



BOARD OF TRUSTEES

Executive Committee Special Meeting | AGENDA

BY CONFERENCE CALL

December 18, 2019 | 7:30 am – 8:00 am

Utah System of Technical Colleges
310 South Main St. #1250 | Salt Lake City, UT 84111
801-3410-6000

1. Welcome and Roll Call

Chair Steve Moore

ACTION ITEMS:

PRESENTER:

2. Approval of Final FY 2019 Student Enrollment & Outcomes Data
3. Approval of FY 2019 Performance-based Funding Report (College Scores and Allocations)

[ITEM 2](#)

[ITEM 3](#)

Zachary Barrus

Zachary Barrus

ADJOURNMENT:

Public Notice of Electronic Meeting Access (UCA 52-4-207 (3): This meeting will be provided with electronic meeting access via conference/speaker telephone for Board of Trustees members only by prior arrangement with the Board secretary. Utah System of Technical Colleges shall be the anchor location for public attendance.



UTAH SYSTEM OF TECHNICAL COLLEGES

AGENDA ITEM

BOARD OF TRUSTEES – EXECUTIVE COMMITTEE

December 18, 2019

ITEM: 2

TOPIC: Approval of FY 2019 Student Enrollment and Outcomes Data

BACKGROUND

In accordance with UTech Policy 205.10.1.3 (Student Enrollment and Outcome Reporting), the Board of Trustees previously approved preliminary FY 2019 data and summaries thereof in September 2019 for use in reporting to the Utah State Legislature, the Governor's Office, and to the public. Those summaries and all reports based thereon were uniformly and clearly identified as *preliminary* and *subject to change* until annual accreditation reports are submitted in December.

In accordance with UTech Policy 205.10.1, technical colleges have submitted *final* data to the Office of the Commissioner from their student information systems pertinent to FY 2019. College presidents and administrative staff have certified that the data comply with all applicable statutes and UTech policies, and that UTech-produced data summaries concur with reports produced internally at each college. The Office of the Commissioner has reviewed all data submissions, and here presents a summary showing *final* membership hours, student headcounts, and completion, placement, and licensure rates for each technical college.

The FY 2019 UTech Annual Report will be revised to reflect the technical colleges' *final* performance summaries then distributed to legislative and other stakeholders.

RECOMMENDATION

UTech Administration recommends that the Executive Committee of the Board of Trustees approve of the technical colleges' final FY 2019 data submissions and the attached summaries thereof for use in all reporting to UTech and college stakeholders.

Attachments: Final FY 2019 Year-end Data Summary

Final FY 2019 technical college and system Student Enrollment and Outcomes Reports (9 pages)



Utah System of Technical Colleges FY 2019 Year-end Data Summary July 1, 2018 - June 30, 2019

*(Includes all campus instructional activity except assessment and "Below-the-Line" CIP codes.)

		MEMBERSHIP HOURS				STUDENT HEADCOUNT (DISTINCT)				PROGRAM GRADUATES (DISTINCT BY PROGRAM)			
		Prev Year	Current Yr	Growth		Prev Year	Current Yr	Growth		Prev Year	Current Yr	Growth	
BRIDGERLAND	Adult	781,812	809,499	27,687	3.54%	3,940	3,793	-147	-3.73%	743	808	65	8.75%
	High School	422,026	407,360	-14,666	-3.48%	2,142	2,031	-111	-5.18%	54	98	44	81.48%
	College Total	1,203,838	1,216,859	13,022	1.08%	6,082	5,824	-258	-4.24%	797	906	109	13.68%
DAVIS	Adult	1,104,218	1,089,183	-15,035	-1.36%	4,528	4,547	19	0.42%	1,081	1,187	106	9.81%
	High School	395,295	409,735	14,440	3.65%	1,313	1,464	151	11.50%	218	281	63	28.90%
	College Total	1,499,513	1,498,918	-595	-0.04%	5,841	6,011	170	2.91%	1,299	1,468	169	13.01%
DIXIE	Adult	257,503	339,852	82,349	31.98%	4,920	6,146	1,226	24.92%	245	302	57	23.27%
	High School	77,928	63,738	-14,190	-18.21%	292	296	4	1.37%	61	68	7	11.48%
	College Total	335,431	403,590	68,159	20.32%	5,212	6,442	1,230	23.60%	306	370	64	20.92%
MOUNTAINLAND	Adult	665,338	804,368	139,030	20.90%	2,919	3,442	523	17.92%	1,066	1,312	246	23.08%
	High School	524,637	547,546	22,909	4.37%	1,501	1,591	90	6.00%	646	866	220	34.06%
	College Total	1,189,975	1,351,914	161,939	13.61%	4,420	5,033	613	13.87%	1,712	2,178	466	27.22%
OGDEN-WEBER	Adult	905,422	893,881	-11,541	-1.27%	4,257	4,187	-70	-1.64%	707	812	105	14.85%
	High School	321,126	365,834	44,709	13.92%	1,384	1,828	444	32.08%	147	140	-7	-4.76%
	College Total	1,226,548	1,259,715	33,168	2.70%	5,641	6,015	374	6.63%	854	952	98	11.48%
SOUTHWEST	Adult	186,187	212,096	25,909	13.92%	1,351	1,515	164	12.14%	313	398	85	27.16%
	High School	99,708	79,295	-20,413	-20.47%	902	833	-69	-7.65%	58	53	-5	-8.62%
	College Total	285,895	291,391	5,496	1.92%	2,253	2,348	95	4.22%	371	451	80	21.56%
TOOELE	Adult	151,734	197,151	45,417	29.93%	721	840	119	16.50%	182	191	9	4.95%
	High School	21,289	35,254	13,965	65.60%	147	205	58	39.46%	14	31	17	121.43%
	College Total	173,023	232,405	59,382	34.32%	868	1,045	177	20.39%	196	222	26	13.27%
UINTAH BASIN	Adult	216,078	208,761	-7,317	-3.39%	2,450	2,356	-94	-3.84%	354	354	0	0.00%
	High School	259,170	263,124	3,954	1.53%	1,703	1,642	-61	-3.58%	188	220	32	17.02%
	College Total	475,248	471,885	-3,363	-0.71%	4,153	3,998	-155	-3.73%	542	574	32	5.90%
UTECH TOTALS	Adult	4,268,292	4,554,791	286,499	6.71%	25,086	26,826	1,740	6.94%	4,691	5,364	673	14.35%
	High School	2,121,178	2,171,886	50,708	2.39%	9,384	9,890	506	5.39%	1,386	1,757	371	26.77%
	System Total	6,389,470	6,726,677	337,207	5.28%	34,470	36,716	2,246	6.52%	6,077	7,121	1,044	17.18%

NOTES:

Final Utah System of Technical Colleges FY 2019 Student Enrollment and Outcomes Report

12/17/19 Draft

Certificate-seeking Students					
	(Program Length)			Incarcerated Students	Total
	0-599 hours	600-899 hours	900+ hours		
Membership Hours	448,971	794,091	2,624,760	109,845	3,977,668
Distinct Student Headcount				369	13,673
Sum of Individual Program Headcounts (allowing enrollment in multiple programs) †	3,089	3,611	7,146	414	14,260
Still Enrolled	511	1,556	3,127	93	5,287
Graduates	2,145	1,000	2,126	82	5,353
Non-graduates	433	1,055	1,893	239	3,620
Graduation Rate‡	83%	49%	53%	26%	60%
Non-graduate Completers ("Early Hires") §	86	655	643	0	1,384
Allowable Subtractions	78	55	255	131	519
Withdrawn & Enrolled in Another Program	14	19	80	1	114
Unavailable to Earn a Credential	64	36	175	130	405
Completion Rate	89%	83%	74%	43%	80%
Placed Students (includes Non-graduate Completers)	1,688	1,434	2,427	38	5,587
Related Employment	1,148	1,281	2,073	2	4,504
Military Service	3	1	5	0	9
Continuing Education	537	152	349	36	1,074
Allowable Subtractions	177	60	135	20	392
Awaiting Licensure	135	32	29	0	196
Unavailable for Employment	18	21	68	20	127
Refused Employment	24	7	38	0	69
Unplaced Students	366	161	207	24	758
Placement Rate	82%	90%	92%	61%	88%
Graduates who Passed a Req'd Licensure Exam	833	213	568	0	1,614
Graduates who Took a Req'd Licensure Exam	853	214	571	0	1,638
Licensure Rate	98%	100%	99%	--	99%

Total Postsecondary Membership Hours	4,554,791
Total Distinct Postsecondary Headcount	26,826

Secondary Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	1,545,619	391,086	235,182	2,171,886
Distinct Student Headcount	9,124	565	201	9,890
Certificate Awardees (program length)	1,369	257	131	1,757
% Secondary Students Earning Certificate				18%

Job Upgrade Students ¶				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	51,111	0	0	51,111
Distinct Student Headcount	428	0	0	428
Additional Program Graduates	8	0	3	11

Continuing Occupational Education Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	297,197	39,614	0	336,811
Distinct Student Headcount	11,206	57	0	11,263

Students Enrolled in Other Training	
Membership Hours	189,201
Distinct Student Headcount	3,053
Basic Skills Students	1,431
Personal Interest Students	1,545
Job Re-entry Students	48
Senior Citizens	29

Total Secondary Membership Hours	2,171,886
Total Distinct Secondary Headcount	9,890

† Certificate-seeking students are counted once in each accredited program in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

|| Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Bridgerland Technical College FY 2019 Student Enrollment and Outcomes Report

12/17/19 Draft - *Confirmed by College Data Representative 12/17/19*

Certificate-seeking Students				
	(Program Length)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	47,370	111,975	523,330	682,675
Distinct Student Headcount				1,955
Sum of Individual Program Headcounts (allowing enrollment in multiple programs) †	389	398	1,233	2,020
Still Enrolled	49	219	536	804
Graduates	283	124	401	808
Non-graduates	57	55	296	408
Graduation Rate‡	83%	69%	58%	66%
Non-graduate Completers ("Early Hires") §	1	11	87	99
Allowable Subtractions	4	3	33	40
<i>Withdrew & Enrolled in Another Program</i>	2	0	13	15
<i>Unavailable to Earn a Credential </i>	2	3	20	25
Completion Rate	85%	77%	73%	77%
Placed Students (includes Non-graduate Completers)	215	121	429	765
<i>Related Employment</i>	144	91	363	598
<i>Military Service</i>	0	0	1	1
<i>Continuing Education</i>	71	30	65	166
Allowable Subtractions	28	8	19	55
<i>Awaiting Licensure</i>	24	4	0	28
<i>Unavailable for Employment </i>	2	3	11	16
<i>Refused Employment</i>	2	1	8	11
Unplaced Students	41	6	40	87
Placement Rate	84%	95%	91%	90%
Graduates who Passed a Req'd Licensure Exam	170	31	78	279
Graduates who Took a Req'd Licensure Exam	189	31	80	300
Licensure Rate	90%	100%	98%	93%

Total Postsecondary Membership Hours	809,499
Total Distinct Postsecondary Headcount	3,793

Secondary Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	356,817	31,864	18,679	407,360
Distinct Student Headcount	1,968	46	17	2,031
Certificate Awardees (program length) ¶	79	1	18	98
% Secondary Students Earning Certificate				5%

Job Upgrade Students ¶I				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	7,335	0	0	7,335
Distinct Student Headcount	63	0	0	63

Continuing Occupational Education Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	64,094	18,630	0	82,724
Distinct Student Headcount	1,684	27	0	1,711

Students Enrolled in Other Training	
Membership Hours	36,765
Distinct Student Headcount	716
<i>Basic Skills Students</i>	628
<i>Personal Interest Students</i>	85
<i>Job Re-entry Students</i>	0
<i>Senior Citizens</i>	3

† Certificate-seeking students are counted once *in each accredited program* in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

|| Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶I All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

¶ Note that secondary headcounts displayed are stratified by the total hours accrued by students *within FY 2019*. Secondary certificate awardees, conversely, are stratified by the length of program completed, *irrespective of when the required hours were completed*. Since students began their certificate programs and accrued most of the required hours prior to FY 2019, but completed their certificate programs during the fiscal year. Hence, the number of secondary certificate awardees in a particular program length stratification may be greater than the headcount of students accruing the specified amount of hours during the fiscal year.

Final Davis Technical College FY 2019 Student Enrollment and Outcomes Report

12/12/19 Draft - Confirmed by College Data Steward 12/17/19

Certificate-seeking Students					
	(Program Length)			Incarcerated Students	Total
	0-599 hours	600-899 hours	900+ hours		
Membership Hours	115,666	142,449	649,155	105,165	1,012,434
Distinct Student Headcount				345	3,407
Sum of Individual Program Headcounts (allowing enrollment in multiple programs) †	660	640	1,882	390	3,572
Still Enrolled	97	348	814	87	1,346
Graduates	469	152	498	65	1,184
Non-graduates	94	140	570	238	1,042
Graduation Rate‡	83%	52%	47%	21%	53%
Non-graduate Completers ("Early Hires") §	3	61	162	0	226
Allowable Subtractions	33	2	44	131	210
Withdrew & Enrolled in Another Program	0	0	17	1	18
Unavailable to Earn a Credential	33	2	27	130	192
Completion Rate	89%	73%	64%	38%	70%
Placed Students (includes Non-graduate Completers)	307	156	578	38	1,079
Related Employment	162	128	437	2	729
Military Service	1	0	3	0	4
Continuing Education	144	28	138	36	346
Allowable Subtractions	32	9	25	3	69
Awaiting Licensure	18	8	7	0	33
Unavailable for Employment	3	1	15	3	22
Refused Employment	11	0	3	0	14
Unplaced Students	133	48	57	24	262
Placement Rate	70%	76%	91%	61%	80%
Graduates who Passed a Req'd Licensure Exam	148	84	158	0	390
Graduates who Took a Req'd Licensure Exam	148	84	158	0	390
Licensure Rate	100%	100%	100%	--	100%

Total Postsecondary Membership Hours	1,089,183
Total Distinct Postsecondary Headcount	4,547

Secondary Students				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	236,731	116,458	56,546	409,735
Distinct Student Headcount	1,248	165	51	1,464
Certificate Awardees (program length)	217	40	24	281
% Secondary Students Earning Certificate				19%

Job Upgrade Students ¶				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	26,343	0	0	26,343
Distinct Student Headcount	175	0	0	175
Additional Program Graduates	0	0	3	3

Continuing Occupational Education Students				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	11,404	0	0	11,404
Distinct Student Headcount	771	0	0	771

Students Enrolled in Other Training	
Membership Hours	39,002
Distinct Student Headcount	531
Basic Skills Students	371
Personal Interest Students	151
Job Re-entry Students	4
Senior Citizens	5

Total Secondary Membership Hours	409,735
Total Distinct Secondary Headcount	1,464

† Certificate-seeking students are counted once in each accredited program in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

|| Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in specific courses belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their related employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Dixie Technical College FY 2019 Student Enrollment and Outcomes Report

12/6/19 Draft - *Certified by President Stephens 12/12/19*

Certificate-seeking Students				
	(Program Length)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	16,166	73,479	187,347	276,992
Distinct Student Headcount				933
Sum of Individual Program Headcounts (allowing enrollment in multiple programs) †	122	401	411	934
Still Enrolled	15	168	214	397
Graduates	98	70	130	298
Non-graduates	9	163	67	239
Graduation Rate‡	92%	30%	66%	55%
Non-graduate Completers ("Early Hires") §	4	147	32	183
Allowable Subtractions	2	2	11	15
<i>Withdrew & Enrolled in Another Program</i>	0	0	0	0
<i>Unavailable to Earn a Credential </i>	2	2	11	15
Completion Rate	97%	94%	87%	92%
Placed Students (includes Non-graduate Completers)	88	208	152	448
<i>Related Employment</i>	76	202	147	425
<i>Military Service</i>	0	1	0	1
<i>Continuing Education</i>	12	5	5	22
Allowable Subtractions	1	4	2	7
<i>Awaiting Licensure</i>	0	4	0	4
<i>Unavailable for Employment </i>	1	0	1	2
<i>Refused Employment</i>	0	0	1	1
Unplaced Students	13	5	8	26
Placement Rate	87%	98%	95%	95%
Graduates who Passed a Req'd Licensure Exam	0	24	0	24
Graduates who Took a Req'd Licensure Exam	0	24	0	24
Licensure Rate	--	100%	--	100%

Total Postsecondary Membership Hours	339,852
Total Distinct Postsecondary Headcount	6,146

Secondary Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	40,576	12,241	10,921	63,738
Distinct Student Headcount	268	17	11	296
Certificate Awardees (program length) ¶	48	6	14	68
% Secondary Students Earning Certificate				23%

Job Upgrade Students ¶I				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	1,394	0	0	1,394
Distinct Student Headcount	10	0	0	10
Additional Program Graduates	4	0	0	4

Continuing Occupational Education Students				
	(Hours Accrued)			
	0-599 hours	600-899 hours	900+ hours	Total
Membership Hours	60,759	0	0	60,759
Distinct Student Headcount	5,257	0	0	5,257

Students Enrolled in Other Training	
Membership Hours	708
Distinct Student Headcount	13
<i>Basic Skills Students</i>	0
<i>Personal Interest Students</i>	10
<i>Job Re-entry Students</i>	2
<i>Senior Citizens</i>	1

Total Secondary Membership Hours	63,738
Total Distinct Secondary Headcount	296

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Final Mountainland Technical College FY 2019 Student Enrollment and Outcomes Report

12/12/19 Draft

Certificate-seeking Students				
	(Program Length)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	98,005	238,275	446,807	783,087
Distinct Student Headcount				2,981
Sum of Individual Program Headcounts (allowing enrollment in multiple programs) †	747	1,221	1,127	3,095
Still Enrolled	158	617	574	1,349
Graduates	526	356	430	1,312
Non-graduates	63	248	123	434
Graduation Rate‡	89%	59%	78%	75%
Non-graduate Completers ("Early Hires") §	14	141	24	179
Allowable Subtractions	10	14	23	47
Withdrawn & Enrolled in Another Program	0	0	1	1
Unavailable to Earn a Credential ¶	10	14	22	46
Completion Rate	93%	84%	86%	88%
Placed Students (includes Non-graduate Completers)	391	429	367	1,187
Related Employment	250	391	323	964
Military Service	0	0	1	1
Continuing Education	141	38	43	222
Allowable Subtractions	47	25	42	114
Awaiting Licensure	41	8	13	62
Unavailable for Employment ¶	6	15	28	49
Refused Employment	0	2	1	3
Unplaced Students	102	43	45	190
Placement Rate	79%	91%	89%	86%
Graduates who Passed a Req'd Licensure Exam	219	40	166	425
Graduates who Took a Req'd Licensure Exam	220	41	167	428
Licensure Rate	100%	98%	99%	99%

Total Postsecondary Membership Hours	804,368
Total Distinct Postsecondary Headcount	3,442

Secondary Students				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	307,619	136,856	103,071	547,546
Distinct Student Headcount	1,308	206	77	1,591
Certificate Awardees (program length)	707	136	23	866
% Secondary Students Earning Certificate				54%

Job Upgrade Students ¶				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	180	0	0	180
Distinct Student Headcount	2	0	0	2

Continuing Occupational Education Students				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	343	0	0	343
Distinct Student Headcount	14	0	0	14

Students Enrolled in Other Training	
Membership Hours	20,759
Distinct Student Headcount	654
Basic Skills Students	84
Personal Interest Students	569
Job Re-entry Students	0
Senior Citizens	1

Total Secondary Membership Hours	547,546
Total Distinct Secondary Headcount	1,591

† Certificate-seeking students are counted once in each accredited program in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

¶ Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Ogden-Weber Technical College FY 2019 Student Enrollment and Outcomes Report

12/9/19 Draft - *Certified by President Taggart 12/16/19*

Certificate-seeking Students				
	(Program Length)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	64,865	121,338	554,026	740,229
Distinct Student Headcount				2,851
Sum of Individual Program Headcounts (allowing enrollment in multiple programs) †	471	662	1,832	2,965
Still Enrolled	96	131	763	990
Graduates	269	134	409	812
Non-graduates	106	397	660	1,163
Graduation Rate‡	72%	25%	38%	41%
Non-graduate Completers ("Early Hires") §	30	274	253	557
Allowable Subtractions	8	21	114	143
Withdrawn & Enrolled in Another Program	3	10	42	55
Unavailable to Earn a Credential ¶	5	11	72	88
Completion Rate	81%	80%	69%	75%
Placed Students (includes Non-graduate Completers)	225	352	586	1,163
Related Employment	164	335	523	1,022
Military Service	0	0	0	0
Continuing Education	61	17	63	141
Allowable Subtractions	49	10	38	97
Awaiting Licensure	43	7	9	59
Unavailable for Employment ¶	1	0	11	12
Refused Employment	5	3	18	26
Unplaced Students	25	46	38	109
Placement Rate	90%	88%	94%	91%
Graduates who Passed a Req'd Licensure Exam	57	30	102	189
Graduates who Took a Req'd Licensure Exam	57	30	102	189
Licensure Rate	100%	100%	100%	100%

Secondary Students				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	265,549	66,716	33,569	365,834
Distinct Student Headcount	1,702	93	33	1,828
Certificate Awardees (program length)	97	13	30	140
% Secondary Students Earning Certificate				8%

Job Upgrade Students ¶				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	5,519	0	0	5,519
Distinct Student Headcount	92	0	0	92

Continuing Occupational Education Students				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	113,350	0	0	113,350
Distinct Student Headcount	1,017	0	0	1,017

Students Enrolled in Other Training	
Membership Hours	34,783
Distinct Student Headcount	321
Basic Skills Students	169
Personal Interest Students	102
Job Re-entry Students	41
Senior Citizens	9

Total Postsecondary Membership Hours	893,881
Total Distinct Postsecondary Headcount	4,187

Total Secondary Membership Hours	365,834
Total Distinct Secondary Headcount	1,828

† Certificate-seeking students are counted once in each accredited program in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

¶ Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in (a) course(s) belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Southwest Technical College FY 2019 Student Enrollment and Outcomes Report

12/13/19 Draft - *Certified by President Wood 12/16/19*

Certificate-seeking Students				
	(Program Length)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	29,475	79,673	82,707	191,855
Distinct Student Headcount				569
Sum of Individual Program Headcounts (allowing enrollment in multiple programs) †	207	182	218	607
Still Enrolled	7	42	69	118
Graduates	182	108	108	398
Non-graduates	18	32	41	91
Graduation Rate‡	91%	77%	72%	81%
Non-graduate Completers ("Early Hires") §	0	12	17	29
Allowable Subtractions	2	8	6	16
Withdrawn & Enrolled in Another Program	0	6	0	6
Unavailable to Earn a Credential	2	2	6	10
Completion Rate	92%	91%	87%	90%
Placed Students (includes Non-graduate Completers)	142	112	115	369
Related Employment	87	98	102	287
Military Service	2	0	0	2
Continuing Education	53	14	13	80
Allowable Subtractions	10	1	0	11
Awaiting Licensure	7	0	0	7
Unavailable for Employment	2	0	0	2
Refused Employment	1	1	0	2
Unplaced Students	30	7	10	47
Placement Rate	83%	94%	92%	89%
Graduates who Passed a Req'd Licensure Exam	129	0	6	135
Graduates who Took a Req'd Licensure Exam	129	0	6	135
Licensure Rate	100%	—	100%	100%

Total Postsecondary Membership Hours	212,096
Total Distinct Postsecondary Headcount	1,515

Secondary Students				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	74,859	3,491	945	79,295
Distinct Student Headcount	827	5	1	833
Certificate Awardees (program length)	51	1	1	53
% Secondary Students Earning Certificate				6%

Job Upgrade Students ¶				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	90	0	0	90
Distinct Student Headcount	1	0	0	1

Continuing Occupational Education Students				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	18,317	0	0	18,317
Distinct Student Headcount	765	0	0	765

Students Enrolled in Other Training	
Membership Hours	1,835
Distinct Student Headcount	253
Basic Skills Students	0
Personal Interest Students	252
Job Re-entry Students	0
Senior Citizens	1

Total Secondary Membership Hours	79,295
Total Distinct Secondary Headcount	833

† Certificate-seeking students are counted once *in each accredited program* in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

|| Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in specific courses belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their related employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

Final Tooele Technical College FY 2019 Student Enrollment and Outcomes Report

12/12/19 Draft - *Certified by President Hacking 12/17/19*

Certificate-seeking Students				
	(Program Length)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	32,640	3,615	124,895	161,150
Distinct Student Headcount				510
Sum of Individual Program Headcounts (allowing enrollment in multiple programs) †	211	31	329	571
Still Enrolled	56	8	127	191
Graduates	90	11	86	187
Non-graduates	65	12	116	193
Graduation Rate‡	58%	48%	43%	49%
Non-graduate Completers ("Early Hires") §	24	3	56	83
Allowable Subtractions	18	5	23	46
Withdrew & Enrolled in Another Program	8	3	7	18
Unavailable to Earn a Credential ¶	10	2	16	28
Completion Rate	83%	78%	79%	81%
Placed Students (includes Non-graduate Completers)	105	14	132	251
Related Employment	77	5	121	203
Military Service	0	0	0	0
Continuing Education	28	9	11	48
Allowable Subtractions	9	0	8	17
Awaiting Licensure	2	0	0	2
Unavailable for Employment ¶	2	0	1	3
Refused Employment	5	0	7	12
Unplaced Students	0	0	2	2
Placement Rate	100%	100%	99%	99%
Graduates who Passed a Req'd Licensure Exam	47	0	38	85
Graduates who Took a Req'd Licensure Exam	47	0	38	85
Licensure Rate	100%	--	100%	100%

Total Postsecondary Membership Hours	197,151
Total Distinct Postsecondary Headcount	840

Secondary Students				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	29,830	2,088	3,336	35,254
Distinct Student Headcount	199	3	3	205
Certificate Awardees (program length) ¶¶	26	0	5	31
% Secondary Students Earning Certificate				15%

Job Upgrade Students ¶¶				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	4,577	0	0	4,577
Distinct Student Headcount	42	0	0	42
Additional Program Graduates	4	0	0	4

Continuing Occupational Education Students				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	5,224	0	0	5,224
Distinct Student Headcount	81	0	0	81

Students Enrolled in Other Training	
Membership Hours	26,200
Distinct Student Headcount	289
Basic Skills Students	127
Personal Interest Students	154
Job Re-entry Students	0
Senior Citizens	8

Total Secondary Membership Hours	35,254
Total Distinct Secondary Headcount	205

† Certificate-seeking students are counted once in each accredited program in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

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¶¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in specific courses belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their related employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

¶¶ Note that secondary headcounts displayed are stratified by the total hours accrued by students within FY 2019. Secondary certificate awardees, conversely, are stratified by the length of program completed, irrespective of when the required hours were completed. Some students began their certificate programs and accrued most of the required hours prior to FY 2019, but completed their certificate programs during the fiscal year. Hence, the number of secondary certificate awardees in a particular program length stratification may be greater than the headcount of students accruing the specified amount of hours during the fiscal year.

Final Uintah Basin Technical College FY 2019 Student Enrollment and Outcomes Report

12/6/19 Draft - *Certified by President Weight 12/9/19*

Certificate-seeking Students					
	(Program Length)			Incarcerated Students	Total
	0-599 hours	600-899 hours	900+ hours		
Membership Hours	44,785	23,287	56,494	4,680	129,246
Distinct Student Headcount				24	467
Sum of Individual Program Headcounts (allowing enrollment in multiple programs) †	282	76	114	24	496
Still Enrolled	33	23	30	6	92
Graduates	228	45	64	17	354
Non-graduates	21	8	20	1	50
Graduation Rate‡	92%	85%	76%	94%	88%
Non-graduate Completers ("Early Hiies") §	10	6	12	0	28
Allowable Subtractions	1	0	1	0	2
Withdrawn & Enrolled in Another Program	1	0	0	0	1
Unavailable to Earn a Credential ¶	0	0	1	0	1
Completion Rate	96%	96%	92%	94%	95%
Placed Students (includes Non-graduate Completers)	215	42	68	0	325
Related Employment	188	31	57	0	276
Military Service	0	0	0	0	0
Continuing Education	27	11	11	0	49
Allowable Subtractions	1	3	1	17	22
Awaiting Licensure	0	1	0	0	1
Unavailable for Employment ¶	1	2	1	17	21
Refused Employment	0	0	0	0	0
Unplaced Students	22	6	7	0	35
Placement Rate	91%	88%	91%	--	90%
Graduates who Passed a Req'd Licensure Exam	63	4	20	0	87
Graduates who Took a Req'd Licensure Exam	63	4	20	0	87
Licensure Rate	100%	--	100%	--	100%

Total Postsecondary Membership Hours	208,761
Total Distinct Postsecondary Headcount	2,356

Secondary Students				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	233,638	21,370	8,116	263,124
Distinct Student Headcount	1,604	30	8	1,642
Certificate Awardees (program length) ¶	144	60	16	220
% Secondary Students Earning Certificate				13%

Job Upgrade Students ¶				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	5,673	0	0	5,673
Distinct Student Headcount	43	0	0	43

Continuing Occupational Education Students				
	(Hours Accrued)			Total
	0-599 hours	600-899 hours	900+ hours	
Membership Hours	23,707	20,984	0	44,691
Distinct Student Headcount	1,617	30	0	1,647

Students Enrolled in Other Training	
Membership Hours	29,152
Distinct Student Headcount	276
Basic Skills Students	52
Personal Interest Students	222
Job Re-entry Students	1
Senior Citizens	1

† Certificate-seeking students are counted once in each accredited program in which they enroll. Hence, a student who completes an accredited program and enrolls in a separate program (e.g., completion of Certified Nursing Assistant and subsequent enrollment in Surgical Technology) is counted twice herein.

‡ Note that graduation rates reported to the Council on Occupational Education differ from those shown here due to methodological differences. Whereas COE instructs accredited institutions to remove allowable subtractions prior to the calculation of graduation rates, the rates presented herein are calculated prior to the removal of allowable subtractions.

§ Non-graduate completers, under direction received from the Council on Occupational Education, include those students who exit their programs of study without obtaining an accredited certificate but obtain employment in a field related to instruction received consequent to the students' studies at the technical college. This category also includes students who leave a program unsuccessfully but enroll at another institution of higher education where an articulation agreement exists, allowing students' coursework to fulfill program requirements elsewhere.

¶ Students documented to be unavailable to earn a credential in their program(s), or to be placed in employment, due to situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, service with a foreign aid organization of the U.S. Government (e.g., Peace Corps), an official church mission, military relocation, etc.

¶ All Job Upgrade students are currently employed in a field related to the instruction received, enrolling in specific courses belonging to an accredited program with the intent to advance in the workplace. Because these students enroll in portions of accredited programs, they are included in annual completion and placement figures reported to the Council on Occupational Education. These students generally enroll in only small portions of programs, and thus are typically reported to COE as non-graduate completers due to their related employment. Herein they are held separate from certificate-seeking students, or those students intending to complete a full program and earn a postsecondary credential. Because they are held separate from certificate-seekers, completion and placement rates displayed above are not equal to those reported to the college's accrediting body.

¶ Note that secondary headcounts displayed are stratified by the total hours accrued by students within FY 2019. Secondary certificate awardees, conversely, are stratified by the length of program completed, irrespective of when the required hours were completed. Some students began their certificate programs and accrued most of the required hours prior to FY 2019, but completed their certificate programs during the fiscal year. Hence, the number of secondary certificate awardees in a particular program length stratification may be greater than the headcount of students accruing the specified amount of hours during the fiscal year.



UTAH SYSTEM OF TECHNICAL COLLEGES

AGENDA ITEM

BOARD OF TRUSTEES – EXECUTIVE COMMITTEE

December 18, 2019

ITEM: 3

TOPIC: Approval of FY 2019 Performance-based Funding Report (College Scores and Allocations)

BACKGROUND

In accordance with UCA 53B-7-705(5)(b), the Board of Trustees must annually submit a report to the Higher Education Appropriations Subcommittee detailing each technical college's performance as measured by UTech's performance-based funding model. This report is to be submitted at least 30 days prior to the opening of the legislative general session. For the 2020 general session, this deadline is December 29, 2019.

Utah statute requires the Board to compare colleges' FY 2019 performance with their average performance over the prior four years. Where a college's growth exceeds 5% in one of the model's performance categories, the college may receive 100% of potential funding tied to that category. Where a college shows improvement of less than 5%, the college may receive a prorated portion of potential funding. And where a college fails to show any improvement over the prior four-year average, no money is awarded.

In 2019 UTech administration was appropriated \$1.65 million for performance awards, \$684,441 of which is already obligated to colleges due to improvements observed in FY 2018. In Fall 2019 Commissioner's staff noted a keystroke error in 2018's performance calculations that ultimately understated Southwest Tech's 2018 award by \$7,963. (This error is examined in the attached document called "Corrections to Approved FY 2018 Performance Funding Allocations".) The Office of the Commissioner recommends that STEch's obligated funds be increased by this amount, leaving \$957,596 available in 2019 performance awards.

The Office of the Commissioner has produced the attached report scoring each college's FY 2019 performance and calculating funding awards consequent to improvements observed. Of the \$957,596 available in performance awards, \$720,088 (75.20%) were earned by technical colleges this year.

Legislative instruction is that UTech utilize the remaining \$237,508 rather than saving it until 2020's performance is calculated. Because Southwest Tech's performance award was understated in 2018, the Office of the Commissioner recommends that a one-time award of \$7,963 be given to the college to make up for the funds' absence last year.

Recommendations for using the remaining \$229,545 will be discussed in the Trustees' January 2020 meeting.

RECOMMENDATION

UTech administration recommends that the Executive Committee approve of the attached FY 2019 Performance-based Funding Report for submission to the Higher Education Appropriations Subcommittee. UTech Administration further recommends that the Board authorize the Office of the Commissioner to distribute performance-based funding awards to the technical colleges as outlined above and in the attached report.

Attachments: FY 2019 Performance-based Funding Report
 Corrections to Approved FY 2018 Performance Funding Allocations

FY 2020 Technical College Maximum Performance-based Funding Allocations

Total Funding Available to UTech Institutions*

\$957,596

==12/17/2019 DRAFT

to be distributed based on total appropriated budget
to be distributed based on total membership hours

50%
50%

College	Total Appropriated Budget			Membership Hours			Total Funding Available
	FY 2019 Actual	Share of Total	Funding Available	FY 2019 Actual	Share of Total	Funding Available	
Bridgerland Technical College	\$15,432,800	16.85%	\$80,665	1,216,859	18.09%	\$86,615	\$167,279
Davis Technical College	\$18,231,000	19.90%	\$95,290	1,498,918	22.28%	\$106,691	\$201,982
Dixie Technical College	\$8,047,300	8.78%	\$42,062	403,590	6.00%	\$28,727	\$70,789
Mountainland Technical College	\$13,388,200	14.62%	\$69,978	1,351,914	20.10%	\$96,228	\$166,206
Ogden-Weber Technical College	\$17,318,900	18.91%	\$90,523	1,259,715	18.73%	\$89,665	\$180,188
Southwest Technical College	\$6,031,500	6.58%	\$31,526	291,392	4.33%	\$20,741	\$52,267
Tooele Technical College	\$4,532,900	4.95%	\$23,693	232,405	3.45%	\$16,542	\$40,235
Uintah Basin Technical College	\$8,621,300	9.41%	\$45,062	471,885	7.02%	\$33,588	\$78,650
Total	\$91,603,900	100.00%	\$478,798	6,726,678	100.00%	\$478,798	\$957,596

* In FY 2020 UTech was appropriated \$1.65 million to distribute to technical colleges consequent to performance improvements observed in FY 2018 and FY 2019. Awards totaling \$684,441 were previously approved by the Executive Committee of the Board of Trustees consequent to improvements observed in FY 2018, and are intended to be ongoing. In addition, a keystroke error in FY 2018's performance scoring resulted in an understatement of Southwest Technical College's award by \$7,963. Upon adding this amount to previously approved ongoing awards, \$957,596 of the original \$1.65 million remain to be distributed to technical colleges consequent to performance improvements observed in FY 2019.

UTech System FY 2020 Performance-based Funding Summary

==12/17/2019 DRAFT

College	Funding Available	Funding Awarded	Percent Awarded	Share of System Funds Awarded	Residual Funds
Bridgerland Technical College	\$167,279	\$117,096	70.00%	16.26%	\$50,184
Davis Technical College	\$201,982	\$174,389	86.34%	24.22%	\$27,593
Dixie Technical College	\$70,789	\$52,727	74.48%	7.32%	\$18,062
Mountainland Technical College	\$166,206	\$116,344	70.00%	16.16%	\$49,862
Ogden-Weber Technical College	\$180,188	\$126,132	70.00%	17.52%	\$54,056
Southwest Technical College	\$52,267	\$44,427	85.00%	6.17%	\$7,840
Tooele Technical College	\$40,235	\$32,188	80.00%	4.47%	\$8,047
Uintah Basin Technical College	\$78,650	\$56,786	72.20%	7.89%	\$21,864
Total	\$957,596	\$720,088	75.20%	100.00%	\$237,508

Technical College FY 2020 Performance Scores & Funding Summaries

Expected Performance Increase

5%

==12/17/2019 DRAFT

Bridgerland Technical College

Category	Weight	Category Funding Available	'15-'18 Average Score	FY 2019 Score	Growth	Funding Awarded	Residual Funds
Certificate Programs	30%	\$50,184	2,357	3,374	43.15%	\$50,184	100.00%
Short-term Occupational Training	10%	\$16,728	194	169	-12.56%	\$0	0.00%
Secondary Completion	15%	\$25,092	12	56	349.35%	\$25,092	100.00%
Placement	25%	\$41,820	1,085	1,519	39.95%	\$41,820	100.00%
Efficiency	20%	\$33,456	212	204	-3.77%	\$0	0.00%
Total Allocation		\$167,279				\$117,096	70.00%
							\$50,184

Davis Technical College

Category	Weight	Category Funding Available	'15-'18 Average Score	FY 2019 Score	Growth	Funding Awarded	Residual Funds
Certificate Programs	30%	\$60,595	3,847	4,559	18.51%	\$60,595	100.00%
Short-term Occupational Training	10%	\$20,198	86	77	-11.27%	\$0	0.00%
Secondary Completion	15%	\$30,297	164	180	9.54%	\$30,297	100.00%
Placement	25%	\$50,495	1,569	2,056	31.07%	\$50,495	100.00%
Efficiency	20%	\$40,396	173	180	4.08%	\$33,002	81.70%
Total Allocation		\$201,982				\$174,389	86.34%
							\$27,593

Dixie Technical College

Category	Weight	Category Funding Available	'15-'18 Average Score	FY 2019 Score	Growth	Funding Awarded	Residual Funds
Certificate Programs	30%	\$21,237	761	1,387	82.26%	\$21,237	100.00%
Short-term Occupational Training	10%	\$7,079	525	537	2.24%	\$3,175	44.85%
Secondary Completion	15%	\$10,618	48	90	86.02%	\$10,618	100.00%
Placement	25%	\$17,697	387	1,045	170.01%	\$17,697	100.00%
Efficiency	20%	\$14,158	197	183	-7.28%	\$0	0.00%
Total Allocation		\$70,789				\$52,727	74.48%
							\$18,062

Mountainland Technical College

Category	Weight	Category Funding Available	'15-'18 Average Score	FY 2019 Score	Growth	Funding Awarded	Residual Funds
Certificate Programs	30%	\$49,862	4,421	6,097	37.90%	\$49,862	100.00%
Short-term Occupational Training	10%	\$16,621	82	1	-98.42%	\$0	0.00%
Secondary Completion	15%	\$24,931	409	433	5.84%	\$24,931	100.00%
Placement	25%	\$41,551	1,236	2,304	86.34%	\$41,551	100.00%
Efficiency	20%	\$33,241	278	242	-12.92%	\$0	0.00%
Total Allocation		\$166,206				\$116,344	70.00%
							\$49,862

Ogden-Weber Technical College

Category	Weight	Category Funding Available	'15-'18 Average Score	FY 2019 Score	Growth	Funding Awarded	Residual Funds
Certificate Programs	30%	\$54,056	3,095	3,578	15.61%	\$54,056	100.00%
Short-term Occupational Training	10%	\$18,019	100	95	-4.82%	\$0	0.00%
Secondary Completion	15%	\$27,028	98	109	10.52%	\$27,028	100.00%
Placement	25%	\$45,047	1,550	2,439	57.35%	\$45,047	100.00%
Efficiency	20%	\$36,038	163	142	-12.54%	\$0	0.00%
Total Allocation		\$180,188				\$126,132	70.00%
							\$54,056

Southwest Technical College

Category	Weight	Category Funding Available	'15-'18 Average Score	FY 2019 Score	Growth	Funding Awarded	Residual Funds
Certificate Programs	30%	\$15,680	651	1,330	104.22%	\$15,680	100.00%
Short-term Occupational Training	10%	\$5,227	45	84	86.42%	\$5,227	100.00%
Secondary Completion	15%	\$7,840	52	49	-5.99%	\$0	0.00%
Placement	25%	\$13,067	403	772	91.72%	\$13,067	100.00%
Efficiency	20%	\$10,453	229	269	17.40%	\$10,453	100.00%
Total Allocation		\$52,267				\$44,427	85.00%
							\$7,840

Tooele Technical College

Category	Weight	Category Funding Available	'15-'18 Average Score	FY 2019 Score	Growth	Funding Awarded	Residual Funds
Certificate Programs	30%	\$12,071	541	745	37.84%	\$12,071	100.00%
Short-term Occupational Training	10%	\$4,024	7	9	28.11%	\$4,024	100.00%
Secondary Completion	15%	\$6,035	57	72	26.50%	\$6,035	100.00%
Placement	25%	\$10,059	430	592	37.62%	\$10,059	100.00%
Efficiency	20%	\$8,047	218	160	-26.82%	\$0	0.00%
Total Allocation		\$40,235				\$32,188	80.00%
							\$8,047

Uintah Basin Technical College

Category	Weight	Category Funding Available	'15-'18 Average Score	FY 2019 Score	Growth	Funding Awarded	Residual Funds
Certificate Programs	30%	\$23,595	1,132	1,467	29.62%	\$23,595	100.00%
Short-term Occupational Training	10%	\$7,865	211	167	-20.93%	\$0	0.00%
Secondary Completion	15%	\$11,798	111	149	34.77%	\$11,798	100.00%
Placement	25%	\$19,663	632	641	1.44%	\$5,663	28.80%
Efficiency	20%	\$15,730	257	309	20.40%	\$15,730	100.00%
Total Allocation		\$78,650				\$56,786	72.20%
							\$21,864

System Totals

Category	Weight	Category Funding Available	'15-'18 Average Score	FY 2019 Score	Growth	Funding Awarded	Residual Funds
Certificate Programs	30%	\$287,279				\$287,279	100.00%
Short-term Occupational Training	10%	\$95,760				\$12,425	12.97%
Secondary Completion	15%	\$143,639				\$135,799	94.54%
Placement	25%	\$239,399				\$225,400	94.15%
Efficiency	20%	\$191,519				\$59,185	30.90%
Total Allocation		\$957,596				\$720,088	75.20%
							\$237,508

Bridgerland Technical College FY 2015-19 Performance Scores

==12/17/2019 DRAFT

==12/17/2019 DRAFT

			FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		
	Weighting Per Unit	Multiplier	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment	
Certificate Programs			30%										
COE-approved Program Graduates (includes postsecondary & secondary awardees by program length)													
≤ 599 Hours	1.00		412	412	474	474	464	464	277	277	362	362	
600 - 899 Hours	3.00		104	312	36	108	88	264	96	288	125	375	
≥ 900 Hours	5.00		265	1,325	277	1,385	295	1,475	370	1,850	419	2,095	
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		165	165	163	163	198	198	268	268	542	542	
Category Total				2,214		2,130		2,401		2,683		3,374	
Short-term Occupational Training			10%										
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)													
≥ 60 Hours	0.20		387	77	264	53	190	38	150	30	257	51	
< 60 Hours	0.10		1,399	140	1,573	157	1,526	153	1,265	127	1,179	118	
Category Total				217		210		191		157		169	
Secondary Completion			15%										
Additional Points for Secondary Program Graduates (program lengths)													
≤ 599 Hours	0.25		-	-	-	-	4	1	45	11	79	20	
600 - 899 Hours	0.50		-	-	-	-	-	-	-	-	1	1	
≥ 900 Hours	1.00		1	1	-	-	4	4	9	9	18	18	
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡		200	0%	0	0%	-	1%	1	2%	4	5%	9	
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	4%	4	4%	4	3%	3	5%	5	8%	8	
Category Total				5		4		10		30		56	
Placement			25%										
Total Certificate-seeking Student Placements			1.00	545	545	701	701	723	723	749	749	765	765
Related Employment			396		504		553		628		598		
Military Service			1		-		1		-		1		
Continuing Education			148		197		169		121		166		
Additional Points for Under-served/At-risk Student Placements§	0.50		177	89	216	108	254	127	205	103	258	129	
Additional Points for Placements from High Demand/High Impact Programs*	1.00		152	152	209	209	223	223	271	271	535	535	
Placement Rate (includes Graduates & Early Hires)†		100	84%	84	86%	86	81%	81	90%	90	90%	90	
Category Total				870		1,104		1,154		1,213		1,519	
Efficiency			20%										
Graduation Rates (program lengths)†													
≤ 599 Hours		50	98%	49	88%	44	93%	47	86%	43	83%	42	
600 - 899 Hours		75	65%	49	59%	44	67%	50	55%	41	69%	52	
≥ 900 Hours		100	70%	70	70%	70	50%	50	51%	51	58%	58	
Certificate-seeking Graduates per FTE		50	1.35	68	1.25	62	1.22	61	1.00	50	1.07	53	
Certificate-seeking Graduates			780		787		839		743		808		
Certificate-seeking Membership Hours			518,915		566,720		616,982		665,472		682,675		
Category Total				235		221		208		185		204	

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Please see the UTech Data Dictionary for the Board-approved definition of "underserved student".

Davis Technical College FY 2015-19 Performance Scores

==12/17/2019 DRAFT

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				FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		
				Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment	
Certificate Programs				30%										
COE-approved Program Graduates (includes postsecondary & secondary awardees by program length)														
≤ 599 Hours				1.00	589	589	490	490	644	644	532	532	686	686
600 - 899 Hours				3.00	173	519	211	633	179	537	176	528	192	576
≥ 900 Hours				5.00	369	1,845	460	2,300	580	2,900	591	2,955	525	2,625
Additional Points for Graduates from High Demand/High Impact Programs*				1.00	201	201	221	221	243	243	251	251	672	672
Category Total					3,154	3,644	4,324	4,266	4,559					
Short-term Occupational Training				10%										
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)														
≥ 60 Hours				0.20	140	28	192	38	107	21	141	28	17	3
< 60 Hours				0.10	417	42	551	55	637	64	688	69	732	73
Category Total					70	94	85	97	77					
Secondary Completion				15%										
Additional Points for Secondary Program Graduates (program lengths)														
≤ 599 Hours				0.25	165	41	175	44	209	52	147	37	217	54
600 - 899 Hours				0.50	21	11	44	22	24	12	40	20	40	20
≥ 900 Hours				1.00	9	9	14	14	20	20	31	31	24	24
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡				200	22%	45	29%	58	24%	47	24%	47	22%	44
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡				100	28%	28	38%	38	42%	42	38%	38	38%	38
Category Total					134	175	174	173	180					
Placement				25%										
Total Certificate-seeking Student Placements				1.00	984	984	1,021	1,021	982	982	1,000	1,000	1,079	1,079
Related Employment					782		842		773		789		729	
Military Service					1		4		6		3		4	
Continuing Education					201		175		203		208		346	
Additional Points for Under-served/At-risk Student Placements§				0.50	343	172	374	187	388	194	399	200	403	202
Additional Points for Placements from High Demand/High Impact Programs*				1.00	283	283	302	302	282	282	325	325	695	695
Placement Rate (includes Graduates & Early Hires)†				100	88%	88	88%	88	82%	82	85%	85	80%	80
Category Total					1,527	1,598	1,540	1,540	1,610	2,056				
Efficiency				20%										
Graduation Rates (program lengths)†														
≤ 599 Hours				50	82%	41	79%	40	78%	39	77%	38	83%	42
600 - 899 Hours				75	55%	41	58%	43	57%	43	64%	48	52%	39
≥ 900 Hours				100	42%	42	43%	43	43%	43	39%	39	47%	47
Certificate-seeking Graduates per FTE				50	0.92	46	0.87	43	1.09	54	0.95	47	1.05	53
Certificate-seeking Graduates					936		928		1,150		1,081		1,184	
Certificate-seeking Membership Hours					915,287		960,423		953,826		1,027,271		1,012,434	
Category Total					170	170	170	179	173	180				

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Please see the UTech Data Dictionary for the Board-approved definition of "underserved student".

Dixie Technical College FY 2015-19 Performance Scores

==12/17/2019 DRAFT

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				FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		
Weighting Per				Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment	
Unit														
Multiplier														
Certificate Programs				30%										
COE-approved Program Graduates (includes postsecondary & secondary awardees by program length)														
≤ 599 Hours				1.00	99	99	107	107	140	140	138	138	150	150
600 - 899 Hours				3.00	33	99	39	117	50	150	58	174	76	228
≥ 900 Hours				5.00	60	300	108	540	102	510	110	550	144	720
Additional Points for Graduates from High Demand/High Impact Programs*				1.00	3	3	34	34	28	28	55	55	289	289
Category Total					501	798	828	917	1,387					
Short-term Occupational Training				10%										
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)														
≥ 60 Hours				0.20	184	37	203	41	40	8	18	4	125	25
< 60 Hours				0.10	5,908	591	6,424	642	3,608	361	4,175	418	5,119	512
Category Total					628	683	369	421	537					
Secondary Completion				15%										
Additional Points for Secondary Program Graduates (program lengths)														
≤ 599 Hours				0.25	51	13	44	11	62	16	48	12	48	12
600 - 899 Hours				0.50	5	3	3	2	4	2	6	3	6	3
≥ 900 Hours				1.00	3	3	4	4	11	11	7	7	14	14
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡				200	9%	18	9%	18	8%	16	6%	12	25%	51
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡				100	7%	7	13%	13	12%	12	11%	11	10%	10
Category Total					43	47	57	45	90					
Placement				25%										
Total Certificate-seeking Student Placements				1.00	144	144	161	161	243	243	291	291	448	448
Related Employment					134		140		221		261		425	
Military Service					-		-		-		1		1	
Continuing Education					10		21		22		29		22	
Additional Points for Under-served/At-risk Student Placements§				0.50	68	34	56	28	93	47	140	70	182	91
Additional Points for Placements from High Demand/High Impact Programs*				1.00	18	18	31	31	42	42	68	68	411	411
Placement Rate (includes Graduates & Early Hires)†				100	96%	96	92%	92	94%	94	88%	88	95%	95
Category Total					292	312	426	517	1,045					
Efficiency				20%										
Graduation Rates (program lengths)†														
≤ 599 Hours				50	95%	47	100%	50	91%	46	84%	42	92%	46
600 - 899 Hours				75	73%	54	85%	64	44%	33	34%	26	30%	23
≥ 900 Hours				100	56%	56	73%	73	56%	56	61%	61	66%	66
Certificate-seeking Graduates per FTE				50	0.62	31	0.96	48	1.02	51	1.01	51	0.97	48
Certificate-seeking Graduates					133		203		215		245		298	
Certificate-seeking Membership Hours					191,529		190,508		189,808		217,931		276,992	
Category Total					189	235	185	179	183					

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Please see the UTech Data Dictionary for the Board-approved definition of "underserved student".

Mountainland Technical College FY 2015-19 Performance Scores

==12/17/2019 DRAFT

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			FY 2015		FY 2016		FY 2017		FY 2018		FY 2019	
	Weighting Per Unit	Multiplier	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment
Certificate Programs			30%									
COE-approved Program Graduates (includes postsecondary & secondary awardees by program length)												
≤ 599 Hours	1.00		1,359	1,359	1,225	1,225	961	961	876	876	1,233	1,233
600 - 899 Hours	3.00		127	381	188	564	261	783	331	993	492	1,476
≥ 900 Hours	5.00		266	1,330	321	1,605	703	3,515	505	2,525	453	2,265
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		403	403	401	401	464	464	300	300	1,123	1,123
Category Total			3,473		3,795		5,723		4,694		6,097	
Short-term Occupational Training			10%									
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)												
≥ 60 Hours	0.20		286	57	406	81	441	88	482	96	-	-
< 60 Hours	0.10		43	4	10	1	3	0	4	0	13	1
Category Total			62		82		89		97		1	
Secondary Completion			15%									
Additional Points for Secondary Program Graduates (program lengths)												
≤ 599 Hours	0.25		580	145	504	126	572	143	481	120	707	177
600 - 899 Hours	0.50		31	16	87	44	83	42	91	46	136	68
≥ 900 Hours	1.00		12	12	20	20	113	113	74	74	23	23
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡		200	61%	121	56%	111	58%	116	52%	104	48%	96
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	69%	69	73%	73	70%	70	72%	72	69%	69
Category Total			363		374		484		416		433	
Placement			25%									
Total Certificate-seeking Student Placements			1.00		758	758	747	747	999	999	826	826
Related Employment			591		621		845		695		964	
Military Service			-		-		1		1		1	
Continuing Education			167		126		153		130		222	
Additional Points for Under-served/At-risk Student Placements§	0.50		175	88	191	96	290	145	236	118	353	177
Additional Points for Placements from High Demand/High Impact Programs*	1.00		131	131	143	143	361	361	189	189	854	854
Placement Rate (includes Graduates & Early Hires)†		100	87%	87	90%	90	88%	88	80%	80	86%	86
Category Total			1,064		1,076		1,593		1,213		2,304	
Efficiency			20%									
Graduation Rates (program lengths)†												
≤ 599 Hours		50	90%	45	92%	46	91%	46	92%	46	89%	45
600 - 899 Hours		75	90%	68	89%	67	75%	56	75%	56	59%	44
≥ 900 Hours		100	83%	83	85%	85	78%	78	73%	73	78%	78
Certificate-seeking Graduates per FTE		50	1.91	95	1.84	92	1.83	91	1.69	85	1.51	75
Certificate-seeking Graduates			1,129		1,123		1,157		1,066		1,312	
Certificate-seeking Membership Hours			533,091		549,676		569,099		566,848		783,087	
Category Total			291		289		271		260		242	

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Please see the UTech Data Dictionary for the Board-approved definition of "underserved student".

Ogden-Weber Technical College FY 2015-19 Performance Scores

==12/17/2019 DRAFT

==12/17/2019 DRAFT

			FY 2015		FY 2016		FY 2017		FY 2018		FY 2019			
	Weighting Per Unit	Multiplier	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment		
Certificate Programs30%														
COE-approved Program Graduates (includes postsecondary & secondary awardees by program length)														
≤ 599 Hours	1.00		685	685	827	827	369	369	364	364	366	366		
600 - 899 Hours	3.00		139	417	122	366	133	399	101	303	147	441		
≥ 900 Hours	5.00		416	2,080	399	1,995	389	1,945	389	1,945	439	2,195		
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		159	159	230	230	140	140	156	156	576	576		
Category Total			3,341		3,418		2,853		2,768		3,578			
Short-term Occupational Training10%														
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)														
≥ 60 Hours	0.20		79	16	90	18	622	124	565	113	270	54		
< 60 Hours	0.10		154	15	161	16	511	51	463	46	412	41		
Category Total			31		34		176		159		95			
Secondary Completion15%														
Additional Points for Secondary Program Graduates (program lengths)														
≤ 599 Hours	0.25		84	21	138	35	104	26	119	30	97	24		
600 - 899 Hours	0.50		12	6	10	5	9	5	6	3	13	7		
≥ 900 Hours	1.00		16	16	10	10	20	20	22	22	30	30		
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡		200	12%	25	14%	29	13%	26	14%	27	12%	23		
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	22%	22	21%	21	24%	24	20%	20	25%	25		
Category Total			90		99		100		103		109			
Placement25%														
Total Certificate-seeking Student Placements			1.00		995	995	1,111	1,111	855	855	1,105	1,105	1,164	1,164
Related Employment					848		949		729		981		1,023	
Military Service					3		3		9		6		-	
Continuing Education					144		159		117		118		141	
Additional Points for Under-served/At-risk Student Placements§			0.50		398	199	475	238	378	189	484	242	515	258
Additional Points for Placements from High Demand/High Impact Programs*			1.00		170	170	206	206	211	211	311	311	926	926
Placement Rate (includes Graduates & Early Hires)†				100	91%	91	93%	93	92%	92	93%	93	91%	91
Category Total					1,455		1,648		1,347		1,751		2,439	
Efficiency20%														
Graduation Rates (program lengths)†														
≤ 599 Hours			50		92%	46	83%	42	83%	42	77%	39	72%	36
600 - 899 Hours			75		40%	30	29%	22	41%	31	22%	17	25%	19
≥ 900 Hours			100		47%	47	38%	38	38%	38	31%	31	38%	38
Certificate-seeking Graduates per FTE			50		1.33	66	1.38	69	1.01	51	0.86	43	0.99	49
Certificate-seeking Graduates					1,128		1,190		758		707		812	
Certificate-seeking Membership Hours					764,255		778,644		673,846		738,108		740,229	
Category Total					190		171		161		129		142	

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Please see the UTech Data Dictionary for the Board-approved definition of "underserved student".

Southwest Technical College FY 2015-19 Performance Scores

==12/17/2019 DRAFT

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			FY 2015		FY 2016		FY 2017		FY 2018		FY 2019	
	Weighting Per Unit	Multiplier	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment
Certificate Programs30%												
COE-approved Program Graduates (includes postsecondary & secondary awardees by program length)												
≤ 599 Hours	1.00		142	142	253	253	223	223	222	222	233	233
600 - 899 Hours	3.00		44	132	58	174	48	144	87	261	109	327
≥ 900 Hours	5.00		25	125	30	150	48	240	62	310	109	545
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		48	48	31	31	59	59	91	91	225	225
Category Total				447		608		666		884		1,330
Short-term Occupational Training10%												
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)												
≥ 60 Hours	0.20		21	4	38	8	70	14	69	14	86	17
< 60 Hours	0.10		85	9	304	30	619	62	407	41	672	67
Category Total				13		38		76		55		84
Secondary Completion15%												
Additional Points for Secondary Program Graduates (program lengths)												
≤ 599 Hours	0.25		34	9	118	30	59	15	58	15	51	13
600 - 899 Hours	0.50		-	-	-	-	-	-	-	-	1	1
≥ 900 Hours	1.00		-	-	1	1	1	1	-	-	1	1
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†#		200	5%	10	15%	29	14%	29	12%	24	10%	21
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	7%	7	9%	9	16%	16	17%	17	14%	14
Category Total				25		69		60		56		49
Placement25%												
Total Certificate-seeking Student Placements	1.00		162	162	191	191	219	219	260	260	369	369
Related Employment			139		151		175		206		287	
Military Service			-		-		1		-		2	
Continuing Education			23		40		43		54		80	
Additional Points for Under-served/At-risk Student Placements§	0.50		84	42	103	52	110	55	142	71	226	113
Additional Points for Placements from High Demand/High Impact Programs*	1.00		47	47	32	32	54	54	77	77	201	201
Placement Rate (includes Graduates & Early Hires)†		100	83%	83	93%	93	87%	87	86%	86	89%	89
Category Total				334		368		415		494		772
Efficiency20%												
Graduation Rates (program lengths)†												
≤ 599 Hours		50	88%	44	90%	45	94%	47	91%	46	91%	46
600 - 899 Hours		75	76%	57	83%	62	63%	47	70%	53	77%	58
≥ 900 Hours		100	37%	37	49%	49	47%	47	58%	58	72%	72
Certificate-seeking Graduates per FTE		50	1.33	66	1.89	95	1.62	81	1.66	83	1.87	93
Certificate-seeking Graduates			177		222		259		313		398	
Certificate-seeking Membership Hours			120,101		105,525		143,500		169,365		191,855	
Category Total				204		250		222		240		269

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

§ Please see the UTech Data Dictionary for the Board-approved definition of "underserved student".

|| In scoring summaries approved in December 2018, Southwest Technical College was erroneously shown to have awarded certificates to 10% of its students who are members of the high school graduating class of 2018 before they even completed high school. In actuality STech awarded certificates to 12% of these students before they completed high school. This correction is reflected herein under the column "FY 2018 Count".

Tooele Technical College FY 2015-19 Performance Scores

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			FY 2015		FY 2016		FY 2017		FY 2018		FY 2019	
	Weighting Per Unit	Multiplier	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment
Certificate Programs30%												
COE-approved Program Graduates (includes postsecondary & secondary awardees by program length)												
≤ 599 Hours	1.00		140	140	162	162	147	147	108	108	120	120
600 - 899 Hours	3.00		17	51	13	39	18	54	19	57	11	33
≥ 900 Hours	5.00		49	245	53	265	56	280	69	345	91	455
Additional Points for Graduates from High Demand/High Impact Programs*	1.00		58	58	66	66	63	63	82	82	137	137
Category Total			494		532		544		592		745	
Short-term Occupational Training10%												
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)												
≥ 60 Hours	0.20		9	2	30	6	25	5	16	3	35	7
< 60 Hours	0.10		12	1	22	2	33	3	54	5	20	2
Category Total			3		8		8		9		9	
Secondary Completion15%												
Additional Points for Secondary Program Graduates (program lengths)												
≤ 599 Hours	0.25		11	3	17	4	14	4	12	3	26	7
600 - 899 Hours	0.50		-	-	1	1	-	-	-	-	-	-
≥ 900 Hours	1.00		1	1	1	1	-	-	2	2	5	5
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡		200	12%	24	16%	31	9%	19	12%	24	15%	29
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡		100	26%	26	35%	35	26%	26	24%	24	31%	31
Category Total			54		72		48		53		72	
Placement25%												
Total Certificate-seeking Student Placements			1.00		195 195		201 201		228 228		220 220	
Related Employment					91		85		138		143	
Military Service					-		-		-		1	
Continuing Education					104		116		90		76	
Additional Points for Under-served/At-risk Student Placements§			0.50		103 52		108 54		115 58		105 53	
Additional Points for Placements from High Demand/High Impact Programs*			1.00		50 50		57 57		75 75		95 95	
Placement Rate (includes Graduates & Early Hires)†			100		92% 92		97% 97		97% 97		99% 99	
Category Total					389		409		458		466	
Efficiency20%												
Graduation Rates (program lengths)†												
≤ 599 Hours			50		94% 47		81% 41		60% 30		63% 31	
600 - 899 Hours			75		100% 75		55% 41		62% 47		58% 43	
≥ 900 Hours			100		63% 63		66% 66		40% 40		44% 44	
Certificate-seeking Graduates per FTE			50		1.58 79		1.71 85		1.57 78		1.25 63	
Certificate-seeking Graduates					194		209		207		182	
Certificate-seeking Membership Hours					110,803		110,254		118,875		130,635	
Category Total					263		233		195		182	
											160	

* Specific programs are identified by DWS.

† All rate calculations shall be multiplied by the multipliers shown above. For example, where a college has a 77% placement rate, this value is multiplied by 100, resulting in 77 points added to the college's subscore for the model's placement portion.

‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

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Uintah Basin Technical College FY 2015-19 Performance Scores

==12/17/2019 DRAFT

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				FY 2015		FY 2016		FY 2017		FY 2018		FY 2019		
Weighting Per				Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment	Count	Attainment	
Unit Multiplier														
Certificate Programs				30%										
COE-approved Program Graduates (includes postsecondary & secondary awardees by program length)														
≤ 599 Hours				1.00	689	689	422	422	399	399	425	425	389	389
600 - 899 Hours				3.00	51	153	86	258	46	138	33	99	105	315
≥ 900 Hours				5.00	41	205	63	315	77	385	84	420	80	400
Additional Points for Graduates from High Demand/High Impact Programs*				1.00	197	197	152	152	136	136	134	134	363	363
Category Total					1,244		1,147		1,058		1,078		1,467	
Short-term Occupational Training				10%										
Job Upgrade & Continuing Occupational Education Course Completers (course lengths)														
≥ 60 Hours				0.20	90	18	57	11	45	9	31	6	33	7
< 60 Hours				0.10	2,703	270	1,943	194	1,595	160	1,771	177	1,606	161
Category Total					288		206		169		183		167	
Secondary Completion				15%										
Additional Points for Secondary Program Graduates (program lengths)														
≤ 599 Hours				0.25	115	29	131	33	122	31	153	38	144	36
600 - 899 Hours				0.50	19	10	26	13	32	16	28	14	60	30
≥ 900 Hours				1.00	-	-	11	11	3	3	7	7	16	16
% of Enrollees from Current Yr's HS Graduating Class Earning Cert. before HS Graduation†‡				200	19%	38	18%	35	20%	40	22%	43	21%	43
% of Enrollees from Prior Yr's HS Graduating Class Earning Cert. before/within 1 Yr. of HS Graduation†‡				100	19%	19	21%	21	20%	20	22%	22	25%	25
Category Total					96		114		110		125		149	
Placement				25%										
Total Certificate-seeking Student Placements				1.00	570	570	312	312	319	319	335	335	325	325
Related Employment					545		273		288		304		276	
Military Service					-		-		-		-		-	
Continuing Education					25		39		31		31		49	
Additional Points for Under-served/At-risk Student Placements§				0.50	139	70	92	46	102	51	78	39	82	41
Additional Points for Placements from High Demand/High Impact Programs*				1.00	124	124	97	97	104	104	94	94	185	185
Placement Rate (includes Graduates & Early Hires)†				100	95%	95	87%	87	91%	91	95%	95	90%	90
Category Total					859		542		565		563		641	
Efficiency				20%										
Graduation Rates (program lengths)†														
≤ 599 Hours				50	96%	48	89%	44	87%	44	95%	48	92%	46
600 - 899 Hours				75	47%	35	58%	43	56%	42	56%	42	85%	64
≥ 900 Hours				100	57%	57	55%	55	46%	46	68%	68	76%	76
Certificate-seeking Graduates per FTE				50	2.95	147	1.81	90	1.96	98	2.37	119	2.47	123
Certificate-seeking Graduates					647		403		365		354		354	
Certificate-seeking Membership Hours					197,634		200,531		167,246		134,206		129,246	
Category Total					287		233		230		276		309	

* Specific programs are identified by DWS.

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‡ The percent of the current year's enrolled high school seniors who earn a certificate before high school graduation requires examination of the previous three years of data to capture certificates awarded while students were underclassmen. The prior year's high school seniors earning a certificate within one year of high school graduation analyzes the proportion of high school seniors from the prior year who: (1) earned a credential at any time while in high school (the previous four years of data are analyzed to capture certificates awarded while students were underclassmen); or (2) became postsecondary students within the last year and earned a credential within twelve months of high school graduation.

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