rethinkEDUCATION
Utah College of Applied Technology Annual Report
December 2014
October 2014

Over the years it has been my privilege to witness the lives of Utah citizens change as they gain meaningful education that boosts self-reliance and self-confidence. The Utah College of Applied Technology (UCAT) continues to effectively train Utah’s workforce and keep the state “On Pace” for 66% of Utah’s working-age adults to have a certificate or degree by 2020.

As the needs of the economy change, the way we educate changes, too. UCAT continues to align training with workforce demand and better equip Utah citizens with the skills and training they need to secure meaningful employment. UCAT programs are advised by some 1,200 employers, ensuring relevance within every program.

UCAT’s eight regional campuses offer 389 certificate programs and many more occupational upgrade and high school courses, with a completion rate nearing 90% in 2014. The number of certificates awarded in 2014 grew 18% over the previous year. Students of both genders continue to achieve success at their local UCAT campus with 60% of the student population being male and 40% female.

In addition to the outstanding hands-on training that allows students to go right to work, UCAT campuses have articulation agreements in place with the higher education institutions in the state, allowing many to seamlessly continue their education.

Employers are sounding a call for more skilled workers. UCAT is answering that call by training for the jobs of tomorrow in an affordable and efficient manner. I would encourage you to rethink EDUCATION and take a close look at what UCAT has to offer.

Sincerely,

Gary R. Herbert
Governor
State of Utah
The Utah College of Applied Technology is pleased to provide this annual report summarizing the progress of Fiscal Year 2014. With you will read about how the UCAT system and the eight individual UCAT campuses made progress toward Governor Herbert’s goal of 66% of working-age Utahns having earned a post-secondary certificate or degree by the year 2020. You will also see how UCAT keeps its programs relevant and targeted toward high completion and placement rates for its students. We are pleased that the system-wide FY 2014 completion rate has risen to a record high nearing 90% and that a growing number of students are obtaining their UCAT certificates at an affordable cost and within an efficient 3-18 month time frame. Thank you for reading and for your support of UCAT.

Robert O. Brem, President
Utah College of Applied Technology

We appreciate all those who take interest in our annual report. It is provided each year to summarize and finalize the statistics of the just-ended fiscal year. In the report, we share our successes and also identify the areas in which we are striving to improve. I enjoy monitoring the progress and also reading about the individual employer and student successes that are reported. On behalf of the UCAT Board of Trustees, I hope your review of our accomplishments helps you to better understand the value of UCAT’s services and offerings to the citizens of Utah.

Thomas E. Bingham, Chair
Utah College of Applied Technology Board of Trustees

THE MISSION

of the Utah College of Applied Technology (UCAT) is to meet the needs of Utah’s employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students.
UCAT’s mission to meet the needs of Utah’s employers for technically-skilled workers is accomplished by preparing certificate-seeking students for entry-level employment, providing occupational upgrade training for those currently employed, and building career and technical skills for high school students.

UCAT's Program Accreditation Standards

The accredited certificate programs shown on pages eight and nine are approved under rigorous standards established by the Council on Occupational Education (COE), which accredits each campus. COE is a national accreditation agency authorized by the United States Department of Education which specializes in career and technical education institutions and programs.

Each program must:
- Meet documented needs of Utah employers for technically-skilled workers.
- Have an active employer advisory committee (see page 12).
- Meet national standards each year under COE reporting criteria for student completion (60%), placement in related employment (70%), and professional licensure (70%) where applicable.

Program Accreditation Standards

<table>
<thead>
<tr>
<th>High School Participation</th>
<th>FY13</th>
<th>FY14</th>
<th>Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Membership Hours</td>
<td>1,437,801</td>
<td>1,511,558</td>
<td>73,757 (+5%)</td>
</tr>
<tr>
<td>Student Headcount</td>
<td>8,401</td>
<td>7,900</td>
<td>-501 (-6%)</td>
</tr>
<tr>
<td>Program Certificates</td>
<td>1,129</td>
<td>1,367</td>
<td>238 (+21%)</td>
</tr>
</tbody>
</table>

Enrollment Objectives

Certificate Seeking: Received program certificate, or acquired sufficient competencies to become employed in a related field ("early-hire").

Occupational Upgrade: Completed course to upgrade job skills.

High School: Qualified for high school credit.

Other Post-secondary: Completed course.
Building a Skilled Workforce

Certificates for Utah’s 66% by 2020 Goal
Utah’s “66% by 2020” goal was initiated by the Governor’s Education Excellence Commission in 2011. It is supported by the Legislature and the business community’s Prosperity 2020. It outlines the results that will be needed for 66% of working-age Utahns to have a post-secondary credential by the year 2020 in order to meet projected workforce demands.

The goal projects that 13% of Utahns will need a certificate, triple the number who held certificates in 2011. As needed additional resources are provided, UCAT’s commitment to 94,046 total certificates from 2011 to 2020 will help Utah accomplish its goal.

2020 Progress Dashboard
UCAT Certificates, 2011–2020
Annual Awards Cumulative Total
Lighter-shaded areas represent projected totals

Certificates Earned FY14

<table>
<thead>
<tr>
<th>Program</th>
<th>Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>BATC</td>
<td>1,178</td>
</tr>
<tr>
<td>DRTC</td>
<td>1,579</td>
</tr>
<tr>
<td>DXATC</td>
<td>557</td>
</tr>
<tr>
<td>MATC</td>
<td>1,915</td>
</tr>
<tr>
<td>OWATC</td>
<td>1,197</td>
</tr>
<tr>
<td>SWATC</td>
<td>270</td>
</tr>
<tr>
<td>TATC</td>
<td>205</td>
</tr>
<tr>
<td>USATC</td>
<td>1,006</td>
</tr>
<tr>
<td><strong>UCAT TOTAL</strong></td>
<td>7,904</td>
</tr>
</tbody>
</table>

Total breakdown into two categories:

- Program Certificates: 6,971
- Occupational Upgrades: 932

Adequate facilities are essential to training the workforce in the skills necessary for Utah to be competitive. With assistance from industry, the legislature, and communities, UCAT campuses strive to have state-of-the-art buildings, labs, and equipment that meet the standards industry needs now and for the future. This page highlights UCAT’s top building priorities.

Dixie Applied Technology College, DXATC Main Campus
- Projected Cost: $44,900,000
- Other Sources: $13,000,000
- State Funding: $31,900,000
- Square Footage: 177,000

Mountainland Applied Technology College, Central Utah County Campus
- Projected Cost: $20,765,000
- Square Footage: 80,000

Bridgerland Applied Technology College, Health Building
- Projected Cost: $25,800,000
- Square Footage: 91,500

Programming has been completed for a 119,000 sq. ft. permanent campus facility for DXATC, which will include a 119,000 sq. ft. professional wing and a 58,000 sq. ft. industrial wing.
# Chart of UCAT Campus Certificates

## Building a Skilled Workforce

### PROGRAM AREAS with CIP codes

<table>
<thead>
<tr>
<th>Business Technology Programs</th>
<th>Number and length of program certificates at each campus*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting Technician</td>
<td>BATC: 1, 1200-1200, 2, 1200-1200</td>
</tr>
<tr>
<td>Business Technology</td>
<td>BATC: 3, 900-1200, 1200-1200, 6, 600-1200</td>
</tr>
<tr>
<td>e-Commerce</td>
<td>BATC: 2, 1200-1200, 2, 1200-1200</td>
</tr>
<tr>
<td>Real Estate Pre-Licensure</td>
<td>BATC: 1, 1200-1200</td>
</tr>
<tr>
<td>Retail Sales &amp; Fashion Merchandising</td>
<td>BATC: 2, 960-1200</td>
</tr>
</tbody>
</table>

### Computer Technology Programs

<table>
<thead>
<tr>
<th>Computer Repair/PC Technician</th>
<th>Number and length of program certificates at each campus*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Technology</td>
<td>BATC: 11, 1200-1200, 1100-1200, 1100-1200, 1100-1200</td>
</tr>
<tr>
<td>Media/Design Technology</td>
<td>BATC: 2, 900-1200, 1200-1200, 1200-1200, 1200-1200</td>
</tr>
</tbody>
</table>

### Construction Trades Programs

<table>
<thead>
<tr>
<th>Cabinetmaking</th>
<th>Number and length of program certificates at each campus*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carpentry</td>
<td>BATC: 1, 900-1200, 1200-1200, 1200-1200, 1200-1200</td>
</tr>
<tr>
<td>Electrician Apprentice</td>
<td>BATC: 1, 720-1200, 720-1200</td>
</tr>
<tr>
<td>Heating, Ventilation &amp; AC Service</td>
<td>BATC: 2, 1200-1200, 1200-1200, 1200-1200</td>
</tr>
<tr>
<td>Plumbing Apprentice</td>
<td>BATC: 1, 720-1200, 720-1200</td>
</tr>
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</table>

### Health Care Professions Programs

<table>
<thead>
<tr>
<th>Certified Nursing Assistant</th>
<th>Number and length of program certificates at each campus*</th>
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</thead>
<tbody>
<tr>
<td>Dental Assisting</td>
<td>BATC: 1, 1350, 600-1200, 600-1200, 600-1200</td>
</tr>
<tr>
<td>Dental Office</td>
<td>BATC: 1, 1200-1200, 1500-1200, 1500-1200, 1500-1200</td>
</tr>
<tr>
<td>Medical Assisting</td>
<td>BATC: 1, 900-1400, 900-1400, 900-1400, 900-1400</td>
</tr>
<tr>
<td>Medical Coding</td>
<td>BATC: 1, 435, 900-1200, 900-1200, 900-1200</td>
</tr>
<tr>
<td>Medical Office/Health Information</td>
<td>BATC: 1, 390, 900-1200</td>
</tr>
<tr>
<td>Medical Office/Laboratory Technician</td>
<td>BATC: 1, 335</td>
</tr>
<tr>
<td>Pharmacy Technician</td>
<td>BATC: 1, 360, 750-1200, 750-1200, 750-1200</td>
</tr>
<tr>
<td>Phlebotomist</td>
<td>BATC: 1, 60-1200</td>
</tr>
<tr>
<td>Practical Nursing</td>
<td>BATC: 1, 1500-1200, 1200-1200, 1200-1200</td>
</tr>
<tr>
<td>Surgical Technology</td>
<td>BATC: 1, 1845</td>
</tr>
</tbody>
</table>

### PROGRAMES with CIP codes

<table>
<thead>
<tr>
<th>Petroleum Trades Programs</th>
<th>Number and length of program certificates at each campus*</th>
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</thead>
<tbody>
<tr>
<td>Animal Production</td>
<td>BATC: 1, 1200-1200, 1200-1200, 1200-1200</td>
</tr>
<tr>
<td>Auto Collision Repair</td>
<td>BATC: 1, 900-1200, 900-1200, 900-1200</td>
</tr>
<tr>
<td>Automotive Technician</td>
<td>BATC: 1, 1100</td>
</tr>
<tr>
<td>CDL Commercial Drivers License</td>
<td>BATC: 1, 900-1200, 900-1200, 900-1200</td>
</tr>
<tr>
<td>Diesel</td>
<td>BATC: 1, 900-1200, 900-1200, 900-1200</td>
</tr>
<tr>
<td>Heavy Equipment Operator</td>
<td>BATC: 1, 900-1200, 900-1200, 900-1200</td>
</tr>
</tbody>
</table>

### Service Professions Programs

<table>
<thead>
<tr>
<th>American Sign Language Interpreter</th>
<th>Number and length of program certificates at each campus*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cosmetology/Makeup Artist</td>
<td>BATC: 1, 1200-1200, 1200-1200, 1200-1200</td>
</tr>
<tr>
<td>Barbering</td>
<td>BATC: 1, 1200-1200, 1200-1200, 1200-1200</td>
</tr>
<tr>
<td>Esthetician/Makeup Artist</td>
<td>BATC: 1, 1200-1200, 1200-1200, 1200-1200</td>
</tr>
<tr>
<td>Nail Technician/Makeup Artist</td>
<td>BATC: 1, 1200-1200, 1200-1200, 1200-1200</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>BATC: 1, 1200-1200, 1200-1200, 1200-1200</td>
</tr>
<tr>
<td>Firefighter/Emergency Services</td>
<td>BATC: 1, 1200-1200, 1200-1200, 1200-1200</td>
</tr>
<tr>
<td>Interior Design</td>
<td>BATC: 1, 1200-1200, 1200-1200, 1200-1200</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>BATC: 1, 1200-1200, 1200-1200, 1200-1200</td>
</tr>
</tbody>
</table>

### Transportation Programs

| Auto Collision Repair            | BATC: 1, 4700-1200, 4700-1200, 4700-1200 |
| Automotive Technician & Small Engine | BATC: 1, 4700-1200, 4700-1200, 4700-1200 |
| CDL Commercial Drivers License   | BATC: 1, 900-1200, 900-1200, 900-1200 |
| Diesel                          | BATC: 1, 4700-1200, 4700-1200, 4700-1200 |
| Heavy Equipment Operator        | BATC: 1, 4900-1200, 4900-1200, 4900-1200 |

* Program lengths shown in # of hours expected to complete certificates. Certificates listed are in post-secondary programs which fully prepare for employment, are approved (or pending) by the Council on Occupational Education for campus accreditation, and are tracked for completion, placement, and licensure.
### Membership Hour History

<table>
<thead>
<tr>
<th>FY 10</th>
<th>FY 11</th>
<th>FY 12</th>
<th>FY 13</th>
<th>FY 14</th>
</tr>
</thead>
<tbody>
<tr>
<td>BATC</td>
<td>Secondary</td>
<td>205,861</td>
<td>269,475</td>
<td>241,327</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>955,912</td>
<td>876,467</td>
<td>896,032</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>1,261,773</td>
<td>1,145,942</td>
<td>1,107,359</td>
</tr>
<tr>
<td>DATC</td>
<td>Secondary</td>
<td>322,329</td>
<td>263,045</td>
<td>219,937</td>
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<tr>
<td></td>
<td>Post Secondary</td>
<td>1,302,707</td>
<td>1,445,298</td>
<td>1,314,238</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>1,625,036</td>
<td>1,708,338</td>
<td>1,531,175</td>
</tr>
<tr>
<td>DXATC</td>
<td>Secondary</td>
<td>66,944</td>
<td>41,483</td>
<td>42,283</td>
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<td></td>
<td>Post Secondary</td>
<td>212,623</td>
<td>222,336</td>
<td>225,640</td>
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<tr>
<td></td>
<td>TOTAL</td>
<td>279,567</td>
<td>273,625</td>
<td>267,921</td>
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<tr>
<td>MATC</td>
<td>Secondary</td>
<td>347,806</td>
<td>345,002</td>
<td>377,467</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>441,467</td>
<td>407,666</td>
<td>492,153</td>
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<td>TOTAL</td>
<td>789,273</td>
<td>742,668</td>
<td>869,619</td>
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<tr>
<td>OWATC</td>
<td>Secondary</td>
<td>253,378</td>
<td>257,415</td>
<td>223,573</td>
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<td></td>
<td>Post Secondary</td>
<td>1,214,410</td>
<td>1,019,162</td>
<td>1,699,044</td>
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<td></td>
<td>TOTAL</td>
<td>1,467,788</td>
<td>1,272,577</td>
<td>1,923,116</td>
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<td>SWATC</td>
<td>Secondary</td>
<td>89,293</td>
<td>94,121</td>
<td>80,286</td>
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<td></td>
<td>Post Secondary</td>
<td>184,081</td>
<td>226,054</td>
<td>217,300</td>
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<td>TOTAL</td>
<td>273,374</td>
<td>297,275</td>
<td>287,366</td>
</tr>
<tr>
<td>TATC</td>
<td>Secondary</td>
<td>10,759</td>
<td>3,627</td>
<td>4,935</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>77,241</td>
<td>70,270</td>
<td>81,837</td>
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<tr>
<td></td>
<td>TOTAL</td>
<td>88,000</td>
<td>73,897</td>
<td>86,762</td>
</tr>
<tr>
<td>UBATC</td>
<td>Secondary</td>
<td>291,573</td>
<td>265,037</td>
<td>273,635</td>
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<tr>
<td></td>
<td>Post Secondary</td>
<td>354,356</td>
<td>370,615</td>
<td>388,183</td>
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<td>TOTAL</td>
<td>645,929</td>
<td>644,652</td>
<td>661,788</td>
</tr>
<tr>
<td>UCAT TOTALS</td>
<td>Secondary</td>
<td>1,677,845</td>
<td>1,528,136</td>
<td>1,483,679</td>
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<tr>
<td></td>
<td>Post Secondary</td>
<td>4,742,795</td>
<td>4,713,726</td>
<td>4,631,417</td>
</tr>
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<td></td>
<td>TOTAL</td>
<td>6,420,638</td>
<td>6,241,867</td>
<td>6,115,096</td>
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</tbody>
</table>

FY 13 to FY 14 Growth:
- BATC: 30.47%
- DATC: 10.99%
- DXATC: 21.50%
- MATC: 10.99%
- OWATC: -3.38%
- SWATC: 16.87%
- TATC: 40.16%
- UBATC: 4.45%
- UCAT TOTALS: -2.06%

### Student Headcount History

<table>
<thead>
<tr>
<th>FY 10</th>
<th>FY 11</th>
<th>FY 12</th>
<th>FY 13</th>
<th>FY 14</th>
<th>FY 13 to FY 14 Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>BATC</td>
<td>Secondary</td>
<td>1,068</td>
<td>1,957</td>
<td>1,886</td>
<td>1,737</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>5,557</td>
<td>5,151</td>
<td>4,951</td>
<td>4,253</td>
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<td>7,025</td>
<td>7,108</td>
<td>6,837</td>
<td>5,990</td>
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<tr>
<td>DATC</td>
<td>Secondary</td>
<td>1,006</td>
<td>1,861</td>
<td>1,375</td>
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<td>6,647</td>
<td>6,881</td>
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<td>7,653</td>
<td>8,742</td>
<td>7,579</td>
<td>6,201</td>
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<tr>
<td>DXATC</td>
<td>Secondary</td>
<td>473</td>
<td>522</td>
<td>943</td>
<td>985</td>
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<td>Post Secondary</td>
<td>5,368</td>
<td>6,017</td>
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<td>5,841</td>
<td>6,539</td>
<td>6,793</td>
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<td>MATC</td>
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<td>1,526</td>
<td>1,284</td>
<td>1,349</td>
<td>1,422</td>
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<td>4,127</td>
<td>3,449</td>
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<td>5,653</td>
<td>4,733</td>
<td>4,051</td>
<td>3,757</td>
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<td>OWATC</td>
<td>Secondary</td>
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<td>1,380</td>
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<td>Post Secondary</td>
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<td>4,232</td>
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<td>5,612</td>
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<td>860</td>
<td>644</td>
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<td>Post Secondary</td>
<td>1,756</td>
<td>945</td>
<td>1,035</td>
<td>769</td>
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<td>2,519</td>
<td>1,993</td>
<td>1,895</td>
<td>1,373</td>
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<tr>
<td>TATC</td>
<td>Secondary</td>
<td>59</td>
<td>26</td>
<td>31</td>
<td>30</td>
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<tr>
<td></td>
<td>Post Secondary</td>
<td>355</td>
<td>424</td>
<td>413</td>
<td>401</td>
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<tr>
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<td>TOTAL</td>
<td>394</td>
<td>450</td>
<td>444</td>
<td>431</td>
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<tr>
<td>UBATC</td>
<td>Secondary</td>
<td>1,604</td>
<td>1,553</td>
<td>1,399</td>
<td>1,289</td>
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<tr>
<td></td>
<td>Post Secondary</td>
<td>4,542</td>
<td>5,202</td>
<td>5,374</td>
<td>5,440</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>6,146</td>
<td>6,755</td>
<td>6,773</td>
<td>6,739</td>
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<tr>
<td>UCAT TOTALS</td>
<td>Secondary</td>
<td>9,717</td>
<td>9,411</td>
<td>8,856</td>
<td>8,421</td>
</tr>
<tr>
<td></td>
<td>Post Secondary</td>
<td>32,807</td>
<td>32,818</td>
<td>30,521</td>
<td>27,571</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>42,524</td>
<td>41,422</td>
<td>39,377</td>
<td>35,972</td>
</tr>
</tbody>
</table>
Industry-Responsive Employer Committees

Every certificate program in UCAT has an advisory committee representing employers in the campus region that employ workers in the occupational field. The committees ensure that desirable, relevant and current practices of the occupation are being taught. Many assist in providing equipment, securing experienced instructors, providing practical work experience, and hiring students.

Employer Committees Advising Programs

<table>
<thead>
<tr>
<th>Total Campus Programs</th>
<th>Employer Advisory Committees</th>
<th>Employer Representatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>389</td>
<td>151</td>
<td>1,344</td>
</tr>
</tbody>
</table>

Custom Fit: Providing Dynamic Training for a Dynamic Economy

The state of Utah has a long, robust history of investing in education. This desire to educate and improve is a critical step in maintaining a competitive workforce within Utah’s local regions.

Through ten service regions—Bridgerland, Central, Davis, Dixie, Mountainland, Ogden-Weber, Tooele, Southeast, Southwest and Uintah Basin—the Custom Fit program continues to support economic and workforce development throughout the state. Funding comes through the Utah Legislature, whose progressive vision for education has focused the program’s efforts on maintaining a vibrant, trained workforce that supports the dynamic economy of the state.

This ongoing need to increase the effectiveness of the workforce continues to be a major focus for employers, who understand the importance of investing in their people to remain competitive in the local, national and global markets. Custom Fit is a dynamic training partnership with Utah businesses that perpetuates this educational process. Custom Fit is proud to be their vital partner in providing training services and resources that ensure Utah’s economic stability.

Custom Fit’s Vision for the Future

As Custom Fit moves into its 29th year, it continues to partner with business and industry to develop a vibrant and sustainable workforce by providing training that assists Utah companies in developing their employees’ skills, knowledge base and abilities to:

• expand or prepare for growth,
• enhance productivity,
• or maintain a competitive edge in their respective industries.

Each participating company partners with Custom Fit by covering a portion of the training costs. This allows Utah employers to leverage limited resources to benefit their company, the employees, and individual communities.

Whether a new or existing business, Custom Fit is here to assist in developing its workforce. It provides training for large and small companies across all industries, including manufacturing, mining, construction, service, processing, technology, healthcare, etc. to support the ongoing training needs of a competitive market. Training may focus on:

- certificate areas for professional, trades, or health safety
- technical skills for manufacturing and professional careers
- employee or business development skill-sets

Custom Fit approaches training believing that employees with better skills generate stronger business, which make stronger communities, which are fundamental to the economic health and well-being of Utah.

Creating Smiles for Food Bank and DATC Dental Assistant Students

Davis ATC’s Dental Assistant employer committee has created new benefits for students, the community, and dentists. Committee member Dr. Brian Call, DDS, facilitated a partnership between the Dental Assistant program and the Utah Food Bank’s Pantry Smiles. Each Friday, dentists work with dental assistant students to provide care to patients in classroom operatories. Recommendations from the committee have led to the approval and completion of two additional operatories in the classroom this year, allowing students to gain more hands-on experience and more dentists to participate in the Pantry Smiles program.

Creating Smiles for Food Bank and DATC Dental Assistant Students

Employer Committee Spurs New UBATC Civil Technology Program

Uintah Engineering and Land Survey (UEL S) came to Uintah Basin ATC seeking civil technicians to hire, but found there wasn’t a certificate that fit their needs. Eager to get one started, Sam Baker from UELS asked UBATC if one could be created. With Baker’s help, UBATC gathered other industry leaders to form an advisory committee and began building the curriculum for this new one-year program.

“We could use ten students right now,” Baker said. “I know another company that has tripled in growth in just the last year.” John Wood, a civil engineer with CIVO Engineering agreed to help instruct the program with Baker. UBATC’s new Civil Technology program started August 2014, taught by industry leaders.

EVEN COOKIES CAN BE CUSTOM FIT

Whether a new or existing business, Custom Fit is here to assist in developing its workforce. It provides training for large and small companies across all industries, including manufacturing, mining, construction, service, processing, technology, healthcare, etc. to support the ongoing training needs of a competitive market. Training may focus on:

- certificate areas for professional, trades, or health safety
- technical skills for manufacturing and professional careers
- employee or business development skill-sets

Custom Fit approaches training believing that employees with better skills generate stronger business, which make stronger communities, which are fundamental to the economic health and well-being of Utah.
High-Tech Bicycles Meet Tech College

ENVE is the world-class leader in the design, development and production of high-performance composite cycling rims. ENVE produces 100% of their composite rims at their Ogden, Utah plant. This innovative company has been a strong supporter of the Ogden-Weber Applied Tech College. Company representatives sit on the college’s composite technology employer team. In addition, ENVE holds regular interview sessions on campus to hire composite technician graduates.

Local Growth Leads to Employment Growth in the Business of Growing

Ladybug Nursery in Cedar City has been locally-owned and operated by the Kerksiek family since 1956. Tremendous population growth in the area required an influx of hiring, and with that the need to train their new employees. SWATC’s Custom Fit program connected the nursery with the Iron County Master Gardeners program offered through the Utah State University extension in Cedar City. All the new employees successfully completed the program, allowing Ladybug Nursery to maintain its stellar customer service reputation and maintain its competitive edge with a high level of technical expertise.

Business Helping Education Helping Business

Carlisle-Syntec, a roofing manufacturer located in Tooele County, is one of TATC’s corporate partners. Its plant manager, Dave Uleri, is a member of the TATC board of directors. Carlisle-Syntec’s strong commitment to training developed and offered by TATC persuaded Line Production Manager Tara Butler to enroll in several programs. She has since completed the 900-hour Manufacturing Operations Management program, making her eligible for promotion she received. Tara also enrolled in TATC’s 900-hour Industrial Maintenance Technician program, adding to her manufacturing training. Having students like Tara—with her strong industry background and commitment as a student—is a major plus for a work-minded college like TATC.
**Bridgerland Applied Technology College** (Est. 1971)

**Campus Highlights**
- Implemented new enterprise-wide database system with online registration and student portal access.
- Hosted the first robotics competition & west campus open house.
- First BATC/Weber State Registered Nurse class graduated 24 students on April 25, 2014. First RN NCLEX pass rate 96%.
- Apprenticeship director authored, through Pearson Publications, the NCCER heavy equipment operations textbook used worldwide.
- Outstanding awards: 1) BATC POST director received “outstanding officer of the year.” 2) Meats director and instructor received honorary state FFA degrees for dedicated participation in the agricultural and meat industries.

**Focus On Jobs**
- Developed a new partnership with Autoliv and utilized UCAF funding to develop Fanuc and Motoman robotic lab and industry certifications.
- Expanded the Automated Manufacturing program to include robotics and composite certificates.
- Expanded CDL program into the evening.
- Hosted automotive conference for educators across the state, with presentations on unmanned vehicles and how to make biodiesel out of waste products.
- Hosted the first Technology Symposium.

**Serving Secondary Students**
- Expanded Health Sciences offerings in the Brigham City service area.
- High School membership hours increased 30%.
- Implemented “It Pays to Finish” retention seminars for enrolled high school students, in an effort to help them more fully understand the value and personal benefits of obtaining and completing their certificate.
- Box Elder School District partnered with BATC to allow their seniors to attend BATC programs all day during their senior year.

Box Elder recognized that not all of their graduates were attending traditional higher education institutions. They are working with students to get graduation requirements completed their junior year.

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**Service Region**
Box Elder, Cache, Rich Counties

**Campuses**
Logan (main), Brigham City, Rich

**Campus Board of Directors**
Michael Maden, Chair
Brian Leishman, Vice Chair

**Certificates Earned:**
829 Program Certificates
349 Occupational Upgrades
1,178 Total

**Membership Hours**
359,936 Secondary
721,523 Postsecondary
1,081,459 Total

**Student Headcount**
1,722 Secondary
3,860 Postsecondary
5,582 Total

**Campus Completion Rates FY14**
79.2% Certificate-seeking
94.4% Occupational upgrade
91.9% Other post-secondary
84.9% Secondary
88.6% Total composite

**Custom Fit**
158 Companies served
4,529 Trainees

**Appropriated Budget FY14**
$11,539,700

**Appropriated Budget FY15**
$12,407,400

**Capital Facilities FY15**
13,473 sq. ft. Leased
346,147 sq. ft. State Owned
359,620 sq. ft. Total

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“The minute I got on a piece of heavy equipment machinery at Career Days a few years ago, I was hooked!” exclaims Austin Monson. Austin worked closely with his father and was working full-time in the construction industry by the time he was a senior in high school. “I had a lot of experience to bring to the workplace, but quickly found I lacked the technical skills and certification this industry demands.” Austin completed the 10-week course in record time—7 weeks. He accepted a position as a heavy equipment operator with Weatherford Oil with a starting salary of just over $100,000 for operating bulldozers and excavators. “The Heavy Equipment Operator program at BATC is exceptional. Thanks, BATC!”

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Richard Maughan, campus president

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Richard Maughan, campus president

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Richard Maughan, campus president
Campus Highlights
- The Freeport West Extension Center ribbon cutting ceremony was held on October 30, 2013. The Automation Technology program was relocated to this facility and a new Plastic Injection Molding program will begin operation in the fall of 2014.
- Two groundbreaking academic agreements were established with LDS Business College (LD SB C), providing students from both institutions an opportunity to earn an LD SB C Associate of Applied Science (AAS) degree in Applied Technology.
- The Business Intelligence strategic goal was taken to the next level by providing visualization at key points. Efficiency in operations has been achieved by moving the institution away from a paper-based to an electronic-based system.
- The Dental Assisting classroom was remodeled this year to include two additional operatories with new equipment, including a 360-degree x-ray machine, enabling students to work with dentists and gain hands-on experience.

Focus On Jobs
- DATC was awarded a $250,000 Utah Department of Workforce Services Utah Cluster Acceleration Partnership grant in December 2013 to create a Plastic Injection Molding program. Letters of industry support were provided by BD Medical, BioUtah, Fresenius Medical Care, LSR Consulting, Merit Medical, Utah Manufacturers Association, and ProMold. Student enrollment in this program will begin in FY 2015.
- 1,373 students from over half of the College’s programs participated in externship and clinical opportunities, allowing them to practice the knowledge and skills developed in the program, work beside industry professionals, and serve the public.
- Over 950 students achieved third-party validation of knowledge and skills gained in their programs through industry certification and licensure. These credentials are beneficial to students in securing and increasing employment opportunities.
- More than 250 unique companies and over 350 members are represented on DATC’s Employer Advisory Committees. The committees meet twice a year to provide input to help programs meet current and predicted industry standards.

Serving Secondary Students
- In fall 2013, Career Path High became the first Utah public charter school established in partnership with an applied technology college. 175 students were enrolled at the charter school with high school juniors and seniors simultaneously enrolled in DATC programs.
- In the past year, DATC hosted the 2014 Utah Career Days (3,400 students), ten Summer Camp programs (100 students), and a Boy Scout Pow Wow (150 students and parents) for junior high and high school students, allowing attendees the opportunity to explore technical career options.
- Over 100 courses offered by the Davis and Morgan School Districts, NUAMES, and Career Path High are accepted at the DATC through pathway agreements.
- The campus reduced the annual fees for most secondary students to $40, making enrollment more affordable.

From Apprentice to Vice President
Jared Taylor participated in the DATC Plumbing Apprentice program while a junior and senior in high school, and became the youngest journeyman in the state. Jared says, “It was exciting and fun to work with the instructor and to do hands-on projects that helped me perform at a higher level on the job.” Jared is the vice president of Robert Speirs Plumbing, a business that his grandfather started in 1961. He manages their finances and personnel. He says, “We have 42 plumbers and hire DATC students because they are fully trained, know how to do the work we need, and have high standards for quality.”
**DXATC Campuses of the Utah College of Applied Technology**

Kelle Stephens, campus president

**Service Region**  
Washington County

**Campus**  
St. George

**Campus Board of Directors**  
Mitch Claward, Chair  
Mark Fahrenkamp, Vice Chair

**Certificates Earned:**  
- 471 Program Certificates  
- 86 Occupational Upgrades  
- 557 Total

**Membership Hours**  
- 46,539 Secondary  
- 261,847 Postsecondary  
- 108,386 Total

**Student Headcount**  
- 730 Secondary  
- 5,693 Postsecondary  
- 6,423 Total

1 Membership/Headcount detail on pages 10–11.

**Campus Completion Rates FY14**  
- 68.1% Certificate-seeking  
- 99.5% Occupational upgrade  
- 83.3% Other post-secondary  
- 96.8% Secondary  
- 98.2% Total/composite

**Custom Fit**  
- 263 Companies served  
- 1,209 Trainees

**Appropriated Budget FY14**  
- $2,889,470

**Appropriated Budget FY15**  
- $3,142,700

**Capital Facilities FY15**  
- 44,050 sq. ft. Leased  
- 12,649 sq. ft. State Owned  
- 56,699 sq. ft. Total

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**Dixie Applied Technology College** (Est. 2001)

**Campus Highlights**  
- Master planning and programming were completed as the architect team from Method Studio took DXATC one step closer to realizing the dream of having a permanent campus.
- Students have more opportunities than ever, as DXATC offerings more than tripled in number, going from 6 to 19 full-time, COE-accredited programs.
- DXATC celebrated the opening of the Emergency Response Training Center, located at the former St. George Airport terminal. The building is home to American Heart, Wildland Firefighter programs, a new partnership with DSU for POST (Peace Officer Standards Training) as well as providing much-needed classroom space for the growing community education offerings.
- Students and faculty added a new skill set to their tool belt as they gave back to the community by designing, sewing and quilting 22 blankets that were donated to local homeless shelters and crisis centers.

**Focus On Jobs**  
- Demand for healthcare coding technicians from Intermountain Healthcare prompted the DXATC to convert a short-term class into a full-time program. In order to exceed industry expectations, the program will also include an externship component and job placement opportunities.
- CNC Machining program is bursting at the seams and gaining popularity with a 128% increase over last year’s enrollment. Students have applied class skills to create innovative projects like a propeller and fuel system for large-format radio-controlled planes, runners for one of the Olympic team’s bobsleds, a variety of applications for medical devices, and parts to build 3D printers.

**Serving Secondary Students**  
- Last fall, a large group of employers from the manufacturing sector called a town hall-style meeting with Washington County School District. DXATC, local representatives and legislators, as well as the Washington Co. Economic Development Center director, demanding that something be done to close the local skills gap and create a much-needed pipeline for highly-skilled manufacturing technicians in Washington County. From this meeting and subsequent brainstorming sessions, A.M. STEM was created. It prepares high school students for exciting careers in the high tech world of today’s manufacturing industries. Students will actually apply science, technology, engineering and math to open a vast world of possibilities, as they learn to make, fix, design and automate. Industry partners drive curriculum, take an active role in the classroom, and provide paid summer internships to students who prove themselves.

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**From Short Creek to Regional Expert—in Short Order**  
Corrine Jeffs walked away from her life in Colorado City in the middle of the night with $200 in her pocket and an 8th grade education. She worked in the food preparation, sewing, and construction industries before being hired at Blue Bunny, where they noticed her aptitude for maintenance, and enrolled her in DXATC’s Industrial and Facilities Maintenance program. She transferred into the refrigeration department, and a few months later was promoted to reliability technician, charged with piloting the plant’s first mechanical reliability program. She has since been recruited by Condition Monitoring Services to a position where she travels, doing contract maintenance and consultation. In addition to completing DXATC’s program, she has become certified in ultrasound inspection, industrial refrigeration, infrared thermography, and boiler operation.
Mountainland Applied Technology College (Est. 1989)

CELEBRATING 25 YEARS

Campus Highlights

• MATC celebrated the milestone of 25 years as an educational institution. The public festivities served over 700 neighbors. Program instructors highlighted each program, educating children, parents and families. Radio station B98.7 was there to help with music, give-aways and other activities to create excitement. Leaders of the community and school superintendents attended. Lehi’s mayor commented, “We love and appreciate MATC and congratulate them on this accomplishment.”

• Purchased four acres adjoining the Thanksgiving Point campus for future expansion.

• Blue Sky is a renewable energy program sponsored by Rocky Mountain Power. It awarded MATC a grant for $86,648 to fund a photo-voltaic solar grid, placed on the rooftop of the Orem campus. This solar array will produce over 52,262 kilowatt hours of energy.

• Building upgrade projects: In May, 2013, the Orem campus underwent phase two of its renovation, part of a three-phase project. As well as the solar grid, the project upgraded lighting, heating and cooling systems, insulation, networking systems, and building controls to increase efficiencies and reduce energy costs for the 27-year old building.

Focus On Jobs

• In cooperation with multiple manufacturing companies within the Utah County area, MATC has added a machining program with a CNC program for the 2014 school year. This will be able to generate hundreds of jobs in the future.

• The MATC Welding program has entered into an agreement with the United Association Pipe Fitters Union to “fast track” MATC students into their apprenticeship program. Students who join the union are allowed up to two years waived from their apprenticeship agreement with the UA, and do not have to wait to begin. They will be admitted as apprentices upon receipt of applications.

• The Welding program was contacted by the United Association Local 140. The UA has adopted the MATC program guidelines and curriculum as the approved training for all union apprentices. The UA is also pursuing adoption of the Pipe Welding program and curriculum for their use.

Serving Secondary Students

• The Machining department has been working with Provo High School to recruit students to the Machine Tool Technology department. Instructor Barry Maxfield periodically visits the school and gives hands-on demonstrations to each of the classes in the Metals department, augmenting the school’s equipment with machines brought in from MATC. These presentations cover the role of machinists in America—the demand for whom has outstripped the supply.

• A recent demonstration showed students how to re-spline a jeep axle for rock crawling. The response from students was enthusiastic. MATC is looking forward to the expanding its influence to other local high schools.

Pipe Dreams Come True

Helder Flores started just a little over a year ago at MATC. He had finished the Welding program in the fall 2013 but wanted more skills to add to his resume. This past spring, Helder completed the Pipe Welding program, making himself available for employment in the field. Up until then, he had been unemployed. But his fortune changed dramatically after receiving his pipe welding certificate: he is currently employed as a pipe welder in North Dakota’s Bakken oilfield, making over $100K per year.

801.753.6282 • MLATC.EDU
Ogden-Weber Applied Technology College (Est. 1971)

Campus Highlights
- Named 2014 Best in State for Vocational Training in Education for the third time in four years.
- 1,129 program certificates were issued. Manufacturing and business programs experienced over 13% increase in certificate completions.
- Bailey Tomasini won the gold medal national champion award in cosmetology at the SkillsUSA National Leadership and Skills conference.
- Hosted the 2014 Fabricators & Manufacturers Association’s TEAM Summit. This national conference brought educators and manufacturers from across the country to Ogden to discuss best practices in providing high-tech training to meet the labor needs of manufacturing.
- The Military Times awarded the college with the Best for Vets designation for the second year in a row. Also recognized as a top “military friendly school” by GI Jobs magazine.

Focus On Jobs
- Economic Impact—technically-trained students placed in related employment generated an estimated first-year payroll of $52 million and an estimated first-year state income tax revenue of $2.6 million—a 20% increase over the previous year.
- Veterans Center—served 510 veterans during its inaugural year. The center has been instrumental in helping veteran students receive credit for prior military training and experience, complete programs, and find employment.
- Responding to Employer Needs—established Non-destructive Testing and Inspection program and relocated Composite Technician program to a newly remodeled lab, allowing larger enrollment and use of new employer-endorsed equipment. Several area employers hold monthly interviews on campus to hire composite technician graduates.

Serving Secondary Students
- Northern Utah Robotics Camp—Hosted 5th annual NUBOTS camp for middle school students. Faculty from Design, Electronics, and Manufacturing programs coached students as they designed, built, and programmed competitive robots.
- Pathways—Expanded regional pathway articulation with school districts focusing on Welding, Machining, Design, Construction, and Automotive programs, allowing high school students to work on a college technical certificate, which may be articulated at Weber State University.
- Earth, Wind and Fire Manufacturing Camp—partnered with Fabricators and Manufacturers Association. High school student teams learned design, machining, welding, sheet metal, and composites fabrication while manufacturing vehicles that had to withstand different elements.
- National Manufacturing Day—hosted industry and campus tours for hundreds of high-school students, highlighting the high-tech, high-skill and high-wage opportunities in manufacturing.

Collette Mercier, campus president

Service Region
Weber County

Campuses
Ogden (main & Business Depot), Roy

Campus Board of Directors
Steve Moore, Chair
Joyce Wilson, Vice Chair

Certificates Earned:
- 1,129 Program Certificates
- 68 Occupational Upgrades
- 1,197 Total

Membership Hours:
- 176,504 Secondary
- 921,981 Postsecondary
- 1,098,483 Total

Student Headcount:
- 1,028 Secondary
- 3,924 Postsecondary
- 4,952 Total

Campus Completion Rates FY14
- 87.9% Certificate-seeking
- 76.4% Occupational upgrade
- 71.2% Other post-secondary
- 76.3% Secondary
- 70.9% Total/composite

Custom Fit
- 142 Companies served
- 1,644 Trainees

Appropriated Budget FY14
- $13,409,600

Appropriated Budget FY15
- $14,250,400

Capital Facilities FY15
- 431,666 sq. ft. Leased
- 431,666 sq. ft. State Owned
- 863,332 Total

801.627.8300 • O W A T C . E D U
Southwest Applied Technology College  (Est. 1993)

Campus Highlights
• SWATC gained funding to construct the much-needed Allied Health and Technology building. The new 77,000 square foot building will be built on college-owned property just west of Cedar City’s Main Street and will serve as the “gateway” to a new campus. It will house all health professions programs, manufacturing, welding and a new culinary arts program. Completion is projected for late November 2015.
• The College’s oldest program, Professional Truck Driving (since 1986), graduated its 1,000th student. Like many other program graduates, the student, Richard Bales, already had a job waiting for him when he finished the program.

Focus On Jobs
• MSC Aerospace/Metalcraft Technologies will build the new SyberJet corporate aircraft in Cedar City and plans to add 1,200 new employees over the next 10-15 years. SWATC worked closely with MSC to develop training programs to help current employees master the skills needed to assemble the aircraft. Additional aerospace manufacturing programs are under development and will be launched in FY 2015.
• Local manufacturers have responded enthusiastically to the campus’ creation of the Industrial Maintenance program. This program has been frequently requested by local employers struggling to fill high-skill positions, even with higher-than-average wages.
• SWATC works with the local business community to train future and current employees. Most notable during the past year: the campus created and offered courses in IV Therapy and Manual Machining Operations. The ability to rapidly respond to a specific request builds trust between SWATC and local industry partners.

Serving Secondary Students
• SWATC’s IT department started a “Coding Club” for secondary students. They met twice per week to enhance their programming skills and benefit from collective creativity, and competed at the fourth annual Southern Utah Code Camp competition, taking 2nd and 3rd place, along with SUU scholarships totalling $800. Participants Damian Shakespeare and Derek Hoyt were on a team that developed a fully functioning classic battleship game filled with graphics and sound.
• SWATC’s continuing effort to align high school and adult curricula means that students in Automotive, IT, Health Science and Welding are all able to apply courses taken in high school to a certificate at SWATC. Several SWATC students who have taken advantage of the high school to adult certificate access are on track to complete the adult welding certificate program by the time they graduate from high school.

Service Region
Beaver, Garfield, Iron, Kane Counties
Campuses
Cedar City (main and automotive), Kanab
Campus Board of Directors
Dennis Moser, Chair
Don Roberts, Vice Chair
Certificates Earned:
270 Program Certificates
0 Occupational Upgrades
270 Total
Membership Hours:
87,177 Secondary
144,525 Postsecondary
231,702 Total
Student Headcount:
798 Secondary
743 Postsecondary
1,541 Total
1 Membership/Headcount detail on pages 10-11.
Campus Completion Rates FY14
74.3% Certificate-seeking
95.2% Occupational upgrade
83.6% Other post-secondary
91.7% Secondary
86.3% Total/composite
Custom Fit
232 Companies served
642 Trainees
Appropriated Budget FY14
$3,370,000
Appropriated Budget FY15
$3,711,900
Capital Facilities FY15
71,800 sq. ft. Leased
0 sq. ft. State Owned
71,800 sq. ft. Total

Back on Track as a Medical Assistant
“My daughter loves to dance but we had to take her out because we couldn’t afford it. I wanted to be able to give my kids more.” Toni Darrington is familiar with having passion for a career. She began in the healthcare industry, but a serious auto accident prevented her from continuing as a nursing assistant. She became a trained nail technician, but jumped at the chance to return to healthcare when she discovered the Medical Assistant program on the SWATC campus. This enthusiasm and dedication brought her through the program at a vigorous pace, and during her externship, Toni was offered employment. “My program definitely did something right. I went into the office with the good skills I learned and was able to catch right on to how the facility runs. I will have a job waiting for me when my externship is finished.”
**Campus Highlights**

- Successful first year in the new building with record-breaking enrollment (up 18%) and membership hours (up 43%) with the addition of new programs in Service Industries, Manufacturing and Transportation Technologies.
- TATC received LEED Silver Building Certification from the United States Green Building Council; Excellence in Construction—Hughes Contractors from the Associated Builders and Contractors (ABC); Excellence in Concrete, Education Tilt-up from the American Concrete Association and the Higher Education/Research Best Project Award from the Engineering News-Record magazine.
- Numerous community and civic organizations held various events in the award-winning, state-of-the-art building which provided institutional exposure and name recognition.

**Focus On Jobs**

- FY2014 was a year of new programs and program expansions that will assist TATC students in job training and career advancement. The welding program grew from 195 hours to 1,220 hours; this expansion will better meet the needs of local employers including ATI Rowley, SME, Bolinder Resources and Kentuckyana Curb Company.

- Welding will be categorized into 3 different levels: Welding Tech I (entry level), Welding Tech II (skilled) and Welding Tech III (production focused on pipe fitting).
- Manufacturing Technologies Employer Advisory Committee (EAC) members were instrumental in planning, developing and reviewing the new, expanded welding courses. The skills that will be mastered in the Welding program will assist students in advanced training for higher-level manufacturing jobs.

**Serving Secondary Students**

- Increases in secondary student enrollment reached 47%.
- TATC participated in the first annual Education Corridor Days for Tooele County Junior High School students, where they were able to explore job training and opportunities in higher education in partnership with the Community Learning Center (CTE Programs) and Utah State University Tooele Regional Campus.
- Counselors from secondary schools gathered at TATC to learn about the college and the programs offered. They gained a better knowledge of programs and also learned about possible pathways for students seeking higher education after their technical training.
- Teachers, counselors and scholarship coordinators invited TATC to present to high school students about programs and the value of job training.

**Service Region**

Tooele County

**Campus**

Tooele City

**Campus Board of Directors**

Joyce Hogan, Chair
Thomas Bingham, Vice Chair

**Certificates Earned:**

- 200 Program Certificates
- 5 Occupational Upgrades
- 205 Total

**Membership Hours:**

- 7,941 Secondary
- 118,736 Postsecondary
- 126,677 Total

**Student Headcount:**

- 44 Secondary
- 563 Postsecondary
- 607 Total

**Weighted Completion Rates FY14**

- 49.2% Certificate-seeking
- 76.4% Occupational upgrade
- 63.1% Other post-secondary
- 68.6% Secondary
- 56.3% Total/composite

**Custom Fit**

- 27 Companies served
- 197 Trainees

**Appropriated Budget FY14**

- $2,759,100

**Appropriated Budget FY15**

- $3,151,500

**Capital Facilities FY15**

- 3,368 sq. ft. Leased
- 74,000 sq. ft. State Owned
- 79,368 sq. ft. Total

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**Betting On a Vet**

For 30 years, Doug Perkins worked as an underground diesel mechanic in the mining industry. But due to the injuries he received from the Vietnam War, Doug was not able to continue in his profession. The Veterans Administration sponsored his return to school to obtain the required computer and business skills for a new career in management. Doug came to TATC with severe PTSD, which inhibited his ability to focus in the classroom. He worked very hard with the faculty and staff and has since completed the Front Office Support and Office Clerk programs and is continuing with more advanced training. He was also honored as the first TATC Student of the Month. He is now employed at TATC as a substitute teacher in Heavy Duty Diesel Technologies.
**Uintah Basin Applied Technology College** (Est. 1968)

**Campus Highlights**
- Significantly increased FY14 certificate count by 80% due to additional oil and gas industry certificate offerings.
- Developed new Civil Technology program with engaged industry involvement and instruction provided by local civil engineers.
- Received industry input to provide new hire skills training for employees.
- Provided over $490,000 in local scholarships.
- Successfully co-hosted UCAT annual conference in partnership with Tooele Applied Technology College.
- Hosted the first “Truck Show” with approximately 600 community members attending thus increasing the profile of the trucking industry in the Uintah Basin.
- Launched new UBATC website to better serve students and provide more accurate and updated information.

**Focus On Jobs**
- FY14 saw continued increases in hiring in the oil and gas fields. Applicants often come to their positions as novices, unfamiliar with the on-the-job dangers.
- UBATC partnered with several companies including Weatherford and Halliburton to offer extended customized new-hire training with rigorous emphasis on safety.

**Serving Secondary Students**
- Increased secondary student awareness of UBATC programs by holding assemblies at five surrounding high schools.
- Held an appreciation luncheon for area high school counselors in an effort to supply UBATC information and build relationships.
- Boasted vibrant secondary school numbers in UBATC courses.
- Established funding from Uintah County School District toward new Energy Services pathway for Uintah High School Students.

**Extracting a Better Life**
Adam Madison, a native of St. George, came to the Uintah Basin because he saw opportunity. “Even though I possess an MBA, I was very intrigued with the energy and extraction industry. There’s opportunity to make a lot of money,” Adam graduated from UBATC in May with his Petroleum Technology Certificate. “I think UBATC may be the best kept secret in Utah,” he said.

Throughout his classroom training, Adam recognized the value of having oil and gas industry leaders play the integral role they did in developing the curriculum for the Petro Tech certificate program. “They are highly trained and teach you the things you need to learn in order to move into this industry,” he said.

Now living in Vernal, Adam has accepted employment as a lease operator at Ultra. He is supporting his family of five, which includes his two special needs children.

- This past year, the CDL department has noted a marked increase in the number of companies that want to hire graduates from UBATC’s CDL Truck Driving program. “The number of companies seeking our students has doubled, if not tripled, offering our students greater opportunity at employment,” said Andy Anderson, CDL program supervisor.
Amanda Rice, MS... and CNA
Amanda Rice is a recent graduate, with her master’s degree in early childhood development, but didn’t stop there with her education. When she moved to Vernal, Utah, from Denver, Colorado, she felt she needed to be more creative with her education, being in a rural area. She wanted to broaden her knowledge and stand out. She enrolled in UBATC’s Certified Nursing Assistant program.

“I needed a competitive edge, and now I can add that I’m also medically trained. Even though it’s not required for my field of study, it helps me do my job better. I will even be able to collaborate with nurses.”

Currently, Rice is employed at an assisted living center, where she provides service and support to adults with disabilities. Rice would like to someday be an early interventionist, helping babies and toddlers with disabilities, and have an area to work out of her home.

Cameron Aston, Mechanic/Welder/Dreamer
“We grew up poor in a small town, so we were forced to fix things,” says Cameron Aston, graduate of the SWATC Automotive Technology program and employee at a local automotive facility. “My brothers would always do temporary fixes, but I’m more of a perfectionist. That’s why I got the training: to learn how to do things right.”

Cameron’s approach led him to enrolling in the Welding Technology program to complement his career path. Cameron shared, “Welding is one of the trades that helps you save money in a lot of things you do because it’s expensive to pay others to do it. I want to be able to craft my own things.”

Cameron didn’t stop with Welding. He has now moved on to Southern Utah University as an Integrated Engineering student pursuing a bachelor of science degree. He is surely crafting his own path through education and discovery. “A dream come true would be to work for a high-end sports car maker, designing systems or refining what they have. Or doing R&D and testing. That would be amazing. Right now I’m just opening doors.”

Donnis Roberts, Executive Secretary
Donnis left a long-standing job to stay home and take care of her grandkids while her son was deployed and her daughter was off for military training. After returning to the workforce, she held two jobs in two years, losing both of them due to downsizing. While she was unemployed, she decided that she needed to update her skills. Donnis chose TATC for her Business Technologies training. She completed the program quickly and was able to secure a job with the Utah State Office of Education in the Alternative and Adult Education Department, and also the Youth in Custody program. Donnis says that she is very happy about her decision to go back to school, and felt it was instrumental in putting her into her new career.