

Concurrent Enrollment (CE) lets high school students earn both high school and college credit by taking college classes. General education (GE) classes are recommended because they're required for graduation and transferable between colleges.

- Select one class from each general education category.** Identify which institution your high school partners with for CE. **NOTE:** There are many classes in each breadth category that may be substituted for those listed here. Consult a campus advisor to find out if the class will transfer as equivalent credit to the institution you wish to attend.
- Speak with an expert about class options.** For advice on choosing a class, ask an academic advisor, preferably from the campus you intend to enroll in after high school. An advisor can recommend classes that fit educational goals and ensure the class is part of a pre-major pathway. Campus advisor contact information is listed on the next page.

General Education Categories		General Education Classes		Institutions Offering CE Class						
GE Core (12 credits)	Written Communication (WC) (6 credits)	ENGL 1010 (3 credits) Intro to Writing	USU	WSU	SUU	Snow	UT	UVU	SLCC	
		ENGL 2010/2015 (3-4 credits) Intermediate Writing	USU	WSU	SUU	Snow	UT	UVU	SLCC	
	Quantitative Literacy (QL) (3 credits) <i>Select ONE of these classes See QL Legend, next page</i>	MATH 1030 (3-4 credits) Quantitative Reasoning (non-science majors)		WSU	SUU	Snow	UT	UVU	SLCC	
		MATH 1040/STAT 1040 (3-4 credits) Statistics	USU		SUU	Snow	UT	UVU	SLCC	
		MATH 1050 (4 credits) College Algebra	USU	WSU	SUU	Snow	UT	UVU	SLCC	
	American Institutions (AI) (3 credits) <i>Select ONE of these classes</i>	HIST 1700 (3 credits) American History	USU	WSU	SUU	Snow	UT	UVU	SLCC	
POLS 1100 (3 credits) American Government		USU	WSU	SUU	Snow	UT	UVU	SLCC		
GE Breadth (18-27 credits)	Arts (AR) <i>Select ONE of these classes</i>	ART 1010 (3 credits) Intro to Visual Arts	USU	WSU	SUU	Snow	UT	UVU	SLCC	
		MUSC 1010 (3 credits) Intro to Music	USU	WSU	SUU	Snow	UT	UVU	SLCC	
		THEA 1013 (3 credits) Intro to Theatre/Understanding Theatre	USU	WSU	SUU		UT	UVU	SLCC	
	Humanities (H) <i>Select ONE of these classes</i>	HU/HUM/HUMA 1010/1100/USU 1320 (3 credits) Intro to the Humanities	USU		SUU		UT	UVU	SLCC	
		ENGL 2200 (3 credits) Intro to Literature	USU	WSU	SUU	Snow	UT			
		COMM/CMST 1020 (3 credits) Public Speaking	USU			Snow ³	UT	UVU	SLCC ³	
		COMM/CMST 2110 (3 credits) Interpersonal Communication	USU	WSU		Snow ¹	UT ¹	UVU ¹		
	Social & Behavioral Sciences (SS) <i>Select ONE of these classes</i>	PSY 1010 (3 credits) Intro to Psychology	USU	WSU	SUU	Snow	UT	UVU	SLCC	
		BUS/BUSN/FIN/FCSE various numbers (3 credits) Personal Finance/Financial Literacy	USU	WSU ²	SUU	Snow	UT	UVU	SLCC	
		CHF/FHS/FLHD/FSHD/HDFS/HFST 1500 or PSY 1100 (3 credits) Human Development	USU	WSU	SUU	Snow	UT	UVU	SLCC	
	Life Sciences (LS) <i>Select ONE of these classes *Asterisk = lab offered</i>	BIOL 1010 (3 credits) (1015/1013 Lab 1 credit) General Biology	USU		SUU*		UT*	UVU*	SLCC*	
		FSHD/NUTR/NDFS/NFS/HLTH/HFST 1020 (3 credits) Foundations of Nutrition	USU	WSU	SUU	Snow	UT	UVU ²	SLCC	
	Physical Sciences (PS) <i>Select ONE of these classes *Asterisk = lab offered</i>	CHEM 1010 (3 credits) (1015 Lab 1 credit) Intro to Chemistry	USU	WSU	SUU*	Snow*	UT*	UVU*	SLCC*	
		CHEM 1110 (3-5 credits) Elementary Chemistry		WSU*	SUU*	Snow*	UT*		SLCC ^{2*}	
		PHYS 1010 (3 credits) (1015 Lab 1 credit) Elementary Physics	USU	WSU	SUU*	Snow*	UT*	UVU	SLCC	

TABLE NOTES: 1. Class is Social Science at UT and UVU, Oral Communications at Snow, Humanities at other institutions. 2. Class is not a general education course at this institution. Students planning to attend that institution may choose to take another class in the category. 3. Counts as a unique institution requirement.

How Do CE Courses Fulfill High School Graduation Requirements?

The following is a general list of Concurrent Enrollment (CE) courses that fulfill both high school graduation requirements and general education (GE) requirements in higher education. This is not a complete list of all CE or GE courses. Refer to the [Concurrent Enrollment Master List](#) for full course options and details. Each pathway may include additional qualifying courses (not listed) depending on the higher education institution.

HS Graduation Requirement		USHE General Education (GE) Pathway CE Options		USHE GE
Language Arts (4.0 HS units)	Language Arts 9 (1.0) Language Arts 10 (1.0) Language Arts 11 (1.0)	NA – Secondary only		
	Language Arts 12 or Applied & Advanced (1.0)	ENGL 1010	Intro to Writing: Academic Prose	WC
		ENGL 2010	Intermediate Writing	WC
ENGL 2200		Understanding Literature	H	
	COMM 1020	Public Speaking	H	
Mathematics (3.0 HS units)	Secondary Math 1 (1.0) Secondary Math 2 (1.0) Secondary Math 3 (1.0)	NA – Secondary only		
	Senior Math Options (Select one) <i>Which course to take depends on your college major. For help, see page 4.</i>	MATH 1030	Quantitative Reasoning (for non-science majors)	QL
		MATH/STAT 1040	Intro to Statistics	QL
MATH 1050		College Algebra	QL	
Science (3.0 HS units) from at least two quadrants	Foundation Science (2.0) (Select 2 from different disciplines) <i>SEEd alignment required-see CEML.</i>	BIOL 1010/15	Intro to Biology/Lab	LS
		CHEM 1010/15	Intro to Chemistry/Lab	PS
		PHYS 1010/15	Elementary Physics/Lab	PS
	Applied & Advanced (1.0) <i>Pick one additional Foundation Science or one Applied & Advanced course.</i>	CHEM 1110	Elementary Chemistry	PS
		Options Vary	Qualifying courses vary by institution	
Social Studies (3.0 HS units)	World Geography (0.5)	Options Vary	Qualifying courses vary by institution	
	World History (0.5)	HIST 1700	American History (year-long only)	AI
	US History (1.0)	--	--	--
	US Government and Citizenship (1.0)	POLS 1100	United States Government and Politics	AI
	Social Studies Elective (0.5)	CHF/FHS/FLHD/ FSHD/HDFS/ HFST 1500 or PSY 1100	Human Development across the Lifespan	SS
		HIST 1700	American History (semester-long)	AI
		HU/HUM/HUMA/USU various #s	Intro to Humanities	H
		PSY 1010	General Psychology	SS
Arts (1.5 HS unit)	Visual Art, Music, Dance, Theatre, and/or Media Arts (1.5)	ART 1010	Exploring Art	AR
		MUSC 1010	Intro to Music	AR
		THEA 1013	Understanding Theater	AR
Health Education (0.5 HS unit)	Health Education (0.5)	NA - Secondary only		
Physical Education (1.5 HS unit)	Participation Skills (0.5) Fitness for Life (0.5) Individualized Lifetime Activities (0.5)	NA - Secondary only		
Career & Technical Education (CTE) (1.0 HS unit)	<i>The USHE GenEd Navigator does not track CTE. NOTE: the following courses are USBE CTE courses that meet GenEd requirements.</i>			
		HDFS 1500	Human Development across the Lifespan	SS
		FSHD/NUTR/ NDFS/NFS/HLTH/ HFST 1020	Scientific Foundations of Human Nutrition	LS
		Additional Options Vary	Qualifying courses vary by institution	
Digit Studies & Financial Literacy (0.5 HS units each)	Digital Studies (0.5)	CS 1030	Intro to Computer Science	<i>Not GE Courses</i>
		CS 1400	Intro to Computer Programming	
	Financial Literacy (0.5)	BUS/BUSN/FIN/FCSE various #s	Personal Finance	SS
Elective Credit (5.5 HS unit)		NA - Secondary only		
World Languages (optional)	<i>This credit is optional for HS graduation and not included on the USHE GE pathway. USHE institutions offer CE courses in:</i> Chinese, French, German, Latin, Portuguese, Spanish			

Concurrent Enrollment Academic Advisors at Utah's Public Colleges and Universities

Institution	Academic Advisor(s)	Email	Phone	Website
University of Utah	Pre-College students can set up an "Undecided/Exploring" advising session at https://advising.utah.edu/academic-advising-appts.php	earlyadvising@utah.edu		NOTE: The U works solely with Academy of Engineering, Mathematics, & Science (AMES) and all Language Bridge Program sites.
	Jill Landes-Lee (Language Bridge Program)	Jill.landes-lee@utah.edu	(801) 587-8554	https://12trec.utah.edu/bridge-program/index.php
Utah State University	To see a current list of CE Advisors go to: https://www.usu.edu/concurrent/student-success/advisors	toni.gibbons@usu.edu	435-797-0834	concurrent.usu.edu
Weber State University	CE asks that students email all CE advising questions to ceadvising@weber.edu . CE staff will direct questions to advisors for you. Call the CE office only after you send email.	ceadvising@weber.edu	801-395-3480	weber.edu/concurrent
Southern Utah University	Kristi Larrison	kristilarrison@suu.edu	435-586-5420	suu.edu/concurrent
Snow College	To see a current list of CE Advisors go to: https://snow.edu/academics/concurrent/	petra.brittner@snow.edu	512-525-9285	snow.edu/ce/
Utah Tech University	To see a current list of CE Advisors go to: https://advisement.utahtech.edu/advisors/	advisement@utahtech.edu	435-652-7690	concurrent.utahtech.edu/
Utah Valley University	Jennie Smith (Alpine)	JennieB@uvu.edu	801.863.8880	uvu.edu/concurrent/
	Halie Berry (Alpine)	halie.berry@uvu.edu	801.863.5132	
	Kelcee Boehmer (Alpine)	kelcee.boehmer@uvu.edu	801.863.4771	
	Lindsay Bishop (Alpine)	Lindsay.Bishop@uvu.edu	801.863.5986	
	Lesley Keo (Nebo & Provo)	lesley.keo@uvu.edu	801.863.7604	
	Reba Morgan (Nebo)	rebam@uvu.edu	801.863.4787	
	Kristi Nemelka (Wasatch, Park City, N. Summit, S. Summit)	Kristi.Nemelka@uvu.edu	801.863.6614	
	Peni Mouna	Peni.Mouna@uvu.edu	801.863.8035	
	To see assigned high schools go to: https://www.uvu.edu/concurrent/advising			
Salt Lake Community College	To see a current list of CE Advisors go to: https://slcc.edu/concurrentenrollment/Students/advising-ce-advisors.html	concurrent@slcc.edu	801-957-6344	www.slcc.edu/concurrentenrollment/Students/advising-ce-advisors.html

Which QL Math class is right for you? Select a college math class that fits your college and career path.

Most certificates and all degree programs require students to complete a Quantitative Literacy (QL) class*. You are encouraged to complete the QL class during your senior year of high school. Different QL classes provide the math foundation for different pathways.

MATH 1030 – Intro to Quantitative Reasoning

An appropriate math class for the general studies or liberal arts student majoring in humanities or other programs not related to math and science. The class covers a broad scope of mathematical topics as they apply to real-world problems. Topics include reasoning and number sense, using percents and estimation, math for finance matters such as loans and investments, probability and statistics, and modeling. *MATH 1030 may be the last Math class you take in college.*

MATH 1040 – Intro to Statistics

Recommended particularly for students in programs desiring statistical literacy, including but not limited to Social Science, Behavioral Sciences, and Nursing (college may require 1040 or 1050). This class includes descriptive and inferential statistical methods. Topics include sampling design, descriptive statistics, linear regression and correlation, probability, sampling distributions, and hypothesis testing and confidence intervals. *MATH 1040 may be the last Math class you take in college.*

MATH 1050 – College Algebra

Designed for students interested in Mathematics, Science, Engineering, Technology and Business. An in-depth exploration of algebra topics designed to ultimately prepare students for Calculus or further education classes. Topics include functions, including polynomial, rational, exponential, and logarithmic; systems of equations; matrices and determinants; partial fraction decomposition; conics; and sequences and series. *MATH 1050 is the first Math class you will likely take in college.*

**MATH 1010 Intermediate Algebra does not fulfill the QL requirement. It is intended only for students who cannot place into a QL course after completion of Secondary MATH III.*

Additional Questions to Ask an Advisor

When meeting with a campus academic advisor, remember to ask:

1. How will the CE class(es) I am interested in help me meet my high school and college graduation requirements? Additionally, how will all the credits I earn while still in high school – CE, early college, IB, and AP – fulfill my college graduation requirements?
2. How will the CE credits I earn from one college transfer to other colleges? Ask them to explain the difference between equivalent credit and elective credit. HINT: Equivalent credit is better.
3. How will the CE credits I earn be reflected on a permanent college transcript and impact financial aid options?

Concurrent Enrollment State Contacts

Dyllen Cafferty

College in High School Coordinator
Utah System of Higher Education
CEAdmin@ushe.edu

Jonathan Frey

CTE Coordinator
Utah State Board of Education
Jonathan.Frey@schools.utah.gov

Cathy Gray

Graduation and Concurrent
Enrollment Specialist
Utah State Board of Education
Cathy.Gray@schools.utah.gov