October 2012

As Governor, everything I do is considered through the lens of its economic impact—will it grow jobs and enhance Utah’s economic recovery? That is why I am a committed proponent of the Utah College of Applied Technology (UCAT). UCAT is certifying Utah’s future economic strength by providing a skilled workforce with real-world, certified training and expertise.

The thousands of post-secondary certificates awarded to Utahns each year by UCAT campuses are an integral part of our state goal, “On PACE to 66% by 2020.” UCAT is meeting and surpassing its goals, making it a wise investment that will reap great rewards for our citizens and state economy.

An average high school graduate makes $12.67 per hour. A recent sampling of occupations related to certificate programs provided at one UCAT campus showed wages averaging $5.26 per hour higher, or $10,940 per year.1 Over a 30–40 year career, that really adds up, with $328,000 to $437,600 in additional earnings. The State gets a return on investment through increased tax revenue. The economy is strengthened by additional personal income and increased productivity and competitiveness of our business and industry base.

UCAT makes good economic sense. I urge you to consider a technical education at a UCAT campus. Tuition is affordable and many programs require less than a year to complete. Certify your future with a UCAT certificate!

Sincerely,

Gary R. Herbert, Governor
State of Utah

1. Based on Utah Department of Workforce Services Statewide Occupational Wage Study, 18 September 2012, for occupations related to certificate programs provided by the campus: http://jobs.utah.gov/jsp/wi/ultra/wa/certwageexport.do?area=Utah.
The Utah College of Applied Technology Board of Trustees consists of eighteen dedicated employers, educators and appointees focused on delivering the highest quality technical education and training to meet the needs of Utah's employers. Assisted by eight UCAT campus boards of directors and 1,137 employer advisors, we collectively strive to provide advice and guidance to our programs so they remain relevant, viable and successful.

The Trustees are in complete support of Governor Gary Herbert's Vision 2020 Goal and have accepted his challenge to triple the annual number of Utahns attaining UCAT certificates by the year 2020. We know that earning your UCAT certificate is a smart investment and will provide big rewards for your future.

Please enjoy the information in this annual report and consider the prospects of increasing your employability and earning potential at a UCAT campus.

Thomas E. Bingham, Chair
Utah College of Applied Technology Board of Trustees

UCAT positively impacts the lives of thousands of Utahns every year. Quality, affordable and accessible training makes it possible to complete accredited UCAT certificate programs—typically in less than a year. I encourage you to earn your UCAT certificate and enhance your employability and earning power. Adult tuition is still under $2.00 per hour and high school students attend tuition-free, an incredible opportunity!

Our UCAT graduates are completing their certificate programs at a high rate and enjoy placement into employment or continued higher education at an 86% systemwide rate. I hope you’ll agree that getting certified at a UCAT campus makes a whole lot of sense.

Check out the information, statistics and success stories in this annual report and learn how to “Certify Your Future” in a UCAT program.

Robert O. Brems, President
Utah College of Applied Technology

THE MISSION
of the Utah College of Applied Technology (UCAT) is to meet the needs of Utah's employers for technically-skilled workers by providing market-driven technical education to both secondary and adult students.

The UCAT Team
UCAT faculty, staff, and administration from eight campuses throughout Utah recharge at their June annual conference at Ogden-Weber ATC to Certify Utah's Future.

UCAT’s Board of Trustees

Thomas E. Bingham, Chair
Tooele ATC

Michael J. Madsen, Vice Chair
Bridgerland ATC

Michael E. Jensen
Dixie ATC

Ron Larsen
Dixie ATC

Jim T. Evans
Mountainland ATC

Steve Moore
Ogden Weber ATC

Don G. Roberts
Sanford ATC

Mark R. Dennis
Utah State ATC

Stan Parrish
Salt Lake Community College

Kendall Willardson
Utah State College

Michael McCandless
USU - College of Eastern Utah

Jim Olsen
Business/industry Employers

Dale M. Cox
Union Apprenticeships

Brad Tanner
Non-Union Apprenticeships

Dave Buhler
Commissioner of Higher Education

Spencer P. Eccles
Governor's Office of Economic Development

David Crandall
State Board of Education

Teresa Theurer
State Board of Regents

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Utah College of Applied Technology Board of Trustees

The UTAC Team
UCAT faculty, staff, and administration from eight campuses throughout Utah recharge at their June annual conference at Ogden-Weber ATC to Certify Utah’s Future.
Preparing for Technical Employment

UCAT’s eight campuses offer 263 accredited program certificates preparing students for a variety of technical fields. Coursework can be generally summarized in the program areas listed on pages 6–7.

Program Standards and Outcomes

Programs offered by UCAT campuses are approved under rigorous standards established by the Board of Trustees and by the Council on Occupational Education (COE), which accredits each campus. COE is a national accreditation agency authorized by the United States Department of Education, which specializes in career and technical education institutions and programs.

Each program must directly accomplish UCAT’s mission by meeting documented needs of Utah employers for technically skilled workers. It must have an active employer advisory committee (see page 12). Each program must also meet critical national standards each year set by COE for student completion, placement in related employment, and professional licensure where applicable.

On PACE: Certificates for Utah’s Vision 2020

Certificates are vital for many careers and for Utah’s economy (see press release on page 5).

Utah will need to triple the number of people with post-secondary certificates by the year 2020 in order to meet projected workforce demands, according to the Governor’s Education Excellence Commission. The Commission’s Vision 2020 Goal outlines the “Preparation, Access, Completion, and Economic Success” (PACE) results that will be needed for 66% of Utahns to have a post-secondary credential: 13% of Utahns will need a certificate.

The Utah College of Applied Technology provides industry-driven training and certificates, and is “On PACE” toward tripling the number of certificates. UCAT campuses awarded 5,846 certificates in FY 2012, an increase of 8.5% from the 5,386 certificates awarded in FY 2011. As needed additional resources are provided. UCAT is committed to a goal of 8,000 certificates in FY 2014.

Certificates for Utah’s Workforce

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### Certificates for Utah's Workforce

#### Chart of UCAT Programs

<table>
<thead>
<tr>
<th>PROGRAM AREAS</th>
<th>BATC</th>
<th>DATC</th>
<th>DXATC</th>
<th>MATC</th>
<th>OWATC</th>
<th>SWATC</th>
<th>TATC</th>
<th>UBATC</th>
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<td>Medical Assisting</td>
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<td>American Sign Language Interpreter</td>
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<td>1300</td>
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<td>Cosmetology/Cosmetology Instructor</td>
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<td>1300</td>
<td>4</td>
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<td>Auto Collision Repair</td>
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<tr>
<td>Automotive Technician &amp; Small Engine</td>
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<td>Heavy Equipment Operator</td>
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<td>750</td>
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<td></td>
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</table>

*Program lengths shown in # of hours expected to complete programs. Certificates listed are post-secondary programs which fully prepare for employment, are approved by the Council on Occupational Education for campus accreditation, and are tracked for completion, placement, and licensure.*
Increasing Certificate Attainment

As shown on pages 10 and 11, enrollment at UCAT campuses has leveled and somewhat declined in the past two years. With significant budget cuts during the recession, campuses had to get leaner. Areas that were less efficient or not showing strong outcomes were cut as campuses focused on making every taxpayer and student dollar count.

While enrollment leveled off, the total number of certificates that were awarded to students completing programs increased a significant 8.5% over the past year (see pages 4 and 5). Expanded program capacity and public awareness of the value of UCAT programs will increase future enrollment, further building on the foundation of efficiency and student success needed for Utah’s workforce.

Serving Utah’s High School Students

High school students particularly benefit from UCAT programs by being enrolled tuition-free and receiving credit from their high school toward graduation. They can progress toward (and sometimes complete) a post-secondary UCAT certificate while in high school that prepares them for employment and often additional college education.

Local school board members serve as members of the campus boards of directors. A Utah State Board of Education member serves as a member of the UCAT Board of Trustees, and one of the UCAT Trustees serves on the State Board of Education. Campus presidents work closely with school district superintendents, and staff work with high school counselors, students, and parents to help support their high school technical training goals.

Facilities for Certifying Utah

Adequate facilities are essential to training the workforce in the skills necessary for Utah to be competitive. With assistance from industry, the legislature, and communities, UCAT campuses strive to have state-of-the-art buildings, labs, and equipment that meet the standards industry needs now and for the future. This page highlights buildings completed during FY 2012 or in the planning/development stages.

Tooele Applied Technology College
Main Campus, Tooele
Target opening: May 2013
74,000 sq. ft.
Features: LEED Silver (projected), exposed structural elements & mechanical systems, view corridors. Shared with USU.

Southwest Applied Technology College
Allied Health and Technology Building, Cedar City
Development/planning completed
68,800 sq. ft.
UCAT construction priority request for FY 2014

Dixie Applied Technology College
Land Purchase, St. George
30 acres secured at old airport site overlooking city for future main campus.

Utah College of Applied Technology
Administrative/Training Building, Lehi
Opened October 2012
6,340 sq. ft.
Features: Spacious board/training room, system-wide video conferencing capabilities, central location, near UTA FrontRunner station

High schoolers learn about heavy equipment at BATC Career Days. 

460 more certificates were awarded in FY12, an 8.5% increase.
## Membership Hour History

<table>
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<tr>
<th></th>
<th>FY 08</th>
<th>FY 09</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY 12</th>
<th>FY 11 to FY 12 Growth</th>
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<td>695,052</td>
<td>676,417</td>
<td>856,032</td>
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<td>1,003,079</td>
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<td>1,145,559</td>
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<td>1,626,080</td>
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<td>TOTAL</td>
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<td>(34.86%)</td>
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<td>408,959</td>
<td>471,406</td>
<td>347,306</td>
<td>345,352</td>
<td>371,487</td>
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<tr>
<td></td>
<td>Post Secondary</td>
<td>317,517</td>
<td>296,635</td>
<td>445,487</td>
<td>497,889</td>
<td>462,120</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>726,476</td>
<td>768,041</td>
<td>842,793</td>
<td>823,212</td>
<td>(29.08%)</td>
</tr>
<tr>
<td>OWHI C</td>
<td>Secondary</td>
<td>304,734</td>
<td>329,863</td>
<td>292,370</td>
<td>237,415</td>
<td>233,573</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>977,975</td>
<td>1,056,602</td>
<td>1,234,403</td>
<td>1,103,182</td>
<td>1,209,044</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>1,282,709</td>
<td>1,386,465</td>
<td>1,526,773</td>
<td>1,342,625</td>
<td>(18.02%)</td>
</tr>
<tr>
<td>NWHL</td>
<td>Secondary</td>
<td>121,527</td>
<td>127,699</td>
<td>90,393</td>
<td>94,121</td>
<td>80,289</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>208,077</td>
<td>188,229</td>
<td>184,081</td>
<td>202,954</td>
<td>217,330</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>330,604</td>
<td>315,928</td>
<td>374,474</td>
<td>387,245</td>
<td>(10.62%)</td>
</tr>
<tr>
<td>TAC</td>
<td>Secondary</td>
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<td>5,857</td>
<td>33,599</td>
<td>3,627</td>
<td>4,995</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>n/a</td>
<td>20,613</td>
<td>77,246</td>
<td>70,270</td>
<td>61,807</td>
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<tr>
<td></td>
<td>TOTAL</td>
<td>n/a</td>
<td>26,460</td>
<td>80,846</td>
<td>73,897</td>
<td>66,812</td>
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<td>UBA C</td>
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<td>269,227</td>
<td>279,352</td>
<td>256,573</td>
<td>285,017</td>
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</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>250,010</td>
<td>285,142</td>
<td>356,384</td>
<td>370,615</td>
<td>368,182</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>519,237</td>
<td>564,494</td>
<td>612,957</td>
<td>653,622</td>
<td>(53,446)</td>
</tr>
</tbody>
</table>

**Notes:**
1. TAC was established July 1, 2009.
2. FY 09 totals reflect SLTAC students with Tooele County zip codes.

## Student Headcount History

<table>
<thead>
<tr>
<th></th>
<th>FY 08</th>
<th>FY 09</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY 12</th>
<th>FY 11 to FY 12 Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAC</td>
<td>Secondary</td>
<td>2,134</td>
<td>1,975</td>
<td>1,988</td>
<td>1,867</td>
<td>1,688</td>
</tr>
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<td></td>
<td>Post Secondary</td>
<td>4,996</td>
<td>5,784</td>
<td>5,647</td>
<td>5,655</td>
<td>4,898</td>
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<td></td>
<td>TOTAL</td>
<td>7,129</td>
<td>7,763</td>
<td>7,635</td>
<td>7,522</td>
<td>(532)</td>
</tr>
<tr>
<td>DAC</td>
<td>Secondary</td>
<td>1,860</td>
<td>1,730</td>
<td>1,880</td>
<td>1,981</td>
<td>1,975</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>2,950</td>
<td>4,177</td>
<td>4,447</td>
<td>4,100</td>
<td>2,930</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>4,810</td>
<td>6,907</td>
<td>7,327</td>
<td>7,081</td>
<td>(527)</td>
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<td>DAC I</td>
<td>Secondary</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>2,287</td>
<td>4,275</td>
<td>5,086</td>
<td>6,057</td>
<td>5,036</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>2,287</td>
<td>4,275</td>
<td>5,086</td>
<td>6,057</td>
<td>(1,221)</td>
</tr>
<tr>
<td>MAC</td>
<td>Secondary</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>3,212</td>
<td>5,062</td>
<td>5,041</td>
<td>6,059</td>
<td>6,679</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>3,212</td>
<td>5,062</td>
<td>5,041</td>
<td>6,059</td>
<td>(144)</td>
</tr>
<tr>
<td>OWHL</td>
<td>Secondary</td>
<td>n/a</td>
<td>9,500</td>
<td>9,494</td>
<td>9,494</td>
<td>9,494</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>n/a</td>
<td>9,500</td>
<td>9,494</td>
<td>9,494</td>
<td>9,494</td>
</tr>
<tr>
<td>SMWHL</td>
<td>Secondary</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>TAC</td>
<td>Secondary</td>
<td>1,875</td>
<td>1,886</td>
<td>1,926</td>
<td>1,946</td>
<td>1,946</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>4,514</td>
<td>4,477</td>
<td>4,427</td>
<td>4,209</td>
<td>2,774</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>6,389</td>
<td>6,363</td>
<td>6,373</td>
<td>6,155</td>
<td>(216)</td>
</tr>
<tr>
<td>UBA C</td>
<td>Secondary</td>
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<td>45,635</td>
<td>45,551</td>
<td>45,551</td>
<td>45,551</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>n/a</td>
<td>45,635</td>
<td>45,551</td>
<td>45,551</td>
<td>45,551</td>
</tr>
<tr>
<td>UCA</td>
<td>Secondary</td>
<td>5,138</td>
<td>13,927</td>
<td>9,410</td>
<td>8,922</td>
<td>8,868</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>30,691</td>
<td>36,153</td>
<td>38,987</td>
<td>38,028</td>
<td>36,571</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>35,829</td>
<td>49,610</td>
<td>48,424</td>
<td>46,956</td>
<td>(16,459)</td>
</tr>
</tbody>
</table>

**Notes:**
1. TAC was established July 1, 2009.
2. FY 09 totals reflect SLTAC students with Tooele County zip codes.
Industry-Responsive Employer Committees
Every certificate program in UCAT has an advisory committee representing employers in the campus region that employ workers in the occupational field. The committees ensure that desirable, relevant and current practices of the occupation are being taught. Many of the employers assist in providing equipment, securing experienced instructors, providing practical work experience, and hiring students.

Employer Committees Advising Programs

<table>
<thead>
<tr>
<th>Total Campus Programs</th>
<th>Employer Advisory Committees</th>
<th>Employer Representatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>263</td>
<td>152</td>
<td>1,137</td>
</tr>
</tbody>
</table>

Custom Fit: Partnering with Utah Employers
The mission of Custom Fit is to support economic and workforce development through training partnerships between Utah companies and the Utah College of Applied Technology (UCAT).

Successful partnerships create sustainable rewards. Partnerships between Custom Fit and Utah’s employers have created an ongoing economic advantage. The Custom Fit program continues to provide a return on Utah’s legislative investment, by consistently increasing the knowledge, skills and talent of our state’s critical labor force. This innovative economic development tool, entering its 27th year of service, provides customized training to all eligible employers, including established corporations, start-up entrepreneurs and business owners considering expansion. Custom Fit meets employer training requests, providing services where they are needed, one company and one request at a time.

Customizing Economic Success
Custom Fit is innovative in its approach to building the long-term stability of Utah’s workforce. Directors coordinate business support through training services in ten regions, including Bridgerland, Central, Davis, Dixie, Mountainland, Ogden-Weber, Tooele, Southeast, Southwest and Uintah Basin. By partnering with employers and directly serving Utah’s working citizens, the statewide economy continues to improve through these customized training programs. Outcomes are driven by industry needs, while adapting to the challenges of each unique service region. The Custom Fit program benefits Utah’s established and historically strong employers, as well as start-ups and businesses being challenged by a highly competitive and now global market.

Custom Fit: A Critical State Partner
As the economy rebounds, Utah businesses recognize the benefits of providing employees the opportunities to upgrade their skills and knowledge base through education and training. Custom Fit is proud to be a vital partner with employers to provide training services and resources that will ensure economic stability now and growth in the years to come.

BATC’s Business Advisory Committee
As the competition for scarce financial resources increases, the BATC Business Department and their Advisory Committee has developed a specific scholarship to enable qualified business students the opportunity to complete their certificates. USU Credit Union; Cache Valley Bank; LW Miller Transportation, Inc.; Crumb Brothers Artisan Bread; Morris Poole, DDS; L. Brent Hoggan, Attorney; Anniversary Inn; Edward Jones (Ken Kennedy); W. Clark Andersen, DDS; Hon- neville Food Products; and Heritage West Title Insurance Agency of Box Elder County, LLC all contributed funds that established this scholarship account. Future donations will enable this scholarship to be awarded on an annual basis.

OWATC’s Dental Occupations Employer Team
The OWATC Dental Occupations employer advisory team is an active group of dental practitioners who support and promote the college’s dental assisting and dental office administration programs. In addition to providing clinical externship sites and hiring graduates, the team was essential in the design of the program’s new clinic space, labs and classrooms. The committee promotes the program and its graduates to other dental profession- als by hosting the Weber County Dental Association meetings at the college’s new Health Technology building.

As the economy rebounds, Utah businesses recognize the benefits of providing employees the opportunities to upgrade their skills and knowledge base through education and training. Custom Fit is proud to be a vital partner with employers to provide training services and resources that will ensure economic stability now and growth in the years to come.

Pages 14–17 provide a listing of participating employers and companies receiving Custom Fit training in FY2012. Some of the Employer Highlights on pages 18 and 19 and on the campus pages include examples of Custom Fit clients.

Home Depot Brings 400 Jobs
After an extensive search for potential locations, The Home Depot selected Ogden, Utah to build two state-of-the-art customer service centers in 2012. They plan to hire approximately 400 employees from the area. Ogden-Weber Applied Tech College partnered with The Home Depot from the time they decided to move to Ogden, utilizing a training room at OWATC to train sev- eral groups of supervisors, managers and representa- tives, enabling them to access systems and take phone calls. The company further partnered with OWATC leadership to utilize Custom Fit funds to help offset some of the training and associated expenses.
CS Mining Creates Rural Jobs
Since November 2011, CS Mining, LLC, has been creating new jobs in an area more known for agriculture and wind energy. Stacey Riggs, Human Resource & Safety Director, said, “As a start-up company, it is difficult, if not impossible, to be able to financially accommodate the needs required in safety, human resources and other training genres. With MSHA guidelines, the time, effort and cost to stay compliant is staggering. Without Southwest ATC’s Custom Fit, there would be many other imperative company programs that would be underfunded. Thanks, Custom Fit!!” CS Mining, LLC, is a private equity funded mining company headquartered in Milford, with targets of copper, silver, gold and magnetite.

Newfield: Investing in Utah’s Energy
Newfield Exploration Company donated $250,000 to Uintah Basin ATC for expansion of the college’s Petroleum Technology Certification program. For Newfield, the donation is more than just philanthropic, but an investment in energy production in the area, said Daryl Howard, vice president of Newfield’s Rocky Mountain division. “We see tremendous growth potential in the Uintah Basin. We need a trained workforce to participate in it with us.” Utah’s position as a leading energy producer is only going to expand. Howard said. Oil production has risen steadily since 2004, when Newfield began operations in the Basin, with 6.5 percent growth in 2011.

Davis Hospital Teams Up for Quality Healthcare Training
IASSIS and Davis Hospital and Medical Center have contributed over $628,000 and countless volunteer hours in their partnership with Davis ATC’s healthcare programs since 2003. Supporting the Practical Nurse program with $86,000 annually, they donated $100,000 in 2009 to develop Davis ATC’s virtual nursing lab. Students complete 25% of their required clinical training in the lab, and hundreds of practicing nurses received advance training. Davis ATC opened a full-service cosmetology facility at the hospital in 2010, the first of its kind in the nation. Hospital staff support healthcare employers and employer advisory teams, with CEO Mike Jensen serving as Board Chair.

Welding a Future for AFC Tanks
Advanced Fluid Containment LLC (AFC TANKS) was founded in 2009 to manufacture products for the gas and oil industry. The company’s mission has grown to include products for several other industries including environmental and construction. With the tremendous success and growth the company has achieved since its founding, AFC’s workforce has increased from 10 employees to 150. AFC TANKS partnered with the Ogden-Weber ATC to provide welding instruction for many of its employees and has hired additional graduates of the college’s welding program. The ability to access a high skilled, technically-trained workforce has been critical to their success.

Bridgerland ATC’s Custom Fit provided training in Crane Rigging, Rough-Terrain Forklift, Fall Protection, First Aid/CPR, Quality Control and Inspection, Welding, and other related classes. Ducworks’ work manufacturing very large structures and components takes them throughout and outside the country, including a huge project at Pearl Harbor Dry Docks, but most of their training occurs in Logan, Utah before they are sent off-site.

Ducworks Raises Roof at City Creek Center
Ducworks, Inc., of Logan literally helped Salt Lake’s City Creek Center open by creating the 250x68-ft. retractable roof over the Center. Many technicians had to be certified on a variety of mobile equipment and at different levels.

Tooling Up and Retooling at Detroit Diesel
Remanufacturing is a series of processes that transform used components to a new state, including inspection, rebuilding, and recovery. True remanufacturing requires commitment to requirements and regulations, continually improving processes. Detroit Diesel utilized Toolo ATEC for training in ISO 14001: 2004 auditor training and Six Sigma training. Six Sigma at Detroit Diesel provides employees tools to tackle the high demands of the remanufacturing market. Projects include turbo vane set recovery opportunities, understanding variability and current costs associated with repairing turbine wheels, and how to decrease cycle time to balance turbo charger housings, maintaining the highest level of quality.

SKF-LaVerkin CNC Training Featured as International Model
SKF is an international multi-billion dollar company. The LaVerkin plant makes hydraulic sleeves and seals for manufacturers such as Caterpillar and John Deere. About 70% of the LaVerkin CNC lathe operators asked if they could get formal CNC training. Time and motion were being wasted, with high defects. They worked with Dixie ATC to develop a 20-week class to specifically meet SKF’s needs. A 10-hour segment of the class is dedicated to SKF Business Excellence principles. After several months planning, the course launched with 12 students. This business/education partnership was featured as a success story in the company’s international publication.

Ducworks’ ability to bring in-house assembly of components that were being manufactured elsewhere.

“Will It Blend?” Yes, in New Manufacturing Line
Orem’s Blendtec, famous for its “Will It Blend?” viral marketing campaign, makes commercial and home blenders, including many of those used for making smoothies. After six years experience with Mountainland ATC, Blendtec realizes how valuable the Mountainland/employer relationship is. In 2012 Blendtec installed an electronic circuit board line to assemble their own boards. They were finding very few qualified applicants to work on the new operation. So they contacted Mountainland ATC Custom Fit to provide the training needed to develop the skills in-house. It strengthened Blendtec’s ability to bring in-house assembly of components that were being manufactured elsewhere.
Bridgerland Applied Technology College (Est. 1971)

Campus Highlights
- Firefighters and recruits supported 5K First Dam Fun Run and intensified the competition by running in fire safety turn-outs.
- Heavy Equipment students participated in the ‘Stomp The Mud’ against child abuse.
- Cabinetmaking students built 75 styling stations for growing Cosmetology program along with an arched reception desk, new product display cases, lockers and mobile manicure tables.
- Incubator Kitchen now available through the Cache Business Resource Center (CBRC) located at the BATC West Campus. Community members can turn grandma’s recipes into a business using the new FDA-approved kitchen.

Focus On Jobs
- COE outcomes: 87% placement and 98% licensure rates. "Platinum placement" (internal BATC recognition for departments over 80%) reported from Building Technology, Business Technology, Dental Assisting, Diesel, Drafting, e-Commerce, Electronics, EMT, Fashion Merchandising, Fire & Rescue Services, Industrial Automation Maintenance, Information Technology, Practical Nursing, Machining Technology, Medical Assisting, Police Academy, Veterinarian Assistant/Pre-Vet Tech, and Welding Technology.
- Expanded continuing education in health sciences, emergency services, and fire (advanced life support, stroke pre-hospital care, heart codes, adult rhythms, blood-borne pathogens, non-affiliated recertification, and more).
- New class offerings: nail tech instructor, aesthetics instructor, pipe welding beginning/intermediate/advanced courses, light diesel mechanic.

Serving Secondary Students
- Animal Sciences faculty and students hosted their first FFA Veterinary Science Competition for 80 students from high schools statewide, with judging by local veterinarians. Top-scoring students were recognized on a national level.
- Career Days heralded its 5th Anniversary in May with 4,291 middle and high school participants from 23 schools. Twenty-nine College departments and 33 businesses/agencies kept the students thinking about a host of possible career paths through hands-on, exploratory activities.
- New educational pathway is a success! Only nine months since becoming reality, over 60 graduates are utilizing the BATC/USU articulation agreement to pursue further education.
Davis Applied Technology College  (Est. 1978)

Campus Highlights

• Completed architectural design for Freeport Center West campus in Clearfield.
• Expanded partnerships with Weber State University, Janicki Industries, Alliant Techsystems Inc (ATK), Job Corps, Morgan School District and Utah Dept. of Corrections.
• Finalized AAS Degree with Weber State University, providing high school and adult students with 30 transferable elective credit hours for completing approved 900-hour certificate programs.
• Increased distance education to 124 courses and 741 students. 61% of programs utilize hybrid training.
• Developed metrics and reporting systems for comprehensive program evaluation using iPad hardware & Tableau software.
• Improved economic development in Davis & Morgan Counties by adding six Northfront BRC business incubators, and through increases in placement (8%), continuing education (15%), private training (80%), Custom Fit (20%), and Employer & Continuing Education (50%).

Focus On Jobs

• Increased employer training by 150 employers and 98,000 membership hours through the Hill Air Force Base Student Career Experience program, private training, Continuing Education and Custom Fit.
• Opened Northfront Business Resource Center in Morgan with nine incubation cubicles and access to a full range of business service providers from the Kaysville Center.
• Implemented bimonthly Launch-up Event for new business networking and support, educating new start-up companies with early stage business and concepts.
• Developed and managed 36 national employer training seminars for Hartwig, Okuma, Sandvik, MasterCam, Polaris, Volvo/Mack and Lincoln Electric, attracting 1,046 employees from various companies.

Serving Secondary Students

• Worked closely with districts to facilitate access for students after reinstatement of Weighted Pupil Unit incentive.
• Enhanced technical education core for Northern Utah Academy of Math, Engineering & Science (NUAMES) charter school.
• Reached out to charter, private, and home-schooled students to encourage enrollment in DATC classes.
• Developed a Car Care Clinic with five high school automotive programs.

Occupational Preparation Outcomes FY11

Completion: 65% of students enrolled
Placement: 83% of completers in related jobs
Licensure: 93% of completers in licensed fields

Custom Fit

115 Companies served
1,237 Trainees

Appropriated Budget FY13

$12,249,700

Capital Facilities FY13

12,000 sq. ft. Leased
273,236 sq. ft. State Owned
285,236 sq. ft. Total

Membership/Headcount detail on pages 10–11.

Data pertains to occupational preparation students; reported per accreditation standards for December 2011 annual report to Council on Occupational Education.
Dixie Applied Technology College (Est. 2001)

Campus Highlights
- In partnership with the City of St. George and the State of Utah, DXATC acquired a beautiful new 30-acre permanent campus site overlooking Washington County.
- Bid farewell to DXATC founding president, Rich VanAusdal, upon his retirement.
- Welcomed new campus president, Kelle Stephens.
- Partnered with Dixie State College to encourage business and accounting students to augment their degree with a DXATC Lean Six Sigma Green Belt Certificate.
- Launched CATAPULT (College of Applied Technology Adult Population Urgent Life Skills Training) program to serve students requiring refresher or remediation classes.
- Celebrated the award of five associate degrees through our Dixie State College articulation agreement.

Focus On Jobs
- Initiated the National Healthcare Association Certification test for Medical Assistants, adding another level of verification for skill competence to the DXATC MA certificate in response to employer advisory committee expectations.
- Dixie Regional Medical Center realized significant cost savings in laboratory specimen handling and cardiac surgical post-operative care as a result of employees DXATC Lean Six Sigma Green Belt projects.

Serving Secondary Students
- 450 local high school students are prepared to perform lifesaving CPR and effectively use an AED as the result of DXATC American Heart Association training taken to students in medical-related classes in five local high schools.
- DXATC high school student Kara Reisner placed first at the Utah Skills USA competition in Customer Service, and qualified for the National Skills USA competition in Kansas City.
- 25 students selected from five area high schools participated in a yearlong DXATC Leadership Academy, expanding their vision of career opportunities and developing leadership skills.

Being a Pharm Family Pays Off
Rachael Isham comes from a Pharmacy Family. Her father Robert, a pharmacist, chairs the DXATC Employer Advisory Committee for the Pharm Tech program. Her two brothers completed the DXATC program and are certified, licensed pharmacy technicians. For Rachael, becoming a pharm tech was natural, especially after her new husband Michael decided to become a pharmacist. As newlyweds, Michael began the pharmacy program at the U and Rachael moved home to St. George to attend DXATC and get her Pharmacy Technician certificate and license. For the Ishams, the sacrifice has already paid off. Rachael landed a terrific job in the pharmacy at the University of Utah, and Michael now gets a tuition break of approximately $20,000 per year for the next three years.
Dental Assisting Instructor Judy Telfer demonstrates a new technique.

Mountainland Applied Technology College (Est. 1989)

Campus Highlights
• Through Weber State University partnership, 30 MATC Practical Nursing students yearly now have direct access to a Registered Nurse program at MATC’s Thanksgiving Point campus.
• Developed an articulation agreement with Utah Valley University allowing MATC students who have completed 900 hours of instruction in eight different program areas to receive up to 30 credits toward UVU’s Associate of Applied Science degree in Technology.
• DWS allocated $100,000 to provide training to small businesses in an effort to create jobs and stimulate the economy.
• MATC was voted “Business of The Year” by the Lehi City Chamber.

Focus On Jobs
• Greg Smith was chosen by the American Welding Society to attend the 2012 AWS Instructor Institute, where he acquired valuable teaching tools to improve MATC’s successful and growing Welding program.
• MATC’s Welding Department hosted a conference for all Utah secondary and post-secondary welding instructors. Presenters were from AWS in Miami Florida and the Idaho National Laboratories nuclear facility.
• 100% NCLEX Test pass rate in MATC’s PN program allowed students to enter the workforce immediately.
• The CDL Program hosted the multi-regional conference of the National Association of Publicly Funded Truck Driving Schools Conference for ten western states.

Serving Secondary Students
• Expanded welding program in North Summit High School, benefitting over 150 students each year.
• Mountainland Health Science Partnership hosted a Health Career Conference in coordination with the regional CTE Coordination Council for over 350 high school students, giving a glimpse into healthcare professions.
• Membership hour enrollment in MATC programs by high school students increased by 8%, counteracting trends and obstacles found in other parts of the state.
• Actively engaged in regional K-16 Alliance with all school district superintendents and the UVU president. This group serves as the Career & Technical Education executive committee addressing employer needs and occupational preparation within the Mountainland Region.
Collete Mercier, campus president

Service Region
Weber County

Campuses
Ogden (main and Business Depot), Roy

Certificates Awarded: 1,022

Campus Board of Directors
Steve Moore, Chair
Joyce Wilson, Vice Chair

Membership Hours1
223,573 Secondary
1,056,044 Postsecondary
1,279,617 Total

Student Headcount1
1,291 Secondary
4,066 Postsecondary
5,359 Total

Occasional Preparation Outcomes FY112
Completion: 86% of students enrolled
Placement: 90% of completers in related employment
Licensure: 100% of completers in licensed fields

Custom Fit
100 Companies served
1,515 Trainers

Appropriated Budget FY13
$12,302,200

Capital Facilities FY13
24,100 sq. ft. Leased
433,680 sq. ft. State Owned
457,780 sq. ft. Total

Ogden-Weber Applied Technology College (Est. 1971)

Campus Highlights
• Completed reaffirmation of Council on Occupational Education accreditation. No deficiencies were found and the college received commendations for strategic planning and its Machining program.
• Under Weber State University partnership, OWATC’s practical nursing graduates have priority admission to WSU’s cohort of 40 RN students housed in OWATC’s new Health Technology Building.
• Dynamic OWATC-WSU partnership provides a pathway for students who complete a 1,000-hour or longer certificate to complete an AAS Degree in General Technology.
• Twenty-five YouthBuild students completed their high school diploma or GED, 18 completed the OWATC Construction Tech certificate, 20 found jobs, and 12 enrolled in additional post-secondary instruction.

Focus On Jobs
• Job Placement—increased 13% by December 2011, with 90% of certificate-seeking students finding related employment.
• Economic Impact—The 1,315 technically-trained students placed in related employment generated an estimated first-year payroll of $31 million and an estimated first-year state income tax revenue of $1.5 million.
• Manufacturing Innovation and Training Center—Custom Fit developed and launched a Manufacturing Innovation and Training Center to bridge the gap between entrepreneurial innovation and job creation in Weber County. The center includes a prototyping lab, offices, and lab spaces for light manufacturing production.

Serving Secondary Students
• Health Professions CTE Pathways Event—Students from neighboring school districts participated in hands-on demonstrations in the college’s new Health Technology building.
• Manufacturing Camp—OWATC partnered with Fabricators and Manufacturers Association. High school student teams learned computer aided design, machining, welding, sheet metal and composites fabrication while manufacturing competitive catapults.
• Hispanic Heritage Family Night—High school students and families were invited to an evening of regional foods, dance, and information about college programs.
• Students Create Biofuel Fuel—Ogden High students enrolled in the college’s pre-engineering courses learned to create fuel from used vegetable oil.

A Young Life on its Way
“My life went from me feeling much less than ordinary to extraordinary! I went from being at the point of giving up to being proactive and responsible. I basically grew up. I had to make a decision that was going to require me to do things I had never done before… things that mattered. One thing I learned from completing my high school diploma, Construction Tech 1 and 2, and graduating from YouthBuild is that you can’t be afraid to make changes for the better.” — Orlando Treto
Southwest Applied Technology College (Est. 1993)

Campus Highlights
• Awarded 180 Pell Grants; rising demand reflects increased value of technical certificates in today’s challenging economy.
• Mining industry growth throughout region increased demand for safety-related Custom Fit training.
• Gained multiple Welding Technology equipment donations, through growing connection to industry partners and key suppliers.
• SWATC’s Michele Nicks earned the State of Utah AmeriCorps VISTA of the Year Award for service programs implemented to benefit students.
• Hosted Cedar City / Iron County Economic Development representatives for multiple site selection tours, encouraging new job creation and availability of skilled trade training.

Focus On Jobs
• Completed first Energy Academy cohort in Solar and Wind Technology training programs; developed with industry input, students gain entry-level employment skills.
• Created the Employment Development Center; the off-campus, capstone externship allows new business graduates to more successfully transition to the workplace.
• Expanded Automotive Technology program availability into evenings, with professional service technicians from local car dealerships as instructors.
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Serving Secondary Students
• Awarded 22 one-year tuition scholarships, providing certificate completion opportunities for students from all ten regional high schools.
• SWATC Health Occupation Students of America toured colleges and universities around the state, gaining awareness of industry-related higher education opportunities.
• Participated in restoration of historic community landmark. Building Construction students were honored for Hunter House remodel in partnership with Frontier Homestead State Park in Cedar City.
• Partnered with Beaver High School to create Health Science pathway for FY 2013 school year.
Tooele Applied Technology College  (Est. 2009)

Campus Highlights
• Increased membership hours 17%. Community is recognizing TATC as an institution having excellent programs with staff and faculty who care about their success.
• Enhances community’s ability to recruit new businesses by showing how a partnership between city and state can tailor a trained workforce to their needs, according to Tooele City Mayor Patrick Dunlavy.
• Contributors to new building include Beehive Broadband, Carlisle-Syntec, Department of Workforce Services, Detroit Diesel, Energy Solutions, Food Industry Association Executives, Rocky Mountain Power, Tooele City, Tooele Chamber of Commerce, Tooele County Commission, Tooele County School District, Utah Manufacturer’s Association, Utah State University and Zions Bank.

Focus On Jobs
• Partnered with Dixie ATC to offer Industrial Maintenance distance education program. TATC received funding to develop full program in FY13, including fully-equipped lab to meet the growing demand for trained manufacturing technicians.
• Fulfilled request from local employers for comprehensive customer service program. Faculty revamped curriculum to provide hands-on training on professional demeanor, time management, communication, resolving conflicts, follow-through techniques and relationship building.
• Partnered with Detroit Diesel to obtain significant equipment for Heavy Duty Diesel Technology program that will be offered in new facility. Customized curriculum and training space will be provided to help meet Detroit Diesel’s workforce needs.

Serving Secondary Students
• Grew secondary enrollment 8%. TATC’s secondary students are career-minded youth seeking post-secondary credentials specifically designed around employer needs.
• Developed Information Technology pathways with Tooele County School District. Qualifying high school IT credits will earn TATC IT competencies, which are eligible for 30 credits toward AAS degree in General Technology with Technology Systems emphasis at Utah State University-Tooele Regional Campus.
• Proud of the accomplishments of a recent Grantsville High School graduate who completed the TATC Clinical Medical Assistant program and went straight to work for two physicians with plans to pursue a Bachelor of Science degree in Nursing.

Certificates Awarded: 132
Membership Hours: 86,802
1 Student Headcount: 444
Occupational Preparation Outcomes FY11:
Completion: 72% of students enrolled
Placement: 86% of completers in related jobs
Licensure: 93% of completers in licensed fields
1 Membership/Headcount detail on pages 10–11.

Data pertains to occupational preparation students; reported per accreditation standards for December 2011 annual report to Council on Occupational Education.

Custom Fit
21 Companies served
220 Trainees

Appropriated Budget FY13
$1,448,200

Capital Facilities FY13
18,673 sq. ft. Leased
0 sq. ft. State Owned
18,673 sq. ft. Total

Business Employer Committee member commends TATC’s new interactive Customer Service program.

Hands-on learning in the Clinical Medical Assisting program.

Hands-on learning in the Clinical Medical Assisting program.

IT students are eligible to earn credits toward an AAS General Technology degree from USU.

Bouncing Back With New Training
Tara Dexter was working for a retail store and lost her job of 11 years due to the downturn in the economy. She enrolled at TATC and just before finishing her program in the business department, Tara secured a front office job at Tooele Dental Associates. The dentists’ feedback to TATC is that Tara is the best new hire they have had in years. Tara is a great example of how to recover from unforeseen job loss by developing and following through with a plan. Tara was able to move her life forward and obtain a new career in only 10 months.
Campus Highlights
- Migrated to new student information system, Northstar, to better serve students and coordinate information with UCAT and other UCAT campuses.
- Received $250,000 donation from Newfield Exploration Company for expansion of UBATC’s Petroleum Technology program.
- Added simulation lab to enhance the Nursing program.
- Completed outdoor Petroleum Technology lab to train hands-on in realistic oil and gas training.
- Graduated the first class of completers from the Petroleum Technology Certificate program.

Focus On Jobs
- Anadarko Petroleum needed to educate numerous key employees in pipeline instrumentation, a highly specialized and lengthy course. Officials from Anadarko made a trip to Vernal to see UBATC’s course and left impressed. Anadarko committed to have their workforce from throughout the West trained in UBATC’s NCCER Pipeline Instrumentation and Electronic Technician course.
- Newfield Energy, a growing Duchesne County oil production company, required specialized safety training for companies who provide services and supplies to Newfield’s oil field operations. UBATC petroleum technology instructors developed a two-day Oil & Gas Safety Compliance class, and a week-long course for newly-hired oil field workers.

Serving Secondary Students
- Co-hosted Health Occupations Career Fair for secondary students from Daggett, Duchesne, and Uintah School districts in cooperation with Utah Rural Health Association. Over 200 students attended.
- Expanded Roosevelt Campus welding shop to make room for fabrication training.
- Remodeled Roosevelt Campus Cabinetry shop to eliminate blind corners and improve visual safety.
- Added file server to provide storage for student project files with individual student logins, eliminating the use of storage disks.
- Provided junior high school tours during annual Cabinetry and Trades Fair to give direction and inspire students to register for UBATC courses in high school.
Third-Generation Welder Rises Above Troubled Youth

After a somewhat troubled youth, JON BENNETT decided he was ready for a better lifestyle. With the encouragement of a counselor, Jon enrolled in the Davis ATC Welding program. “I had never done welding before, but my dad and grandpa were welders, so I thought I’d try it out.” Jon certainly inherited the family gift! He completed the 12-month course in 6 months while receiving an additional five industry certifications. His welding instructor, Nick Price, says, “Jon is one of the very best welders I have ever seen. His welds are so exact that I have to get out a magnifying glass and flashlight just to see any inaccuracies.”

Recently, Jon was hired as an independent contractor for the Chevron refinery, where he will be earning $75/hr.

From the Courtroom to the Highway

STEPHANIE MIYA is a local criminal defense attorney who always wanted to drive a truck. When her law practice got slow, she decided it was the perfect time to get a commercial driver’s license (CDL). Stephanie looked at Mountainland ATC and was so impressed by the program that she immediately signed up. “Other programs out there have so many students and only three trucks, so you can imagine how little behind-the-wheel time a student would get in that kind of class,” she said. “Industry standards require a driver to back up a truck into precisely the correct position. Often women are more accurate at this than men.” Combining her J.D. and MBA with her CDL, Stephanie feels she could manage a trucking company.

Renewed Career Turns Sunshine into Energy

JIM BUCKNER built a 35-year career managing building supply centers throughout the western states. After a lay-off, he was unable to find employment in his industry. “We decided to move to Southern Utah and saw an opportunity to explore renewable energy training at Southwest ATC,” Jim said. “That was the door that opened.” He earned his Renewable Energy/Solar Energy Specialization certificate in March, and blended his resume to reflect his past experience. Buckner is now the Southern Utah Sales Representative for SolarTek Solutions, helping residential and commercial customers accomplish their energy goals profitably. When asked about Southwest ATC, Jim commented on the “excellent instructors...they know your name, continue to follow your career and help you get connected with the community. They have people who care. It’s also a beautiful campus; it feels comfortable to be here.”

From Goat-Feeding to Petroleum Technology

TARA GAUTAM grew up in Nepal in a rural village where children could only receive a fifth-grade education. His first job, cutting grass to feed goats, earned him 13 cents for every 10 hours of work. Eventually, he came to the U.S. and became an American citizen. His desire to continue his education brought him to Uintah Basin ATC, where he enrolled in the new Petroleum Technology Certificate program. Tara’s background makes him extremely grateful for the opportunities he has been afforded.

“There are people out there seeking for education. Not everybody can come here and do this. We are fortunate.” Tara’s long-range career goal is to become an engineer and work in the energy industry for a company where he will be able to grow professionally.

Medical Assistant Succeeds Above All Odds

Medical Assisting student KARINA DALY has succeeded above all odds. She was raised in a difficult environment, losing her mother at an early age and becoming a teenage mother raising her child on her own. She enrolled at Tooele ATC to learn a set of skills that would qualify her for a rewarding job to support her son. With no transportation and many outside obligations, Karina cheerfully persevered through her year-long program, walking to class each day and mastering the skills at a very high level. That investment paid off—before Karina’s externship even finished, she was hired at Mountain West Family Practice, where she has continued to put her achieving personality to work, garnering high praise from her employer.

Medical Assisting leads to medical spa business

LORENA STAPLES wanted to assist with in-office surgical procedures and looked forward to the day that serving medical missions might be part of her retirement activities. Considering various training options, she decided to pursue a Medical Assisting Certificate at Dixie ATC. Earning that certificate enabled her to exceed her own expectations. Lorena worked in a medical office assisting with surgeries, worked with hormones and weight loss, and spent some time in a family practice. Her experiences have culminated with the creation of a medical spa, which she opened with 3 partners. Her training helped her to design systems and forms to manage the spa more effectively. Her medical career has been most rewarding. Medical missions are still on her bucket list, but for now, she’s having a great time at work.

IT Certifications Beat the Competition

JOHN TAYLOR, the father of a young family, realized he needed a better job than the data technician position he was working. He enrolled in Ogden-Weber ATC’s PC Tech program and just recently completed the program along with his AAT degree. Just two hours before graduation he was offered a job as a PC Technician/Junior Administrator at KGHM, a mining company in his hometown. His starting salary? $70,000 a year! John says, “The ability I had as a student at the tech college to structure my own schedule was such an important option for me. The college gave me the flexibility to not only start my educational goals without my firefighting career.” He will start the program this fall, and hopes to use his education at both Bridgerland ATC and USU to become an engineer and a captain.

Blazing His Way through College

NATE REASCH began his studies at Utah State University in economics, but quickly realized he needed a job that would support his family. His interest in “breaking stuff, rappelling out of buildings, and watching live fire” led him to the Fire & Rescue Services program at Bridgerland ATC. “The skills I learned and the people I met at BATC became my direct path to getting hired. My instructors became my bridge to the workforce.” Nate was immediately hired by the North Logan Volunteer Fire Department before starting a full-time firefighting career with the West Jordan Fire Department. Although it was challenging to attend both USU and Bridgerland ATC simultaneously, “it would have been difficult to meet my educational goals without my firefighting career.” He will start his master’s program this fall, and hopes to use his education at both Bridgerland ATC and USU to become an engineer and a captain.