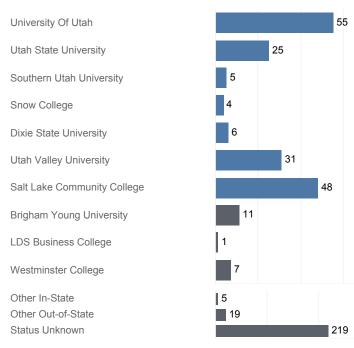


# Utah System of Higher Education (USHE) High School Feedback Report High School Graduating Class of 2016 Jordan High, Canyons District School District

#### Fall 2016 Enrollments



May include individual student enrollments at multiple institutions.

#### High School Graduates, Scholarships, and ACT

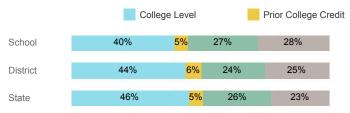
|                                    | School | District | State  |
|------------------------------------|--------|----------|--------|
| Graduates                          | 429    | 2,202    | 38,326 |
| % Enrolled Fall 2016               | 49.0%  | 51.7%    | 41.0%  |
| Applied for Regents' Scholarship   | 57     | 413      | 4,690  |
| Awarded Regents' Scholarship       | 36     | 279      | 3,245  |
| Avg. ACT Composite Score           | 21     | 22       | 21     |
| Took ACT Test                      | 415    | 2,108    | 35,851 |
| % ACT College Math Ready (≥ 22)    | 32.5%  | 45.0%    | 38.1%  |
| % ACT College English Ready (≥ 18) | 68.8%  | 73.4%    | 61.7%  |

#### **USHE Student Information**

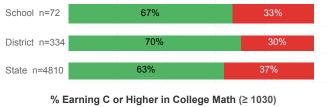
|                                    | School | District | State  |
|------------------------------------|--------|----------|--------|
| Number Enrolled Fall               | 175    | 958      | 13,374 |
| Avg. Fall Semester GPA             | 2.70   | 2.79     | 2.71   |
| % Pell Eligible                    | 34.3%  | 24.9%    | 32.0%  |
| % Returned Spring Semester         | 83.4%  | 82.8%    | 79.8%  |
| % with 30 Credits 1st Year         | 23.4%  | 25.4%    | 27.6%  |
| Avg. ACT Composite Score           | 22     | 23       | 22     |
| Took ACT Test                      | 173    | 950      | 13,255 |
| % ACT College Math Ready (≥ 22)    | 42.0%  | 49.4%    | 47.0%  |
| % ACT College English Ready (≥ 18) | 79.9%  | 80.2%    | 75.0%  |

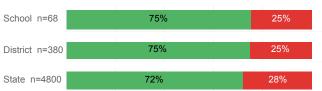
## **College Performance Measures for USHE Students**

## Students Taking Math by Highest Level Attempted

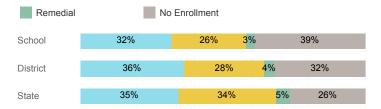


#### % Earning C or Higher in Remedial Math (≤ 1010)





## Students Taking English by Highest Level Attempted



# % Earning C or Higher in Remedial English (< 1000)



# % Earning C or Higher in College English (≥ 1010)

