October 2013

One of the true privileges of being governor is the opportunity to be involved with great educational institutions that equip our residents with essential skills to secure jobs, become self-sufficient, and contribute to the economic prosperity we enjoy.

The Utah College of Applied Technology (UCAT) is contributing to Utah’s expanding economic strength by providing market-driven technical education to meet the demands of a growing workforce. In a meaningful and tangible way, UCAT aligns student training with the demands of Utah’s workforce and employers. Consequently, UCAT enjoys an impressive 87% placement rate.

UCAT also remains a key institution to reach our critical education goal for 66% of Utah’s adults to obtain a certificate or degree by 2020.

With low tuition, the ability to graduate within 3–18 months, and over two hundred certificate programs from which to choose, I urge you to consider a technical education that will open doors of opportunity for yourself and your family.

Certify your future at one of the eight Utah College of Applied Technology campuses.

Sincerely,

Gary R. Herbert, Governor
State of Utah

Table of Contents

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Governor Herbert: Certifying Utah's Future</td>
<td>Inside front</td>
</tr>
<tr>
<td>The UCAT Team</td>
<td></td>
</tr>
<tr>
<td>UCAT Mission</td>
<td>2</td>
</tr>
<tr>
<td>UCAT President’s Message</td>
<td>2</td>
</tr>
<tr>
<td>UCAT’s Board of Trustees</td>
<td>3</td>
</tr>
<tr>
<td>Building a Skilled Workforce</td>
<td></td>
</tr>
<tr>
<td>Enrollment FY 2013</td>
<td>4</td>
</tr>
<tr>
<td>Certificates: Preparation for Utah’s Jobs</td>
<td>4</td>
</tr>
<tr>
<td>Occupational Upgrades: Keeping Utah Employers Competitive</td>
<td>4</td>
</tr>
<tr>
<td>High School: Building Career and Technical Skills</td>
<td>5</td>
</tr>
<tr>
<td>Certificates for Utah’s 66% by 2020 Goal</td>
<td>6</td>
</tr>
<tr>
<td>Facility Priorities</td>
<td>7</td>
</tr>
<tr>
<td>Chart of UCAT Campus Certificates</td>
<td>8–9</td>
</tr>
<tr>
<td>Membership Hour History</td>
<td>10</td>
</tr>
<tr>
<td>Student Headcount History</td>
<td>11</td>
</tr>
<tr>
<td>Certifying Employers’ Futures</td>
<td></td>
</tr>
<tr>
<td>Industry-Responsive Employer Committees</td>
<td>12</td>
</tr>
<tr>
<td>Custom Fit Training</td>
<td>13</td>
</tr>
<tr>
<td>Custom Fit Companies Served</td>
<td>14–17</td>
</tr>
<tr>
<td>Employer Highlights</td>
<td>18–19</td>
</tr>
<tr>
<td>UCAT Campuses</td>
<td></td>
</tr>
<tr>
<td>Bridgerland</td>
<td>20–21</td>
</tr>
<tr>
<td>Davis</td>
<td>22–23</td>
</tr>
<tr>
<td>Dixie</td>
<td>24–25</td>
</tr>
<tr>
<td>Mountainland</td>
<td>26–27</td>
</tr>
<tr>
<td>Ogden-Weber</td>
<td>28–29</td>
</tr>
<tr>
<td>Southwest</td>
<td>30–31</td>
</tr>
<tr>
<td>Tooele</td>
<td>32–33</td>
</tr>
<tr>
<td>Uintah Basin</td>
<td>34–35</td>
</tr>
<tr>
<td>Student Success Stories</td>
<td>36–37</td>
</tr>
</tbody>
</table>

October 2013

One of the true privileges of being governor is the opportunity to be involved with great educational institutions that equip our residents with essential skills to secure jobs, become self-sufficient, and contribute to the economic prosperity we enjoy.

The Utah College of Applied Technology (UCAT) is contributing to Utah’s expanding economic strength by providing market-driven technical education to meet the demands of a growing workforce. In a meaningful and tangible way, UCAT aligns student training with the demands of Utah’s workforce and employers. Consequently, UCAT enjoys an impressive 87% placement rate.

UCAT also remains a key institution to reach our critical education goal for 66% of Utah’s adults to obtain a certificate or degree by 2020.

With low tuition, the ability to graduate within 3–18 months, and over two hundred certificate programs from which to choose, I urge you to consider a technical education that will open doors of opportunity for yourself and your family.

Certify your future at one of the eight Utah College of Applied Technology campuses.

Sincerely,

Gary R. Herbert, Governor
State of Utah
The Utah College of Applied Technology Board of Trustees appreciates your support of technical education and training.

The information contained in this report is valuable as you see how a nimble, employer-friendly, competency-based and flexible higher education institution addresses the need for an increased technically-skilled Utah workforce.

The UCAT Trustees remain in absolute support of Governor Gary Herbert’s Vision 2020 Goal. The eight UCAT campuses continue to increase their capacity to achieve 16,000 UCAT certificates awarded per year by 2020.

UCAT’s unique mission has always focused directly on employer needs. Based on advice received from nearly 1,200 employer advisors, UCAT campuses customize and tailor their programs to produce the skill sets in employees that will build Utah’s economy and maximize the abilities of Utah companies to be profitable and productive.

Robert O. Brems, President
Utah College of Applied Technology

Once again, the Utah College of Applied Technology has had a productive year in meeting the needs of Utah’s employers. The State’s economy is now in high gear and we’re pleased that so many Utahns are working and benefitting from a strong and well-trained workforce.

While enrollments as measured by membership hours and student headcounts have dipped because of the robust economy, the number of UCAT certificates awarded last year continues to increase. We’re also pleased to see that other important indicators such as completion, placement and licensure continue to increase.

UCAT is “Certifying Utah’s Future” by providing quality technical programs targeting the needs of employers. Thank you for taking the time to look at our latest information, statistics and success stories.

Robert O. Brems, President
Utah College of Applied Technology

The mission of the Utah College of Applied Technology (UCAT) is to meet the needs of Utah’s employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to both secondary and adult students.

The Utah College of Applied Technology Board of Trustees appreciates your support of technical education and training.

The information contained in this report is valuable as you see how a nimble, employer-friendly, competency-based and flexible higher education institution addresses the need for an increased technically-skilled Utah workforce.

The UCAT Trustees remain in absolute support of Governor Gary Herbert’s Vision 2020 Goal. The eight UCAT campuses continue to increase their capacity to achieve 16,000 UCAT certificates awarded per year by 2020.

UCAT’s unique mission has always focused directly on employer needs. Based on advice received from nearly 1,200 employer advisors, UCAT campuses customize and tailor their programs to produce the skill sets in employees that will build Utah’s economy and maximize the abilities of Utah companies to be profitable and productive.

Robert O. Brems, President
Utah College of Applied Technology
UCAT’s mission to meet the needs of Utah’s employers for technically-skilled workers is accomplished by preparing certificate-seeking students for entry-level employment, providing occupational upgrade training for those currently employed, and building career and technical skills for high school students.

Program Standards and Outcomes
Programs offered by UCAT campuses are approved under rigorous standards established by the Board of Trustees and by the Council on Occupational Education (COE), which accredits each campus. COE is a national accreditation agency authorized by the United States Department of Education which specializes in career and technical education institutions and programs.

Each program must directly accomplish UCAT’s mission by meeting documented needs of Utah employers for technically-skilled workers. It must have an active employer advisory committee (see page 12). Each program must also meet critical national standards each year set by COE for student completion, placement, and professional licensure.

Certificates: Preparation for Utah’s Jobs
UCAT’s eight campuses offer 290 accredited program certificates preparing students for a variety of technical fields. Certificate-seeking students represented 58% of UCAT’s membership hour service (hours of training provided) last year in occupational preparation programs ranging from 30 to 2,000 hours. UCAT students completed 5,918 program certificates. Coursework can be generally summarized in the program areas listed on pages 8–9.

Certificate Seeking: Preparing for Utah’s Jobs

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Membership Hours</th>
<th>Student Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td>1,437,801 hrs</td>
<td>4,411 Students</td>
</tr>
<tr>
<td>Certificate Seeking</td>
<td>3,286,793 hrs</td>
<td>10,041 Students</td>
</tr>
<tr>
<td>Other Post-Secondary</td>
<td>382,054 hrs</td>
<td>3,917 Students</td>
</tr>
<tr>
<td>Occupational Upgrade</td>
<td>382,811 hrs</td>
<td>13,613 Students</td>
</tr>
</tbody>
</table>

Certificate-seeking students represented 58% of UCAT’s membership hour service (hours of training provided) last year in occupational preparation programs ranging from 30 to 2,000 hours. UCAT students completed 5,918 program certificates. Coursework can be generally summarized in the program areas listed on pages 8–9.

High School: Building Career and Technical Skills
High school students particularly benefit from UCAT programs by being enrolled tuition-free and receiving credit from their high school toward graduation. They can progress toward (and sometimes complete) a post-secondary UCAT certificate while in high school that prepares them for employment and often additional college education.

Local school board members serve as members of the campus boards of directors. The UCAT Board of Trustees and the Utah State Board of Education each appoints one of its members to serve on the other’s board. Campus presidents work closely with school district superintendents, and staff work with high school counselors, students, and parents to help support their high school technical training goals.
Building a Skilled Workforce

Certificates for Utah’s 66% by 2020 Goal

Certificates are vital for many careers and for Utah’s economy.

According to the Governor’s Education Excellence Commission, Utah is needing to triple the total number of people in the state with post-secondary certificates from the year 2011 to 2020 in order to meet projected workforce demands. The Commission’s “66% by 2020” goal, with strong support from the Legislature this year in Senate Concurrent Resolution SCR-5, outlines the results that will be needed for 66% of Utahns to have a post-secondary credential: 13% of Utahns will need a certificate.

The Utah College of Applied Technology provides industry-driven training and certificates, and is on pace to helping Utah triple the number of certificates. UCAT students earned 9,377 certificates in FY 2013, an increase of 12.8% from the 8,312 certificates earned in FY 2011. As needed additional resources are provided, UCAT is committed to a goal of 16,070 in 2020.

Capital Facility Priorities

Adequate facilities are essential to training the workforce in the skills necessary for Utah to be competitive. With assistance from industry, the legislature, and communities, UCAT campuses strive to have state-of-the-art buildings, labs, and equipment that meet the standards industry needs now and for the future. This page highlights UCAT’s top building priorities.

UCAT Certificate Goals 2011–2020

Includes completers of program certificates, and occupational upgrade students who completed 60+ hours within a board-approved program.

Certificates

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>8,312</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>9,027</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>9,377</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>10,127</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>10,527</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>11,812</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>12,776</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>13,797</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>14,880</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2020</td>
<td>16,070</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Includes completers of program certificates, and occupational upgrade students who completed 60+ hours within a board-approved program.

Certificates Earned

<table>
<thead>
<tr>
<th>Year</th>
<th>BATC</th>
<th>DATC</th>
<th>DXATC</th>
<th>MATC</th>
<th>GWATC</th>
<th>SWATC</th>
<th>TATC</th>
<th>USATC</th>
<th>UCAT TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8,312</td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9,027</td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9,377</td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10,127</td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10,527</td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11,812</td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12,776</td>
</tr>
<tr>
<td>2018</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>13,797</td>
</tr>
<tr>
<td>2019</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14,880</td>
</tr>
<tr>
<td>2020</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>16,070</td>
</tr>
</tbody>
</table>

Total breaks down into two categories:

- Program Certificates: 5,918
- Occupational Upgrades: 3,459

Southwest Applied Technology College,
Allied Health and Technology Building
Project Cost: $19,270,000
Square Footage: 77,200

Dixie Applied Technology College,
DXATC Main Campus
Project Cost: $29,700,000
Square Footage: 120,000

Mountainland Applied Technology
College, Central Utah County Campus
Project Cost: $7,430,522
Square Footage: 29,280
## Chart of UCAT Campus Certificates

### Number and length of program certificates at each campus

#### PROGRAM AREAS

<table>
<thead>
<tr>
<th>PROGRAM AREAS</th>
<th>Number and length of program certificates at each campus*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Business Technology Programs</strong></td>
<td>BATC</td>
</tr>
<tr>
<td>Accounting Technician</td>
<td>1</td>
</tr>
<tr>
<td>Real Estate Pre-Licensure</td>
<td>1</td>
</tr>
<tr>
<td>Retail Sales &amp; Fashion Merchandising</td>
<td>2</td>
</tr>
<tr>
<td><strong>Computer Technology Programs</strong></td>
<td>BATC</td>
</tr>
<tr>
<td>Computer Repair/PC Technician</td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>2</td>
</tr>
<tr>
<td>Media/Design Technology</td>
<td>2</td>
</tr>
<tr>
<td><strong>Construction Trades Programs</strong></td>
<td>BATC</td>
</tr>
<tr>
<td>Cabinetmaking</td>
<td>1</td>
</tr>
<tr>
<td>Carpentry</td>
<td>1</td>
</tr>
<tr>
<td>Electrician Apprentice</td>
<td>1</td>
</tr>
<tr>
<td>Heating, Ventilation &amp; AC Service</td>
<td>1</td>
</tr>
<tr>
<td>Plumbing Apprentice</td>
<td>1</td>
</tr>
<tr>
<td>Sign Fabricator Apprentice</td>
<td>1</td>
</tr>
<tr>
<td><strong>Health Care Professions Programs</strong></td>
<td>BATC</td>
</tr>
<tr>
<td>Certified Nursing Assistant</td>
<td>1</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>1</td>
</tr>
<tr>
<td>Dental Office</td>
<td>1</td>
</tr>
<tr>
<td>Emergency Medical Technician</td>
<td>2</td>
</tr>
<tr>
<td>Medical Assisting</td>
<td>1</td>
</tr>
<tr>
<td>Medical Coding</td>
<td>1</td>
</tr>
<tr>
<td>Medical Office/Health Information</td>
<td>1</td>
</tr>
<tr>
<td>Medical Office Laboratory Technician</td>
<td>1</td>
</tr>
<tr>
<td>Pharmacy Technician</td>
<td>1</td>
</tr>
<tr>
<td>Phlebotomist</td>
<td></td>
</tr>
<tr>
<td>Practical Nursing</td>
<td></td>
</tr>
<tr>
<td>Radiology Practical Technician</td>
<td></td>
</tr>
</tbody>
</table>

* Program lengths shown in # of hours expected to complete certificates. Certificates listed are in post-secondary programs which fully prepare for employment, are approved (or pending) by the Council on Occupational Education for campus accreditation, and are tracked for completion, placement, and licensure.
## Membership Hour History

<table>
<thead>
<tr>
<th></th>
<th>FY 09</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY 12</th>
<th>FY 13</th>
<th>FY 12 to FY 13 Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BATC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>308,027</td>
<td>295,961</td>
<td>289,475</td>
<td>241,527</td>
<td>275,885</td>
<td>34,358, 14.23%</td>
</tr>
<tr>
<td>Post Secondary</td>
<td>836,051</td>
<td>955,912</td>
<td>876,467</td>
<td>852,052</td>
<td>772,078</td>
<td>80,954, -8.81%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,144,078</td>
<td>1,251,773</td>
<td>1,165,942</td>
<td>1,097,559</td>
<td>1,047,363</td>
<td>49,996, -4.52%</td>
</tr>
<tr>
<td><strong>DATC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>274,572</td>
<td>322,329</td>
<td>287,940</td>
<td>259,597</td>
<td>236,592</td>
<td>13,395, 5.07%</td>
</tr>
<tr>
<td>Post Secondary</td>
<td>805,020</td>
<td>1,162,707</td>
<td>1,400,258</td>
<td>1,314,258</td>
<td>1,197,779</td>
<td>118,486, -8.86%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,079,592</td>
<td>1,584,036</td>
<td>1,768,338</td>
<td>1,554,155</td>
<td>1,484,362</td>
<td>129,833, -6.48%</td>
</tr>
<tr>
<td><strong>DXATC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>88,137</td>
<td>88,844</td>
<td>49,489</td>
<td>42,283</td>
<td>34,838</td>
<td>7,646, -10.08%</td>
</tr>
<tr>
<td>Post Secondary</td>
<td>159,855</td>
<td>212,623</td>
<td>222,336</td>
<td>225,040</td>
<td>219,188</td>
<td>6,492, -2.86%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>248,032</td>
<td>271,467</td>
<td>272,825</td>
<td>267,283</td>
<td>233,826</td>
<td>14,097, -5.26%</td>
</tr>
<tr>
<td><strong>MATC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>477,456</td>
<td>347,820</td>
<td>345,352</td>
<td>377,467</td>
<td>418,941</td>
<td>32,474, 8.02%</td>
</tr>
<tr>
<td>Post Secondary</td>
<td>395,635</td>
<td>441,487</td>
<td>447,868</td>
<td>462,153</td>
<td>512,403</td>
<td>20,247, 4.11%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>863,091</td>
<td>789,297</td>
<td>793,218</td>
<td>820,620</td>
<td>931,344</td>
<td>52,726, -6.08%</td>
</tr>
<tr>
<td><strong>OWATC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>230,901</td>
<td>253,379</td>
<td>237,415</td>
<td>225,051</td>
<td>207,526</td>
<td>15,526, -6.58%</td>
</tr>
<tr>
<td>Post Secondary</td>
<td>1,094,692</td>
<td>1,214,410</td>
<td>1,101,182</td>
<td>1,056,044</td>
<td>954,265</td>
<td>107,770, -9.84%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,325,593</td>
<td>1,467,829</td>
<td>1,338,597</td>
<td>1,281,095</td>
<td>1,161,787</td>
<td>113,698, -8.23%</td>
</tr>
<tr>
<td><strong>SWATC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>127,650</td>
<td>89,251</td>
<td>94,121</td>
<td>80,266</td>
<td>74,593</td>
<td>5,698, 7.09%</td>
</tr>
<tr>
<td>Post Secondary</td>
<td>169,226</td>
<td>184,081</td>
<td>223,304</td>
<td>217,300</td>
<td>168,289</td>
<td>49,020, -22.56%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>296,876</td>
<td>273,332</td>
<td>217,525</td>
<td>207,466</td>
<td>142,882</td>
<td>54,711, -18.36%</td>
</tr>
<tr>
<td><strong>TATC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>5,987</td>
<td>10,759</td>
<td>6,327</td>
<td>4,995</td>
<td>3,824</td>
<td>1,171, -23.44%</td>
</tr>
<tr>
<td>Post Secondary</td>
<td>20,813</td>
<td>77,241</td>
<td>70,270</td>
<td>81,807</td>
<td>84,715</td>
<td>2,908, 3.55%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>26,799</td>
<td>88,009</td>
<td>77,597</td>
<td>86,602</td>
<td>88,539</td>
<td>1,737, 2.00%</td>
</tr>
<tr>
<td><strong>UBATC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>279,152</td>
<td>291,573</td>
<td>265,037</td>
<td>237,603</td>
<td>212,278</td>
<td>61,330, -22.42%</td>
</tr>
<tr>
<td>Post Secondary</td>
<td>265,142</td>
<td>354,354</td>
<td>376,815</td>
<td>386,183</td>
<td>322,722</td>
<td>65,468, -18.85%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>544,294</td>
<td>645,927</td>
<td>644,852</td>
<td>661,788</td>
<td>534,997</td>
<td>126,791, -18.16%</td>
</tr>
<tr>
<td><strong>UCAT TOTALS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>1,800,601</td>
<td>1,677,843</td>
<td>1,528,136</td>
<td>1,460,673</td>
<td>1,437,801</td>
<td>25,872, -1.77%</td>
</tr>
<tr>
<td>Post Secondary</td>
<td>3,895,296</td>
<td>4,744,795</td>
<td>4,712,740</td>
<td>4,631,417</td>
<td>4,231,418</td>
<td>390,999, -8.44%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>5,718,897</td>
<td>6,420,638</td>
<td>6,241,893</td>
<td>6,096,084</td>
<td>5,669,219</td>
<td>425,871, -6.98%</td>
</tr>
</tbody>
</table>
Industry-Responsive Employer Committees
Every certificate program in UCAT has an advisory committee representing employers in the campus region that employ workers in the occupational field. The committees ensure that desirable, relevant, and current practices of the occupation are being taught. Many of the employers assist in providing equipment, securing experienced instructors, providing practical work experience, and hiring students.

Employer Committees
Advising Programs
<table>
<thead>
<tr>
<th>Total Campus Programs</th>
<th>Employer Advisory Committees</th>
<th>Employer Representatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>290</td>
<td>156</td>
<td>1,258</td>
</tr>
</tbody>
</table>

Custom Fit: Providing Dynamic Training for a Dynamic Economy
The state of Utah has a long, robust history of investing in education. This desire to educate and improve is a critical step in maintaining a competitive workforce within Utah’s local regions. Through ten service regions—Bridgerland, Central, Davis, Dixie, Mountainland, Ogden-Weber, Tooele, Southeast, Southwest, and Uintah Basin—the Custom Fit program continues to support economic and workforce development throughout the state. Funding comes through the Utah Legislature, whose progressive vision for education has focused the program’s efforts on maintaining a vibrant, trained workforce that supports the dynamic economy of the state.

This ongoing need to increase the effectiveness of the workforce continues to be a major focus for employers, who understand the importance of investing in their people to remain competitive in the local, national and global markets. Custom Fit is a dynamic training partnership with Utah businesses that perpetuates this educational process. Custom Fit is proud to be their vital partner in providing training services and resources that ensure Utah’s economic stability.

Custom Fit’s Vision for the Future
As Custom Fit moves into its 28th year, it continues to partner with business and industry to develop a vibrant and sustainable workforce by providing training that assists Utah companies in developing their employees’ skills, knowledge base and abilities to:• expand or prepare for growth, • enhance productivity, • or maintain a competitive edge in their respective industries.

Each participating company partners with Custom Fit by covering a portion of the training costs. This allows Utah employers to leverage limited resources to benefit their company, the employees, and individual communities.

Whether a new or existing business, Custom Fit is here to assist in developing its workforce. It provides training for large and small companies across all industries, including manufacturing, mining, construction, service, processing, technology, healthcare, etc. to support the ongoing training needs of a competitive market. Training may focus on:• certificate areas for professional, trades, or health and safety • technical skills for manufacturing and professional careers • employee or business development skill-sets

Custom Fit approaches training believing that employees with better skills generate stronger business, which make stronger communities, which are fundamental to the economic health and well-being of Utah.

UBATC’s Welding Committee Works on Many Levels
“Our advisory committee set the direction for the new Welding program, and is instrumental in helping keep the curriculum up-to-date and up to industry standard,” said Jeff Taniguchi, UBATC welding instructor. “In addition, the volunteer committee members help prepare students for welding competitions each year.”

Last year the welding committee also secured $90,000 in equipment for the welding program. “The committee selected the pieces of equipment that would best train and prepare students for the real world,” Taniguchi said. “If we aren’t preparing students for industry, we are in trouble. The advisory committee sets the bar.”

In addition to making sure the welding program is always on the cutting edge, the employers who serve on the advisory committee often hire UBATC students.

MATC’s Practical Nursing Advisory Committee
Members of the Practical Nursing advisory committee assist with clinical placement and give advice on better preparing students for the workplace. Dr. Joseph Miner, executive director of the Utah County Health Department, provides an educational segment at each meeting, updating the Nursing department on current health issues and practices. Committee members recently advised instructors that students would be even more competitive in the workplace if they were all I.V. certified. The Practical Nursing department took the committee’s recommendation and immediately implemented it into the curriculum, resulting in all PN program graduates being I.V. certified upon graduation. As a result, MATC students have a competitive advantage in the workforce or further education.

Triple T Scores With an Assist from Custom Fit
Triple T had a large project that involved a type of welding they had never done before. They contacted the MATC Custom Fit program. After studying the needs, Custom Fit created a training program specific to the project. Triple T employees met in the evenings after work at their Spanish Fork location, using Triple T equipment for training. “The training was excellent, as well as affordable,” said owner Brad Tanner, “but most importantly, we were able to complete our project and keep our customers happy.”
From Student to Program Promoter to Advisor

Wilson Electronics, the industry-leading manufacturer of cellular signal boosters, became a new Custom Fit partner after their plant manager, Dino Reber, signed up for a Manufacturing U class on a whim. His experience in class got him hooked on DXATC. Employees at Wilson are now regular participants in Manufacturing U and OpX programs. They’ve helped create a new Certified Quality Control Technician program and Dino now serves on its Employer Advisory Committee.

19

Employer Highlights

The Best Tool: A Trained Labor Force

In 2012, the Associated General Contractors (AGC) of Utah partnered with MATC to provide training for apprentices in the construction industry. Courses began a month later. Today, classes have grown enough that the AGC and MATC are exploring space options for expansion.

“The AGC could not be more pleased with the service experience and results of the partnership we have enjoyed with MATC and UCAT,” said Richard Thorne, president and CEO of AGC Utah. “We have been able to accomplish more in a short period of time than we had ever hoped for. We simply could not have had a successful apprenticeship and training program without their dedication and commitment.”

Flexible Wire From Flexible Schedules

Cerrowire is a national company founded in the 1920s to manufacture electrical wire and cable. The Ogden, Utah facility opened in 1990 and has had a continuous relationship with the OWATC Custom Fit department since that time. Custom Fit has been providing training in forklifts, first aid, computers, maintenance and operations management courses. Because quality maintenance technicians are difficult to hire, they have paired with the OWATC and the Industrial Automation Maintenance Program to develop internal maintenance technicians for over 20 years. OWATC’s ability to provide flexible schedules makes it an excellent fit for their 24-hour operation.
80 students from across the state participated in the nationally-recognized FFA veterinary science competition.

Through collaborative efforts of many businesses, 3,200 secondary students engaged in Career Days.

A Culinary Arts student prepares the classic French dish, chicken roulade, during the local Women In Business luncheon.

80 students from across the state participated in the nationally-recognized FFA veterinary science competition.

Bridgerland Applied Technology College (Est. 1971)

Campus Highlights
- BATC and Weber State University (WSU) announced the new Practical Nursing to Registered Nursing (PN to RN) Program at BATC’s Logan Campus. Program admittance is limited to BATC recent and past Practical Nursing graduates.
- Increased instructor-student interaction and decreased student expenses by implementing 232 web-facilitated, online, and hybrid courses; utilizing electronic textbooks, and tracking curriculum progress through tablet technology.
- All programs met or exceeded Council on Occupational Education (COE) national accreditation standards for completion, placement, and licensure, boasting successful job placement of 86% and a successful licensure pass rate of 99%.
- Adopted and began implementation of a new enterprise-wide data system (Jenzabar) to incorporate seamless communication and data integration between all functions at the College.

Focus On Jobs
- A state-of-the-art Mac Lab has been implemented in the Information Technology program and is staffed with Apple Certified Professionals, ready to teach and prepare students to become Apple Certified. Currently 13 tech industry certifications are available to students; 10 additional industry certifications will be available by fall 2013.
- BATC participated in the State Energy Sector Partnership (SESP) training and serviced 379 area residents in some way through this program. Some of the outcomes are: 118 WorkKeys certificates, 369 other certificates, 285 completed training, and 29 non-graduate hirees.

Serving Secondary Students
- The BATC Veterinarian Assistant/Pre-Vet Tech program hosted the Utah Future Farmers of America (FFA) veterinary competition for 152 high school students. This is the first year this event was nationally recognized, allowing students to earn scholarships.
- The welding department, headed up by Randee Munns (recently named Outstanding Alumni of the Year at Bear River High School), hosted the 27th annual Welding Skills Contest. A record 92 seniors from 18 high schools throughout Utah, Idaho, and Wyoming competed in both a written and hands-on weld test. Over $3,800 worth of welding-related merchandise was given away.

Service Region
Box Elder, Cache, Rich Counties

Campuses
Logan (main), Brigham City, Rich

Campus Board of Directors
Michael Madsen, Chair
Brian Leishman, Vice Chair

Certificates Earned:
912 Program Certificates
1,057 Occupational Upgrades
1,769 Total

Membership Hours:
275,885 Secondary
772,078 Postsecondary
1,047,963 Total

Student Headcount:
1,737 Secondary
4,253 Postsecondary
5,990 Total

Program Outcomes FY12
Completion:
79% of students enrolled
Placement:
86% of completers in related jobs
Licensure:
99% of completers in licensed fields

Custom Fit
128 Companies served
4,084 Trainees

Appropriated Budget FY14
$11,319,700

Capital Facilities FY14
13,473 sq. ft. Leased
346,147 sq. ft. State Owned
359,620 sq. ft. Total

Richard Maughan, campus president

Richard Maughan, campus president

Richard Maughan, campus president

Richard Maughan, campus president

Richard Maughan, campus president
Davis Applied Technology College  (Est. 1978)

Campus Highlights
- Received six commendations in institutional accreditation with the Council on Occupational Education.
- Partnered with Weber State and LDS Business College to provide DATC students 32 elective transfer credits towards an Associate of Applied Science.
- Remodeled 40,000 sq. ft. Freeport West Extension Center in Clearfield to provide manufacturing training for northern Utah companies.
- Developed a Career Connection Center to provide career counseling, student retention, resume/interviewing career preparation, and career placement.
- Developed business intelligence reports to improve strategic decision making.
- Received zero audit findings in the fiscal office five years in a row.

Focus On Jobs
- Increased continuing education revenue by 12%, assisted 45 more Custom Fit companies and generated 47,914 membership hours through employer and continuing education.
- Established partnership contracts with Petersen Inc., Hill Air Force Base, ATK, Kellogg Corporation and Futura Industries for training.
- Established 79 new externship sites, with 1,404 participating students.
- Developed an apprenticeship fair with 22 electrical, HVAC and plumbing employers providing 100 students with sites for on-the-job training.
- Developed the Northfront BRC Pro Series training, Women’s Entrepreneurship Conference and Franchise Symposium to educate 375 entrepreneurs how to start, build and grow their businesses.

Serving Secondary Students
- Authorized a Career Path High Charter School to serve 175 students, grades 9–12, in the fall of 2013.
- Partnered with WSU and OWATC to host three northern Utah trades and technology fairs to educate 900 high school students about healthcare programs.
- Hosted a junior high tech expo to promote technical education to 450 junior high students located at eight schools in Davis School District.
- Developed DATC Merit Badge PowWow to promote 18 technical programs to 226 boy scouts and 66 leaders.
- Developed a Summer Youth Program to attract 147 students, grades 9–12, to 11 technical programs.
A 3D printer was added to DXATC’s Drafting lab for students to perfect their SolidWorks skills.

Manufacturing U students use their knowledge of pneumatics to design systems that will launch potatoes over 300 yards.

Dixie State University

CAMPUS HIGHLIGHTS

• Successfully completed Council on Occupational Education accreditation reaffirmation. DXATC received a perfect review, plus one commendation for outstanding relationships with business and industry.
• Received well over $1 million worth of donated equipment, which will enable DXATC to meet industry’s request for qualified machinists, and pilot its first CNC cohort.
• DXATC created and implemented a new vision and mission for the future: Forward thinking. Future focused. Job ready.
• Gave back to the community by donating hundreds of hours sweeping mud from basements, recovering photos and family treasures for victims of the Santa Clara flood.

24

GIVE BACK TO THE COMMUNITY

• Added a 3D printer to the Drafting lab for students to perfect their SolidWorks skills.
Campus Highlights

• MATC continues to exceed the benchmark by accomplishing a 99% licensure pass rate, on average, in all programs. The Council on Occupational Education (COE) has established a national benchmark of 70% pass rate—for below MATC’s rate. Examples of such programs include: PN pass rate 100%, Pharmacy Tech 100%, and EMT 100%.

• Students can receive Utah Valley University (UVU) credit for non-credit coursework completed at MATC through the Credit Articulation Agreement. Programs added this year are: Welding, Medical Assisting, and Dental Assisting. This satisfies a requirement toward an AAS degree in Technology Management.

• The Pharmacy Technician program is in high demand, and has expanded to Spanish Fork and Wasatch UVU. A summer accelerated program is also taught at the Thanksgiving Point Campus. This course accommodates many college graduates seeking patient contact hours needed for medical school applications.

Focus On Jobs

• MATC is partnering with Associated General Contractors of Utah (AGC) to offer apprenticeship training. AGC of Utah is Utah’s leading professional association for the state’s commercial building industry, representing nearly 400 businesses. Training is offered in coordination with MATC’s Apprenticeship Program. They cover topics such as math for trades, building materials and tools, excavation, rigging, concrete work, welding, site layout, reading plans, etc. An on-site lab provides hands-on practice.

• Operating Engineers Local Union No. 3’s joint apprenticeship training committee has partnered with MATC to offer a Heavy Duty Repair Mechanic Apprenticeship program, where students experience classroom theory and practical application in the Diesel lab.

• MATC was awarded an $86,648 Blue Sky grant to fund a photovoltaic solar grid that has been placed on the rooftop of the MATC Orem Campus. Blue Sky is Rocky Mountain Power’s renewable energy program. This grid will produce over 38,262 kilowatt hours of energy per year, saving the college thousands of dollars.

Serving Secondary Students

• Career and Technical Education Departments from Utah County high schools, along with faculty and administration from MATC campuses hosted more than 1,500 students interested in Health Science education. Students and teachers were bused from their schools to participate in several of 16 hands-on career demonstrations performed by area professionals. An Air Med helicopter was flown in for students to see and ask questions about becoming a flight nurse, etc. In addition to the MDs, nurses and health science technicians donating their time and expertise, many agencies donated time, materials and money to make the day a successful and meaningful learning experience for students.

Welding Family Ties

It is not often that a grandmother and grandson participate together in a program like welding. Such is the case with Cody Harrington and Carol Houghton. Carol has been involved in welding for over twelve years as a project manager. Her reason for taking the program was to increase her credibility in managing large projects at work. At the same time, Cody Harrington, her grandson, loved his experience in welding during high school. He was thrilled to hear about the program at MATC from his teacher and his grandmother. Cody is a CTE scholarship recipient and is scheduled to complete his program this year. Cody already has a job waiting for him upon completion of his program.
Ogden-Weber Applied Technology College (Est. 1971)

Campus Highlights
• Named “Best in State for Vocational Training in Education” for the second time in three years.
• The Military Times ranked OWATC as number 16 in the nation as “Best for Vets” in a review of colleges and universities.
• Faculty Resource Center added 100 new courses to Canvas learning management system. An additional 80 courses are in development.
• 1,029 occupational preparation certificates were issued. Health and manufacturing programs experienced over 13% increase in certificate completions.
• Expanded practical nursing program to 40 students. Graduates of program who meet Weber State University admission requirements can complete RN degree on the OWATC campus.
• With 809 apprentices in 11 programs, the college is one of the largest providers of apprenticeship training in the state and intermountain region.
• Barker Family Health Technology Building awarded LEED Gold Certification.

Focus On Jobs
• Job Placement—90% of certificate-seeking students were placed in related employment by December, 2012.
• Economic Impact—1,445 technically-trained students who were employed during FY2012 generated an estimated first-year payroll of $43 million and an estimated first-year state income tax revenue of $2.16 million. This is a 40% increase over the previous year.

Student Success Center—had 3,214 student/alumni visits during FY13. The center provides career workshops, electronic job board postings, resume assistance, mock interviews, and job application assistance. Placement in related employment is 12% higher for students who access the center in comparison to those who do not use the services.

Serving Secondary Students
• Northern Utah Robotics Camp (NUBOTS)—Hosted 4th annual NUBOTS camp for middle school students. College faculty from design, electronics and manufacturing programs coached students as they designed, built and programmed competitive robots.
• Pathways—Expanded regional pathway articulation with school districts focusing on manufacturing, design and construction programs. Pathways provide ability for students to begin working on college technical certificate while in high school.
• Manufacturing Camp—OWATC partnered with Fabricators and Manufacturers Association. High school student teams learned design, machining, welding, sheet metal and composites fabrication while manufacturing competitive catapults.

801.627.8300 • OWATC.EDU

Collette Mercier, campus president

Service Region
Weber County

Campuses
Ogden (main & Business Depot), Roy

Certificates Earned:
1,029 Program Certificates
829 Occupational Upgrades
1,858 Total

Campus Board of Directors
Steve Moore, Chair
Joyce Wilson, Vice Chair

Membership Hours¹
220,051 Secondary
954,365 Postsecondary
1,174,316 Total

Student Headcount¹
1,239 Secondary
4,008 Postsecondary
5,227 Total

¹ Membership/Headcount detail on pages 10–11.

Program Outcomes FY12²
Completion: 88% of students enrolled
Placement: 90% of completers in related jobs
Licensure: 100% of completers in licensed fields
² Data pertains to occupational preparation students, reported per accreditation standards for December 2012 annual report to Council on Occupational Education.

Custom Fit
120 Companies served
1,381 Trainees

Appropriated Budget FY14
$13,409,600

Capital Facilities FY14
14,850 sq. ft. Leased
433,680 sq. ft. State Owned
448,530 sq. ft. Total

A Success and Role Model
Spencer Ferrin, MD, is an emergency room physician who began his career at the Ogden-Weber Applied Technology College. He credits his training and experience as a crucial step leading to medical school. He said, “The program provided me with much-needed clinical experience that medical schools require for acceptance. Start at the tech college; there is not a better way to build your future.”

Training for health care occupations continues to be in high demand in northern Utah.
Southwest Applied Technology College (Est. 1993)  CELEBRATING 20 YEARS

Campus Highlights
- The Cedar City Area Chamber of Commerce awarded SWATC “Organization of the Year.” Other honors went to staff members for Educator of the Year and Woman of the Year.
- Rocky Mountain Power awarded a Blue Sky grant to the campus, which will allow Renewable Energy students to assist with installation of a new solar energy system increasing operational efficiency.
- SWATC hosted a team of Volunteers in Service to America (VISTA). The crew led several successful community outreach activities, including an ongoing student food pantry, Martin Luther King Day service activities in conjunction with Southern Utah University, and student-to-student tutoring and mentoring programs.
- SWATC Partners was formed, a non-profit organization dedicated to raising funds to support College projects such as buildings, scholarships and equipment purchases.

Focus On Jobs
- The Business Technology program hosted a highly successful annual event, “Prepare for Job Success,” allowing students to gain confidence, free professional clothing and networking experience for upcoming job interviews.
- Worked closely with Iron County School District to pilot “College and Career Readiness” program, with SWATC faculty members serving as “career coaches” for secondary students.
- SWATC’s high school Building Construction program partnered with Cedar Youth Home, a local residential youth program, to build a pavilion and barbeque, providing 16 students practical job skill experience.

Custom Fit
- 297 Companies served
- 1,044 Trainees

Appropriated Budget FY14
- $1,370,000

Capital Facilities FY14
- 72,500 sq. ft. Leased
- 0 sq. ft. State Owned
- 72,500 sq. ft. Total

Service Region
Beaver, Garfield, Iron, Kane Counties

Campsuses
Cedar City (main and automotive), Kanab

Campus Board of Directors
Dennis Moser, Chair
Don Roberts, Vice Chair

Certificates Earned:
- 126 Program Certificates
- 55 Occupational Upgrades
- 181 Total

Membership Hours:
- 74,595 Secondary
- 168,280 Postsecondary
- 242,875 Total

Student Headcount:
- 644 Secondary
- 789 Postsecondary
- 1,433 Total

Program Outcomes FY12
- Completion: 77% of students enrolled
- Placement: 86% of completers in related jobs
- Licensure: 100% of completers in licensed fields

1 Membership/Headcount detail on pages 10–11.
2 Data pertains to occupational preparation students; reported per accreditation standards for December 2012 annual report to Council on Occupational Education.
Tooele Applied Technology College (Est. 2009)

Campus Highlights
- Celebrated the grand opening of the new Tooele Applied Technology College campus on June 5, 2013. An editorial column marking the event described the facility as “…a breathtaking, two-story modern edifice of glass, metal, concrete and wood. Step through the front doors and the building’s foyer greets the senses with an impressive visual space of height and depth. The view quickly orients the mind and spirit toward knowledge.”
- “The TATC will provide,” as the late Dr. Stephen R. Covey once said during a keynote speech here in 2010, “a necessary shift in America’s business paradigm. That ‘shift’ is to create opportunities for local citizens to find their inner voice, become self-motivated, develop and strengthen skills, and move toward more fulfilled lives. Thanks to TATC, those opportunities are here today.”
- The above statements exemplify the support the TATC enjoys from the community at large. As the focus shifts from facility development, the TATC looks forward to a busy, engaging year of development and growth.

Focus On Jobs
- TATC received a generous grant from the Department of Workforce Services to develop an open-entry, open-exit Industrial Maintenance program, opening fall 2013.
- Students will learn highly sought-after industrial maintenance skills which offer high wage-earning capabilities.
- Incumbent workers will be able to upgrade their skills for career advancement. The ability to choose their own schedule empowers students to be productive workers as well as successful students.

Serving Secondary Students
- Increased secondary certificate completion by 33%. Students completed Certificates of Proficiency in Certified Nursing Assistant, Computer Upgrade and Repair Technician (A+), Medical Office Laboratory Technician, Phlebotomy Technician and Welding Technician.
- Doubled participation in scholarship programs. Students have recognized the value of programs that are designed to employers’ needs and the level of support they receive from TATC’s staff and faculty.
- TATC will provide more opportunities to high school students through a partnership with the Ken Garff Keys to Success program in the upcoming school year. TATC will provide six $1,000 scholarships to high school seniors.

Service Region
Tooele County

Campus
Tooele City

Campus Board of Directors
Thomas Bingham, Chair
Joyce Hogan, Vice Chair

Certificates Earned:
99 Program Certificates
9 Occupational Upgrades
108 Total

Membership Hours:
3,824 Secondary
84,715 Postsecondary
88,539 Total

Student Headcount:
30 Secondary
401 Postsecondary
431 Total

Program Outcomes FY12:
Completion:
81% of students enrolled
Placement:
91% of completers in related jobs
Licenses:
100% of completers in licensed fields

Custom Fit
28 Companies served
182 Trainees

Appropriated Budget FY14
$2,759,100

Capital Facilities FY14
6,808 sq. ft. Leased
72,731 sq. ft. State Owned
80,539 sq. ft. Total

From CNA to USAF to PA
Jennifer Rocha, a mother of three, moved from California to start over in Utah. She enrolled in TATC’s Certified Nurse Assistant program, where her commitment and enthusiasm shown during the clinical portion was noted by her instructors. Jennifer has also long been interested in serving in the armed forces. After graduating from the CNA program and several “you-can-do-it” conversations with TATC’s Veteran Services coordinator, she enlisted in the U.S. Air Force Reserve. While fulfilling her commitment to the military, Jennifer is planning on continuing her education in the medical field to become a physician assistant. The support, success and confidence Jennifer received while attending TATC has paved the way for a bright future.
Campus Highlights
- Worked closely with Utah State University – Uintah Basin to develop a shared partnership for Nursing Education in the Uintah Basin.
- Expanded credentialing opportunities for employees in the oil, gas and transportation industry by creating new industry-recognized certificate programs.
- Revised Business certificate programs to be more market-driven and to include emerging technologies.
- Partnered with the Department of Workforce Services to enhance welding program equipment and expand capacity of certificate programs.
- Remodeled Roosevelt Campus to create space for expanded oil and gas safety training and petroleum technology.

Focus On Jobs
- Petroleum Technology certificate: This 9-month program is a fast-track to entrance or upward mobility in the oil and gas industry. Both novices and industry veterans have enjoyed proven employment benefits through the same training, which was made possible through partnerships with UBATC and oil and gas industry leaders. The program also qualifies for 30 hours of college credit from USU transferrable toward an associate of applied science degree in General Technology.
- Pipeline Instrumentation & Electronics: The growing use of telemetry and specialized technology used to automate monitoring equipment in oil and gas fields has resulted in a growing demand for this training to be offered locally. UBATC partnered with Anadarko to provide an intensive course to train both their newly-hired college grads as well as veteran employees working in this field.

Serving Secondary Students
- Worked with the State Office of Education and local school districts to develop a Petroleum Technology pathway for high school students.
- Sponsored automotive & welding contests for high school students to strengthen industry ties and provide greater interaction between employers and students.
- Worked closely with school district partners to create a smooth transition of Computer Technology and Business courses from the ATC to the high schools.
- Participated with representation from several departments at Ute Tribe Career Fair held at Uintah River High School.

Membership Hours:
- 212,275 Secondary
- 322,722 Postsecondary
- 534,997 Total

Student Headcount:
- 1,369 Secondary
- 4,440 Postsecondary
- 5,709 Total

Program Outcomes FY12:
- Completion: 81% of students enrolled
- Placement: 95% of completers in related jobs
- Licensure: 100% of completers in licensed fields

Data pertains to occupational preparation students; reported per accreditation standards for December 2012 annual report to Council on Occupational Education.

Custom Fit
- 60 Companies served
- 950 Trainees

Appropriated Budget FY14
- $6,654,900

Capital Facilities FY14
- 0 sq. ft. Leased
- 191,636 sq. ft. State Owned
- 191,636 sq. ft. Total

Finding Herself at UBATC.
Christina Harrison didn’t know how she was going to make it with her six boys when she left an abusive relationship and filed for divorce. But she knew she needed further education to support her family—and needed it fast. The single mom decided UBATC—with its flexible schedule and ability to provide hands-on training—would be ideal.

She completed the Business Administrative Support program and recently graduated with her Accounting Technician certificate. While still in school, she was hired as Association Executive for the Utah Board of Realtors. Her Workplace Relations class helped her emotionally, she said, by building her self-esteem which was damaged by her difficult past.

“UBATC helped me emotionally. Every time I finish something it feels like a positive voice saying, ‘Hey, you’re doing okay.’ And I didn’t have that,” she said. “If you want to do better, you have to grow. School taught me to keep growing.”

Dave Woolstenhulme, campus president
Juston Williams, Grand America Banquet Chef

In junior high, Juston Williams was the only boy in his home economics class, but he didn’t care. He loved to cook! He continued to master his culinary creations in Pro Start classes at Davis High School.

Juston remembers, “I thought I knew everything there was to know about cooking, until I discovered the Culinary Arts program at DATC. The tuition was free for high school students, so I enrolled immediately. The training provided me an amazing opportunity to enhance my baking skills over my junior and senior years of high school.”

Juston graduated from DATC in September 2005 with a national certification in culinary arts. He interviewed at the Grand America hotel, was hired as a line chef, and was quickly elevated to sous chef. “After working as a sous chef for about nine months, I was promoted to banquet chef. I continued to improve my managerial skills to oversee the 1,700-person Thanksgiving brunch and 500-person Garden Café restaurant,” said Juston. Now responsible for budgeting, payroll, ordering, menus and banquets, Juston is enjoying a rewarding fast-paced career. In return for his dedication, he has gone from a starting wage of $8.50/hour to $45,000 per year. Juston sees a future in gaining the necessary skills to properly run his own restaurant and catering business.

Sterling Coons, Pharmacy Technician

Sterling Coons is living proof that a certificate from DXATC can start students on a path to a great future. His interest in becoming a pharmacist led him to our Pharmacy Technician program, where he was a quick study and excelled. After completing the program, his knowledge and customer service skills landed him a job at Stapley Pharmacy, making it possible for him to earn a good income while completing his pre-pharmacy studies at Dixie State University. This past fall, he was accepted into Nevada’s Roseman Pharmacy School, taking yet another step toward his goal of becoming a pharmacist.

Juana Aparicio, Medical Assistant

Juana has a young family but was determined to make schooling work for her. There were times she didn’t think she would be able to finish the Ogden-Weber Medical Assisting program, but she wanted to be a positive role model for her four children. She was fortunate to receive a scholarship that made it possible for her to finish in just 11 months. She is now working at the Midtown Clinic and absolutely loves what she does every day.

When asked about her OWATC experience Juana said, “Please accept my deepest gratitude for making it possible for me to have a career, not a job. You have made an impact not only on me, but my children and their lives as well. Thank you!”