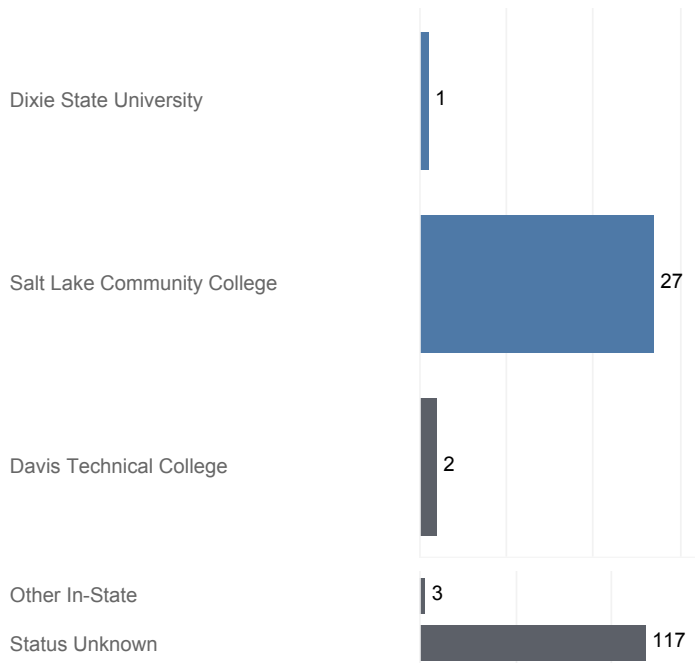**Utah System of Higher Education (USHE) High School Feedback Report**
High School Graduating Class of 2016
Horizonte Instr and Trn Ctr, Salt Lake District School District

Fall 2016 Enrollments

Dixie State University	1
Salt Lake Community College	27
Davis Technical College	2
Other In-State	3
Status Unknown	117

May include individual student enrollments at multiple institutions.

High School Graduates, Scholarships, and ACT

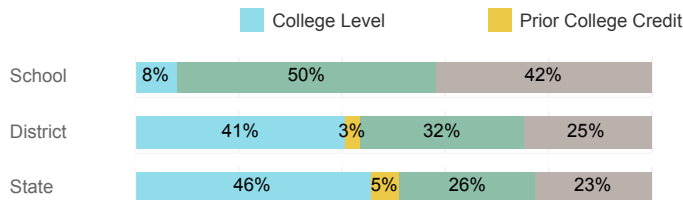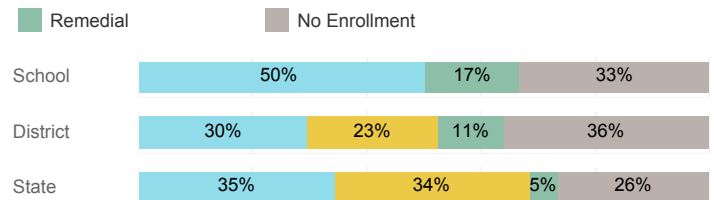|	School	District	State
Graduates	162	1,364	38,326
% Enrolled Fall 2016	19.8%	43.5%	41.0%
Applied for Regents' Scholarship	0	123	4,690
Awarded Regents' Scholarship	0	67	3,245
Avg. ACT Composite Score	15	20	21
Took ACT Test	97	1,229	35,851
% ACT College Math Ready (≥ 22)	4.1%	31.8%	38.1%
% ACT College English Ready (≥ 18)	13.4%	50.5%	61.7%

USHE Student Information

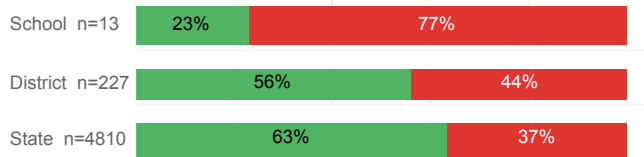|	School	District	State
Number Enrolled Fall	24	540	13,374
Avg. Fall Semester GPA	1.34	2.43	2.71
% Pell Eligible	54.2%	46.7%	32.0%
% Returned Spring Semester	45.8%	81.3%	79.8%
% with 30 Credits 1st Year	0.0%	17.0%	27.6%
Avg. ACT Composite Score	16	21	22
Took ACT Test	16	523	13,255
% ACT College Math Ready (≥ 22)	0.0%	38.7%	47.0%
% ACT College English Ready (≥ 18)	6.3%	59.0%	75.0%

College Performance Measures for USHE Students

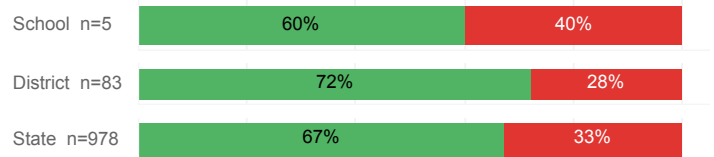### Students Taking Math by Highest Level Attempted

Legend: College Level, Prior College Credit, Remedial, No Enrollment

	College Level	Prior College Credit	Remedial	No Enrollment
School	8%		50%	42%
District	41%	3%	32%	25%
State	46%	5%	26%	23%

Students Taking English by Highest Level Attempted

	College Level	Prior College Credit	Remedial	No Enrollment
School	50%		17%	33%
District	30%	23%	11%	36%
State	35%	34%	5%	26%

% Earning C or Higher in Remedial Math (≤ 1010)

School n=13	23%	77%
District n=227	56%	44%
State n=4810	63%	37%

% Earning C or Higher in Remedial English (< 1000)

School n=5	60%	40%
District n=83	72%	28%
State n=978	67%	33%

% Earning C or Higher in College Math (≥ 1030)

School n=2		
District n=209	71%	29%
State n=4800	72%	28%
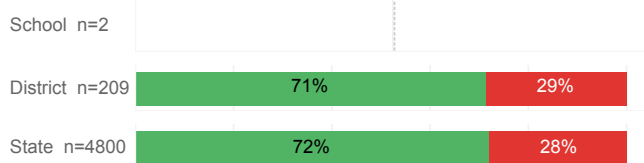
% Earning C or Higher in College English (≥ 1010)

School n=12	50%	50%
District n=160	69%	31%
State n=4616	77%	23%
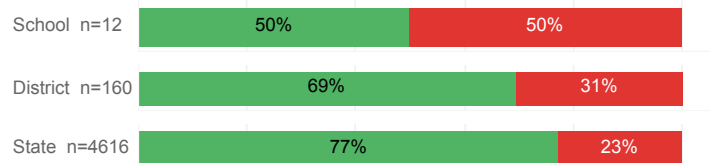
For additional information regarding this report, its source data, and the reported measures, please consult the accompanying data definitions.