

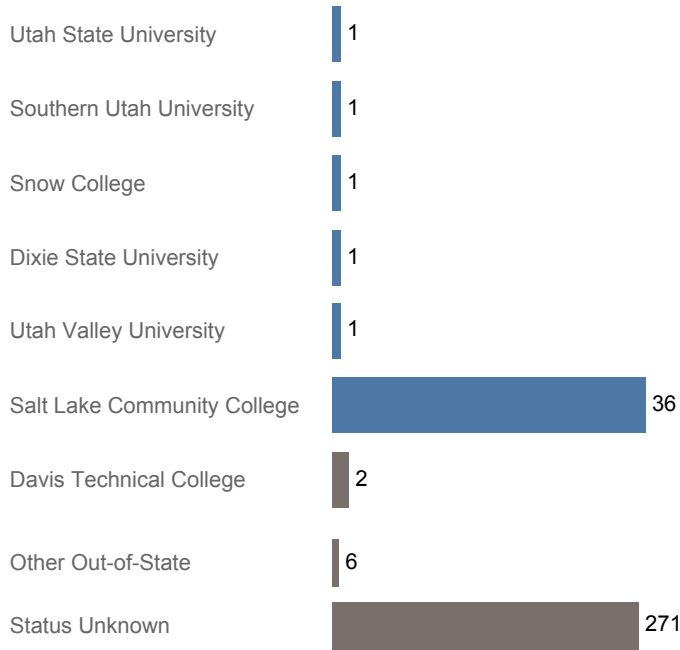


# Utah System of Higher Education (USHE) High School Feedback Report

## High School Graduating Class of 2017

### Valley High School, Jordan District

#### First Year Enrollments (2017-2018)



May include individual student enrollments at multiple institutions.

#### High School Graduates, Scholarships, and ACT

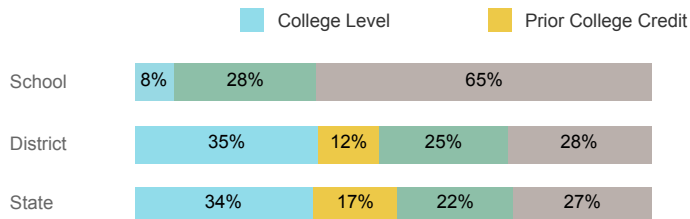
	School	District	State
Graduates	318	3,761	40,099
% Enrolled 1st Year	14.8%	47.7%	45.5%
Applied for Regents' Scholarship	0	533	5,522
Awarded Regents' Scholarship	0	351	3,774
Avg. ACT Composite Score	16	21	21
Took ACT Test	187	3,496	37,614
% ACT College Math Ready ( $\geq 22$ )	5.3%	36.7%	38.7%
% ACT College English Ready ( $\geq 18$ )	23.5%	63.8%	61.2%

#### USHE Student Information

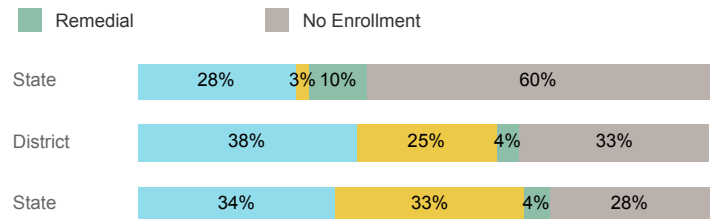
	School	District	State
Enrolled 1st Year	40	1,562	15,360
Avg. 1st Year GPA	1.41	2.66	2.62
% Pell Eligible	47.5%	28.3%	34.1%
% Returned Spring Semester	50.0%	82.1%	80.5%
% with 30 Credits 1st Year	6.7%	26.5%	27.6%
Avg. ACT Composite Score	17	22	22
Took ACT Test	26	1,538	15,180
% ACT College Math Ready ( $\geq 22$ )	7.7%	42.1%	48.1%
% ACT College English Ready ( $\geq 18$ )	30.8%	73.1%	74.7%

#### College Performance Measures for USHE Students

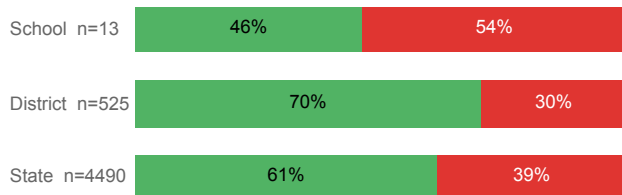
##### Students Taking Math by Highest Level Attempted



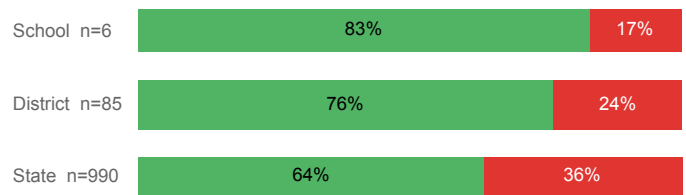
##### Students Taking English by Highest Level Attempted



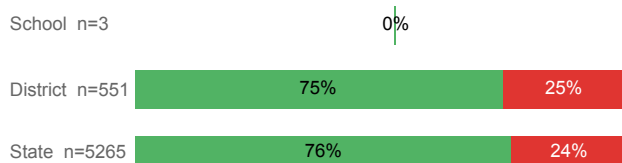
##### % Earning C or Higher in Remedial Math ( $\leq 1010$ )



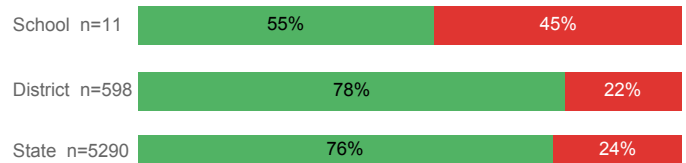
##### % Earning C or Higher in Remedial English ( $< 1000$ )



##### % Earning C or Higher in College Math ( $\geq 1030$ )



##### % Earning C or Higher in College English ( $\geq 1010$ )



For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.

Prepared by Utah System of Higher Education  
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