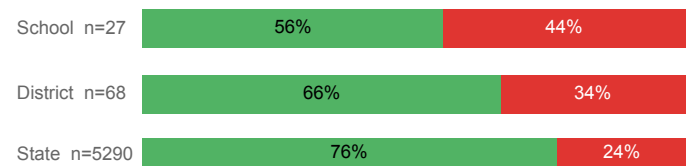
For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.