

# CE Updates from USBE and USHE

UACEP Spring Workshop  
March 14, 2022

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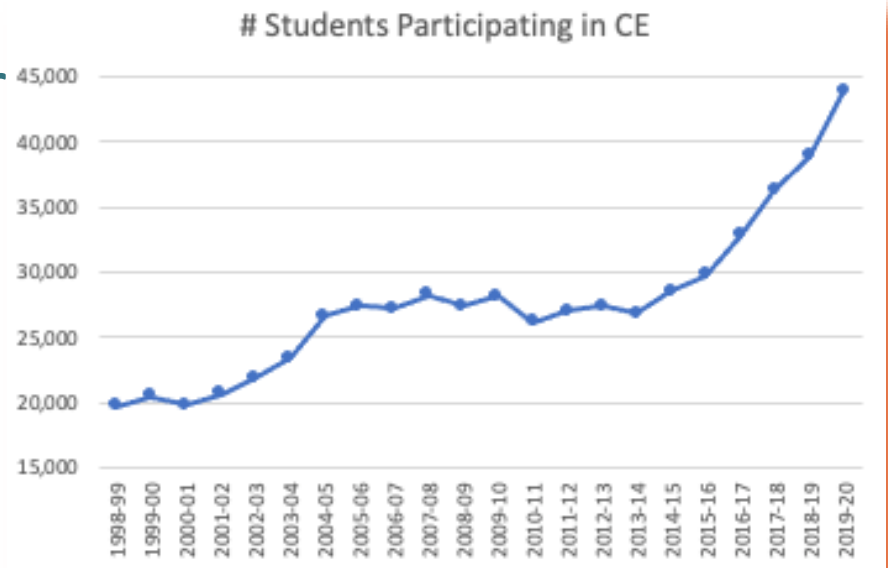
**Utah State Board of Education**



**UTAH  
SYSTEM OF  
HIGHER  
EDUCATION**

# FY20-21 Snapshot

- 46,155 students/190 HSs/119,034 enrollments
- 341,224 earned semester credits
- 86% CE courses taught in the HS by public educator/adjunct
- Utah students and their families saved \$67.2M





135,863 more credits

Earned in CE in 2021 compared to 2016



60% increase

In credits earned



\$67,000,000+

College Savings for Utah Families from CE

# Over 5:1

ROI for Utah's Concurrent Enrollment Program

# Allocation Increases:

- Total CE program funding will increase in FY23 by \$2.1 million +
- Total EASP (Enhancement for Accelerated Students Program) funding will increase by \$212,000

## HB390 amends CE, AP and IB code to:

- Take money off the top of the CE appropriation to cover costs for student experiencing socioeconomic disadvantage
- Provides LEAs more flexibility regarding attending to administrative costs

# Implementation:

- LEAs have the choice to use the restricted or unrestricted rates for CE and EASP regarding indirect costs
- The allocations for CE and EASP will now reimburse fees relating to these programs for students experiencing socioeconomic disadvantage **before** allocating funding using the previously identified allocation formulas
  - We won't have reimbursement details for a few months, but we'll do our best to align reimbursement timing with LEAs incurring costs

# CE Equity Challenge

CE participating students are:

- 85% white v. 75% white HS population – 9.8% gap
- 18-19% low-income v. 31-32% HS participation in FRL

Percentage of Students who Coded as NSLPS who Attempted Credits through CE for the First time at Each Institution by Year / 2019 FRL by USHE Service Area

Inst	2016	2017	2018	2019	2019
USU	21%	22%	20%	21%	43%
WSU	16%	16%	17%	15%	20%
SUU	23%	26%	25%	24%	44%
SNOW	28%	34%	31%	27%	50%
DSU	18%	23%	23%	24%	39%
UVU	17%	16%	15%	15%	25%
SLCC	20%	19%	19%	22%	42%
<b>Grand Total</b>	<b>19%</b>	<b>19%</b>	<b>18%</b>	<b>19%</b>	



# CE Equity Challenge Initiatives

Institutions and LEAs can use multiple efforts to close gaps:

- Partner
- USBE CCR curriculum
- USHE Data Mining Pilot
- USHE Opportunity Scholarship

# CE Equity Challenge

## Partnerships

- IHEs – Add info to CE web pages on benefits of CE and college, messaging for students AND parents in English and Spanish.
- LEAs – Provide college advising info for HS counselors who screen students. Take feedback. Retool.
- College Access Groups – UACEP sponsored Gear Up webinar, need more.

# CE Equity Challenge

## NEW College and Career Ready Curriculum (FY22-23)

- 10030013010 College and Career Readiness
  - *designed to empower students to answer the question, “What do I do after high school?” To engage students in preparing for a smooth transition between high school and post-secondary education/career experiences.*
- Five USHE institutions submitted courses to align:
  - SLCC EDUC 1020 *Intro to Higher Education*
  - Snow GNST 1004 *College Preparation and Survival*
  - USU USU 1045 *Habits of Mind: Life, College & Career Readiness*
  - UU UGS 1001 *College On-Ramp Class*
  - UVU SLSS 1010R *Student Success Topics*

# CE Equity Challenge

## Data Mining Pilot (FY22-23)

- USHE IHEs partner with 1-3 HSs to
  - document the gaps in CE participation for low-income students and Students of Color;
  - Use student data – lexile scores, attendance, etc. to identify eligible students who haven't self-selected CE
  - Recruit students into a CE class AND provide supports to ensure successful completion:
    - 1-on-1 teacher mentoring
    - Homework hall
    - Campus field trips
    - Pay application fee and/or CE tuition

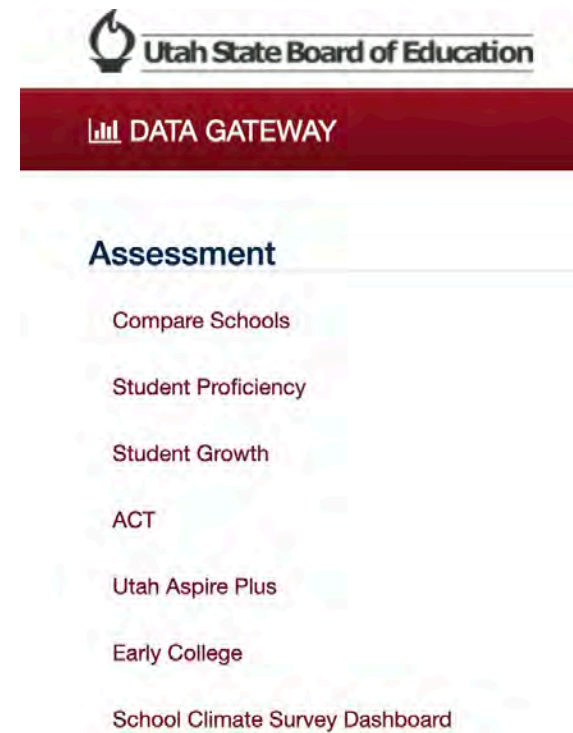
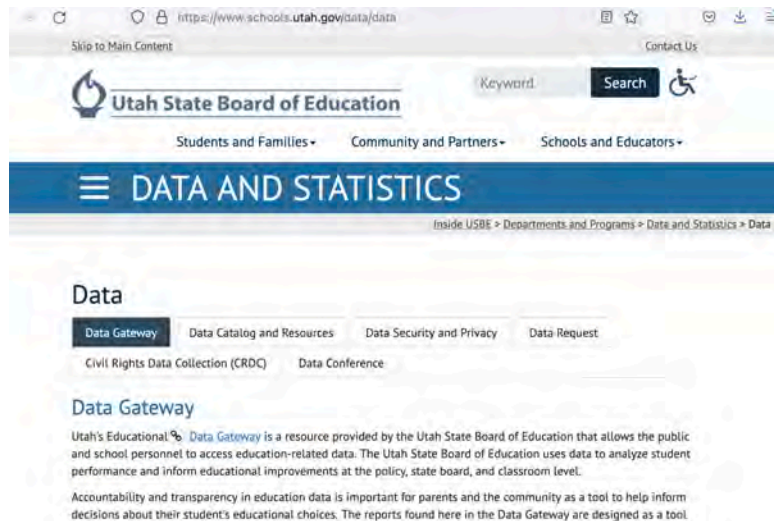
# CE Equity Challenge

- Opportunity Scholarship (2021) –
  - 3.3 GPA
  - Completion of the FAFSA
  - Enroll in three CE (or AP or IB) courses – 1 each Sci, Math, LA – CEML IDs these
- USHE institutions challenge: work with LEAs to ensure every high school has at least 1 CE Science, Math, and Language Arts course
- 22-23 CEML flags CE courses that meet scholarship requirements

USHE Language Arts, Science, and Mathematics_Coverage by District		Concurrent Enrollments in USHE Scholarship Tracks													Rural Districts				CUES	NUES	SEDC	SESC																								
FY1920 CE earned credit		USU	USU	USU	USU	USU	USU	USU-E	USU-E	USU-E	USU-E	USU	WSU	WSU	WSU	WSU	SUU	SUU	SUU	Shew	Shew	Shew	Shew	Shew	Shew	Shew	Shew	DSU	DSU	LWU	LWU	LWU	LWU	LWU	LWU	SLCC	SLCC	SLCC	SLCC	SLCC						
Language Arts	Mathematics	Science	Box Elder	Cache	Dagget	Duchesne	Logan	Rich	Uintah	Carbon	Emery	Grand	San Juan	Tooele	Davis	Morgan	Ogden	Weber	Beaver	Garfield	Iron	Juab	Millard	No. Sanpete	Piute	Sevier	So. Sanpete	Tintic	Wayne	Kane	Washington	Alpine	Nebo	No. Summit	Park City	Provo	So. Summit	Wasatch	Canyons	Granite	Jordan	Murray	Salt Lake			
2	3	2	3	1	1	1	6	1	2	2	2	2	3	5	4	3	4	5	6	6	4	4	5	3	5	6	6	6	3	6	8	7	6	5	1	4	6	3	5	5	6	5	5	6	5	5
2	3	2	2	3	4	1	2	3	2	4	3	4	3	4	2	4	4	4	4	3	3	5	3	4	2	5	4	1	3	5	6	5	6	2	5	4	3	5	5	6	5	4	6	6	6	
2	3	0	2	2	4	1	5	3	2	3	8	4	1	1	4	7	3	8	5	8	3	2	5	7	2	4	3	19	11	11	4	4	8	4	6	9	11	10	3	8	8	8	8			

# EC Dashboard

- On schools.Utah.gov, search for Data Gateway (<https://www.schools.utah.gov/data/data>) , then select Early College

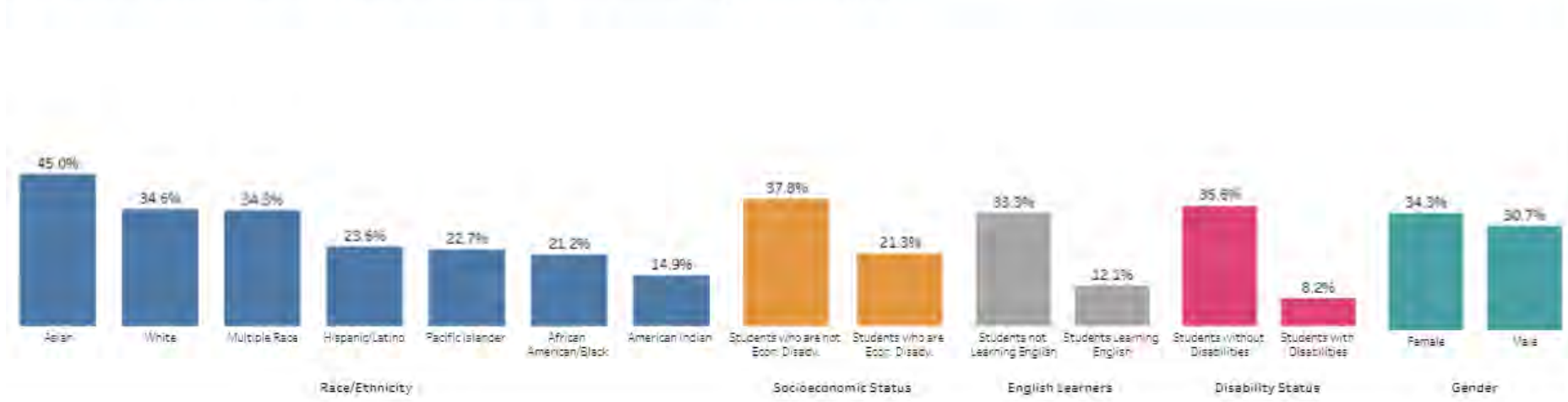


# 2016 Stats on the EC Dashboard



## Percent Enrolled in Early College Coursework (AP, IB, CE)

Each bar represents the percent of the identified student group enrolled in at least one course that could earn college credit while in grades 9-12.

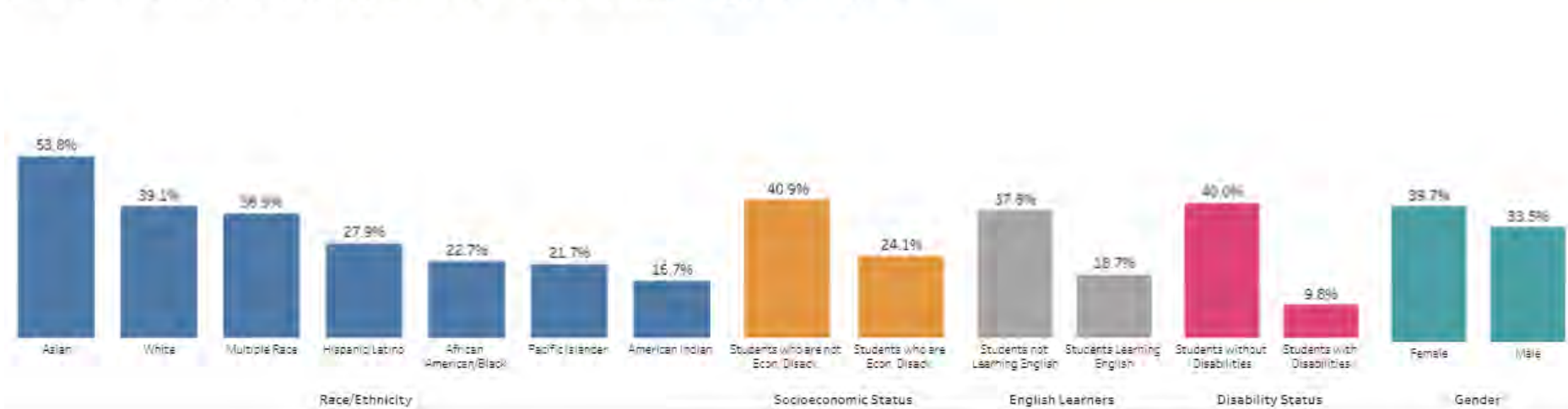


# 2021 EC Dashboard show growth!



## Percent Enrolled in Early College Coursework (AP, IB, CE)

Each bar represents the percent of the identified student group enrolled in at least one course that could earn college credit while in grades 9-12







## Early College Success Criteria

- > **Recruitment**
- > **Retention**
- > **Middle School Pipeline**
- > **Course Efficacy**

# CE Data and Resources

- Visit [utahce.org](http://utahce.org) for
  - USHE General Education Pathway doc
  - USHE Exploratory Tracks doc
  - CE QL Math Placement instruction docs
  - Contact information for USHE CE Directors and CE academic advisors
  - Legislative and annual reports