CE Updates from USBE and USHE
UACEP Spring Workshop
March 14, 2022

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FY20-21 Snapshot

• 46,155 students/190 HSs/119,034 enrollments
• 341,224 earned semester credits
• 86% CE courses taught in the HS by public educator/adjunct
• Utah students and their families saved $67.2M
135,863 more credits
Earned in CE in 2021 compared to 2016

60% increase
In credits earned

$67,000,000+
College Savings for Utah Families from CE
Over 5:1

ROI for Utah’s Concurrent Enrollment Program
Allocation Increases:

- Total CE program funding will increase in FY23 by $2.1 million +

- Total EASP (Enhancement for Accelerated Students Program) funding will increase by $212,000
HB390 amends CE, AP and IB code to:

• Take money off the top of the CE appropriation to cover costs for student experiencing socioeconomic disadvantage

• Provides LEAs more flexibility regarding attending to administrative costs
Implementation:

- LEAs have the choice to use the restricted or unrestricted rates for CE and EASP regarding indirect costs.

- The allocations for CE and EASP will now reimburse fees relating to these programs for students experiencing socioeconomic disadvantage before allocating funding using the previously identified allocation formulas.
  - We won’t have reimbursement details for a few months, but we’ll do our best to align reimbursement timing with LEAs incurring costs.
CE Equity Challenge

CE participating students are:

• 85% white v. 75% white HS population – 9.8% gap
• 18-19% low-income v. 31-32% HS participation in FRL

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Grand Total 19% 19% 18% 19%
CE Equity Challenge Initiatives

Institutions and LEAs can use multiple efforts to close gaps:

• Partner
• USBE CCR curriculum
• USHE Data Mining Pilot
• USHE Opportunity Scholarship
CE Equity Challenge

Partnerships

• IHEs – Add info to CE web pages on benefits of CE and college, messaging for students AND parents in English and Spanish.

• LEAs – Provide college advising info for HS counselors who screen students. Take feedback. Retool.

• College Access Groups – UACEP sponsored Gear Up webinar, need more.
CE Equity Challenge

NEW College and Career Ready Curriculum (FY22-23)

• 10030013010 College and Career Readiness
  • designed to empower students to answer the question, “What do I do after high school?” To engage students in preparing for a smooth transition between high school and post-secondary education/career experiences.

• Five USHE institutions submitted courses to align:
  • SLCC  EDUC 1020 Intro to Higher Education
  • Snow  GNST 1004 College Preparation and Survival
  • USU   USU 1045 Habits of Mind: Life, College & Career Readiness
  • UU    UGS 1001 College On-Ramp Class
  • UVU   SLSS 1010R Student Success Topics
CE Equity Challenge

Data Mining Pilot (FY22-23)

• USHE IHEs partner with 1-3 HSs to
  • document the gaps in CE participation for low-income students and Students of Color;
  • Use student data – lexile scores, attendance, etc. to identify eligible students who haven’t self-selected CE
  • Recruit students into a CE class AND provide supports to ensure successful completion:
    • 1-on-1 teacher mentoring
    • Homework hall
    • Campus field trips
    • Pay application fee and/or CE tuition
CE Equity Challenge

• Opportunity Scholarship (2021) –
  • 3.3 GPA
  • Completion of the FAFSA
  • Enroll in three CE (or AP or IB) courses – 1 each Sci, Math, LA – CEML IDs these

• USHE institutions challenge: work with LEAs to ensure every high school has at least 1 CE Science, Math, and Language Arts course

• 22-23 CEML flags CE courses that meet scholarship requirements
EC Dashboard

• On schools.Utah.gov, search for Data Gateway
  (https://www.schools.utah.gov/data/data), then select Early College
2016 Stats on the EC Dashboard

Students taking at least one Advanced Placement Course: 34,699

Students taking at least one International Baccalaureate Course: 1,401

Students taking at least one Concurrent Enrollment Course: 35,710

Percent Enrolled in Early College Coursework (AP, IB, CE)

Each bar represents the percent of the identified student group enrolled in at least one course that credits them college credit while in grades 9-12.
2021 EC Dashboard show growth!

<table>
<thead>
<tr>
<th>Students taking at least one Advanced Placement Course</th>
<th>Students taking at least one International Baccalaureate Course</th>
<th>Students taking at least one Concurrent Enrollment Course</th>
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<td>36,810</td>
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Percent Enrolled in Early College Coursework (AP, IB, CE)

Each bar represents the percent of the identified student group enrolled in at least one course that could earn college credit while in grades 9-12.
Early College Success Criteria

- Recruitment
- Retention
- Middle School Pipeline
- Course Efficacy
CE Data and Resources

• Visit utahce.org for
  • USHE General Education Pathway doc
  • USHE Exploratory Tracks doc
  • CE QL Math Placement instruction docs
  • Contact information for USHE CE Directors and CE academic advisors
  • Legislative and annual reports