BOARD OF TRUSTEES MEETING
Executive Committee Special Meeting | **AGENDA**
December 20, 2018 | 7:30 am – 7:50 am

Utah System of Technical Colleges
310 South Main St.
Salt Lake City, UT 84101
801-310-6000
Via Conference Call

Welcome and call to order   Chair Jim Evans

ACTION ITEM:

1. Approval of final FY2018 Student Data ITEM 1   Zachary Barrus
2. Approval of Performance Based Funding Data and   Zachary Barrus
    Allocations ITEM 2
3. Regents' Audit ITEM 3   Commissioner Haines

CLOSED SESSION:

The Board may elect to go into closed session, which will not be open to the public, pursuant to Utah Code Title 52, Chapter 4, Sections 204, 205 and 206.

ADJOURNMENT:

UTAH SYSTEM OF TECHNICAL COLLEGES

AGENDA ITEM

USTC BOARD OF TRUSTEES

December 20, 2018

ITEM: 1

TOPIC: Approval of FY 2018 Student Enrollment and Outcomes Data

BACKGROUND

In accordance with USTC Policy 205.10.1.3 (Student Enrollment and Outcome Reporting), the Board of Trustees previously approved preliminary year-end data and summaries thereof in September 2018 for use in reporting to the Utah State Legislature, the Governor's Office, and to the public. Those summaries and all reports based thereon were uniformly and clearly identified as *preliminary* and *subject to change* until annual accreditation reports are submitted in December.

In accordance with USTC Policy 205.10.1, technical colleges have submitted *final* data to the Office of the Commissioner from their student information systems pertinent to FY 2018. College presidents and administrative staff have certified that the data comply with all applicable statutes and USTC policies, and that USTC-produced data summaries concur with reports produced internally at each college. The Office of the Commissioner has reviewed all data submissions, and here presents a summary showing *final* membership hours, student headcounts, and completion, placement, and licensure rates for each technical college.

The FY 2018 USTC Annual Report will be revised to reflect the technical colleges' *final* performance summaries then distributed to legislative and other stakeholders.

RECOMMENDATION

USTC Administration recommends that the Board of Trustees approve of the technical college final FY 2018 data submissions and the attached summaries thereof for use in all reporting to USTC and college stakeholders.

Attachments: Final FY 2018 Year-end Data Summary
Final technical college and system Student Enrollment and Outcomes Reports (9 pages)

Utah System of Technical Colleges
FY 2018 Year-end Data Summary
July 1, 2017 - June 30, 2018

*(Includes all campus instructional activity except assessment and "Below-the-Line" CIP codes.)

		MEMBERSHIP HOURS				STUDENT HEADCOUNT (DISTINCT)				PROGRAM GRADUATES (DISTINCT BY PROGRAM)			
		Prev Year	Current Yr	Growth		Prev Year	Current Yr	Growth		Prev Year	Current Yr	Growth	
BRIDGERLAND	Adult	708,536	781,812	73,276	10.34%	3,815	3,940	125	3.28%	839	743	-96	-11.44%
	High School	363,821	422,026	58,205	16.00%	1,875	2,142	267	14.24%	8	54	46	575.00%
	College Total	1,072,357	1,203,838	131,481	12.26%	5,690	6,082	392	6.89%	847	797	-50	-5.90%
DAVIS	Adult	1,048,844	1,104,218	55,374	5.28%	4,604	4,528	-76	-1.65%	1,150	1,081	-69	-6.00%
	High School	368,834	395,295	26,461	7.17%	1,435	1,313	-122	-8.50%	253	218	-35	-13.83%
	College Total	1,417,677	1,499,513	81,836	5.77%	6,039	5,841	-198	-3.28%	1,403	1,299	-104	-7.41%
DIXIE	Adult	223,595	257,503	33,908	15.16%	4,333	4,920	587	13.55%	215	245	30	13.95%
	High School	65,353	77,928	12,575	19.24%	301	292	-9	-2.99%	77	61	-16	-20.78%
	College Total	288,949	335,431	46,482	16.09%	4,634	5,212	578	12.47%	292	306	14	4.79%
MOUNTAINLAND	Adult	662,803	665,338	2,535	0.38%	2,840	2,919	79	2.78%	1,157	1,066	-91	-7.87%
	High School	475,174	524,637	49,463	10.41%	1,453	1,501	48	3.30%	768	646	-122	-15.89%
	College Total	1,137,977	1,189,975	51,998	4.57%	4,293	4,420	127	2.96%	1,925	1,712	-213	-11.06%
OGDEN-WEBER	Adult	860,724	905,422	44,698	5.19%	4,173	4,257	84	2.01%	758	707	-51	-6.73%
	High School	261,891	321,126	59,235	22.62%	1,327	1,384	57	4.30%	133	147	14	10.53%
	College Total	1,122,615	1,226,548	103,932	9.26%	5,500	5,641	141	2.56%	891	854	-37	-4.15%
SOUTHWEST	Adult	165,867	186,187	20,320	12.25%	1,452	1,351	-101	-6.96%	259	313	54	20.85%
	High School	93,208	99,708	6,500	6.97%	856	902	46	5.37%	60	58	-2	-3.33%
	College Total	259,075	285,895	26,820	10.35%	2,308	2,253	-55	-2.38%	319	371	52	16.30%
TOOELE	Adult	135,823	151,734	15,911	11.71%	661	721	60	9.08%	207	182	-25	-12.08%
	High School	22,438	21,289	-1,149	-5.12%	144	147	3	2.08%	14	14	0	0.00%
	College Total	158,261	173,023	14,762	9.33%	805	868	63	7.83%	221	196	-25	-11.31%
UINTAH BASIN	Adult	235,938	216,078	-19,860	-8.42%	2,324	2,450	126	5.42%	365	354	-11	-3.01%
	High School	260,484	259,170	-1,314	-0.50%	1,643	1,703	60	3.65%	157	188	31	19.75%
	College Total	496,422	475,248	-21,174	-4.27%	3,967	4,153	186	4.69%	522	542	20	3.83%
USTC TOTALS	Adult	4,042,131	4,268,292	226,161	5.60%	24,202	25,086	884	3.65%	4,950	4,691	-259	-5.23%
	High School	1,911,202	2,121,178	209,976	10.99%	9,034	9,384	350	3.87%	1,470	1,386	-84	-5.71%
	System Total	5,953,333	6,389,470	436,137	7.33%	33,236	34,470	1,234	3.71%	6,420	6,077	-343	-5.34%

NOTES:

Final Utah System of Technical Colleges FY 2018 Student Enrollment and Outcomes Report

12/19/18 Draft

Certificate-seeking Students				
	(Program Length)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	361,574	553,212	2,735,048	3,649,834
Distinct Student Headcount				12,177
Sum of Individual Program Headcounts *(allowing enrollment in multiple programs) †*	2,690	2,353	7,566	12,609
Still Enrolled	395	903	3,070	4,368
Graduates	1,924	730	2,037	4,691
Non-graduates	371	720	2,459	3,550
Graduation Rate‡	84%	50%	45%	57%
Non-graduate Completers *("Early Hires")* §	44	365	748	1,157
Allowable Subtractions	50	92	675	817
Withdrew & Enrolled in Another Program	19	37	196	252
Unavailable to Earn a Credential ‖	31	55	479	565
Completion Rate	88%	81%	73%	79%
Placed Students *(includes Non-graduate Completers)*	1,419	952	2,415	4,786
Related Employment	1,020	861	2,126	4,007
Military Service	1	4	7	12
Continuing Education	398	87	282	767
Allowable Subtractions	228	34	155	417
Awaiting Licensure	96	10	71	177
Unavailable for Employment ‖	41	13	52	106
Refused Employment	91	11	32	134
Unplaced Students	321	109	215	645
Placement Rate	82%	90%	92%	88%
Graduates who Took a Req'd Licensure Exam	909	176	526	1,611
Graduates who Passed a Req'd Licensure Exam	886	176	522	1,584
Licensure Rate	97%	100%	99%	98%

Secondary Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	1,491,770	385,428	243,979	2,121,177
Distinct Student Headcount	8,619	558	207	9,384
Certificate Awardees *(program length)*	1,063	171	152	1,386
% Secondary Students Earning Certificate				15%

Job Upgrade Students ¶				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	44,317	3,450	0	47,767
Distinct Student Headcount	417	5	0	422

Continuing Occupational Education Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	350,663	38,936	0	389,599
Distinct Student Headcount	10,709	56	0	10,765

Students Enrolled in Other Training	
Membership Hours	181,092
Distinct Student Headcount	3,089
Basic Skills Students	1,273
Personal Interest Students	1,727
Job Re-entry Students	51
Senior Citizens	38

Total Postsecondary Membership Hours	4,268,292
Total Distinct Postsecondary Headcount	25,086

Total Secondary Membership Hours	2,121,177
Total Distinct Secondary Headcount	9,384

† Certificate-seeking students are counted once *in each accredited program* in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

‖ Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Bridgerland Technical College FY 2018 Student Enrollment and Outcomes Report

12/19/18 Draft

Certificate-seeking Students

	(Program Length)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	43,272	90,145	532,055	665,472
Distinct Student Headcount				1,856
Sum of Individual Program Headcounts *(allowing enrollment in multiple programs)* †	350	322	1,227	1,899
Still Enrolled	29	147	498	674
Graduates	277	96	370	743
Non-graduates	44	79	359	482
Graduation Rate‡	86%	55%	51%	61%
Non-graduate Completers *("Early Hires")* §	2	21	116	139
Allowable Subtractions	0	8	48	56
Withdrew & Enrolled in Another Program	*0*	*1*	*19*	*20*
Unavailable to Earn a Credential ‖	*0*	*7*	*29*	*36*
Completion Rate	87%	70%	71%	75%
Placed Students *(includes Non-graduate Completers)*	218	106	425	749
Related Employment	*151*	*89*	*388*	*628*
Military Service	*0*	*0*	*0*	*0*
Continuing Education	*67*	*17*	*37*	*121*
Allowable Subtractions	23	6	23	52
Awaiting Licensure	*22*	*2*	*0*	*24*
Unavailable for Employment ‖	*1*	*3*	*15*	*19*
Refused Employment	*0*	*1*	*8*	*9*
Unplaced Students	38	5	38	81
Placement Rate	85%	95%	92%	90%
Graduates who Took a Req'd Licensure Exam	199	32	69	300
Graduates who Passed a Req'd Licensure Exam	182	32	69	283
Licensure Rate	91%	100%	100%	94%

Secondary Students

	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	376,666	32,082	13,278	422,026
Distinct Student Headcount	2,081	48	13	2,142
Certificate Awardees *(program length)*	45	0	9	54
% Secondary Students Earning Certificate				3%

Job Upgrade Students ¶

	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	555	0	0	555
Distinct Student Headcount	8	0	0	8

Continuing Occupational Education Students

	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	60,871	17,925	0	78,796
Distinct Student Headcount	1,807	26	0	1,833

Students Enrolled in Other Training

Membership Hours	36,989
Distinct Student Headcount	783
Basic Skills Students	*571*
Personal Interest Students	*198*
Job Re-entry Students	*0*
Senior Citizens	*14*

Total Postsecondary Membership Hours	**781,812**
Total Distinct Postsecondary Headcount	**3,940**

Total Secondary Membership Hours	**422,026**
Total Distinct Secondary Headcount	**2,142**

† Certificate-seeking students are counted once *in each accredited program* in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

‖ Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Davis Technical College FY 2018 Student Enrollment and Outcomes Report

12/14/18 Draft - Certified by President Brush on 12/17/18

Certificate-seeking Students				
	(Program Length)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	75,325	117,906	834,040	1,027,271
Distinct Student Headcount				3,340
Sum of Individual Program Headcounts	579	530	2,383	3,492
(allowing enrollment in multiple programs) †				
Still Enrolled	77	319	938	1,334
Graduates	385	136	560	1,081
Non-graduates	117	75	885	1,077
Graduation Rate‡	77%	64%	39%	50%
Non-graduate Completers ("Early Hires") §	11	27	208	246
Allowable Subtractions	8	7	334	349
Withdrew & Enrolled in Another Program	8	6	73	87
Unavailable to Earn a Credential ‖	0	1	261	262
Completion Rate	80%	80%	69%	73%
Placed Students *(includes Non-graduate Completers)*	222	113	665	1,000
Related Employment	127	103	559	789
Military Service	0	1	2	3
Continuing Education	95	9	104	208
Allowable Subtractions	82	7	68	157
Awaiting Licensure	81	6	10	97
Unavailable for Employment ‖	1	0	56	57
Refused Employment	0	1	2	3
Unplaced Students	92	43	35	170
Placement Rate	71%	72%	95%	85%
Graduates who Took a Req'd Licensure Exam	207	66	174	447
Graduates who Passed a Req'd Licensure Exam	207	66	174	447
Licensure Rate	100%	100%	100%	100%

Secondary Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	207,546	124,824	62,925	395,295
Distinct Student Headcount	1,081	177	55	1,313
Certificate Awardees *(program length)*	147	40	31	218
% Secondary Students Earning Certificate				17%

Job Upgrade Students ¶				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	25,948	2,760	0	28,708
Distinct Student Headcount	166	4	0	170

Continuing Occupational Education Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	10,445	0	0	10,445
Distinct Student Headcount	715	0	0	715

Students Enrolled in Other Training	
Membership Hours	37,794
Distinct Student Headcount	579
Basic Skills Students	340
Personal Interest Students	233
Job Re-entry Students	0
Senior Citizens	6

Total Postsecondary Membership Hours	**1,104,218**
Total Distinct Postsecondary Headcount	**4,528**

Total Secondary Membership Hours	**395,295**
Total Distinct Secondary Headcount	**1,313**

† Certificate-seeking students are counted once *in each accredited program* in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

‖ Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Dixie Technical College FY 2018 Student Enrollment and Outcomes Report

12/14/18 Draft - Certified by President Stephens on 12/17/18

Certificate-seeking Students				
	(Program Length)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	16,782	64,044	137,105	217,931
Distinct Student Headcount				748
Sum of Individual Program Headcounts	118	318	321	757
(allowing enrollment in multiple programs) †				
Still Enrolled	11	167	152	330
Graduates	90	52	103	245
Non-graduates	17	99	66	182
Graduation Rate‡	84%	34%	61%	57%
Non-graduate Completers ("Early Hires") §	3	60	27	90
Allowable Subtractions	1	2	2	5
Withdrew & Enrolled in Another Program	1	1	0	2
Unavailable to Earn a Credential ‖	0	1	2	3
Completion Rate	88%	75%	78%	79%
Placed Students *(includes Non-graduate Completers)*	75	104	112	291
Related Employment	60	95	106	261
Military Service	0	0	1	1
Continuing Education	15	9	5	29
Allowable Subtractions	1	2	3	6
Awaiting Licensure	0	1	0	1
Unavailable for Employment ‖	1	0	3	4
Refused Employment	0	1	0	1
Unplaced Students	17	6	15	38
Placement Rate	82%	95%	88%	88%
Graduates who Took a Req'd Licensure Exam	0	28	0	28
Graduates who Passed a Req'd Licensure Exam	0	28	0	28
Licensure Rate	--	100%	--	100%

Secondary Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	53,594	11,714	12,620	77,928
Distinct Student Headcount	263	17	12	292
Certificate Awardees *(program length)*	48	6	7	61
% Secondary Students Earning Certificate				21%

Job Upgrade Students ¶				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	1,279	0	0	1,279
Distinct Student Headcount	6	0	0	6

Continuing Occupational Education Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	37,714	0	0	37,714
Distinct Student Headcount	4,212	0	0	4,212

Students Enrolled in Other Training	
Membership Hours	580
Distinct Student Headcount	2
Basic Skills Students	0
Personal Interest Students	1
Job Re-entry Students	1
Senior Citizens	0

Total Postsecondary Membership Hours	257,503
Total Distinct Postsecondary Headcount	4,920

Total Secondary Membership Hours	77,928
Total Distinct Secondary Headcount	292

† Certificate-seeking students are counted once *in each accredited program* in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

‖ Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Mountainland Technical College FY 2018 Student Enrollment and Outcomes Report

12/14/18 Draft - Certified by President Christensen on 12/19/18

Certificate-seeking Students	(Program Length)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	59,210	102,284	405,354	566,848
Distinct Student Headcount				2,042
Sum of Individual Program Headcounts	487	465	1,125	2,077
(allowing enrollment in multiple programs) †				
Still Enrolled	59	145	531	735
Graduates	395	240	431	1,066
Non-graduates	33	80	163	276
Graduation Rate‡	92%	75%	73%	79%
Non-graduate Completers ("Early Hires") §	3	15	28	46
Allowable Subtractions	12	20	69	101
Withdrew & Enrolled in Another Program	*1*	*0*	*2*	*3*
Unavailable to Earn a Credential ‖	*11*	*20*	*67*	*98*
Completion Rate	96%	85%	87%	90%
Placed Students *(includes Non-graduate Completers)*	257	219	350	826
Related Employment	*181*	*197*	*317*	*695*
Military Service	*1*	*0*	*0*	*1*
Continuing Education	*75*	*22*	*33*	*130*
Allowable Subtractions	32	14	35	81
Awaiting Licensure	*22*	*7*	*13*	*42*
Unavailable for Employment ‖	*9*	*7*	*19*	*35*
Refused Employment	*1*	*0*	*3*	*4*
Unplaced Students	109	22	74	205
Placement Rate	70%	91%	83%	80%
Graduates who Took a Req'd Licensure Exam	202	37	152	391
Graduates who Passed a Req'd Licensure Exam	196	37	148	381
Licensure Rate	97%	100%	97%	97%

Secondary Students	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	297,771	120,984	105,882	524,637
Distinct Student Headcount	1,238	183	80	1,501
Certificate Awardees *(program length)*	481	91	74	646
% Secondary Students Earning Certificate				43%

Job Upgrade Students ¶	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	0	0	0	0
Distinct Student Headcount	0	0	0	0

Continuing Occupational Education Students	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	84,498	0	0	84,498
Distinct Student Headcount	522	0	0	522

Students Enrolled in Other Training	
Membership Hours	13,992
Distinct Student Headcount	476
Basic Skills Students	*63*
Personal Interest Students	*412*
Job Re-entry Students	*0*
Senior Citizens	*1*

Total Postsecondary Membership Hours	665,338
Total Distinct Postsecondary Headcount	2,919

Total Secondary Membership Hours	524,637
Total Distinct Secondary Headcount	1,501

† Certificate-seeking students are counted once *in each accredited program* in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

‖ Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Ogden-Weber Technical College FY 2018 Student Enrollment and Outcomes Report

*12/7/18 Draft - **Certified by President Taggart on 12/18/18***

Certificate-seeking Students				
	(Program Length)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	48,763	98,615	590,730	738,108
Distinct Student Headcount				2,752
Sum of Individual Program Headcounts *(allowing enrollment in multiple programs) †*	389	508	1,932	2,829
Still Enrolled	71	81	743	895
Graduates	245	95	367	707
Non-graduates	73	332	822	1,227
Graduation Rate‡	77%	22%	31%	37%
Non-graduate Completers ("Early Hires") §	7	230	307	544
Allowable Subtractions	13	41	181	235
Withdrew & Enrolled in Another Program	5	20	88	113
Unavailable to Earn a Credential ‖	8	21	93	122
Completion Rate	83%	84%	67%	74%
Placed Students *(includes Non-graduate Completers)*	183	307	615	1,105
Related Employment	142	298	541	981
Military Service	0	3	3	6
Continuing Education	41	6	71	118
Allowable Subtractions	40	1	18	59
Awaiting Licensure	30	0	2	32
Unavailable for Employment ‖	5	1	9	15
Refused Employment	5	0	7	12
Unplaced Students	29	17	41	87
Placement Rate	86%	95%	94%	93%
Graduates who Took a Req'd Licensure Exam	55	13	85	153
Graduates who Passed a Req'd Licensure Exam	55	13	85	153
Licensure Rate	100%	100%	100%	100%

Secondary Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	209,397	69,850	41,879	321,126
Distinct Student Headcount	1,248	96	40	1,384
Certificate Awardees *(program length)*	119	6	22	147
% Secondary Students Earning Certificate				11%

Job Upgrade Students ¶				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	10,702	0	0	10,702
Distinct Student Headcount	149	0	0	149

Continuing Occupational Education Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	113,735	0	0	113,735
Distinct Student Headcount	1,145	0	0	1,145

Students Enrolled in Other Training	
Membership Hours	42,877
Distinct Student Headcount	346
Basic Skills Students	167
Personal Interest Students	133
Job Re-entry Students	41
Senior Citizens	5

Total Postsecondary Membership Hours	905,422
Total Distinct Postsecondary Headcount	4,257

Total Secondary Membership Hours	321,126
Total Distinct Secondary Headcount	1,384

† Certificate-seeking students are counted once *in each accredited program* in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

‖ Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Southwest Technical College FY 2018 Student Enrollment and Outcomes Report

12/14/18 Draft - Certified by President Wood on 12/18/18

Certificate-seeking Students

	(Program Length)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	27,802	68,988	72,575	169,365
Distinct Student Headcount				491
Sum of Individual Program Headcounts *(allowing enrollment in multiple programs)* †	194	152	165	511
Still Enrolled	14	28	59	101
Graduates	164	87	62	313
Non-graduates	16	37	44	97
Graduation Rate‡	91%	70%	58%	76%
Non-graduate Completers ("Early Hires") §	0	7	10	17
Allowable Subtractions	1	10	18	29
Withdrew & Enrolled in Another Program	0	7	5	12
Unavailable to Earn a Credential ‖	1	3	13	17
Completion Rate	92%	82%	82%	87%
Placed Students *(includes Non-graduate Completers)*	121	78	61	260
Related Employment	86	66	54	206
Military Service	0	0	0	0
Continuing Education	35	12	7	54
Allowable Subtractions	21	1	4	26
Awaiting Licensure	20	0	0	20
Unavailable for Employment ‖	0	0	1	1
Refused Employment	1	1	3	5
Unplaced Students	22	15	7	44
Placement Rate	85%	84%	90%	86%
Graduates who Took a Req'd Licensure Exam	92	0	0	92
Graduates who Passed a Req'd Licensure Exam	92	0	0	92
Licensure Rate	100%	--	--	100%

Secondary Students

	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	94,410	5,298	0	99,708
Distinct Student Headcount	894	8	0	902
Certificate Awardees *(program length)*	58	0	0	58
% Secondary Students Earning Certificate				6%

Job Upgrade Students ¶

	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	0	0	0	0
Distinct Student Headcount	0	0	0	0

Continuing Occupational Education Students

	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	13,799	0	0	13,799
Distinct Student Headcount	488	0	0	488

Students Enrolled in Other Training

Membership Hours	3,023
Distinct Student Headcount	453
Basic Skills Students	0
Personal Interest Students	452
Job Re-entry Students	1
Senior Citizens	0

Total Postsecondary Membership Hours	186,187
Total Distinct Postsecondary Headcount	1,351

Total Secondary Membership Hours	99,708
Total Distinct Secondary Headcount	902

† Certificate-seeking students are counted once *in each accredited program* in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

‖ Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Tooele Technical College FY 2018 Student Enrollment and Outcomes Report

12/14/18 Draft - Certified by President Hacking on 12/19/18

Certificate-seeking Students				
	(Program Length)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	33,644	5,926	91,065	130,635
Distinct Student Headcount				470
Sum of Individual Program Headcounts	227	44	273	544
(allowing enrollment in multiple programs) †				
Still Enrolled	74	11	122	207
Graduates	96	19	67	182
Non-graduates	57	14	84	155
Graduation Rate‡	63%	58%	44%	54%
Non-graduate Completers ("Early Hires") §	16	4	32	52
Allowable Subtractions	11	3	14	28
Withdrew & Enrolled in Another Program	*3*	*2*	*5*	*10*
Unavailable to Earn a Credential ‖	*8*	*1*	*9*	*18*
Completion Rate	79%	77%	72%	76%
Placed Students *(includes Non-graduate Completers)*	105	19	96	220
Related Employment	*56*	*7*	*80*	*143*
Military Service	*0*	*0*	*1*	*1*
Continuing Education	*49*	*12*	*15*	*76*
Allowable Subtractions	5	3	3	11
Awaiting Licensure	*0*	*0*	*0*	*0*
Unavailable for Employment ‖	*2*	*1*	*3*	*6*
Refused Employment	*3*	*2*	*0*	*5*
Unplaced Students	2	1	0	3
Placement Rate	98%	95%	100%	99%
Graduates who Took a Req'd Licensure Exam	36	0	24	60
Graduates who Passed a Req'd Licensure Exam	36	0	24	60
Licensure Rate	100%	--	100%	100%

Secondary Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	12,959	4,415	3,915	21,289
Distinct Student Headcount	137	6	4	147
Certificate Awardees *(program length)*	12	0	2	14
% Secondary Students Earning Certificate				10%

Job Upgrade Students ¶				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	4,393	0	0	4,393
Distinct Student Headcount	75	0	0	75

Continuing Occupational Education Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	1,753	0	0	1,753
Distinct Student Headcount	30	0	0	30

Students Enrolled in Other Training	
Membership Hours	14,953
Distinct Student Headcount	209
Basic Skills Students	*106*
Personal Interest Students	*92*
Job Re-entry Students	*2*
Senior Citizens	*9*

Total Postsecondary Membership Hours	151,734
Total Distinct Postsecondary Headcount	721

Total Secondary Membership Hours	21,289
Total Distinct Secondary Headcount	147

† Certificate-seeking students are counted once *in each accredited program* in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

‖ Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Uintah Basin Technical College FY 2018 Student Enrollment and Outcomes Report

12/14/18 Draft - Certified by President Weight on 12/18/18

Certificate-seeking Students

	(Program Length)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	56,776	5,304	72,125	134,206
Distinct Student Headcount				478
Sum of Individual Program Headcounts *(allowing enrollment in multiple programs)* †	346	14	140	500
Still Enrolled	60	5	27	92
Graduates	272	5	77	354
Non-graduates	14	4	36	54
Graduation Rate‡	95%	56%	68%	87%
Non-graduate Completers *("Early Hires")* §	2	1	20	23
Allowable Subtractions	4	1	9	14
Withdrew & Enrolled in Another Program	*1*	*0*	*4*	*5*
Unavailable to Earn a Credential ‖	*3*	*1*	*5*	*9*
Completion Rate	97%	75%	93%	96%
Placed Students *(includes Non-graduate Completers)*	238	6	91	335
Related Employment	*217*	*6*	*81*	*304*
Military Service	*0*	*0*	*0*	*0*
Continuing Education	*21*	*0*	*10*	*31*
Allowable Subtractions	24	0	1	25
Awaiting Licensure	*1*	*0*	*0*	*1*
Unavailable for Employment ‖	*23*	*0*	*0*	*23*
Refused Employment	*0*	*0*	*1*	*1*
Unplaced Students	12	0	5	17
Placement Rate	95%	100%	95%	95%
Graduates who Took a Req'd Licensure Exam	118	0	22	140
Graduates who Passed a Req'd Licensure Exam	118	0	22	140
Licensure Rate	100%	--	100%	100%

Secondary Students

	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	239,428	16,262	3,480	259,170
Distinct Student Headcount	1,677	23	3	1,703
Certificate Awardees *(program length)* ☞	153	28	7	188
% Secondary Students Earning Certificate				11%

Job Upgrade Students ¶

	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	1,440	690	0	2,130
Distinct Student Headcount	13	1	0	14

Continuing Occupational Education Students

	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	27,848	21,011	0	48,859
Distinct Student Headcount	1,790	30	0	1,820

Students Enrolled in Other Training

Membership Hours	30,883
Distinct Student Headcount	241
Basic Skills Students	*26*
Personal Interest Students	*206*
Job Re-entry Students	*6*
Senior Citizens	*3*

Total Postsecondary Membership Hours	**216,078**
Total Distinct Postsecondary Headcount	**2,450**

Total Secondary Membership Hours	**259,170**
Total Distinct Secondary Headcount	**1,703**

† Certificate-seeking students are counted once *in each accredited program* in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

‖ Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

☞ Note that secondary headcounts displayed are stratified by the total hours accrued by students *within FY 2018*. For example, in FY 2018 there were 23 students who completed 600 hours or greater but less than 900 hours during the year, totaling 16,262 hours. However, secondary certificate awardees are stratified by the length of program completed, *irrespective of when the required hours were completed*. Some students began their certificate programs and accrued most of the required hours prior to FY 2018, but completed their certificate programs during the fiscal year. Hence, the number of secondary certificate awardees in a particular program length stratification may be greater than the headcount of students completing the specified amount of hours during the fiscal year.

UTAH SYSTEM OF TECHNICAL COLLEGES

AGENDA ITEM

USTC BOARD OF TRUSTEES

December 20, 2018

ITEM: 2

TOPIC: FY 2018 Performance-based Funding Allocations

BACKGROUND

In accordance with UCA 53B-7-705(5)(b), the Board of Trustees must annually submit a report to the Higher Education Appropriations Subcommittee detailing each technical college's performance as measured by USTC's performance-based funding model (adopted by the Trustees on September 13, 2017). This report is to be submitted at least 30 days prior to the opening of the legislative general session. In preparation for the 2019 General Session, performance data must be submitted by December 28, 2018.

The performance-funding statute requires the Board to compare the colleges' FY 2018 performance with their average performance over the prior three years. Where colleges' growth exceeds established targets, the colleges may receive 100% of their potential funding tied to those targets. Where colleges show improvement but do not reach established goals, the colleges may receive a prorated portion of the potential funding tied thereto. And where colleges fail to show any improvement over the prior three-year average, no money is awarded.

In early 2017 substantial revisions to USTC data reporting policies, procedures, and interpretations were executed, rendering it difficult to compare current and prior years' data. The Office of the Commissioner has produced the attached report noting where data analysis methodologies differ in comparing older and more recent college data. The methodologies described herein are purposefully conservative in awarding performance funds and have been vetted and unanimously approved by college data stewards and their presidents.

In the 2018 General Session, USTC administration was appropriated $1.15 million for performance-based funding awards. Upon scoring FY 2018 performance, the technical colleges are eligible to receive $514,287 (44.72%).

RECOMMENDATION

USTC Administration recommends that the Executive Committee approve of the attached FY 2018 Performance-based Funding Report for submission to the Higher Education Appropriations Subcommittee. USTC Administration further recommends that the Board authorize the Office of the Commissioner to distribute performance-based funding awards to the technical colleges as outlined in the report.

Attachments: FY 2018 Performance-based Funding Allocations

Technical College Funding Allocations

Total Funding Available to USTC Institutions $1,150,000   **==DRAFT 12/19/2018**

to be distributed based on total appropriated budget **50%**
to be distributed based on total membership hours **50%**

College	Total Appropriated Budget			Membership Hours			Total Funding Available
	FY 2018 Actual	Share of Total	Funding Available	FY 2018 Actual	Share of Total	Funding Available	
Bridgerland Technical College	$14,830,000	17.02%	$97,880	1,203,838	18.84%	$108,336	$206,216
Davis Technical College	$17,294,500	19.85%	$114,146	1,499,513	23.47%	$134,944	$249,090
Dixie Technical College	$6,990,300	8.02%	$46,137	335,431	5.25%	$30,186	$76,323
Mountainland Technical College	$12,629,900	14.50%	$83,359	1,189,974	18.62%	$107,088	$190,447
Ogden-Weber Technical College	$17,433,700	20.01%	$115,065	1,226,548	19.20%	$110,379	$225,444
Southwest Technical College	$5,231,100	6.00%	$34,526	285,895	4.47%	$25,728	$60,254
Tooele Technical College	$4,311,500	4.95%	$28,457	173,023	2.71%	$15,571	$44,027
Uintah Basin Technical College	$8,398,200	9.64%	$55,429	475,248	7.44%	$42,768	$98,198
Total	**$87,119,200**	**100.00%**	**$575,000**	**6,389,470**	**100.00%**	**$575,000**	**$1,150,000**

College Performance & Funding Summaries

Expected Performance Increase   **5%**   **==DRAFT 12/19/2018**

Bridgerland Technical College

Category	Weight	Category Funding Available	'15-'17 Average Score	FY 2018 Score	Growth	Funding Awarded		Funding Wtihheld
Certificate Programs	30%	$61,865	2,260	2,683	18.70%	**$61,865**	100.00%	$0
Short-term Occupational Training	10%	$20,622	206	157	-24.03%	**$0**	0.00%	$20,622
Secondary Completion	15%	$30,932	7	30	357.80%	**$30,932**	100.00%	$0
Placement	25%	$51,554	1,043	1,213	16.31%	**$51,554**	100.00%	$0
Efficiency	20%	$41,243	113	185				$41,243
Total Allocation		$206,216				**$144,351**	**70.00%**	$61,865

Davis Technical College

Category	Weight	Category Funding Available	'15-'17 Average Score	FY 2018 Score	'17-'18 Growth	Funding Awarded		Funding Wtihheld
Certificate Programs	30%	$74,727	3,707	4,266	15.07%	**$74,727**	100.00%	$0
Short-term Occupational Training	10%	$24,909	83	97	17.20%	**$24,909**	100.00%	$0
Secondary Completion	15%	$37,364	161	173	7.80%	**$37,364**	100.00%	$0
Placement	25%	$62,273	1,555	1,610	3.55%	**$44,199**	70.98%	$18,074
Efficiency	20%	$49,818	173	173	-0.07%	**$0**	0.00%	$49,818
Total Allocation		$249,090				**$181,198**	**72.74%**	$67,892

Dixie Technical College

Category	Weight	Category Funding Available	'15-'17 Average Score	FY 2018 Score	'17-'18 Growth	Funding Awarded		Funding Wtihheld
Certificate Programs	30%	$22,897	709	917	29.34%	**$22,897**	100.00%	$0
Short-term Occupational Training	10%	$7,632	560	421	-24.78%	**$0**	0.00%	$7,632
Secondary Completion	15%	$11,448	49	45	-8.46%	**$0**	0.00%	$11,448
Placement	25%	$19,081	343	517	50.72%	**$19,081**	100.00%	$0
Efficiency	20%	$15,265	203	179	-11.59%	**$0**	0.00%	$15,265
Total Allocation		$76,323				**$41,978**	**55.00%**	$34,345

Mountainland Technical College

Category	Weight	Category Funding Available	'15-'17 Average Score	FY 2018 Score	'17-'18 Growth	Funding Awarded		Funding Wtihheld
Certificate Programs	30%	$57,134	4,330	4,694	8.40%	**$57,134**	100.00%	$0
Short-term Occupational Training	10%	$19,045	77	97	25.06%	**$19,045**	100.00%	$0
Secondary Completion	15%	$28,567	407	416	2.23%	**$12,735**	44.58%	$15,832
Placement	25%	$47,612	1,244	1,213	-2.48%	**$0**	0.00%	$47,612
Efficiency	20%	$38,089	284	260	-8.60%	**$0**	0.00%	$38,089
Total Allocation		$190,447				**$88,914**	**46.69%**	$101,534

Ogden-Weber Technical College

Category	Weight	Category Funding Available	'15-'17 Average Score	FY 2018 Score	'17-'18 Growth	Funding Awarded		Funding Wtihheld
Certificate Programs	30%	$67,633	3,204	2,768	-13.61%	$0	0.00%	$67,633
Short-term Occupational Training	10%	$22,544	80	159	98.46%	$22,544	100.00%	$0
Secondary Completion	15%	$33,817	97	103	6.06%	$33,817	100.00%	$0
Placement	25%	$56,361	1,483	1,751	18.04%	$56,361	100.00%	$0
Efficiency	20%	$45,089	174	129	-25.66%	$0	0.00%	$45,089
Total Allocation		$225,444				**$112,722**	**50.00%**	$112,722

Southwest Technical College

Category	Weight	Category Funding Available	'15-'17 Average Score	FY 2018 Score	'17-'18 Growth	Funding Awarded		Funding Wtihheld
Certificate Programs	30%	$18,076	574	884	54.10%	$18,076	100.00%	$0
Short-term Occupational Training	10%	$6,025	42	55	29.15%	$6,025	100.00%	$0
Secondary Completion	15%	$9,038	51	52	0.59%	$1,075	11.90%	$7,963
Placement	25%	$15,064	372	494	32.61%	$15,064	100.00%	$0
Efficiency	20%	$12,051	226	240	6.22%	$12,051	100.00%	$0
Total Allocation		$60,254				**$52,291**	**86.78%**	$7,963

Tooele Technical College

Category	Weight	Category Funding Available	'15-'17 Average Score	FY 2018 Score	'17-'18 Growth	Funding Awarded		Funding Wtihheld
Certificate Programs	30%	$13,208	523	592	13.12%	$13,208	100.00%	$0
Short-term Occupational Training	10%	$4,403	7	9	32.31%	$4,403	100.00%	$0
Secondary Completion	15%	$6,604	58	53	-8.35%	$0	0.00%	$6,604
Placement	25%	$11,007	418	466	11.42%	$11,007	100.00%	$0
Efficiency	20%	$8,805	230	182	-21.18%	$0	0.00%	$8,805
Total Allocation		$44,027				**$28,618**	**65.00%**	$15,410

Uintah Basin Technical College

Category	Weight	Category Funding Available	'15-'17 Average Score	FY 2018 Score	'17-'18 Growth	Funding Awarded		Funding Wtihheld
Certificate Programs	30%	$29,459	1,150	1,078	-6.23%	$0	0.00%	$29,459
Short-term Occupational Training	10%	$9,820	221	183	-17.00%	$0	0.00%	$9,820
Secondary Completion	15%	$14,730	106	126	18.11%	$14,730	100.00%	$0
Placement	25%	$24,549	655	563	-14.04%	$0	0.00%	$24,549
Efficiency	20%	$19,640	250	276	10.39%	$19,640	100.00%	$0
Total Allocation		$98,198				**$34,369**	**35.00%**	$63,829

System Totals

Category	Weight	Category Funding Available	'15-'17 Average Score	FY 2018 Score	'17-'18 Growth	Funding Awarded		Funding Wtihheld
Certificate Programs	30%	$345,000				$247,907	71.86%	$97,093
Short-term Occupational Training	10%	$115,000				$76,926	66.89%	$38,074
Secondary Completion	15%	$172,500				$130,652	75.74%	$41,848
Placement	25%	$287,500				$197,265	68.61%	$90,235
Efficiency	20%	$230,000				$31,690	13.78%	$198,310
Total Allocation		$1,150,000				**$684,441**	**59.52%**	$465,559

Bridgerland Technical College Performance-based Funding Scores

==DRAFT 12/19/2018			FY 2015		FY 2016		FY 2017		FY 2018	
	Weighting Per									
	Unit	Multiplier	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment
Certificate Programs **30%**										
COE-approved Program Graduates (includes certificate-seeking & secondary awardees by program length)										
≤ 599 Hours	1.00		408	408	499	499	464	464	277	277
600 - 899 Hours	3.00		104	312	36	108	88	264	96	288
≥ 900 Hours	5.00		264	1,320	278	1,390	295	1,475	370	1,850
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		169	169	174	174	198	198	268	268
Category Total				**2,209**		**2,171**		**2,401**		**2,683**
Short-term Occupational Training **10%**										
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)										
≥ 60 Hours	0.20		387	77	264	53	190	38	150	30
< 60 Hours	0.10		1,399	140	1,573	157	1,526	153	1,265	127
Category Total				**217**		**210**		**191**		**157**
Secondary Completion **15%**										
Additional Points for Secondary Program Graduates (program lengths)										
≤ 599 Hours	0.25		-	-	-	-	4	1	45	11
600 - 899 Hours	0.50		-	-	-	-	-	-	-	-
≥ 900 Hours	1.00		1	1	-	-	4	4	9	9
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡		200	0%	0	0%	-	1%	1	2%	4
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	4%	4	4%	4	3%	3	5%	5
Category Total				**5**		**4**		**10**		**30**
Placement **25%**										
Total Certificate-seeking Student Placements	1.00		545	545	701	701	723	723	749	749
Related Employment			396		504		553		628	
Military Service			1		-		1		-	
Continuing Education			148		197		169		121	
Additional Points for Under-served/At-risk Student Placements§	0.50		177	89	216	108	254	127	205	103
Additional Points for Placements from High Demand/High Impact Programs*	1.00		152	152	209	209	223	223	271	271
Placement Rate (includes Graduates & Early Hires)†		100	84%	84	86%	86	81%	81	90%	90
Category Total				**870**		**1,104**		**1,154**		**1,213**
Efficiency **20%**										
Graduation Rates (program lengths)†										
≤ 599 Hours		50		-		-	93%	47	86%	43
600 - 899 Hours		75		-		-	67%	50	55%	41
≥ 900 Hours		100		-		-	50%	50	51%	51
Certificate-seeking Graduates per FTE		50	1.34	67	1.29	65	1.22	61	1.00	50
Certificate-seeking Graduates			775		813		839		743	
Certificate-seeking Membership Hours			518,915		566,720		616,982		665,472	
Category Total				**67**		**65**		**208**		**185**

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Under-served students include any student of ethnic or racial minority status; any student with a disability; any student identified as a displaced homemaker, single parent, economically disadvantaged, or of limited English proficiency under Carl D. Perkins Grant reporting procedures; and any student receiving Pell Grant, BIA, or DWS benefits. These data are collected annually in mid-October. Performance measured prior to this time shall be considered preliminary and subject to alteration.

Davis Technical College Performance-based Funding Scores

==DRAFT 12/19/2018

	Weighting Per Unit	Multiplier	FY 2015 Count	FY 2015 Attainment	FY 2016 Count	FY 2016 Attainment	FY 2017 Count	FY 2017 Attainment	FY 2018 Count	FY 2018 Attainment
Certificate Programs — 30%										
COE-approved Program Graduates (includes certificate-seeking & secondary awardees by program length)										
≤ 599 Hours	1.00		589	589	490	490	644	644	532	532
600 - 899 Hours	3.00		173	519	211	633	179	537	176	528
≥ 900 Hours	5.00		369	1,845	460	2,300	580	2,900	591	2,955
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		201	201	221	221	243	243	251	251
Category Total				**3,154**		**3,644**		**4,324**		**4,266**
Short-term Occupational Training — 10%										
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)										
≥ 60 Hours	0.20		140	28	192	38	107	21	141	28
< 60 Hours	0.10		417	42	551	55	637	64	688	69
Category Total				**70**		**94**		**85**		**97**
Secondary Completion — 15%										
Additional Points for Secondary Program Graduates (program lengths)										
≤ 599 Hours	0.25		165	41	175	44	209	52	147	37
600 - 899 Hours	0.50		21	11	44	22	24	12	40	20
≥ 900 Hours	1.00		9	9	14	14	20	20	31	31
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡		200	22%	45	29%	58	24%	47	24%	47
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	28%	28	38%	38	42%	42	38%	38
Category Total				**134**		**175**		**174**		**173**
Placement — 25%										
Total Certificate-seeking Student Placements	1.00		984	984	1,021	1,021	982	982	1,000	1,000
Related Employment			782		842		773		789	
Military Service			1		4		6		3	
Continuing Education			201		175		203		208	
Additional Points for Under-served/At-risk Student Placements§	0.50		343	172	374	187	388	194	399	200
Additional Points for Placements from High Demand/High Impact Programs*	1.00		283	283	302	302	282	282	325	325
Placement Rate (includes Graduates & Early Hires)†		100	88%	88	88%	88	82%	82	85%	85
Category Total				**1,527**		**1,598**		**1,540**		**1,610**
Efficiency — 20%										
Graduation Rates (program lengths)†										
≤ 599 Hours		50	82%	41	79%	40	78%	39	77%	38
600 - 899 Hours		75	55%	41	58%	43	57%	43	64%	48
≥ 900 Hours		100	42%	42	43%	43	43%	43	39%	39
Certificate-seeking Graduates per FTE		50	0.92	46	0.87	43	1.09	54	0.95	47
Certificate-seeking Graduates			936		928		1,150		1,081	
Certificate-seeking Membership Hours			915,287		960,423		953,826		1,027,271	
Category Total				**170**		**170**		**179**		**173**

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Under-served students include any student of ethnic or racial minority status; any student with a disability; any student identified as a displaced homemaker, single parent, economically disadvantaged, or of limited English proficiency under Carl D. Perkins Grant reporting procedures; and any student receiving Pell Grant, BIA, or DWS benefits. These data are collected annually in mid-October. Performance measured prior to this time shall be considered preliminary and subject to alteration.

Dixie Technical College Performance-based Funding Scores

==DRAFT 12/19/2018

	Weighting Per Unit	Multiplier	FY 2015 Count	FY 2015 Attainment	FY 2016 Count	FY 2016 Attainment	FY 2017 Count	FY 2017 Attainment	FY 2018 Count	FY 2018 Attainment
Certificate Programs 30%										
COE-approved Program Graduates (includes certificate-seeking & secondary awardees by program length)										
≤ 599 Hours	1.00		99	99	107	107	140	140	138	138
600 - 899 Hours	3.00		33	99	39	117	50	150	58	174
≥ 900 Hours	5.00		60	300	108	540	102	510	110	550
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		3	3	34	34	28	28	55	55
Category Total				501		798		828		917
Short-term Occupational Training 10%										
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)										
≥ 60 Hours	0.20		184	37	203	41	40	8	18	4
< 60 Hours	0.10		5,908	591	6,424	642	3,608	361	4,175	418
Category Total				628		683		369		421
Secondary Completion 15%										
Additional Points for Secondary Program Graduates (program lengths)										
≤ 599 Hours	0.25		51	13	44	11	62	16	48	12
600 - 899 Hours	0.50		5	3	3	2	4	2	6	3
≥ 900 Hours	1.00		3	3	4	4	11	11	7	7
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡		200	9%	18	9%	18	8%	16	6%	12
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	7%	7	13%	13	12%	12	11%	11
Category Total				43		47		57		45
Placement 25%										
Total Certificate-seeking Student Placements	1.00		144	144	161	161	243	243	291	291
Related Employment			134		140		221		261	
Military Service			-		-		-		1	
Continuing Education			10		21		22		29	
Additional Points for Under-served/At-risk Student Placements§	0.50		68	34	56	28	93	47	140	70
Additional Points for Placements from High Demand/High Impact Programs*	1.00		18	18	31	31	42	42	68	68
Placement Rate (includes Graduates & Early Hires)†		100	96%	96	92%	92	94%	94	88%	88
Category Total				292		312		426		517
Efficiency 20%										
Graduation Rates (program lengths)†										
≤ 599 Hours		50	95%	47	100%	50	91%	46	84%	42
600 - 899 Hours		75	73%	54	85%	64	44%	33	34%	26
≥ 900 Hours		100	56%	56	73%	73	56%	56	61%	61
Certificate-seeking Graduates per FTE		50	0.62	31	0.96	48	1.02	51	1.01	51
Certificate-seeking Graduates			133		203		215		245	
Certificate-seeking Membership Hours			191,529		190,508		189,808		217,931	
Category Total				189		235		185		179

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Under-served students include any student of ethnic or racial minority status; any student with a disability; any student identified as a displaced homemaker, single parent, economically disadvantaged, or of limited English proficiency under Carl D. Perkins Grant reporting procedures; and any student receiving Pell Grant, BIA, or DWS benefits. These data are collected annually in mid-October. Performance measured prior to this time shall be considered preliminary and subject to alteration.

Mountainland Technical College Performance-based Funding Scores

==DRAFT 12/19/2018

	Weighting Per Unit	Multiplier	FY 2015 Count	FY 2015 Attainment	FY 2016 Count	FY 2016 Attainment	FY 2017 Count	FY 2017 Attainment	FY 2018 Count	FY 2018 Attainment
Certificate Programs — 30%										
COE-approved Program Graduates (includes certificate-seeking & secondary awardees by program length)										
≤ 599 Hours	1.00		1,359	1,359	1,225	1,225	961	961	876	876
600 - 899 Hours	3.00		127	381	188	564	261	783	331	993
≥ 900 Hours	5.00		266	1,330	321	1,605	703	3,515	505	2,525
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		403	403	401	401	464	464	300	300
Category Total				3,473		3,795		5,723		4,694
Short-term Occupational Training — 10%										
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)										
≥ 60 Hours	0.20		286	57	406	81	441	88	482	96
< 60 Hours	0.10		43	4	10	1	3	0	4	0
Category Total				62		82		89		97
Secondary Completion — 15%										
Additional Points for Secondary Program Graduates (program lengths)										
≤ 599 Hours	0.25		580	145	504	126	572	143	481	120
600 - 899 Hours	0.50		31	16	87	44	83	42	91	46
≥ 900 Hours	1.00		12	12	20	20	113	113	74	74
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡		200	61%	121	56%	111	58%	116	52%	104
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	69%	69	73%	73	70%	70	72%	72
Category Total				363		374		484		416
Placement — 25%										
Total Certificate-seeking Student Placements	1.00		758	758	747	747	999	999	826	826
Related Employment			591		621		845		695	
Military Service			-		-		1		1	
Continuing Education			167		126		153		130	
Additional Points for Under-served/At-risk Student Placements§	0.50		175	88	191	96	290	145	236	118
Additional Points for Placements from High Demand/High Impact Programs*	1.00		131	131	143	143	361	361	189	189
Placement Rate (includes Graduates & Early Hires)†		100	87%	87	90%	90	88%	88	80%	80
Category Total				1,064		1,076		1,593		1,213
Efficiency — 20%										
Graduation Rates (program lengths)†										
≤ 599 Hours		50	90%	45	92%	46	91%	46	92%	46
600 - 899 Hours		75	90%	68	89%	67	75%	56	75%	56
≥ 900 Hours		100	83%	83	85%	85	78%	78	73%	73
Certificate-seeking Graduates per FTE		50	1.91	95	1.84	92	1.83	91	1.69	85
Certificate-seeking Graduates			1,129		1,123		1,157		1,066	
Certificate-seeking Membership Hours			533,091		549,676		569,099		566,848	
Category Total				291		289		271		260

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Under-served students include any student of ethnic or racial minority status; any student with a disability; any student identified as a displaced homemaker, single parent, economically disadvantaged, or of limited English proficiency under Carl D. Perkins Grant reporting procedures; and any student receiving Pell Grant, BIA, or DWS benefits. These data are collected annually in mid-October. Performance measured prior to this time shall be considered preliminary and subject to alteration.

Ogden-Weber Technical College Performance-based Funding Scores

==DRAFT 12/19/2018

	Weighting Per Unit	Multiplier	FY 2015 Count	FY 2015 Attainment	FY 2016 Count	FY 2016 Attainment	FY 2017 Count	FY 2017 Attainment	FY 2018 Count	FY 2018 Attainment
Certificate Programs — 30%										
COE-approved Program Graduates (includes certificate-seeking & secondary awardees by program length)										
≤ 599 Hours	1.00		685	685	827	827	369	369	364	364
600 - 899 Hours	3.00		139	417	122	366	133	399	101	303
≥ 900 Hours	5.00		416	2,080	399	1,995	389	1,945	389	1,945
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		159	159	230	230	140	140	156	156
Category Total				3,341		3,418		2,853		2,768
Short-term Occupational Training — 10%										
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)										
≥ 60 Hours	0.20		79	16	90	18	622	124	565	113
< 60 Hours	0.10		154	15	161	16	511	51	463	46
Category Total				31		34		176		159
Secondary Completion — 15%										
Additional Points for Secondary Program Graduates (program lengths)										
≤ 599 Hours	0.25		84	21	138	35	104	26	119	30
600 - 899 Hours	0.50		12	6	10	5	9	5	6	3
≥ 900 Hours	1.00		16	16	10	10	20	20	22	22
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡		200	12%	25	14%	29	13%	26	14%	27
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	22%	22	21%	21	24%	24	20%	20
Category Total				90		99		100		103
Placement — 25%										
Total Certificate-seeking Student Placements	1.00		995	995	1,111	1,111	855	855	1,105	1,105
Related Employment			848		949		729		981	
Military Service			3		3		9		6	
Continuing Education			144		159		117		118	
Additional Points for Under-served/At-risk Student Placements§	0.50		398	199	475	238	378	189	484	242
Additional Points for Placements from High Demand/High Impact Programs*	1.00		170	170	206	206	211	211	311	311
Placement Rate (includes Graduates & Early Hires)†		100	91%	91	93%	93	92%	92	93%	93
Category Total				1,455		1,648		1,347		1,751
Efficiency — 20%										
Graduation Rates (program lengths)†										
≤ 599 Hours		50	92%	46	83%	42	83%	42	77%	39
600 - 899 Hours		75	40%	30	29%	22	41%	31	22%	17
≥ 900 Hours		100	47%	47	38%	38	38%	38	31%	31
Certificate-seeking Graduates per FTE		50	1.33	66	1.38	69	1.01	51	0.86	43
Certificate-seeking Graduates			1,128		1,190		758		707	
Certificate-seeking Membership Hours			764,255		778,644		673,846		738,108	
Category Total				190		171		161		129

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Under-served students include any student of ethnic or racial minority status; any student with a disability; any student identified as a displaced homemaker, single parent, economically disadvantaged, or of limited English proficiency under Carl D. Perkins Grant reporting procedures; and any student receiving Pell Grant, BIA, or DWS benefits. These data are collected annually in mid-October. Performance measured prior to this time shall be considered preliminary and subject to alteration.

Southwest Technical College Performance-based Funding Scores

	Weighting Per Unit	Multiplier	FY 2015 Count	FY 2015 Attainment	FY 2016 Count	FY 2016 Attainment	FY 2017 Count	FY 2017 Attainment	FY 2018 Count	FY 2018 Attainment
Certificate Programs **30%**										
COE-approved Program Graduates (includes certificate-seeking & secondary awardees by program length)										
≤ 599 Hours	1.00		142	142	253	253	223	223	222	222
600 - 899 Hours	3.00		44	132	58	174	48	144	87	261
≥ 900 Hours	5.00		25	125	30	150	48	240	62	310
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		48	48	31	31	59	59	91	91
Category Total				447		608		666		884
Short-term Occupational Training **10%**										
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)										
≥ 60 Hours	0.20		21	4	38	8	70	14	69	14
< 60 Hours	0.10		85	9	304	30	619	62	407	41
Category Total				13		38		76		55
Secondary Completion **15%**										
Additional Points for Secondary Program Graduates (program lengths)										
≤ 599 Hours	0.25		34	9	118	30	59	15	58	15
600 - 899 Hours	0.50		-	-	-	-	-	-	-	-
≥ 900 Hours	1.00		-	-	1	1	1	1	-	-
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡		200	5%	10	15%	29	14%	29	10%	20
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	7%	7	9%	9	16%	16	17%	17
Category Total				25		69		60		52
Placement **25%**										
Total Certificate-seeking Student Placements	1.00		162	162	191	191	219	219	260	260
Related Employment			*139*		*151*		*175*		*206*	
Military Service			*-*		*-*		*1*		*-*	
Continuing Education			*23*		*40*		*43*		*54*	
Additional Points for Under-served/At-risk Student Placements§	0.50		84	42	103	52	110	55	142	71
Additional Points for Placements from High Demand/High Impact Programs*	1.00		47	47	32	32	54	54	77	77
Placement Rate (includes Graduates & Early Hires)†		100	83%	83	93%	93	87%	87	86%	86
Category Total				334		368		415		494
Efficiency **20%**										
Graduation Rates (program lengths)†										
≤ 599 Hours		50	88%	44	90%	45	94%	47	91%	46
600 - 899 Hours		75	76%	57	83%	62	63%	47	70%	53
≥ 900 Hours		100	37%	37	49%	49	47%	47	58%	58
Certificate-seeking Graduates per FTE		50	1.33	66	1.89	95	1.62	81	1.66	83
Certificate-seeking Graduates			*177*		*222*		*259*		*313*	
Certificate-seeking Membership Hours			*120,101*		*105,525*		*143,500*		*169,365*	
Category Total				204		250		222		240

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Under-served students include any student of ethnic or racial minority status; any student with a disability; any student identified as a displaced homemaker, single parent, economically disadvantaged, or of limited English proficiency under Carl D. Perkins Grant reporting procedures; and any student receiving Pell Grant, BIA, or DWS benefits. These data are collected annually in mid-October. Performance measured prior to this time shall be considered preliminary and subject to alteration.

Tooele Technical College Performance-based Funding Scores

==DRAFT 12/19/2018

	Weighting Per Unit	Multiplier	FY 2015 Count	FY 2015 Attainment	FY 2016 Count	FY 2016 Attainment	FY 2017 Count	FY 2017 Attainment	FY 2018 Count	FY 2018 Attainment
Certificate Programs — 30%										
COE-approved Program Graduates (includes certificate-seeking & secondary awardees by program length)										
≤ 599 Hours	1.00		140	140	162	162	147	147	108	108
600 - 899 Hours	3.00		17	51	13	39	18	54	19	57
≥ 900 Hours	5.00		49	245	53	265	56	280	69	345
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		58	58	66	66	63	63	82	82
Category Total				494		532		544		592
Short-term Occupational Training — 10%										
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)										
≥ 60 Hours	0.20		9	2	30	6	25	5	16	3
< 60 Hours	0.10		12	1	22	2	33	3	54	5
Category Total				3		8		8		9
Secondary Completion — 15%										
Additional Points for Secondary Program Graduates (program lengths)										
≤ 599 Hours	0.25		11	3	17	4	14	4	12	3
600 - 899 Hours	0.50		-	-	1	1	-	-	-	-
≥ 900 Hours	1.00		1	1	1	1	-	-	2	2
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡		200	12%	24	16%	31	9%	19	12%	24
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	26%	26	35%	35	26%	26	24%	24
Category Total				54		72		48		53
Placement — 25%										
Total Certificate-seeking Student Placements	1.00		195	195	201	201	228	228	220	220
Related Employment			91		85		138		143	
Military Service			-		-		-		1	
Continuing Education			104		116		90		76	
Additional Points for Under-served/At-risk Student Placements§	0.50		103	52	108	54	115	58	105	53
Additional Points for Placements from High Demand/High Impact Programs*	1.00		50	50	57	57	75	75	95	95
Placement Rate (includes Graduates & Early Hires)†		100	92%	92	97%	97	97%	97	99%	99
Category Total				389		409		458		466
Efficiency — 20%										
Graduation Rates (program lengths)†										
≤ 599 Hours		50	94%	47	81%	41	60%	30	63%	31
600 - 899 Hours		75	100%	75	55%	41	62%	47	58%	43
≥ 900 Hours		100	63%	63	66%	66	40%	40	44%	44
Certificate-seeking Graduates per FTE		50	1.58	79	1.71	85	1.57	78	1.25	63
Certificate-seeking Graduates			194		209		207		182	
Certificate-seeking Membership Hours			110,803		110,254		118,875		130,635	
Category Total				263		233		195		182

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Under-served students include any student of ethnic or racial minority status; any student with a disability; any student identified as a displaced homemaker, single parent, economically disadvantaged, or of limited English proficiency under Carl D. Perkins Grant reporting procedures; and any student receiving Pell Grant, BIA, or DWS benefits. These data are collected annually in mid-October. Performance measured prior to this time shall be considered preliminary and subject to alteration.

Uintah Basin Technical College Performance-based Funding Scores

==DRAFT 12/19/2018

	Weighting Per Unit	Multiplier	FY 2015 Count	FY 2015 Attainment	FY 2016 Count	FY 2016 Attainment	FY 2017 Count	FY 2017 Attainment	FY 2018 Count	FY 2018 Attainment
Certificate Programs 30%										
COE-approved Program Graduates (includes certificate-seeking & secondary awardees by program length)										
≤ 599 Hours	1.00		689	689	422	422	399	399	425	425
600 - 899 Hours	3.00		51	153	86	258	46	138	33	99
≥ 900 Hours	5.00		41	205	63	315	77	385	84	420
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		197	197	152	152	136	136	134	134
Category Total				**1,244**		**1,147**		**1,058**		**1,078**
Short-term Occupational Training 10%										
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)										
≥ 60 Hours	0.20		90	18	57	11	45	9	31	6
< 60 Hours	0.10		2,703	270	1,943	194	1,595	160	1,771	177
Category Total				**288**		**206**		**169**		**183**
Secondary Completion 15%										
Additional Points for Secondary Program Graduates (program lengths)										
≤ 599 Hours	0.25		115	29	131	33	122	31	153	38
600 - 899 Hours	0.50		19	10	26	13	32	16	28	14
≥ 900 Hours	1.00		-	-	11	11	3	3	7	7
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡		200	19%	38	18%	35	20%	40	22%	44
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	19%	19	21%	21	20%	20	22%	22
Category Total				**96**		**114**		**110**		**126**
Placement 25%										
Total Certificate-seeking Student Placements	1.00		570	570	312	312	319	319	335	335
Related Employment			545		273		288		304	
Military Service			-		-		-		-	
Continuing Education			25		39		31		31	
Additional Points for Under-served/At-risk Student Placements§	0.50		139	70	92	46	102	51	78	39
Additional Points for Placements from High Demand/High Impact Programs*	1.00		124	124	97	97	104	104	94	94
Placement Rate (includes Graduates & Early Hires)†		100	95%	95	87%	87	91%	91	95%	95
Category Total				**859**		**542**		**565**		**563**
Efficiency 20%										
Graduation Rates (program lengths)†										
≤ 599 Hours		50	96%	48	89%	44	87%	44	95%	48
600 - 899 Hours		75	47%	35	58%	43	56%	42	56%	42
≥ 900 Hours		100	57%	57	55%	55	46%	46	68%	68
Certificate-seeking Graduates per FTE		50	2.95	147	1.81	90	1.96	98	2.37	119
Certificate-seeking Graduates			647		403		365		354	
Certificate-seeking Membership Hours			197,634		200,531		167,246		134,206	
Category Total				**287**		**233**		**230**		**276**

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Under-served students include any student of ethnic or racial minority status; any student with a disability; any student identified as a displaced homemaker, single parent, economically disadvantaged, or of limited English proficiency under Carl D. Perkins Grant reporting procedures; and any student receiving Pell Grant, BIA, or DWS benefits. These data are collected annually in mid-October. Performance measured prior to this time shall be considered preliminary and subject to alteration.

A Performance Audit of the Utah Board of Regents (LAG Report No. 2018-11):

Implications for UTECH

	Issue	What are we doing?	Requirement	Gap
Chapter 2	OCHE staff performs no strong, independent analysis of institutions' tuition requests (neither individually nor collectively), either of their reasonableness or of the accuracy of numbers provided.	UTECH discusses tuition adjustments in Council of Presidents meetings. No staff analysis is typically conducted as to the reasonableness of tuition increases nor the accuracy of cost/revenue projections. UTECH staff generally does not advise colleges relative to tuition decisions. Trustees are not typically invited to participate in Council of Presidents meetings. Institutions are required to provide detailed accounting in their truth-in-tuition hearings, but this accounting is typically not reviewed by UTECH staff nor the Board. The Board of Trustees annually approves regular and differential tuition rates and are given opportunity to ask presidents as to any increases' justifications. No other scenarios outside of tuition increases are presented to meet projected costs. Board materials presenting increase proposals do not go into great detail on the necessity of nor the plans for increased tuition revenues. The Board has never, to the memory of UTECH staff, rejected a proposed tuition increase. UTECH does not perform analyses of prior years' tuition revenues and their uses.	Tuition is to be low-cost. Rates are to be approved by the Board of Trustees after public hearings. Institutions are required to provide detailed accounting of tuition costs and increase justifications in the public hearings.	The Board could similarly be found to not conduct a thorough enough review of tuition increases (their justification, alternatives thereto, and uses after-the-fact) if held to standards higher than those set by statute/system policy.
	OCHE staff does not attempt to influence the institutions in amounts requested; "the Council of Presidents meeting is essentially a discussion of what the presidents want[.]"			
	Tuition increases are not the Regents' only option in meeting the legislative compensation match, yet the Board receives no alternate funding scenarios nor analysis of the merits of each option.			
	The Board of Regents does not deliberate tuition increases; the Board has never rejected a tuition increase request.			
	The Board is not invited to Council of Presidents meetings and tuition increase justifications are described in Board materials vague terms without information necessary to gauge the importance of the proposals; Board involvement is nonexistent.			
	OCHE staff performs no analysis of whether institutions spent past tuition increases on reported needs.			
	No minutes are taken at Council of Presidents meetings, so auditors cannot say how much those meetings influence the system request.	Council of Presidents notes are maintained by UTECH staff, though official minutes are not approved nor disseminated to attendees.	None	UTECH staff may be found not to maintain adequate records of Council of Presidents decisions if held to higher standards than those set by statute/policy.
Chapter 3	Board reports are not clearly identified or easily accessible, resulting in confusion among stakeholders and OCHE staff regarding system priorities/goals.	UTECH annual reports are posted online and clearly identified as such. Within the prior 2 years' reports, specific chapters have been dedicated to system goals, clearly identifying areas of greatest Trustee concern.	**UCA 52B-2a-104(2)(l):** The Board shall prepare and submit an annual report detailing the Board's progress and recommendations on CTE issues to the governor and Education Interim Committee by October 31 of each year, which shall include information detailing: 1. How the CTE needs of secondary students are being met, including what access secondary students have to programs offered at technical colleges; 2. How the emphasis on high demand, high wage, and high skill jobs in business and industry is being provided; 3. Performance outcomes, including (A) performance funding metrics ; and (B) earnings; and 4. Student tuition and fees; and	We have been working with legislators so they understand the necessity of our policy and procedural changes. Annual reports contain more in-depth analysis of performance metrics than in years past and are generally consistent year over year in metrics discussed. No gap is observed here.
	The inconsistency of metrics reported annually, combined with their sheer number, confuse stakeholders as to USHE's system priorities/goals. Inconsistency makes evaluation of progress toward goals impossible.	UTECH system goals are clearly identified in Annual Reports. However, recent and significant policy and reporting changes have created some inconsistency in metrics reported (e.g., certificates vs. graduates).		
	The Board has no clear and measurable goals and metrics required under S.B. 238, and no individual institutional targets for each college/university.	UTECH is not under the same obligation as USHE consequent to S.B. 238. Even still, individual institutional targets have been identified for each system goal. However, these targets have been distributed to college presidents only once before and were created by the system office with no input from the institutions. Annual intervening targets are not informed by institutional trends, but by the desire that all schools uniformly reach the system-wide goal by 2028.		While our Board is not under obligation to identify specific metrics and institutional targets for each college, we could still be found to not maintain institutional targets if held to higher standards than those set by statute/policy. Institutional targets, however imperfectly created by UTECH staff, should be disseminated to institutional stakeholders. Greater visibility into targets and associated progress for each institution is necessary. Further work in Tableau is necessary.
Chapter 4	The USHE internal auditor reports 3 layers deep in the OCHE organizational hierarchy. The auditor's independence can be increased by reporting directly to and being hirable/fireable by the Board.	UTECH does not presently have an internal auditor and has not contracted for internal audit services since 2015.	Governmental Accounting Standards Board standards Institute of Internal Auditor standards USTC Policy 302	The Board could similarly be found not to have adequate audit procedures and oversight of the system.
	The USHE internal auditor has other assigned tasks that detract from the audit function.			
	The Board of Regents has inadequate involvement in the audit planning process.			
	The USHE internal auditor's work has been lowered from full "audit" status to "review" status, minimizing the auditor's ability to protect the system from risk.	UTECH Policy 302 states that internal auditors shall have full audit privileges and unfettered audit access to all institutional divisions/operations.		

Higher Education Governance by the Board of Regents and the Boards of Trustees Needs Reexamination (LAG Report No. ILR 2018-D)

	Issue	What are we doing?		Gap
Chapter 1	Though boards of trustees were statutorily set up largely as community advocates, Regents have long delegated responsibility to the trustees. Recent statutory changes have further shifted USHE governance to a shared model between Regents and trustees. Regents delegate authority to trustees over whom they exert no hiring/firing control. Presidents are accountable to trustees who likewise have no hiring/firing authority. Governance duties have shifted without corresponding changes to reporting relationships. There is confusion surrounding trustees' primary roles/duties, which are inconsistent across institutions. As trustees have been given more governance responsibility, there has not been a commensurate increase in trustee education/training to ensure success in higher education administration.	The relationship between the UTECH Board of Trustees and local college boards of directors mirrors that of the Regents and local boards of trustees. The Board of Trustees has long delegated authorities to the directors, over whom they exert no hiring/firing control. Presidents are accountable to directors who likewise exert no hiring/firing control. Though no formal analysis has concluded as much, there likely exists similar confusion among directors as to their primary duties/roles and their relationships with Trustees/presidents. College directors are provided board orientation materials though auditors might recommend more formal training.		**Report Recommendations:** 1. We recommend the Legislature review the governance duties of the Board of Regents and Boards of Trustees to determine the appropriate balance of power between statewide and institutional control and if necessary consider formalizing Board of Trustees' duties. 2. We recommend the Legislature consider the need for Boards of Trustees to have staff help in fulfilling their oversight roles. 3. We recommend the Legislature consider whether the Board of Regents should be more involved with appointing Trustees. 4. We recommend the Legislature consider formalizing the relationship between presidents and Trustees through statute. 5. We recommend the Legislature and Board of Regents consider adding more training requirements for Trustees.