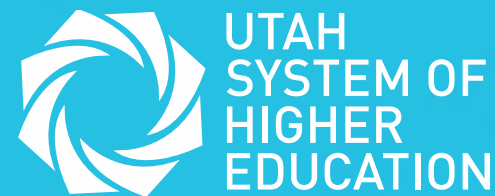
A background image of a graduation ceremony with several graduates in black caps and gowns. Some are raising their hands or caps. The image is partially obscured by a large blue semi-transparent rectangle.

“Lign” it Up! Aligning Utah College and High School CE Curriculum

Cyd Grua and Megan Brown



Goals for the Session

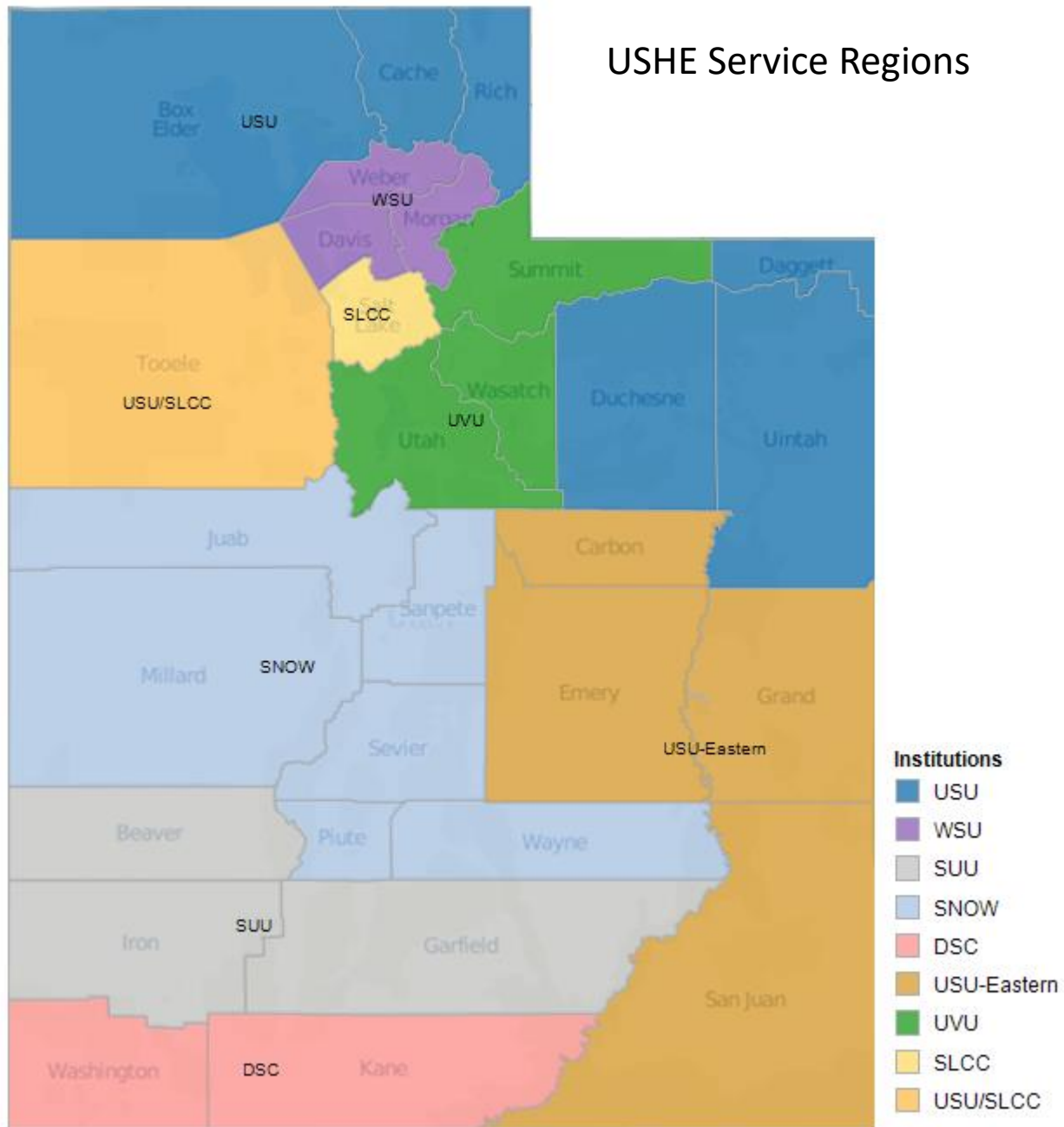
Session participants will:

- 1) gain an understanding of the benefits and challenges of a systematic process that sets secondary credit awarded for an entire state;
- 2) share how secondary credit alignment is determined for their program; and
- 3) depart with ideas for improving or streamlining their alignment processes.

Concurrent Enrollment (CE) in Utah

- State run CE program governed by statute (53E-10-301), Regent policy (R165), and Board Rule (R277-717).
- Two systems working together: Utah System of Higher Education (USHE) and Utah State Board of Education (USBE).
 - USHE – 8 public education universities/colleges
 - USBE – ~170+ public high schools (including charters) that participate in CE
- USHE institutions responsible for providing CE to high schools in their service region.

USHE Service Regions



CE Courses in Utah

- Statute requires:
 - USHE and USBE systems maintain the CE program together.
 - Ensure CE offers courses where student receives credit towards high school graduation and a college degree or certificate.
 - CE course must be one of the following:
 - a general education course;
 - a career and technical education course;
 - a pre-major college level course; or
 - a foreign language course that is part of the state K-12 immersion language program

CE Courses in Utah

- Statute directs USHE and USBE to “establish a concurrent enrollment course approval process that ensures”:
 - Credit is consistent and transferable to all institutions of higher education.
 - Learning outcomes align with standards for secondary public education curriculum.

CE Courses in Utah

- Regent policy (R165) establishes the alignment process.
- The CE Master List (CEML) records and publishes the alignment decisions.
 - Only courses taken from the CEML for a given academic year shall be reimbursed from state CE funds.
 - Institutions and LEAs submit proposals for new courses or changes to existing courses by the November 15th annual deadline.

CE Courses in Utah

- ~830 courses listed in the CE Master List (CEML).
- ~300 unique CE course offerings in the state.
- ~50-100 new course proposals per year.
- Some courses get moved to Hiatus or Cancelled each year.

CE Funding in Utah

- Only courses on the CEML receive state funds – \$12.2M state appropriation for current year.
- USBE appropriation divided between USBE and USHE following a 60%/40% formula based on who paid the cost of instruction.

Share

- Share a brief overview of how curriculum alignment happens for concurrent/dual enrollment in your state or region.

Curriculum Alignment

The state process ensures the most appropriate alignment between higher and secondary education.

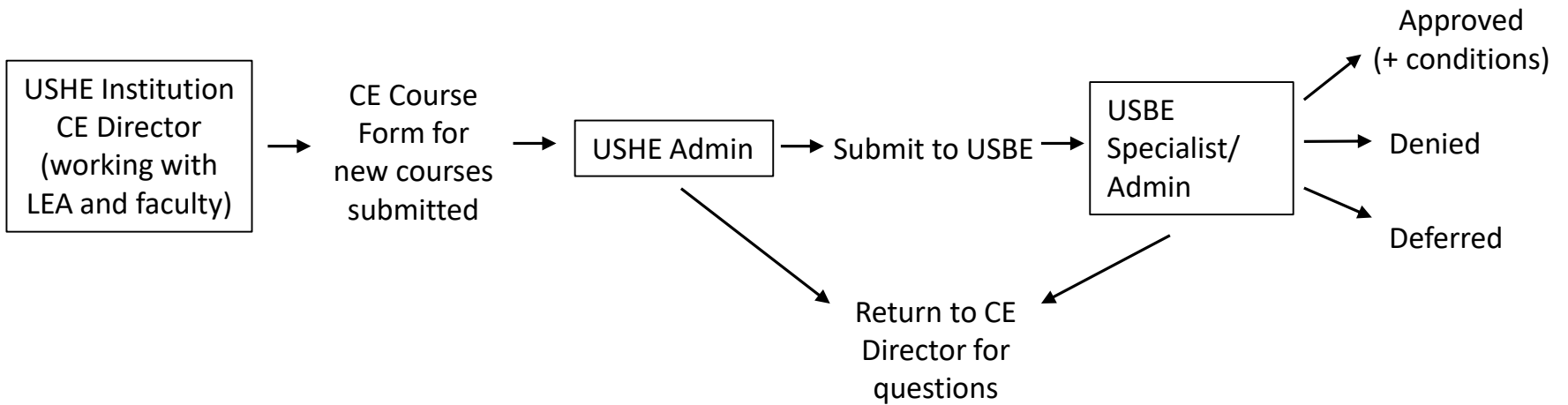
- For **core** credit high school classes: the college curriculum must cover 90% the secondary learning outcomes.
- For **elective** credit high school classes: the college curriculum must cover 80% the secondary learning outcomes.
- Courses that transfer as equivalent between USHE institutions (or are similar in content) should be aligned to the same secondary education code & course.

CE Course Example

- ART 1010

College Credit	High School Credit
ART 1010 Intro to Art	02010013020 Art History CE
General Education – Fine Arts category	Core credit

Curriculum Alignment – Basic Process Flow



Electronic CE Course Form



Log out

New Course Submission

Higher Education Information

* Title

Sponsoring institution

College credit hours

Prefix

Number

Higher Education Information General Education Code

Note: Instead of entering a General Education Code, you can optionally enter an Award Name, Award Types, and a Fulfillment Type

[Enter an Award Name, Award Types, and a Fulfillment Type](#)

Gen Ed Code

Requisite Requirements

Prereq(s) ⓘ

Coreq(s) ⓘ

Delivery Methods

Delivery method

- Face to Face
- Technology Enhanced (Hybrid)
- Broadcast
- Interactive Audio/Video (EDNET, IVC)
- Online
- Electronic Media (CD, DVD)
- Correspondence

First Term

First term

First year offered

Short Description

Short description

Enrollment Conditions

Enrollment conditions

Public Education Information








Proposed code (Search by core code or title)

Reason for Specialist Review


Reason for review

Detailed Course Information









Course description

File ▾	Edit ▾	View ▾	Format ▾							
		Formats ▾	B	<i>I</i>						
POWERED BY TINYMCE 										

Learning outcomes

File ▾	Edit ▾	View ▾	Format ▾							
		Formats ▾	B	<i>I</i>						
POWERED BY TINYMCE 										

Learning assessment

File ▾	Edit ▾	View ▾	Format ▾							
		Formats ▾	B	<i>I</i>						
POWERED BY TINYMCE 										

Lecture schedule

File ▾	Edit ▾	View ▾	Format ▾								
		Formats ▾	B	<i>I</i>							
POWERED BY TINYMCE											

Additional Materials that Describe Scope and Depth of Course

File ▾	Edit ▾	View ▾	Format ▾								
		Formats ▾	B	<i>I</i>							
POWERED BY TINYMCE											

Higher Education - Public Education Curriculum Match

Curriculum matches

USBE Strands/Standards

File ▾	Edit ▾	View ▾	Format ▾								
		Formats ▾	B	<i>I</i>							
POWERED BY TINYMCE											

How does college/university class meet this requirement?

File ▾	Edit ▾	View ▾	Format ▾								
		Formats ▾	B	<i>I</i>							
POWERED BY TINYMCE											

Curriculum matches

USBE Strands/Standards

File ▾ Edit ▾ View ▾ Format ▾

↶ ↷ Formats ▾ **B** *I* ☰ ☱ ☲ ☳ ☴ ☵ ☶ ☷

☸ ☹

Comprehension and Collaboration

Standard 1

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

11th -12th Grade:

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from

How does college/university class meet this requirement?

File ▾ Edit ▾ View ▾ Format ▾

↶ ↷ Formats ▾ **B** *I* ☰ ☱ ☲ ☳ ☴ ☵ ☶ ☷

☸ ☹

Students will be graded on their ability to read and comprehend the material prior to class and demonstrate knowledge via class discussion with the instructor and their peers. Students will be quizzed on this material as part of their final grade. Time will be spent specifically on Ethics and Language via discussions, assigned reading and quizzes to ensure students can engage democratically in the classroom with their peers. Students will also spend time in research databases to locate evidence to support the claims made in their speeches.

POWERED BY TINYMCE



Edit Course Submission:

[Duplicate](#)

Save

Return to CE Director for more information

Ready to record decision

Withdraw

Higher Education Information

*** Title**

UACEP Presentation

Sponsoring institution

Salt Lake Community College

College credit hours

3

Prefix

UCP

Number

1010

Higher Education Information General Education Code

Note: Instead of entering a General Education Code, you can optionally enter an Award Name, Award Types, and a Fulfillment Type

[Enter an Award Name, Award Types, and a Fulfillment Type](#)
Gen Ed Code

For USBE use only:

Decision

Approved until next review

Reason for decision

Conditions for approval (optional)

Approve proposed Core Code Approve with alternate Core Code

Approved for grades (determined by core code)

9th 10th 11th 12th

Typically taught in grades (determined by USBE)

9th 10th 11th 12th

Approve

Course Submissions

[+ Create New](#)[Archive All](#)[My Active](#)[All Active](#)[Approved](#)[Denied](#)[Deferred](#)[Withdrawn](#)[Archived](#)[Course Detail Required](#)Show entriesSearch:

Showing 1 to 1 of 1 entries (filtered from 25 total entries)

Sponsoring Institution	Proposed Course Title	Prefix Number	Core Code	Academic Year	Review Status
Salt Lake Community College	UACEP Presentation	UCP 1010	06010013110 Speech CE	19/20	Submitted to USBE

Course Submission Forms Feed into CEML Database

- CEML
- Dashboard
- Institutions
- LEAs
- High Schools
- Course Details
- Core Codes
- Users
- Course Submissions



Log out

Courses

Show All FY1617 FY1718 FY1819 **FY1920**

All Institutions

Status

Show 10 entries

Search:

Showing 1 to 10 of 852 entries (filtered from 3,472 total entries)

Year	Institution	Prefix	Number	Title	Gen Ed Code	status
FY1920	Dixie State University	ACCT	1010	Applied Business Accounting		active
FY1920	Dixie State University	ACCT	2010	Financial Accounting		active
FY1920	Dixie State University	ART	1010	Intro to Art	FA	active
FY1920	Dixie State University	ART	1100	Design for Non-Majors	FA	active
FY1920	Dixie State University	ART	1110	Drawing and Composition		active
FY1920	Dixie State University	ASL	1010	Beginning American Sign Language I	FL	active
FY1920	Dixie State University	ASL	1020	Beginning American Sign Language II		active
FY1920	Dixie State University	BIOL	1010	General Biology	LS	active
FY1920	Dixie State University	BIOL	1015	General Biology Lab	LS Lab	active
FY1920	Dixie State University	BIOL	1200	Human Biology	LS	active

Previous 1 2 3 4 5 ... 86 Next

CEML Public Facing Site

Utah Concurrent Enrollment

2018/19

2019/20

No additional filter

👤 2018/19

👤 2019/20

👤 Filtered

filter

INSTITUTION NAME	PREFIX	NUMBER	HEGEN ED CODE	TITLE	CORE CODE	CORE TITLE	
Dixie State University	ACCT	1010		Applied Business Accounting	32020013010	Accounting I CE	More Info
Dixie State University	ACCT	2010		Financial Accounting	32020013020	Accounting II CE	More Info
Dixie State University	ART	1010	FA	Intro to Art	02010013020	Art History CE	More Info
Dixie State University	ART	1100	FA	Design for Non-Majors	02010013045	Drawing I CE	More Info
Dixie State University	ART	1110		Drawing and Composition	02010013045	Drawing I CE	More Info
Dixie State University	ASL	1010	FL	Beginning American Sign Language I	03010013062	ASL CE 1010	More Info
Dixie State University	ASL	1020		Beginning American Sign Language II	03010013063	ASL CE 1020	More Info
Dixie State University	BIOL	1010	LS	General Biology	08020013010	Biology with Lab CE	More Info

Benefits to Statewide Alignment

- 1) The same secondary credit is awarded across the state for postsecondary courses that transfer as equivalent credit among the public institutions.
- 2) Allows institutions to provide advising how high schools fit CE courses into advising pathways.
- 3) Involves the most qualified individuals, state curriculum specialists, in making an alignment determination.

Hurdles to Statewide Alignment

- 1) By approving alignments in November for an academic year beginning the following August, CE partners are constrained to advance planning and do not have an opportunity to make last minute additions.
- 2) Some faculty are alarmed by the systematic alignment process and think it means that their curriculum will be modified to meet high school standards.

Share

- Share a takeaway for your state or region or way to improve.

Thank You

- This PowerPoint and other resources can be found on UtahCE.org under Concurrent Enrollment Resources.
- Contact Info:
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 - Megan Brown mbrown@ushe.edu

