

With Concurrent Enrollment, high school students take college classes to earn both high school and college credit. General education classes are recommended because they're required for graduation and transferable from one college to another.

- Select one class from each general education category.** Look for the institution your high school partners with for CE. **NOTE:** There are many classes in each breadth category which may be substituted for those listed here. Ask a campus advisor if the class will "transfer as equivalent credit" to the institution you wish to attend.
- Speak with an expert about class options.** For advice choosing a class, ask an academic advisor, preferably from the campus you intend to enroll after high school. An advisor can recommend classes that fit educational goals and ensure the class is part of a pre-major pathway. Campus advisor contact information is listed on the next page.

General Education Categories		General Education Classes	Institutions Offering CE Class						
<b>GE Core (12 credits)</b>	<b>Written Communication</b> (6 credits)	ENGL 1010 (3 credits) Intro to Writing	USU	WSU	SUU	Snow	UTU	UVU	SLCC
		ENGL 2010/2015 (3-4 credits) Intermediate Writing		WSU	SUU	Snow	UTU	UVU	SLCC
		MATH 1030 (3-4 credits) Quantitative Reasoning (non-science majors)		WSU	SUU	Snow	UTU	UVU	SLCC
	<b>Quantitative Literacy</b> (3 credits) <i>Select ONE of these classes</i> <i>See QL Legend, next page</i>	MATH 1040/STAT 1040 (3-4 credits) Statistics	USU		SUU	Snow	UTU	UVU	SLCC
		MATH 1050 (4 credits) College Algebra	USU	WSU	SUU	Snow	UTU	UVU	SLCC
		<b>American Institutions</b> (3 credits) <i>Select ONE of these classes</i>	HIST 1700 (3 credits) American Civilization	USU	WSU	SUU	Snow	UTU	UVU
HIST 2700 & 2710 (3 credits each) U.S. History to 1877/Since 1877 (must take both for AI)			WSU		Snow	UTU			
POLS 1100 (3 credits) American Government	USU		WSU	SUU	Snow	UTU	UVU	SLCC	
<b>GE Breadth (18-27 credits)</b>	<b>Fine Arts</b> <i>Select ONE of these classes</i>	ART 1010 (3 credits) Intro to Visual Arts	USU	WSU	SUU	Snow	UTU	UVU	SLCC
		MUSC 1010 (3 credits) Intro to Music	USU	WSU	SUU	Snow	UTU	UVU	SLCC
		THEA 1013 (3 credits) Intro to Theatre/Understanding Theatre	USU	WSU	SUU	Snow	UTU	UVU	SLCC
	<b>Humanities</b> <i>Select ONE of these classes</i>	HU/HUM/HUMA 1010/1100/USU 1320 (3 credits) Intro to the Humanities	USU		SUU		UTU	UVU	SLCC
		ENGL 2200 (3 credits) Intro to Literature	USU	WSU	SUU	Snow	UTU	UVU	
		COMM/CMST 2110 (3 credits) Interpersonal Communication	USU	WSU		1	1	1	
	<b>Social &amp; Behavioral Science</b> <i>Select ONE of these classes</i>	PSY 1010 (3 credits) Intro to Psychology	USU	WSU	SUU	Snow	UTU	UVU	SLCC
		BA/BSAD/BUS/BUSN/MGMT 1010 (3 credits) Intro to Business/Business Principles	USU	2	SUU	2		UVU	3
		CHF/FHS/FLHD/FSHD/HDFS/HFST 1500 or PSY 1100 (3 credits) Human Development	USU	WSU	SUU	Snow	UTU	UVU	SLCC
	<b>Life Science</b> <i>Select ONE of these classes</i> <i>Underline – lab offered</i>	BIOL 1010 (3 credits) (1015/1013 Lab 1 credit) General Biology	USU		<u>SUU</u>	<u>Snow</u>	<u>UTU</u>	<u>UVU</u>	<u>SLCC</u>
		FSHD/NUTR/NDFS/NFS/HLTH/HSFT 1020 (3 credits) Foundations of Nutrition	USU	WSU	SUU	Snow	UTU	2	SLCC
	<b>Physical Science</b> <i>Select ONE of these classes</i> <i>Underline – lab offered</i>	CHEM 1010 (3 credits) (1015 Lab 1 credit) Intro to Chemistry	USU		<u>SUU</u>	<u>Snow</u>	<u>UTU</u>	<u>UVU</u>	<u>SLCC</u>
CHEM 1110 (3-5 credits) Elementary Chemistry			WSU	<u>SUU</u>	<u>Snow</u>	<u>UTU</u>		<u>2</u>	
PHYS 1010 (3 credits) (1015 Lab 1 credit) Elementary Physics		<u>USU</u>	WSU	<u>SUU</u>	<u>Snow</u>	<u>UTU</u>	UVU	SLCC	

**TABLE NOTES:** 1 Class is Social Science at UTU and UVU, Oral Communications at Snow, Humanities at other institutions. 2 Class is not a general education course at this institution. Students planning to attend that institution may choose to take another class in the category. 3 Class is Human Relations at SLCC. Underline indicates there is a lab.

## Concurrent Enrollment Academic Advisors at Utah's Public Colleges and Universities

Institution	Academic Advisor(s)	Email	Phone	Website
University of Utah	Marissa Diener	marissa.diener@fcs.utah.edu	801-581-3283	NOTE: The U works solely with Academy of Engineering, Mathematics, & Science (AMES).
	Alison Flanders	alison.flanders@utah.edu	801-587-3177	
	Jason Atherton	jatherton@advising.utah.edu	801-581-8146	
Utah State University	Annette Petersen (Cache, Logan, & Rich)	annette.petersen@usu.edu	435-797-3373	concurrent.usu.edu
	Melissa Thomas (Davis, Morgan, Ogden & Weber)	melissa.thomas@usu.edu	801-499-5120	
	Amanda Peterson (Box Elder)	amanda.peterson@usu.edu	435-919-1200	
	Kellie Miles (Tooele)	Kellie.miles@usu.edu	435-797-8463	
	Maygen Simm (Daggett, Duchesne & Uintah)	maygen.simm@usu.edu	435-722-1708	
	Spencer Kohler (Sevier, Beaver, Sanpete, Millard)	spencer.kohler@usu.edu	435-393-5122	
	Sarah Wolford (Carbon, Emery, San Juan)	sarah.wolford@usu.edu	435-820-1585	
Shanda Thompson (Grand)	shanda.thompson@usu.edu	435-797-4198		
Weber State University	CE asks that students email all CE advising questions to <a href="mailto:ceadvising@weber.edu">ceadvising@weber.edu</a> . CE staff would direct questions to advisors for you. Call the CE office only after you send email.	ceadvising@weber.edu	801-395-3480	weber.edu/concurrent
Southern Utah University	Craig Lewis	craiglewis@suu.edu	435-586-5420	suu.edu/concurrent
Snow College	Mike Daniels	mike.daniels@snow.edu	435-283-7320	snow.edu/ce/
	Petra Brittner (Daggett, Jordan, No. Summit, Rich, So. Summit, Tooele, Wasatch, Weber, American Heritage, East Hollywood, Itineris, Mana Academy, Merit Academy, Real Salt Lake Academy, Terra Academy, Utah Military Academy, Utah Virtual Academy, Vanguard Academy)	petra.brittner@snow.edu	512-525-9285	
	Bree Daniels (Carbon, Juab, Millard, No. Sanpete, Tintic, Washington, Athenian eAcademy: Delta, Ephraim, Nephi, So. Sanpete, Vernal)	bree.daniels@snow.edu	435-851-9253	
	Christi Orme (Beaver, Emery, Sevier, Garfield, Kane, Piute, Wayne)	christi.orme@snow.edu	435-531-4162	
Utah Tech Univeristy (formerly Dixie State Univ.)	Kevin Simmons	kevin.simmons@utahtech.edu	435-652-7671	concurrent.utahtech.edu/
	Emma Lunceford	Emma.lunceford@utahtech.edu	435-879-4251	
	Katie Armstrong	karmstrong@utahtech.edu	435-652-7690	
	Deborah Decker	ddecker@utahtech.edu	435-652-7690	
Utah Valley University	Madison Richardson (Alpine)	mrichardson@uvu.edu	801-863-8376	uvu.edu/concurrent/
	Reba Vest (Nebo)	rvest@uvu.edu	801-863-8376	
	Cassandra Fuimaono (Provo & Alpine)	Cassandra.Fuimaono@uvu.edu	801-863-7940	
	Jennie Smith (Alpine)	JennieB@uvu.edu	801.863.8880	
	Kristi Nemelka (Wasatch, Park City, N. Summit, S. Summit)	kristi.nemelka@uvu.edu	801-863-8376	
Salt Lake Community College	Jose De Avila (Cyprus, Granger, Hunter, Kearns, Taylorsville, Copper Hills, West Jordan)	Jose.DeAvila@slcc.edu	801-957-2125	slcc.edu/concurrentenrollment/Students/advisors.html
	Cristina Guerrero Perez (Alta, Brighton, Hillcrest, Skyline, Olympus, Murray)	Cristina.GuerreroPerez@slcc.edu	801-957-6346	
	Diya Shah (Kearns, East, West, APA WVC, Beehive, East Hollywood, Horizonte, Mana Academy, Providence Hall, Real SL, Utah Connections)	Diya.Shah@slcc.edu	801-957-3391	
	Dreyah Hagan (Corner Canyon, Jordan, Bingham, Mountain Ridge, Riverton, Itineris)	Dreyah.Hagan@slcc.edu	801-957-4105	
	Tauveon Walton (Highland, Innovations, Cottonwood, American Academy of Innovation, AMES, APA Draper, Kings Peak, Paradigm, Spectrum, Summit Academy, Vanguard)	Tauveon.Walton@slcc.edu	801-957-2148	

**Which QL Math class is right for you? Select a college math class that fits your college and career path.** Most certificate and all degree programs require students to complete a Quantitative Literacy (QL) class\*. You are encouraged to complete QL senior year of high school. Different QL classes provide the math foundation for different pathways.

**MATH 1030 – Intro to Quantitative Reasoning**

An appropriate math class for the general studies or liberal arts student majoring in humanities or other programs not related to math and science. The class covers a broad scope of mathematical topics as they apply to real-world problems. Topics include reasoning and number sense, using percents and estimation, math for finance matters such as loans and investments, probability and statistics, and modeling. *MATH 1030 may be the last Math class you take in college.*

**MATH 1040 – Intro to Statistics**

Recommended particularly for students in programs desiring statistical literacy, including but not limited to Social Science, Behavioral Sciences, and Nursing (college may require 1040 or 1050). This class includes descriptive and inferential statistical methods. Topics include sampling design, descriptive statistics, linear regression and correlation, probability, sampling distributions, and hypothesis testing and confidence intervals. *MATH 1040 may be the last Math class you take in college.*

**MATH 1050 – College Algebra** Designed for students interested in Mathematics, Science, Engineering, Technology and Business. An in-depth exploration of algebra topics designed to ultimately prepare students for Calculus or further education classes. Topics include functions, including polynomial, rational, exponential, and logarithmic; systems of equations; matrices and determinants; partial fraction decomposition; conics; and sequences and series. *MATH 1050 is the first Math class you will likely take in college.*

*\*MATH 1010 Intermediate Algebra does not fulfill the QL requirement. It is intended only for students who cannot place into a QL course after completion of Secondary MATH III.*

## Additional Questions to Ask an Advisor

When meeting with a campus academic advisor, remember to ask:

1. How will the CE class(es) I am interested in help me meet high school and college graduation requirements? Also, how will ALL the credit I earn while still in high school – CE, early college, IB, and AP –meet graduation requirements?
2. How will the CE credits I earn from one college transfer to other colleges?
3. How will the CE credits I earn create a permanent college transcript and impact financial aid options in college?

## Concurrent Enrollment State Contacts

Cynthia Grua, Director, Academic Affairs, Utah System of Higher Education  
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Nathan Auck, Early College Specialist, Utah State Board of Education  
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