Concurrent Enrollment: *Closing Equity Gaps*

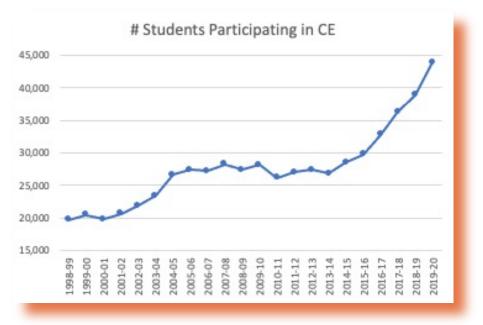
Julie R Hartley, Associate Commissioner, Academic Affairs, USHE Cynthia Grua, Assistant Commissioner, Academic Affairs, USHE



October 29, 2021

FY20-21 Preliminary Snapshot

- 46,351 students/176 HSs/119,457 enrollments
- 342,386 earned semester credits
- Utah students and their families saved an estimated \$66.3M



Equity Challenge

Any student group that holds a smaller percentage in a program as compared to the overall population

Equity Challenge

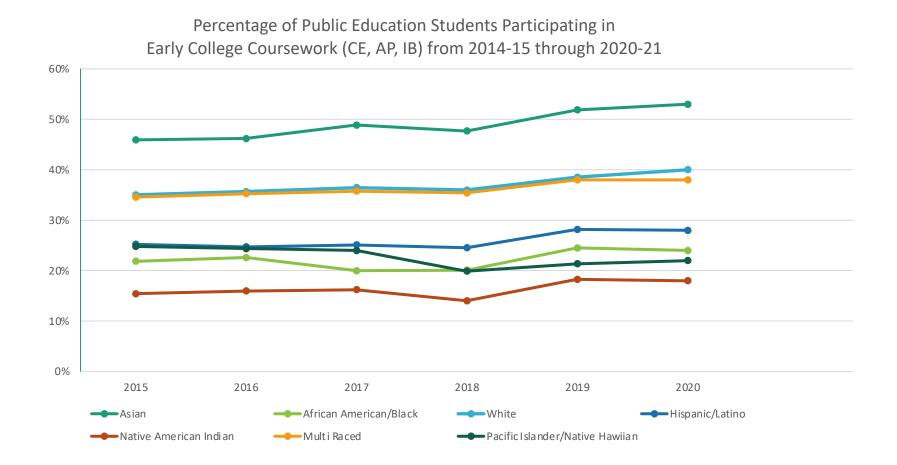
CE participating students are:

- 85% white v. 75% white HS population
- 18-19% low-income v. 31-32% HS participation in FRL

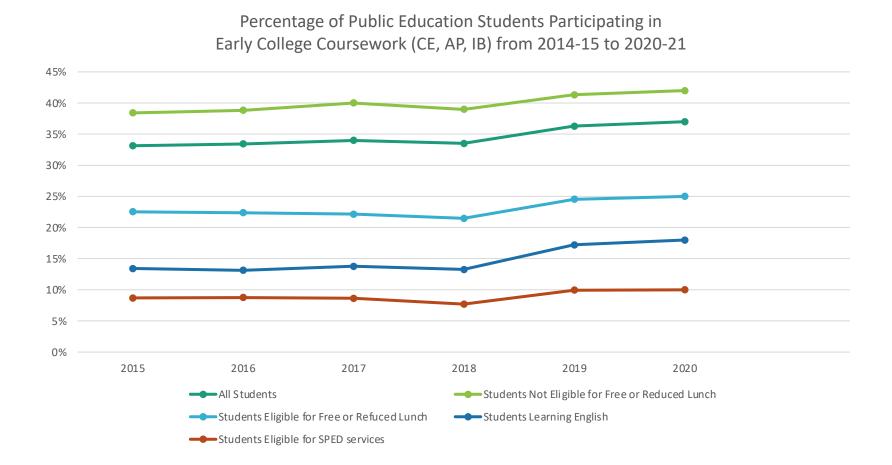
Percentage of Students who Coded as NSLPS who Attempted Credits through CE for the First time at Each Institution by Year / 2019 FRL by USHE Service Area

Inst	2016	2017	2018	2019	2019
USU	21%	22%	20%	21%	43%
WSU	16%	16%	17%	15%	28%
SUU	23%	26%	25%	24%	44%
SNOW	28%	34%	31%	27%	50%
DSU	18%	23%	23%	24%	39%
UVU	17%	16%	15%	15%	25%
SLCC	20%	19%	19%	22%	42%
Grand Tota	19%	19%	18%	19%	100.000

Race/Ethnicity gaps are consistent

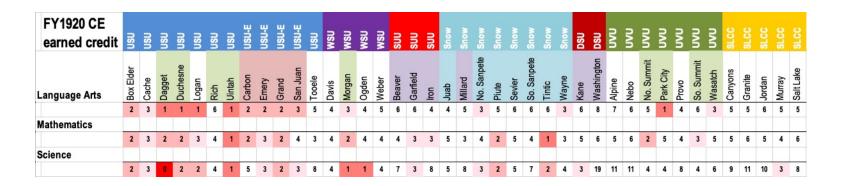


Low-income, ELL, SPED gaps also



AY22 efforts

 Opportunity Scholarship -- Ensure CE LA, Science, Math is available across all LEAs



Share information with LEA partners about this new opportunity

AY23 efforts

- Address participation gaps
 - UACEP webinars showcasing college access organizations (GearUp, LIA, UW)
 - Offer College and Career Ready CE course starting Fall 2023
 - Begin discussion of co-requisite ENGL 1010
 - Data project focused in students who do not self-select to participate in CE (ties in to USBE CE data projects)