



Concurrent Enrollment Updates

September 7, 2023

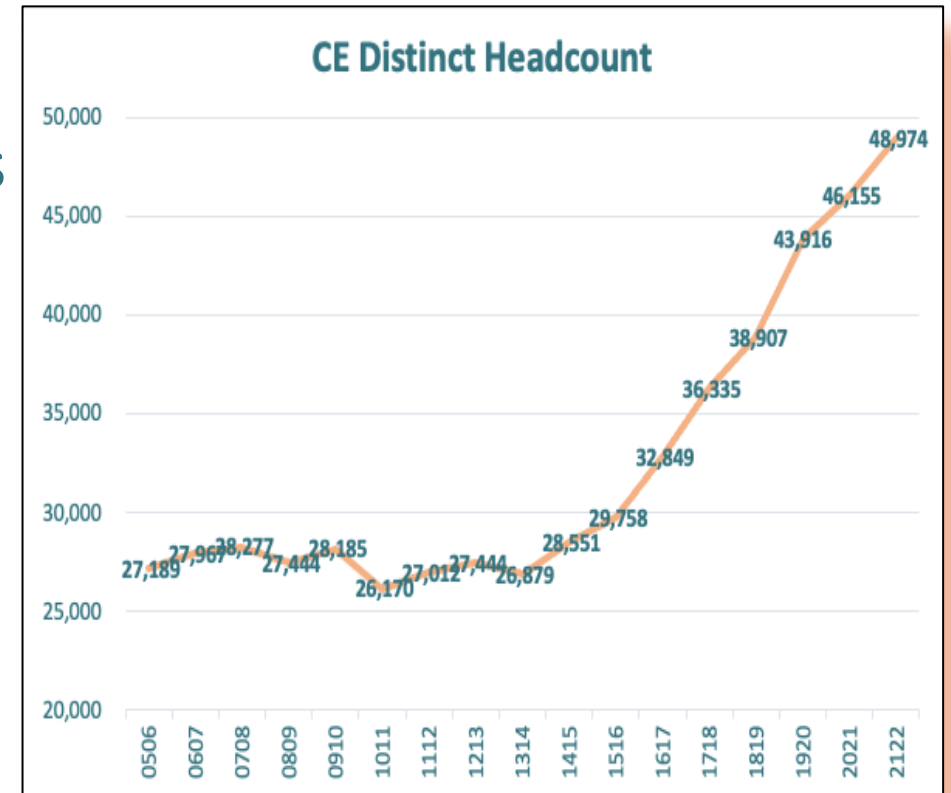
Kris Coles, Assistant Commissioner, Student Affairs

Cynthia Grua, Assistant Commissioner, Academic Affairs



FY21-22 Snapshot

- 48,974 students/202 HSs/126,686 enrollments
- 367,233 earned semester credits
- 76% CE courses fulfill GenEd requirements
- Utah students and families saved an estimated \$77.7M



CE Participation Form

KNOWN PROBLEMS

- Gender Mismatch
- SSN
- Missing Grad Dates
- Browser Sessions
- Payment

UPDATES AND FUTURE CHANGES

- Working with application developer and USBE to resolve gender mismatch.
- Working on possible alternative to required SSN
- A new payment vendor is being contracted to eliminate current payment issues.

Technical Education and Concurrent Enrollment

Technical Education

To participate in **Technical Education**, students generally:

- Work with their high school counselor to schedule periods to participate.
- Apply for admission to the technical college.
- Attend technical college courses.
- Some high school classes transfer to technical colleges for credit.
 - Consult with high school counselors or student services to identify these classes.
- Secondary students do not pay tuition for technical education courses.

Concurrent Enrollment

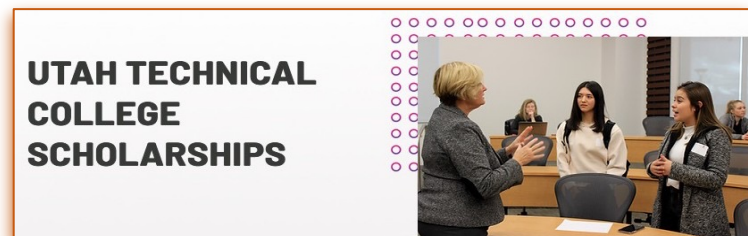
To participate in **Concurrent Enrollment**, students:

- Work with their high school counselor to identify CE courses that fit college & career readiness goals.
- Apply for admission to a degree-granting college or university.
- Register for and complete CE courses to earn college credit.
- CE is a low-cost opportunity to explore different subjects – currently \$5 per credit – with options to support covering the cost for students experiencing socioeconomic disadvantage.

Scholarships

Technical Education – Students who take college courses from a USHE technical college earn credit toward a technical certificate AND credit toward high school graduation requirements.

- Students who graduate high school with partially completed technical education credits may complete credits without additional costs.
- *Technical Education Scholarship* – is available for students pursuing a certificate in high-demand industries. It can pay for tuition, fees, and required textbooks for up to three years (visit: ktsutah.org/utah-technical-college-scholarship).
- Many technical colleges have institutional scholarship opportunities for high school and adult students to cover any costs not paid for by other means.



Scholarships

Concurrent Enrollment – Opportunity Scholarship requires:

- Take 1 science, 1 math, and 1 language arts course from AP/IB or **CE**;
- Complete the FAFSA; and
- Have a 3.3 high school GPA

Visit ushe.edu/state-scholarships-aid/opportunity-scholarship

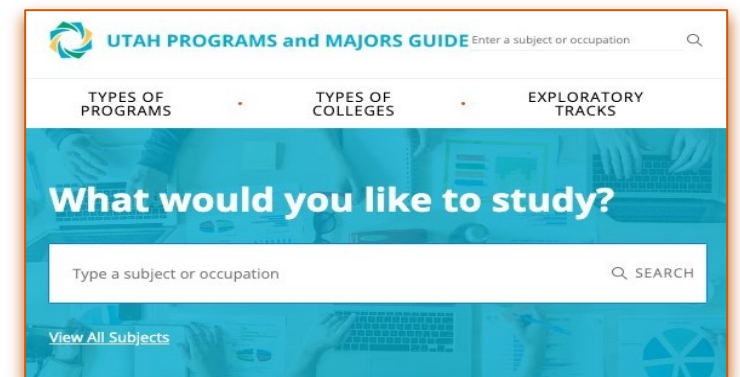
- All three CE-required courses were offered last year at 153 high schools.
- If your high school needs one of these courses, please contact the CE Director at the institutions you partner with.



Resources

USHE resources help high school students further explore college options:

- **USHE Programs & Majors Guide** (utahmajors.org) – provides links to all certificate and degree programs offered by USHE’s 16 institutions.
- **USHE Transfer Credit Guide** (utahtransferguide.org) – show how credits earned at one USHE institution count at other USHE institutions.
- **CE Advising tools** (utahce.org) –
USHE CE GenEd Pathway help students pick GenEd courses. **USHE CE Exploratory Tracks** help students decide which QL Math class is best for their future college and career plans.



USHE Programs & Majors Guide

UTAH PROGRAMS and MAJORS GUIDE Enter a subject or occupation

TYPES OF COLLEGES

EXPLORATORY TRACKS

What would you like to study?

Type a subject or occupation

View All S

Exploratory Tracks

An exploratory track is a collection of related technical or academic programs that give students the opportunity to become acquainted with potential careers or programs that align with their interests.

Artistic - Creators

Artistic personality types tend to be innovative and original. They enjoy expressing themselves and/or ideas through the arts, including drama, visual art, music, and writing. They generally prefer unstructured work where they can use their aesthetic capabilities imaginatively, and normally favor working with ideas and people as opposed to data or things.

People who are Artistic types tend to be intuitive, original, expressive, innovative, idealistic, non-conforming, inventive, and imaginative. Strongly Artistic persons are often talented in one or more of the following areas: music, design, sketching, drawing, painting, sculpting, acting, interpretive reading, writing, and dancing.

Recommended Quantitative Literacy Math Course for academic programs: MATH 1030

Conventional - Organizers

Conventional personality types tend to prefer activities, often working with details involving numbers, and valuing concrete tasks and plans. They generally prefer working with data more than with people, or things.

A person who is a Conventional type tends to be methodical, controlled, cooperative, orderly, and organized. Strongly Conventional persons often have strong organizational and filing skills. They can usually be relied upon to follow through on plans, and they tend to thrive in conventional environments.

Recommended Quantitative Literacy Math Courses for academic programs: MATH 1050

[Business Management & Administration](#)
[Finance, Accounting, & Banking](#)
[Professional Support Services](#)

Conventional - Organizers

Business Management & Administration

Careers in planning, organizing, directing, and evaluating business functions are essential to efficient and productive business operations. Management focuses on careers that plan, organize, direct, and evaluate all or part of a business organization through the allocation and use of financial, human, and material resources. Human Resources Management focuses on the staffing activities that involve planning, recruitment, selection, orientation, training, performance appraisal, compensation, and safety of employees.

Recommended Quantitative Literacy Math Courses for academic programs:

- Math 1050 - College Algebra

Available Programs

Search Programs

Name

Institution

Type

Salt Lake Community College

Transfer Associate Degree

Salt Lake Community College

Applied Associate Degree

Related Fields

[Business Management & Administration](#)

[Finance, Accounting, & Banking](#)

[Professional Support Services](#)

CE GenEd Navigator: USHE



Concurrent Enrollment General Education Navigator Academic Year 2023-2024

With Concurrent Enrollment, high school students take college classes to earn both high school and college credit. General education classes are recommended because they're required for graduation and transferable from one college to another.

- Select one class from each general education category.** Look for the institution your high school partners with for CE. **NOTE:** There are many classes in each breadth category that may be substituted for those listed here. Ask a campus advisor if the class will "transfer as equivalent credit" to the institution you wish to attend.
- Speak with an expert about class options.** For advice on choosing a class, ask an academic advisor, preferably from the campus you intend to enroll in after high school. An advisor can recommend classes that fit educational goals and ensure the class is part of a pre-major pathway. Campus advisor contact information is listed on the next page.

General Education Categories	General Education Classes	Institutions Offering CE Class													
		USU	WSU	SUU	Snow	UT	UVU	SLCC	USU	WSU	SUU	Snow	UT	UVU	SLCC
Written Communication (6 credits)	ENGL 1010 (3 credits)														
	Intro to Writing														
	ENGL 2010/2015 (3-4 credits)														
	Intermediate Writing														
Quantitative Literacy (3 credits) Select ONE of these classes See QL Legend, next page	MATH 1030 (3-4 credits)														
	Quantitative Reasoning (non-science majors)														
	MATH 1040/STAT 1040 (3-4 credits)														
	Statistics														
American Institutions (3 credits) Select ONE of these classes	MATH 1050 (4 credits)														
	College Algebra														
	HIST 1700 (3 credits)														
	American Civilization														
Fine Arts Select ONE of these classes	POLS 1100 (3 credits)														
	American Government														
	ART 1010 (3 credits)														
	Intro to Visual Arts														
Humanities	MUSC 1010 (3 credits)														
	Intro to Music														
	THEA 1013 (3 credits)														
	Intro to Theatre/Understanding Theatre														
Humanities	HU/HUM/HUMA 1010/1100/USU 1320 (3 credits)														
	Intro to the Humanities														
	ENGL 2200 (3 credits)														
	Intro to Literature														
Humanities	COMM/CMST 1020 (3 credits)														
	Intro to Literature														
	Public Speaking														
	COMM/CMST 2110 (3 credits)														

How do CE courses fulfilled high school graduation requirements?

HS Graduation Requirement	USHE General Education Pathway CE Options	USHE GenEd	
Language Arts (4.0 HS units)	Language Arts 9	NA	Secondary only.
	Language Arts 10	NA	Secondary only.
	Language Arts 11 or Applied & Advanced	ENGL 1010 ENGL 2010 ENGL 2200 COMM 1020	Intro to Writing: Academic Prose Intermediate Writing Understanding Literature Public Speaking
Mathematics (3.0 HS units)	Language Arts 12 or Applied & Advanced	NA	Secondary only.
	Secondary Math 1	NA	Secondary only.
	Secondary Math 2 Secondary Math 3	MATH 1030 MATH/STAT 1040 MATH 1050	Quantitative Reasoning Intro to Statistics College Algebra
Social Studies (3.0 HS units)	Senior Math Option	--	American Civilization (year-long only)
	Geography (0.5)	HIST 1700	United States Government and Politics
	American/World Civilization (1.0)	POLS 1100	Human Development across the Lifespan
	US History (1.0)	HDFS 1500	American Civilization (semester-long)
Science (3.0 HS units) from at least two quadrants	US National Government (1.0)	HIST 1700	Intro to Humanities
	Social Studies Elective (0.5)	HU/HUM/HUMA /USU various #s	General Psychology
	Foundation Science (select 2 from different disciplines)	PSY 1010	Intro to Chemistry
	Foundation Science or Applied & Advanced (select 1)	CHEM 1010/15 BIOL 1010/15 PHYS 1010/15 CHEM 1110	Intro to Biology Elementary Physics/Lab Elementary Chemistry
Fine Arts (1.0 HS unit)	Visual Art, Dance, Music, Theatre	FSHD/NUTR/ NDFS/NFS/HLTH/ HFST 1020	Scientific Fndtns of Human Nutrition
	This credit is optional for HS graduation and not included on the USHE GE pathway.	ART 1010 MUSC 1010 THEA 1013	Exploring Art Intro to Music Understanding Theatre
	Chinese French German		Latin Portuguese Spanish
World Languages (optional)	CS 1030	Intro to Computer Science	
	CS 1400	Intro to Computer Programming	
Literacy (1.0 HS unit)	BUS/BUSN/FIN/FCSE various #s	Personal Finance	
	Digital Studies (0.5)		
Career & Technical Education (CTE)	Financial Literacy (0.5)		
	The USHE GE pathway does not track CTE. NOTE: the following courses are USBE CTE courses that meet	HDFS 1500 FSHD/NUTR/ NDFS/NFS/HLTH/ HFST 1020	Human Development across the Lifespan Scientific Fndtns of Human Nutrition
		NA	Secondary only.
		NA	Secondary only.
		NA	Secondary only.

CE Exploratory Tracks



Concurrent Enrollment Exploratory Tracks Academic Year 2023-2024

In addition to earning college credit while in high school, Concurrent Enrollment (CE) helps you explore what you might study in college and connect college studies to future careers. To select CE classes to maximize your exploration:

- Discover your career interest personality.** Your "career interest personality" may make different careers more attractive and rewarding to you. For example, if you have an artistic personality, a career in graphic design will reward your creativity. If you have a Social personality, a career in Nursing will reward your compassion and caring. Discover your career interest personality by taking the Interest Profiler at <https://www.onetcenter.org/IP.html>.
- Uncover the things you like to work with.** All occupations involve some work with data, ideas, people, and things. Different personality types are attracted to occupations that focus on different combinations of these areas. When you register to take the ACT, answer all the interest questions. If you do, your ACT results will include information on your interest in working with data, ideas, people, or things and will connect you to a college subject you may prefer.
- Explore college subjects within an Exploratory Track.** In college, you pick a subject you want to study. Subjects can be anything from art to zoology, from business to engineering. Courses in the subject plus general education requirements in a particular subject. You may not know yet what you want to study in college, but you can use your career interest personality to pick an Exploratory Major Track. Tracks group-related subjects together so you can explore your options. Each subject includes classes, often numbered 1010, that provide an introduction or a "survey" to a subject. Most survey classes also count toward general education requirements.
- Select a college math class that fits your college and career track.** Most certificate and all degree programs require students to complete a Quantitative Literacy (QL) class*. You are encouraged to complete the QL during your senior year of high school. Different QL classes provide the math foundation for different pathways:

MATH 1030 – Intro to Quantitative Reasoning
An appropriate math class for students studying humanities or sciences not related to mathematics.

MATH/STAT 1040 – Intro to Statistics Recommended particularly for students in programs desiring statistical literacy, including but not limited to Social Science, Behavioral Sciences, and Nursing (college courses 1010 or 1050). This class provides a foundation for

MATH 1050 – College Algebra Designed for students interested in Mathematics, Science, Engineering, Technology, and Business. An in-depth exploration of algebra topics designed to ultimately prepare students for Calculus or further education classes. Topics include functions, polynomials, rational, and trigonometric.

Exploratory Track	Recommended CE Survey Classes	GenEd*	Institutions Offering CE Class									
CONVENTIONAL "Organizers" Recommended QL: MATH 1050	BA/BSAD/BUS/BUSN/MGMT 1010 (3 credits) Intro to Business/Business Principles	SS	USU	1	SUU	1	Snow	UT	UVU	2	SLCC	
	BUS/BUSN/FIN/FCSE various numbers (3 credits)	SS	USU	1	SUU				UVU	SLCC		
	Personal Finance/Financial Literacy ECON 1010 (ECN 1500 at USU) (3 credits)	H	USU				4	UT	UVU	4		
ENTERPRISING "Persuaders" Recommended QL: MATH/STAT 1040	Economics as a Social Science/Economic Institutions COMM/CMST 1020 (3 credits)	H	USU	WSU					UT	UVU		
	Public Speaking COMM/CMST 2110 (3 credits)			WSU	SUU	Snow	UT	UVU				
	Interpersonal Communication ENTR 1002 or 2500/DMT 1930/MGT 2020/MGMT 2600 or 1250/CTEL 1010 (3 credits) Leadership Principles / Entrepreneurship	AI	USU	WSU	SUU	Snow	UT	UVU				
SOCIAL "Helpers" Recommended QL: MATH 1040	American Government POLS 1100 (3 credits)	SS	USU	WSU	SUU	Snow	UT	UVU				
	CHF/FHS/FLHD/FSHD/HDFS/HFST 1500 or PSY 1100 (3 credits) Human Development	SS	USU	WSU	SUU	Snow	UT	UVU				
	CJ 1010 (3 credits) Intro to Criminal Justice EDU/EDUC/EDEL/TEAL 1010 (2-3 credits) Intro to Education/Exploring Education/Exploring Teaching FSHD/NUTR/NDFS/NFS/HLTH/HSFT 1020 (3 credits). Foundations of Nutrition	LS	USU	WSU	6	Snow	UT	UVU				
ARTISTIC "Creators" Recommended QL: MATH 1030	PSY 1010 (3 credits) Intro to Psychology ART 1010 (3 credits) Intro to Visual Arts	FA	USU	WSU	SUU	Snow	UT	UVU				
	ENGL 2200 (3 credits) Intro to Literature/Understanding Literature MUSC 1010 (3 credits) Intro to Music	H	USU	WSU	SUU	Snow	UT	UVU				
	THEA 1013 (3 credits) Intro to Theatre/Understanding Theatre HU/HUM/HUMA 1010/1100/USU 1320 (3 credits) Intro to the Humanities	FA	USU	WSU	SUU	Snow	UT	UVU				
INVESTIGATIVE "Thinkers" Recommended QL: MATH 1050	BIOL 1010 (3 credits) (1015/1013 Lab 1 credit) General Biology CHEM 1010 (3 credits) (1015 Lab 1 credit) Intro to Chemistry	H	USU						SUU			
	CHEM 1110 (3-5 credits) Elementary Chemistry CS/CSIS 1400 (3 or 4 credits) Fundamentals of Programming/Intro to Computer Programming	PS	USU						WSU	SUU		
	PHYS 1010 (3 credits) (1015 Lab 1 credit) Elementary Physics CCET 1030/EDDT/EGDT 1040/MANF 1060 (3 credits) Intro to CAD (Mechanical) Design BDC/CCET/CM 1040/EGDT 1090 (3 credits) Intro to Residential Architecture/Architecture Residential Design	PS	USU						WSU	SUU		
AV/AVTN/PSC/AVSC/AMTI/AMTG various numbers (3 credits) Aviation or Aviation Maintenance Courses Construction Management			USU	WSU	SUU	Snow	UT	UVU				

Lab-based classes are underlined.

* Construction Management students planning to attend that institution may choose to attend that institution's CE Class in Oral Communication.

CE GenEd Navigator: IHE Edition



General Education Navigator/Academic Year 2023-24

SLCC's General Education (GE) program provides the subject-area knowledge and learning skills foundation for 2- and 4-year degrees. Core and Institutional courses make up the general education foundation. Breadth/Distribution courses give an opportunity to explore various subjects. General education courses are highly advisable for concurrent enrollment students; they are required for college graduation and transferable from one Utah System of Higher Education (USHE) institution to another. Students completing all GE requirements – 5 concurrent enrollment classes each junior and senior year plus register separately for a 1 credit Wellness class – earn a requirements that is transferable to all USHE institutions (you may have to complete unique institution graduation requirements only).

1. Review the class list below with parents and counselors. Follow the instructions, in blue, to select classes in each GE category.
2. Speak with experts about GE choices. 1. Ask a HS counselor which GE classes are available at your school including all options (ex. AP). 2. Ask a SLCC academic advisor (<http://www.slcc.edu/concurrentenrollment/Students/advising-ce-advisors.html>) how your course choices fit different certificate and degree programs.
3. Are you ready to be a Bruin? Let's get started.

Credits Required for SLCC GE	SLCC Concurrent Enrollment Courses	Credits	My Choices	
Core (12 credits minimum)	Composition (6 credits with a grade of C- or better)	3		
	Quantitative Literacy (3-5 credits with a grade of C- or better) Select ONE of these courses	ENGL 1010	3	
		ENGL 2010	4	
		MATH 1030	4	
		MATH 1040	4	
	American Institutions (3 credits) Select ONE of these courses	MATH 1050	3	
		MATH 1060	3	
		MATH 1210	3	
		MATH 1210	3	
		ECON 1740	3	
HIST 1700		3		
Communication (3 credits)	POLS 1100	3		
	COMM 1010	3		
	COMM 1020	3		
	COMM 1020	1		
Institutional (7 credits)	ANTH 1010	3		
	BTEC 1000	3		
	GEOG 1300	3		
Fine Arts (3-4 credits) Select ONE of these courses	ART 1010	4		
	ART 1020	3		
	ART 1050	3		
	ART 1060	3		
	ART 1080	3		
	FASH 1010	3		
	INTD 1010	3		
	MUSC 1010	3		
	MUSC 1010	3		
	MUSC 1010	3		



CE Options for High School Graduation Requirements

HS Graduation Requirements	SLCC CE Options	NA	Secondary only.
Language Arts (4.0 HS units)	Language Arts 9	NA	Secondary only.
	Language Arts 10	ENGL 1010	Intro to Writing (prereq: completion of LA 11/12 CE credit) Students earn LA 11/12 CE credit
	Language Arts 11 or Applied & Advanced	ENGL 2010	Intermediate Writing (prereq: ENGL 1010)
Mathematics (3.0 HS units)	Language Arts 12 or Applied & Advanced	COMM 1010	Elements of Effective Communication
	Secondary Math 1	COMM 1020	Principles of Public Speaking
	Secondary Math 2	HUMA 1100	Intro to the Humanities
	Secondary Math 3	NA	Secondary only.
Social Studies (3.0 HS units)	Senior Math Option	NA	Secondary only.
	Geography (0.5)	MATH 1030	Quantitative Reasoning (for non-sci)
	American/World Civilization (1.0)	MATH 1040	Intro to Statistics
	US History (1.0)	MATH 1050	College Algebra
	US National Government (1.0)	MATH 1060	Trigonometry
	Social Studies Elective (0.5)	MATH 1210	Calculus I
		GEOG 1300	Regional Geography
		HIST 1700	American Civilization (year-lor)
		--	POLS 1100
	Science (3.0 HS units) from at least two quadrants	Foundation Science	ANTH 1010
Foundation Science		ECON 1010	Economics as a Social Sci
Foundation Science or Applied & Advanced		ECON 1740	US Economic History
		ETHS 2400	Intro to Ethnic Studies
		GEOG 1000	Physical Geography
		PSY 1010	General Psychology
Visual Art		SOC 1010	Intro to Sociology
		SOC 1020	Social Problems
		BIOL 1010/15	Intro to Biology/Lab
		BIOL 1610/15	College Biology I/La
	--	BIOL 1010	Intro to Biology
	--	BIOL 1090	Human Biology
Visual Art	BIOL 1400/05	Environmental Sc	
	CHEM 1010	Intro to Chemist	
	GEO 1010	Intro to Geology	
	GEOG 1700	Natural Disaste	
	PHYS 1010	Elementary Ph	
	PHYS 1040	Elementary A	
Visual Art	ART 1010	Exploring Ar	
	ART 1020	Intro to Dra	
	ART 1060	History and	
Visual Art	--	MUSC 1010	Intro to M
	--	MUSC 1040	US Musi
	--	MUSC 1013	Survey